

A.G.Teachers College- CTE, Navrangpura, Ahmedabad

Annual Work Plan: 2016-17

5.1 PLANNING FORMATS

ABOUT CTE (Separately for each CTE)

Name of CTE(Address, Phone, website, etc)	A.G.Teachers College	No. of secondary/senior secondary teachers in Govt. schools covered	1000
Year of Formation	1952	Overall infrastructure condition of the CTE	Urgently needs repair and additional construction (As per para 5.6) or Needs Minor Repair and general facelift
Number of districts covered by the CTE	Ahmedabad,Gandhinagar,Surendranagar	Total Campus Area (in sq. mtr.)	10000 sq.mtr
Pre-service programmes offered B.Ed (annual capacity) M.Ed (Annual capacity)	B.Ed: 50	Total Built-up Area (in sq. mtr.)	1686.50 sq.mtr
Other programmes offered	No	Can more floors be added to the existing building (Yes/No, How many?)	Yes

5.2 PROCESS AND PERFORMANCE INDICATORS

Suggested Process Indicators	Suggested Performance Indicators
<ol style="list-style-type: none"> Does the CTE have a detailed database on the secondary schools and secondary school teachers in the districts that it serves? Yes under process of preparation Has the CTE done a training need analysis for secondary school teachers? Yes Has the CTE developed modules for secondary school teachers? Yes Does the CTE use ICT during in-service training programmes? Yes Does the CTE hold regular meetings with <ol style="list-style-type: none"> SSA RMSA DIETs yes IASEs yes SCERT yes Has there been positive feedback on the B.Ed. programme by student teachers? Are there records of the same? Yes Has there been positive feedback on the in-service programmes by secondary school teachers? Are there records of the same? Yes Does the CTE use a Training Management System? No Does the CTE conduct research studies related to secondary education issues in the districts that it covers? Yes How many studies have been completed by CTE faculty - number of proposals submitted/accepted/completed? What are the areas of research covered? science aptitude test How many publications have been authored by CTE faculty – 	<p><u>Input/Activity Measures</u></p> <ol style="list-style-type: none"> % of faculty vacancy in CTEs: 100% Number of school teachers prepared by CTEs: 250 Number of in service programme- conducted through CTEs: 2 Availability of technology-enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities): yes % of new books (< 3 years old) in the institution library: 4% <p><u>Output/Outcome Measure</u></p> <ol style="list-style-type: none"> Success ratio in pre-service examination: 100% % of CTE students who cleared TET: 70% No. of teachers benefitted from training programmes: 200 No. of research publications/documents released- 3 No. of resource materials prepared for teachers: 1

<p>conference/seminar presentations, reports, newspaper/journal articles, books etc.?4</p> <p>13. Are there regular faculty development programs for CTE faculty? Yes</p> <p>14. How many faculty members at CTE were deputed for conferences, went on study leave and undertook exposure visits? 3</p> <p>15. What is the frequency of faculty meetings within the CTE? Are there records of the same? 2</p> <p>16. What has been the most 'talked-about' process improvement in the year within the CTE? Technology integration</p>	
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5.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of the CTE, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2015-16 in the following format.

Status of Non-recurring Central Assistance received:

Name of CTE	Year in which central assistance received	Component	Installment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
A.G.T.C		-	-	43,00,000/-	23,84,365/-	55.45 %	Unspent Balance 19,15,635/- Deposited in SBI
-	-	-	-	-	-	-	-
Total	-	-	-	43,00,000/-	23,84,365/-	55.45%	-

5.4

5.5 FUNCTION WISE PLANNING FORMATS

A. PRE-SERVICE PROGRAMMES

Name of course (B.Ed/ M.Ed, etc.)	Intake approved by NCTE	Duration of programme	Actual no. of trainees targeted for admission in 2015-16 as per AWP	Achievement	Shortfalls if any with reasons	Actual no. of trainees targeted for admission in 2016-17
1 B.Ed	50	1 Year	50	Yet to be Examined	-	100

B. RESEARCH AND ACTION RESEARCH

Function	During 2015-16					Plan for 2016-17			
Research Title	Number of research targeted as per AWP 2015-16	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
1	1	In process	1	-.	Under process.	4	- Tests will be standardised and used by school teachers to measure the psychological variables.	1,20,000	Standardised tool will be available.
2	10	Action research will help to resolve classroom problems.		Lack of time	-.	5	- Outcomes will be helpful in resolving day to day problems.	20000	Day to day problems will be resolved.

C. RESOURCE CENTRE AND DOCUMENTATION

Function	During 2015-16						Plan for 2016-17		
RESOURCE SUPPORT TYPE	No of documents /publication proposed to be release as per AWP 2015-16	No. of Orientat ion held with teachers	Achievem ents	Shortfalls if any with reason	Expenditure incurred	Planned no. of documents/publication release	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
AGTC-CTE at a glance	2	3	-	-	Under process	2	5	10000	Teachers and trainees will get the knowledge of functioning of CTE as well as record keeping. It will enrich teaching-learning process of edu. Management
Edu. magazine	1	3	-	-	15000	150	5	20000	It will be helpful to preservice teachers entering into job sector as well as in-service teachers will get enriched through the content of the magazine.

D. CAPACITY BUILDING OF TEACHERS

Function		During 2015-16				Plan for 2016-17			
Nature of programme	No. of participants proposed as per AWP 2014-15	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned number of participant	Average duration of programme	Estimated Expenditure	Expected outcomes
Language teaching	80	One day	95	-	32105	-	-	-	--
RTE						100	Two days	60000	Principals get the information about RTE
Teacher development program						50	Two days	35000	Overall development of teachers will be nurtured
Action research workshop						25	One day	15000	Get the eyesight to conduct action research
Pre service Teachers	50	one days	46	-	5750	100	2 day	15000	Trainees will be on the path of effective teacher

E. PROGRAMMES CONDUCTED FOR FACULTY OF CTE

Function		During 2015-16				Plan for 2016-17			
Name of Institution	No. of CTE faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of CTE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
AGTC	6	<ul style="list-style-type: none"> Website development and content management Smart board training 	-	Under process	Under process	05	<ul style="list-style-type: none"> MOOC course Blog Development Training for MOODLE 	3000	Teacher educators will be updated by ICT and motivated to e-content development.
2	10	Visit to edu. Institute	-	Lack of time-	-	05	Visit to educational institute	3000	CTE faculty will get familiar with the functioning of other institutes and share their experiences
3	10	Visit to CTE centre	-	Lack of time-	-	05	Visit to CTE centre	7000	CTE faculty will establish linkages and share experiences for better administration

F. TECHNOLOGY IN TEACHER EDUCATION

Function	During 2015-16					Plan for 2016-17			
E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators Covered	Brief objectives	Estimated Expenditure	Expected outcomes
ICT based program	120teachers	Making them technology friendly	107 teachers	-	33688	-	-	-	--
Virtual classroom	-	-	-	-	-	50	Making them use of e- resources	25000	Teachers get acquainted with MODDLE Functioning
MIS preparation	60 teachers	Swift administration of program	Under process	-	2000	60	Swift administration of program	5000	Database will be helpful for planning and administration for dispersion of activities of CTE centre.

G. INNOVATIONS

Function	During 2015-16					Plan for 2016-17			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
workshop	140	Understand RTE, identify special kids , know co-curricular activities	-	Lack of staff and time	-	50	Teachers know activity based learning ABL	20000	Teachers understand the application of different activities
Workshop	40	Learn to use open courseware to enhance teaching learning process..	-	Lack of fund and time	-				

H. MATERIAL DEVELOPMENT

Function		During 2015-16				Plan for 2016-17			
Type	No. of publications/ Releases proposed for 2015-16 as per AWP	Target Group	Achievement s	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimate d Expendit ure	Expected outcomes
Study material	4	Trainees and Teachers	-	-	Under printing	-	-	-	-
DVD (microteachi ng)	7	Trainees and teachers	7	-	Under process	-	-	-	---
Standardised tools	-	-	-	-	-	3	School students	5000	School students will be evaluated in terms of psychological traits
Question bank	-	-	-	-	-	3	teachers	25000	Question bank for FA(formative assessment) will help in innovating evaluation

I. ON-SITE SUPPORT TO TEACHERS

Function	During 2015-16					Plan for 2016-17			
Eg. Visits to Schools	Number of visits proposed as per AWP 15-16	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
Visit to DEO office	-	-	-	-	-	3	3 hours	500	To organise the programme
Visit to school	-	-	-	-	--	5	3 hours	1000	Arranging CTE programs
Visit to DIET/IASE						3	1 day	500	Establishing linkages
Visit to District centre						2	1 day	7000	Arranging program
Visit to resource person	-	-	-	-	-	6	1 hour	1000	Arranging programs

5.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S. No.	Head of Expenditure	Central assistance in 2015-16	Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution 2015-16	Claim from GOI (2015-16)
			Central share	State share				
A	EXISTING CTEs							
1	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments					1900000 100000		
2	Programmes and activities					398000		
	Salary of faculty and staff sanctioned and filled up after upgradation					220000		
3	Contingency					50000/-		
B	NEW CTEs proposed							
4	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	BLANK						
5	Salary of faculty and staff sanctioned and filled up after up-gradation							
6	Programs and activities							
7	Contingency Grant							
	TOTAL							

5.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16 : PART-II : ESTIMATED EXPENDITURE ON SALARIES : CTEs

S No	Name of CTE	Yr. of Sanction	NO. OF POSTS											Estimated annual expenditure (for 2014- 15) on posts which were		Actual expenditur e in 2014-15 on salaries	Amount Admissible for 2015-16
			Professor Payscale and Grade Pay			READER / Sr. Lecturer / Lecturer Payscale and Grade Pay			Assistant / Associate Prof Payscale and Grade Pay			Lower-level teaching staff Pay scale and Grade Pay		In existence prior to up- gradation	Filled- up as on 31.3.15		
			Sanctioned		Filledu p as on 31.3.15	Sanctioned		Filled up as on 31.3.15	Sanctioned		Filled up as on 31.3.15	Sanctione d prior to up- gradation	Filled- up as on 31.3.15				
			Before Up Gradation	After up gradatio n		Before Up- gradtion	After up- gradatio n		Before Up- gradation	After up- gradation							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1																	
2																	
3																	
4																	
5																	
6																	
7																	
	TOTAL CTEs																

(Note : Column under 'After up-gradation' includes posts 'before up-gradation') It is mandatory to give details of Pay Scales along with Grade Pay.

