



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1.Name of the Institution

A. G. Teachers College

- Name of the Head of the institution **Dr. K. H. Yadav**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**
- Alternate phone No. **07926442451**
- Mobile No: **9377333302**
- Registered e-mail ID (Principal) **principal@agteacherscollege.ac.in**
- Alternate Email ID **agteachers1952@gmail.com**
- Address **M.N. Desai Marg, University Road, Navrangpura**
- City/Town **Ahmedabad**
- State/UT **Gujarat**
- Pin Code **380009**

#### 2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Indian Institute of Teacher Education, Gandhinagar**
- Name of the IQAC Co-ordinator/Director **Dr. S. L. Solanki**
- Phone No. **26442451**
- Alternate phone No.(IQAC)
- Mobile (IQAC) **9924050591**
- IQAC e-mail address **shamalsolanki@yahoo.in**
- Alternate e-mail address (IQAC)

**3.Website address**<https://agteacherscollege.ac.in/>

- Web-link of the AQAR: (Previous Academic Year)

<https://agteacherscollege.ac.in/aqar-2019-20/>**4.Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://agteacherscollege.ac.in/academic-calendar-2020-21/>**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>86.10</b>	<b>2007</b>	<b>10/02/2007</b>	<b>09/02/2012</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.30</b>	<b>2016</b>	<b>17/03/2016</b>	<b>16/03/2021</b>

**6.Date of Establishment of IQAC****12/08/2008****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
A.G. Teachers College	DEDF	Education Department, Govt. of Gujarat	17/12/2020	50000
A.G. Teachers College	ECO Club	GEER Foundation	21/09/2020	5000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Upskilling ICT Skills of Faculty Members

Organizing FDP for Faculties of various streams

Organizing webinars on the theme "New Normal Teaching"

Organize orientation programs regarding the revised NAAC format of SSR

Prepare activity plan for year 2020-21

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Functioning of college during Pandemic	During pandemic, College had to follow Government guidelines due to safety measures. Work from Home and online teaching was the first time experience.
Planning of Teaching-Learning activities during pandemic	MS Teams platform was identified for online teaching. After the due training of MS Teams, all faculty members could successfully use MS Teams platform and quality-based work from home was conducted. Due to lockdowns, online exam was also successfully scheduled with the help of Google Forms. At times, offline & online both modes functioned simultaneously.
Upskilling ICT skills of Teaching faculty	A survey was conducted through Google Form regarding present status of ICT Skills among staff members. Due to online teaching, it was found that New Normal Teaching platform had to be used. MS Teams was identified by Government of Gujarat. Training regarding MS Teams and online lectures were delivered as a part of upskilling.
Organize various webinars for New Normal teaching	Due to pandemic, transition from offline teaching to online teaching was a challenge. College successfully organized webinars on
Prepare academic calendar and activity plan for year 2020-21	Academic calendar and activity plan was prepared and presented in advisory committee.

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>A. G. Teachers College</b>
• Name of the Head of the institution	<b>Dr. K. H. Yadav</b>
• Designation	<b>I/c Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Alternate phone No.	<b>07926442451</b>
• Mobile No:	<b>9377333302</b>
• Registered e-mail ID (Principal)	<b>principal@agteacherscollege.ac.in</b>
• Alternate Email ID	<b>agteachers1952@gmail.com</b>
• Address	<b>M.N. Desai Marg, University Road, Navrangpura</b>
• City/Town	<b>Ahmedabad</b>
• State/UT	<b>Gujarat</b>
• Pin Code	<b>380009</b>
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	<b>Teacher Education</b>
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• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Indian Institute of Teacher Education, Gandhinagar				
• Name of the IQAC Co-ordinator/Director	Dr. S. L. Solanki				
• Phone No.	26442451				
• Alternate phone No.(IQAC)					
• Mobile (IQAC)	9924050591				
• IQAC e-mail address	shamalsolanki@yahoo.in				
• Alternate e-mail address (IQAC)					
<b>3.Website address</b>	<a href="https://agteacherscollege.ac.in/">https://agteacherscollege.ac.in/</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://agteacherscollege.ac.in/aqar-2019-20/">https://agteacherscollege.ac.in/aqar-2019-20/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://agteacherscollege.ac.in/academic-calendar-2020-21/">https://agteacherscollege.ac.in/academic-calendar-2020-21/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	A	3.30	2016	17/03/2016	16/03/2021
<b>6.Date of Establishment of IQAC</b>			12/08/2008		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					

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A.G. Teachers College	ECO Club	GEER Foundation	21/09/2020	5000
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>2</b>		
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>		<a href="#">View File</a>		
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>				
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Upskilling ICT Skills of Faculty Members				
Organizing FDP for Faculties of various streams				
Organizing webinars on the theme "New Normal Teaching"				
Organize orientation programs regarding the revised NAAC format of SSR				

Prepare activity plan for year 2020-21

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Upskilling ICT skills of Teaching faculty	A survey was conducted through Google Form regarding present status of ICT Skills among staff members. Due to online teaching, it was found that New Normal Teaching platform had to be used. MS Teams was identified by Government of Gujarat. Training regarding MS Teams and online lectures were delivered as a part of upskilling.
Organize various webinars for New Normal teaching	Due to pandemic, transition from offline teaching to online teaching was a challenge. College successfully organized webinars on
Prepare academic calendar and activity plan for year 2020-21	Academic calendar and activity plan was prepared and presented in advisory committee.
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	14/02/2022

#### 15. Multidisciplinary / interdisciplinary

As per the notification from NAAC dated 23/03/2022, NAAC has decided to incorporate preparedness for NEP 2020 for AQAR 2021-22. As this AQAR is for 2020-21, as per the notification NEP Preparedness is not applicable.

#### 16. Academic bank of credits (ABC):

As per the notification from NAAC dated 23/03/2022, NAAC has decided to incorporate preparedness for NEP 2020 for AQAR 2021-22. As this AQAR is for 2020-21, as per the notification NEP Preparedness is not applicable.

#### 17. Skill development:

As per the notification from NAAC dated 23/03/2022, NAAC has decided to incorporate preparedness for NEP 2020 for AQAR 2021-22. As this AQAR is for 2020-21, as per the notification NEP Preparedness is not applicable.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the notification from NAAC dated 23/03/2022, NAAC has decided to incorporate preparedness for NEP 2020 for AQAR 2021-22. As this AQAR is for 2020-21, as per the notification NEP Preparedness is not applicable.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

As per the notification from NAAC dated 23/03/2022, NAAC has decided to incorporate preparedness for NEP 2020 for AQAR 2021-22. As this AQAR is for 2020-21, as per the notification NEP Preparedness is not applicable.

**20.Distance education/online education:**

As per the notification from NAAC dated 23/03/2022, NAAC has decided to incorporate preparedness for NEP 2020 for AQAR 2021-22. As this AQAR is for 2020-21, as per the notification NEP Preparedness is not applicable.

**Extended Profile****2.Student**

2.1	100
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Number of students on roll during the year	
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File Description	Documents
Data Template	<a href="#">View File</a>

2.2	55
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Number of seats sanctioned during the year	
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3	25
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Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
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File Description	Documents
Data Template	<a href="#">View File</a>

2.4	49
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Number of outgoing / final year students during the year:	
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File Description	Documents
Data Template	<a href="#">View File</a>

2.5Number of graduating students during the year	49
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File Description	Documents
Data Template	<a href="#">View File</a>

2.6	51
Number of students enrolled during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	1120360.11
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	23
Total number of computers on campus for academic purposes	
<b>5.Teacher</b>	
5.1	7
Number of full-time teachers during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
5.2	7
Number of sanctioned posts for the year:	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Planning</b>	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
Yes, The Institution has regular in house practice of planning curriculum. Present Curriculum is as per CBCS system. In the beginning of the year the Principal and faculty of the Institution have a meeting regarding curriculum distribution. While planning	

for distribution equal credit points are kept in mind for each faculty member. While planning of practice teaching work, schools Principals are involved. School principals are helpful in providing details like school calendar, examination dates and identification of suitable dates for practice teaching. For practical work discussions are held within faculty member semester wise. For each practical work date of allotment and date of submission are decided at the beginning of the semester. Entire curriculum planning is conveyed to students during the Induction program. Academic calendar contains dates related to Curricular and co-curricular activities, Examination dates and Practice teaching scheduled. Academic calendar thus prepared is displayed on the website.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

D. Any 2 of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

**C. Any 2 of the Above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://agteacherscollege.ac.in/programme-outcomes-and-course-learning-outcomes-2/">https://agteacherscollege.ac.in/programme-outcomes-and-course-learning-outcomes-2/</a>
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

9

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	Nil

**1.2.2 - Number of value-added courses offered during the year**

0

**1.2.2.1 - Number of value-added courses offered during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<a href="#">View File</a>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year**

100

**1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year**

100

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	<a href="#">View File</a>
List of students enrolled and completed in self study course(s)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

College conducted following for inculcation of knowledge and gave opportunity to exhibit skill, values and attitudes by following a program.

Ø A fundamental or coherent understanding of the field of teacher education

- NEP 2020 awareness regarding state level webinar organized on 10-09-2020 to make prospective teachers aware about upcoming reformation in school education.

Ø Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization

- To make students aware regarding procedural knowledge about school education, School Exposure Program organized on Dt. 18-01-2021.

Ø Capability to extrapolate from what one has learnt and apply acquired competencies

- "New Normal in Teaching of Maths and Science" state level

webinar was organized on Dt: 09-06-2020 to 10-06-2020 for Maths and Science trainees to acquire ICT based skills to enhance technology enabled teaching.

- Videos and assignments based on "The New Normal Teaching" were scheduled for all trainees to acquire new normal ICT based teaching skills.

"The New Normal Trends in Commerce Education " state level webinar was organized on Dt: 04-10-2020 for Commerce trainees to acquire ICT based skills to enhance technology enabled teaching.

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

- Student participated in State level webinar on " NEP 2020 and School Education " Dt; 10-09-2020 to get familiarized with the present school system and upcoming changes in school system.
- On 18-01-2021 " School Exposure" was organised in three sessions covering key areas of school education viz functioning of Minority school and Norms -Standards and functioning of Smart School.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The School Exposure program was designed to develop understanding of various learning situations that arise because of different school functioning for first year students. Second year students were allotted internship work in two phases having primary school experiences in first phase and Secondary school field experience in second phase.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

Two of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback**

Feedback collected, analyzed and action taken

**process adopted by the institution comprises the following**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment of students during the year**

**51**

##### **2.1.1.1 - Number of students enrolled during the year**

**51**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year**

**18**

##### **2.1.2.1 - Number of students enrolled from the reserved categories during the year**

**18**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

5

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	<a href="#">View File</a>
List of students enrolled from EWS and Divyangjan	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

At entry level, students are admitted by merit generated through competitive exam conducted by university at central level. As per the merit during central admission process, students have freedom to select college. After seeking admission from the university

when they come to college they are interviewed by principal and their learning needs and level of readiness is examined. Keeping inclusivity in mind physically challenged trainees are interviewed with their guardians and efforts are made to provide academic support. Induction program has the core theme of assessing readiness and learning needs of students.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs**

Four/Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	<a href="#">View File</a>
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in**

Two of the above

**accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	<a href="#">View File</a>
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

#### **2.2.4 - Student-Mentor ratio for the academic year**

**7:99**

##### **2.2.4.1 - Number of mentors in the Institution**

**7**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### **2.3 - Teaching- Learning Process**

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

**Multiple mode approach was adopted for enhancing student's learning. Science methodology were allotted the task to perform science experiments from material available at home and submissions were taken in the form of video recording as a part of**

experiential learning. In the subject of Mathematics, to enhance students learning through online mode various online tests and online games were created by students. To promote participative learning, students were allotted different subjects related to environment and COVID-19. They prepared an article for relevant themes and compilation of articles was prepared with the help of MS publisher by students under the guidance of teacher educator. Online teaching with interactive mode with the help of MS teams was adopted by all faculty members due to COVID and online teaching.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	<a href="https://agteacherscollege.ac.in/lms/">https://agteacherscollege.ac.in/lms/</a>
Any other relevant information	No File Uploaded

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

99

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Landing page of the Gateway to the LMS used	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports</b>	Four of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life
Round the year, efforts are made to make students develop the competency of team work. During various phases of practice teaching, groups are formed. They experience the expertise of various teacher educators round the year. As a part of teaching of course paper: enhancing professional competencies (EPC), Group activity is designed. While framing the groups, students diversity

in terms of medium of instruction, physical ability, cognitive ability is kept in mind. Different webinars like awareness of Corona and life balance, Teaching in new normal were organized to make students abreast with recent developments in education and life.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

**Teaching-Learning process nurtures various attributes among trainees:**

- Preparation of innovative teaching aids as a part of lesson plan nurtures creativity and innovativeness.
- Development of educational games by trainees under the guidance of method master imbibes thinking skills, innovativeness and creativity.

- Faculty practices innovative pedagogies like seminar method, experiential learning etc which makes trainees active in the class.
- During online sessions trainees were allotted groups and presentations were made by them for certain topics of courses which enhanced their creativity and presentation skills. Moreover it helped in the development of digital skills among trainees.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**  
**Organizing Learning (lesson plan)**  
**Developing Teaching Competencies**  
**Assessment of Learning Technology Use and Integration**  
**Organizing Field Visits**  
**Conducting Outreach/ Out of Classroom Activities**  
**Community Engagement**  
**Facilitating Inclusive Education**  
**Preparing Individualized Educational Plan(IEP)**

Three/Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice**

Six/Seven of the above

**teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	<a href="#">View File</a>
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View File</a>
Report of the events organized	<a href="#">View File</a>
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

There are two internships to be done by students. Students are free to select internship schools. After seeking permission, students have to submit permission letter of the school duly signed by school principal. List of activities to be carried in school is given to students and informed to school. Internship orientation sessions conducted thoroughly in the college. School has to assign a counsellor to the students who will act as a mentor during the entire tenure of internship. After completion of internship, students have to submit report with photographs to the group incharge in the college. Attendance sheet and internship completion certificate duly signed by school principal and submitted to college authority. College incharge forms whatsapp group for internship and does necessary communication through that group.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.9 - Number of students attached to each school for internship during the academic year**

**2.4.9.1 - Number of final year students during the academic year**

49

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

<b>2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments &amp; tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports</b>	Five/Six of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	<a href="#">View File</a>
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

<p>2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.</p> <p>After assigning group to teacher educators, they prepare a whatsapp group for communication and tracking the students. As and when needed teacher educator communicates and monitors the progress. School principal or school counsellor is contacted by teacher educator as a part of monitoring mechanism. Students have to submit detailed internship reports with photographs which also serves as a benchmark for monitoring.</p>
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File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)</b>	One of the above
File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</b>	Four of the above
File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.5 - Teacher Profile and Quality</b>	

**2.5.1 - Number of fulltime teachers against sanctioned posts during the year**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

**2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.5.3 - Number of teaching experience of full time teachers for the during the year**

7

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

7

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with

colleagues and with other institutions on policies and regulations

College successfully organized one offline program and one webinar to update teaching faculty with current development and issues in education as NEP 2020 is the catalyst of change. Webinar (NEP 2020 and school education) was organized on 10-09-2020. In which, GCERT director Dr. T. S. Joshi was the expert who is the key person to reform school education in Gujarat state in context of NEP 2020. School principals, teachers, various teacher educators, trainees were participated in this webinar. On 17-10-2020 a brain storming session on NEP 2020 was organized in which affiliating university Vice chancellor who is the key member in "implementing NEP 2020 task force" expressed his thought provoking views regarding the pathway of NEP 2020. College faculty members, School principals, Ahmedabad Municipal Corporation School board members, District Education officer members, DIET faculty etc. remain present and shared their views on NEP 2020.

Due to pandemic, need arose to upskill in ICT. Faculties participated in various national & international webinars. College organized webinar, FDP, workshop to enhance faculty members professionally.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

As a part of internal marking system, 30 marks are to be submitted as a part of internal by the college for each theory course. University guided structure followed for internal marks. For this internal structure assignment work, CCE, Attendance, Prelims exam marks are considered. Assignments are allotted by teaching faculty. E-submissions for assignment and CCE are preferred by faculty. Apart from preliminary exam, CCE is conducted for continuous evaluation. Faculty members design CCE and evaluate students. For practice teaching each lesson is evaluated and marked separately. Record of CIE is maintained in internal ledger.

E-portfolio is prepared by each Trainee which is showcased during

viva which is conducted at the end of the course.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

Three of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	<a href="#">View File</a>
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Due to online and work from home pattern, online exams were conducted for students through Google forms. Students who have difficulty during online exams, they are allowed to communicate with Examination incharge faculty and resolve the issues. Due to health condition, one of the trainees could not attend exam timely and so college authority communicated with the University and tried to resolve the issue. As and when University communicates regarding change in examination, college authority serves as a liaison and communicates with students.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

In the beginning of academic year, University publishes academic calendar on the basis of which college prepares its own academic calendar. Academic calendar consists of college activities, practice teaching details, practical work details and exam dates. This academic calendar is circulated to trainees well in advance for the smooth functioning of college. Due to pandemic situational changes where quite often and accordingly college had to make changes in the pre-decided schedule. Due to Lock down, internal evaluation was conducted in online mode as directed by Government of Gujarat.

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

PLOs and CLOs are displayed on the website and communicated to students during induction program. Faculty members design the activities like teaching learning process, assignments/ project work/ workshop, CCE as per the CLOs which are mentioned in the University curriculum. Activities which are conducted round the year are based on CLOs as identified by UGC for TEI. Course wise document regarding teaching-learning process, assessment and resources used to teach are noted in tabular form.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Students performance is mainly measured through marks obtained in the examination. During classroom teaching questioning done to students also indicatethe performance of students in terms of CLOs. Practical work and practice teaching work are assessed which reflectthe attainment of CLOs. At the end of the term, viva is conducted in which professional and personal attributes are reflected. For specific course like, Language proficiency course practical work designed keeping CLO as core theme. At the end of each semester, University conducts viva with the help of external examiner. This is also one of the measures to identify the attributes attained by them. For practical work stipulated instructions and sub points are given in the journal to help them prepare report writing keeping LO of that activity in mind.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

**2.7.4 - Performance of outgoing students in internal assessment**

**2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year**

95

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Prior to practice teaching, theory is explained regarding lesson planning. Students prepare lesson plan for given content and method master assess the lesson plan and gives feedback. Student does the necessary modification as per the feedback. For practical work, the task is explained in general class and they have to perform the task and submit in a stipulated format given to them. This process indicates the level of learning needs satisfied.

File Description	Documents
Documentary evidence in respect to claim	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

**Nil**

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

**0**

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)**

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

One of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	<a href="#">View File</a>
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

## 3.2 - Research Publications

**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

234

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

234

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

A. Y. 2020-21 was the year of Pandemic Covid-19. Student trainees living in different localities where this pandemic destroyed many things which may be in a physical manner or in a psychological manner. Many rumours related to Covid-19 already spread in the society. So, as a future teacher it become duty of trainees to spread the right kind of information and aware them about the precautions. This magazine was prepared by the trainees in English, Gujarati and Hindi language. Topics covered under the magazine issue- 1 were Positive impact of Covid-19 on Environment, educational impact: The Era of New Normal, Mental Health and Covid-19, Epidemic Diseases Act- 1897, 12 ways to protect yourself from Covid-19, Corona and School Functioning, Social Distancing, Poems, Puzzle & Painting related to Covid-19. Topics covered under the magazine issue- 2 were Characteristics of Corona virus, Corona virus and Economy, Kerala model, Aryurvedic Medicines, Corona Warriors (Drama), Covid-19: The Great Reset, Poems, Slogans and Posters.

File Description	Documents
Relevant documentary evidence for the claim	<a href="#">View File</a>
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.4 - Collaboration and Linkages**

**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the**

<b>year</b>	
0	
<b>3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year</b>	
0	
File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year</b>	
0	
File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</b>	One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

College is situated in the heart of the city which is well-connected with public transport. College has ample green flora and fauna. College has adequate facility for Teaching-Learning with each classroom facilitated by ICT support. For two-year B.Ed. course, College has two classrooms with seating capacity of hundred (100).College offers seven (7) Pedagogy of Subjects and there are sufficient Method-rooms with storage space for TLM. College has Science Lab and DEL Lab (Computer Lab) which is used by students. There is a big playground for students which is used for sports activities. Library facilities are utilized for exchange of books as well as reading room. Hygeinic sanitation and pure drinking water facility are offered to students.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	<a href="https://agteacherscollege.ac.in/infrastructure/">https://agteacherscollege.ac.in/infrastructure/</a>
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

**Institution has purchased SOUL 2.0 software from UGC 10th Plan Grant. Automation of library is in process.**

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	<a href="https://agteacherscollege.ac.in/infrastructure/">https://agteacherscollege.ac.in/infrastructure/</a>
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

**No such facility is available.**

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

**Four of the above**

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	<a href="#">View File</a>
E-copy of the letter of subscription /member ship in the name of institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

**0.01**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.5 - Per day usage of library by teachers and students during the academic year**

**4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

7

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	<a href="https://docs.google.com/spreadsheets/d/1YrKGxnmRM7s3sjqzRRsSSsq9w3UItheo/edit?usp=sharing&amp;ouid=103516112100090986293&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1YrKGxnmRM7s3sjqzRRsSSsq9w3UItheo/edit?usp=sharing&amp;ouid=103516112100090986293&amp;rtpof=true&amp;sd=true</a>
Any other relevant information	No File Uploaded

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The Institution earlier had a BSNL Internet connection given by the Government of Gujarat. During pandemic, online teaching was at pinnacle. So, the BSNL connectivity became an issue. On request by the Principal, the Management of the College procured a better

**Internet connection from BeeKayIT NetSec Solution Pvt. Ltd.  
Internet connection was procured on 22/03/2021.**

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **4.3.2 - Student – Computer ratio during the academic year**

**99 : 24**

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)  
Opt any one:**

**A. ?1GBPS**

**4.3.4 - Facilities for e-content development are available in the institution such as  
Facilities for e-content development are available in the institution such as Studio /  
Live studio Content distribution system  
Lecture Capturing System (LCS)  
Teleprompter Editing and graphic unit**

**Two of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	<a href="https://www.youtube.com/watch?v=c2ccJ-iWk1U">https://www.youtube.com/watch?v=c2ccJ-iWk1U</a> , <a href="https://www.youtube.com/watch?v=Y0ChPpJOwz4&amp;t=13s">https://www.youtube.com/watch?v=Y0ChPpJOwz4&amp;t=13s</a> , <a href="https://www.youtube.com/watch?v=JB1b7wd5J6U">https://www.youtube.com/watch?v=JB1b7wd5J6U</a> , <a href="https://www.youtube.com/watch?v=TonpwgmTeP0">https://www.youtube.com/watch?v=TonpwgmTeP0</a> , <a href="https://www.youtube.com/watch?v=ptSa2dx9JFI">https://www.youtube.com/watch?v=ptSa2dx9JFI</a> , <a href="https://www.youtube.com/watch?v=qw2mjGxnUcs">https://www.youtube.com/watch?v=qw2mjGxnUcs</a> , <a href="https://www.youtube.com/watch?v=s4VVmPVWDIS">https://www.youtube.com/watch?v=s4VVmPVWDIS</a>
List the equipment purchased for claimed facilities along with the relevant bills	<b>No File Uploaded</b>
Link to the e-content developed by the faculty of the institution	<a href="https://www.youtube.com/watch?v=c2ccJ-iWk1U">https://www.youtube.com/watch?v=c2ccJ-iWk1U</a> , <a href="https://www.youtube.com/watch?v=Y0ChPpJOwz4&amp;t=13s">https://www.youtube.com/watch?v=Y0ChPpJOwz4&amp;t=13s</a> , <a href="https://www.youtube.com/watch?v=JB1b7wd5J6U">https://www.youtube.com/watch?v=JB1b7wd5J6U</a> , <a href="https://www.youtube.com/watch?v=TonpwgmTeP0">https://www.youtube.com/watch?v=TonpwgmTeP0</a> , <a href="https://www.youtube.com/watch?v=ptSa2dx9JFI">https://www.youtube.com/watch?v=ptSa2dx9JFI</a> , <a href="https://www.youtube.com/watch?v=qw2mjGxnUcs">https://www.youtube.com/watch?v=qw2mjGxnUcs</a> , <a href="https://www.youtube.com/watch?v=s4VVmPVWDIS">https://www.youtube.com/watch?v=s4VVmPVWDIS</a>
Any other relevant information	<b>No File Uploaded</b>

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

##### 8.11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

In the beginning of the academic year, college prepares a budget in which estimated needs and budget for maintenance, refurbishment of infrastructure is put. Once the budget is passed by the governing body college can send their needs as per the requirement. College has the building in sharing usage with D.El.Ed course running in noon shift. College has classrooms with projectors, DELL laboratory, science laboratory and library. The college campus is wifi. Teaching staff is provided desktop and annual maintenance contract for the repairs is taken. College has sufficient sanitation facility and clean drinking water facility. Outdoor area has green cover with good flora and fauna. Ample parking space for students and staff is available. As college has big palyfield, students enjoy outdoor games. College provides needed sports instruments to students.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://agteacherscollege.ac.in/infrastructure/">https://agteacherscollege.ac.in/infrastructure/</a>
Any other relevant information	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	<a href="#">View File</a>
Photographs with date and caption for each initiative	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable**

Five/Six of the above

File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

B. Any 3 of the above

File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

Four of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
<b>1</b>	<b>49</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<b>No File Uploaded</b>
Appointment letters of 10 percent graduates for each year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

**1**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

**0**

File Description	Documents
Data as per Data Template	<b>No File Uploaded</b>
Copy of certificates for qualifying in the state/national examination	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The students' council/Union is an essential part of the Institute functioning. Various committees were framed for the smoothly functioning of the institutional work. One General Secretary and L.R. appointed as per the Gujarat University guidelines. Different committees like Assembly, Birthday wishes, Bulletin board Cultural, CWDC, Educational Visit, Press Note, were framed in the first year of B.Ed. College also framed different committees under the SAPTDHARA Program like, Gyandhara, Sarjanatmak Dhara, Rang Kal Kaushalya, Natya, Geet Sangit Nrutya, Yog Sports and Samajik Dhara. Our college has a tradition to appoint two student leader under each committee under the guidance of one faculty member. The College has organized and celebrated different days and activities with the consultation of this committees. So all these committees play a key role in college functioning.

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

College has registered Alumni Association " A.G.Teachers College Bhutpurva Vidhrathi Mandal(A.G.Teachers College Alumni Association).

"School Exposure" webinar was organised in which three alumni served as resource person.They mentioned about the glory of their school and how the school is different than other in functioning.

On 24-10-2020, Alumnus Dr. Abhishek Darji presented the history of language development through webinar mode.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement**

advice and support	
File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded
<b>5.4.3 - Number of meetings of Alumni Association held during the year</b>	
1	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	No File Uploaded
5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words	
Alumni association is registered association. Alumni association meetings are held twice a year for the activity planning of Alumni Association. Alumnus of A.G.Teachers College gives motivational lectures to the freshly enrolled students. Well Planned Lecture Series have been organized of the Alumni who have mastery in different topics of curriculum. In this way, alumni association supports to curriculum delivery.	
File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The vision and mission statement of the institute reflects regarding qualitative and competency-based aspect of a teacher. Mission statement focuses on rigorous training and pre-service teachers. Activity plan of college reflects the depth of activities planned for trainees in accordance with the objectives of college for 360° development of trainees. Trainees are involved in student's council which serves the purpose of participatory approach of trainees in college functioning. All staff members are involved in preparation of activity plan. Prior to preparing activity plan, staff meeting is held to discuss the activities which have to be input by each faculty member keeping in mind contemporary issues and innovations in teacher education. Teaching staff expresses their views regarding activities on the basis of discussion held with school principals, school teachers and their own experiences. Activity plan is prepared for dimensions such as college activity, webinar, workshop, alumni activity, research activity, national level activity etc having college vision and mission as core theme.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

In the beginning of the year, Faculty Members are allotted various departments to be handled round the year. They are free to identify activities in the respective head and with the consultation of Principal, the activities are further carried.

Activities planned throughout the year are part of activity plan prepared as a collaborative task of teaching faculty. As an SOP, teaching faculty designs an activity and puts up in activity plan. Individual faculty prepares activity plan which is then compiled by IQAC coordinator and principal. Activity plan is discussed with advisory committee and is finalised. As and when activity is shaped by co-ordinator, trainees and principal are kept in loop. If needed, admin staff is involved in planning and execution of activity.

As a part of participative management, during pandemic situation, management authorities had asked principals to take situational decisions for institute keeping safety measures which depicts decentralisation from management aspect.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Academic transparency is achieved through the approved staff profile by the affiliating university. Yearly academic audit is conducted by college management which reviews attendance, course completion, results, feedback of faculty and student etc. College has a well functioning advisory committee under whose guidance all academic activities are carried out. Academic activities are displayed on social media platform of the college. Annual report is prepared and uploaded on college website. Yearly NCTE report, AISHE and PAR are filled and submitted to assure academic, financial and administrative transparency. Financial audit is conducted half yearly and audited reports are generated by CA firm. Audited reports including income expenditure and balancesheet is submitted to NCTE along with annual report.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

In the year 2020-21, pandemic enforced to use online platform for teaching-learning process which was in nascent stage during the commencement of academic year. Government of Gujarat insisted on the use of MS Teams by entire teaching faculty. Key resource person was identified from the teaching faculty. He underwent government training and then completed the task for set up of MS Teams for students and teachers. ICT skills of teaching faculty were reviewed by questionnaire and training for upskilling was planned as per the need. Thus, entire teaching staff was trained to use MS Teams efficiently. During the entire online teaching, MS Teams platform was used by teachers and trainees smoothly.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

As per the organogram, teaching and non-teaching staff directly reports to principal of the college and principal reports to director of management and academic advisor. Academic advisor, an eminent personality, former provost guides academic affairs of college. Advisory committee looks into academic integrity and upliftment parameter of the college. Top position is of governing body which looks upon entire set up of college. Interim policies are framed by director or academic advisor in consultation with

advisory body and governing body. Teaching and non-teaching staff requirement are done as per the direction of Government of Gujarat. While recruitment process interview committee is framed as per government policy. Service book of all staff members is maintained and updated timely.

File Description	Documents
Link to organogram on the institutional website	<a href="https://agteacherscollege.ac.in/organogram-of-institution/">https://agteacherscollege.ac.in/organogram-of-institution/</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Academic Council is a body framed by college management consisting of principals of college and sister concern colleges, academic advisor and director. During pandemic, an online meeting was held on 14/05/2020 in which concerns were raised regarding to online shift in teaching. It was directed to principals of all colleges under the umbrella of management that they need to identify the capacity of teaching staff in terms of ICT Skills. Because of WFH

it was decided that colleges will focus on upskilling of online teaching. In this direction, college principal instructed teaching faculty to attend webinars of their interest and upskill related to ICT Skills. In this direction college exercised an online survey of faculty members to gauge the need of ICT training. College decided to organize webinars on the theme of "New Normal of Teaching" for various subjects for college faculties as well as for other colleges. Good participation was sought in this direction. Satisfactory report of these activities is reflected in the minutes of Advisory Committee dated 05/10/2020.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Faculty empowerment is an important aspect to contribute quality to any institution. Our institute provided a hostel facility to the newly recruited teaching faculty, named Dr. N.U.Dhodi, by receiving very nominal fees as a token. Our institute entertains welfare through paying medi-claim and LIC premium amounts of a nonteaching employee named Laxman Salvi, a peon appointed by the Ahmedabad Education society.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.**

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	<a href="#">View File</a>
List of participants of each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has made certain mechanisms to assess the teaching and non-teaching staff. The evaluation of teaching staff is done through feedback filled by the trainee- teachers. API form is filled by every teaching member and based on the same the Ahmedabad Education Society holds an interview consisting of two expert members on the committee, i.e the Principal & the Academic Advisor, individually. After that, an open meeting is held in which general aspects in the direction of quality are discussed & the same is acknowledged by the Academic Advisor in the meeting organized by the Management also.

The AES tries to maintain the quality among the non-teaching staff concerning administrative aspects through getting filled the API forms and by keeping frequent personal meetings for assessment which is done by the deputy secretary Shri Natubhai Panchal appointed by the AES.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Internal and Exteranal audits are conducted regularly. UC certificates are issued to the relavant party every year by external audit for clarity and transperency of auditor. Bank reconciliation is done monthly.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

6.95

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	<a href="#">View File</a>
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The Institute has set up procedures and processes for planning and allocation of financial resources by constituting a Grant Utilisation Committee consisting of two members. The Principal and the senior faculty member look after financial matters. The Institute framed a purchase committee & a library committee constituted of two members. This committee accepts any kinds of requirements by way of receiving at least three different quotations. The lowest rated, best quality giver & a good service provider is ordered. The institute meets all kinds of necessities

through the recommendations & decisions of various committees. The Annual Budget is also prepared in advance to mobilize the funds for the optimal utilisation of the resources available.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The College has an Advisory Committee consisting of principal, governing body member, academic advisor, director, IQAC co-ordinator and alumni member. IQAC committee functions under the aegis of Advisory Committee. Matters related to college's quality assurance are discussed in the Advisory Committee meetings with invaluable inputs from eminent academic advisor of the Management. Activities during lockdown period, admission status, result status etc. are discussed in the Advisory Committee. The Committee discussed activity plan 2020-21 and a proposal for establishing a Centre for Innovation in Pedagogy was also discussed. It was decided to undergo Gujarat State Institute Ranking Framework (GSIRF) and a teaching faculty to be assigned for the task. College secured 4-star ranking in the State and first among Teacher Education institutes of the state. As NEP 2020 is proved as catalyst of change in education, college organised a state-level webinar to throw light on the topic "NEP 2020 and school education". This webinar explained about how school education will change and accordingly TEI has to reform for quality education. College organised various webinars to upskill teaching faculty in the direction of new normal teaching as a measure of quality assurance.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

To review teaching-learning process, College has developed an online feedback mechanism. After completion of each semester, students have to fill feedback forms for each course. These feedbacks are analysed and scores are discussed with faculty members during the appraisal conducted by academic advisor. Academic audit reviews the teaching-learning process yearly.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year**

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	<a href="#">View File</a>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality**

Three of the above

**initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://agteacherscollege.ac.in/iqac-minutes-2020-21/">https://agteacherscollege.ac.in/iqac-minutes-2020-21/</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://agteacherscollege.ac.in/category/aqar-report/">https://agteacherscollege.ac.in/category/aqar-report/</a>
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	<a href="#">View File</a>
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The institution has adopted digitalisation and LMS to show incremental improvements achieved to quality initiatives since the previous accreditation is noted below.

(1) Digitalization:

The institute provides all the infrastructural facilities for

digitalisation to impart 360-degree training of Teacher Education to trainee- teachers for all-around development.

The institute accepts all submission works like assignments, CCE, E- portfolios, taking presence, preparing results & declaring results are done through digital format only.

The institute has been granted a CTE centre to enhance professional quality through training in-service teachers. So it organizes various seminars, conferences, workshops, etc. to impart quality training . The flyers, brochures, paying fees, and submission of feedback are done digitally.

Google form is created for registering the participants and data is filled in. They are permitted and informed by sending emails. Participants are supposed to fill in data digitally and they can receive the certificates of participating in the events by scanning a QR code. This is how the institute encourages digitalisation to increase efficiency and protects records for the teacher education program

LMS :

LMS can be used for all kinds of learning activities so the institute promotes a Learning Management System for continuous teaching and learning process for skill development keeping the situation created due to covid-19 for teacher education program.

All the teacher educators are Technologically sound for imparting teaching-learning through LMS. Teaching through Moodle is given due importance instead of using PPT. Google Classroom, MS teams and OBS are promoted highly to engage and motivate our trainee-teachers.

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its

power requirements in not more than 100 - 200 words.

College is very much proactive regarding energy conservation. Each switch board is tagged with an energy conservation slogan. This has a great impact on the mind-set of students on energy conservation. Students are instructed to switch off lights and fans when not in use. Traditional tube lights are replaced by LEDs for energy conservation.

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Each classroom has a dustbin in which students can dispose of dry waste. College has a huge open area with good flora and fauna. There are three Organic recycle bins gifted by college alumni through a CSR activity. Dry leaves are collected and dumped in an Organic recycle bin. Other waste collected from the college is also put in the compost bin and bio manure prepared is used for the college garden.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

One of the above

File Description	Documents
Documentary evidence in support of each selected response	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

College has dedicated sweeper for cleanliness and sanitation. Vacancy of sweeper is vacant since 2009 but college management is humble enough to fill the post on full time basis. Salary of the sweeper paid by college management. Regular cleanliness is maintained by the college. College has beautiful garden which is taken care by alumni fund. College has a well-functioning Agian Eco -club. In year 2020-21 College had organized Essay Writing Competition & Slogan Writing Competition.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

**Four of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	<a href="#">View File</a>
Snap shots and documents related to exclusive software packages used for paperless office	<b>No File Uploaded</b>
Income- Expenditure statement highlighting the specific components	<a href="#">View File</a>

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

**0.05**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and

challenges in not more than 100 - 200 words

In the direction of leveraging efforts towards local environment and community practices college identify few grey areas as community challenges and Street plays were prepared by trainees in group. These street plays where to be performed as part of community practices but due to COVID it was not possible. All the performances are uploaded on social media platform of the college and trainees showcase them to the students during their internship work.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	<a href="#">View File</a>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

### Best practices 2020-2021

**Title:** webinars on theme "New Normal Teaching"

#### Context:

Pandemic made a shift from offline to online teaching. It was not only teaching but the entire teaching-learning ecosystem was in a turmoil stage. New platforms, digital resources, creating teaching-learning materials and online sessions was in a turmoil stage. To adopt and adapt "New Normal" in teaching - learning demanded guidance and practice. Hence college took the opportunity to organize webinars and online FDP in various pedagogical subjects.

#### Objectives:

- To identify topics to be covered in FDP program.
- To develop competencies regarding use of digital platforms
- To develop competencies for creating OER using various apps for various pedagogical subjects
- To develop competencies for using various softwares

**Title: NAAC Orientation Workshop****Context:**

New format of AQAR has been launched by NAAC and colleges seeking for accreditation have to undergo the new format. Hence orientation program regarding accreditation process and understanding of criteria was organized in collaboration with Indian Institute of Teacher Education, Gandhinagar. Total 14 colleges and 84 faculty members participated in one day orientation program.

**Objectives:**

- To understand the importance of undergoing accreditation process
- .To understand the flow of accreditation process
- To understand criteria wise qualitative and quantitative matrix.

For detailed Report, kindly refer the attachment

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

**Distinctiveness 2020-21**

Providing quality education at affordable cost is one of the most important objectives set by the founder members of the college. Institution caters to urban semi urban and rural students of Gujarat in which there are many first generation learners seeking admission in the college. Admission is solely done on the basis of merits obtained in entrance exam organized by affiliating university.

College has adequate infrastructure as per the NCTE norms and is fully utilized for students' activities. College focuses on holistic development of a child in which round the year curricular

and co-curricular activities are framed which is the main objective while designing the activity.

For Detailed Report kindly refer the attachment.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>