

The Annual Quality Assurance Report (AQAR) of the IQAC

Year: 2012-13

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

A.G.Teachers College.

1.2 Address Line 1

Commerce Six Road

Address Line 2

University Road, Navrangpura.

City/Town

Ahmedabad

State

Gujarat

Pin Code

380009

Institution e-mail address

agteachers1952@gmail.com

Contact Nos.

079-26442451

Name of the Head of the Institution:

Dr.Chaturbhai P. Patel

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Name of the IQAC Co-ordinator:

Dr. Kaushalben H.Yadav

Mobile:

09377333302

IQAC e-mail address:

khyadav@yahoo.co.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

GJCOTE13028

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/41/115 DATED 10-2-2007

1.5 Website address:

www.agteacherscollege.ac.in

Web-link of the AQAR:

http://agteacherscollege.ac.in/category/aqar-report

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	"A"	86.10	2007	5 Year
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12-8-2008

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_2008-09-22-8-09_____ (DD/MM/YYYY)4
- ii. AQAR_2009-10-10-2-11_____ (DD/MM/YYYY)
- iii. AQAR_2010-11-29-8-12_____ (DD/MM/YYYY)
- iv. AQAR_2011-12-27-9-12_____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Gujarat University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers		02	
2.2 No. of Administrative/Technical staff		01	
2.3 No. of students		02	
2.4 No. of Management representatives		01	
2.5 No. of Alumni		01	
2.6 No. of any other stakeholder and community representatives		01	
2.7 No. of Employers/ Industrialists		-	
2.8 No. of other External Experts		01	
2.9 Total No. of members		09	
2.10 No. of IQAC meetings held :		02	
2.11 No. of meetings with various stakeholders:	No.	02	Faculty 02
	Non-Teaching Staff	01	Students 01
	Alumni	-	Others -

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) : No

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : No

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Use of ICT in teaching learning process...ICT literacy was the main contribution

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Organising various activity for all round development of teacher training • Promoting use of ICT in all facets of functioning • Proper utilisation of CTE grant. • Planning for the function for CTE 	<ul style="list-style-type: none"> • We could arrange Programme which benefited our trainees • Teaching, Accounting and Administrative work was managed by use of ICT. • CTE programme for in service teachers training were organised

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: \checkmark CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to Guj Uni, syllabus revision/update is not in the perview of college

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	01	05	--	01

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	02	00	00	00	00	00	00	02	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	1	2	3
Presented papers	-	3	2
Resource Persons	-	-	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of presentation while teaching was done at some extent
- More and more interaction mode was opted to make teaching learning process live.
- Demonstration lessons of each subjects for various skills were given by lectures and Lesson plans were distributed for better understanding.

2.7 Total No. of actual teaching days during this academic year

200 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

-

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	94	71	22	01		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributes at planning & execution level. IQAC provides technical support as and when needed. Evaluation sheet of the trainees are analysed and necessary measures are taken.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	3
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	09	00	00
Technical Staff	00	01	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ⇒ Faculties are motivated to attend research activity oriented seminars, Workshops, conferences etc. and to seek the UGC grant for the same.
- ⇒ Necessary guidance and flexibility in workload is provided.
- ⇒ College runs CTE centre college faculty is motivated to conduct research under the banner of CTE

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	0.00		0.00	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	1	2
Non-Peer Review Journals	-	-	-
e-Journals	1	3	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	-	-	-	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)	2012	CTE	2.00	2.00
Total			2.00	2.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other: CTE

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 2

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- College participated in the literacy programme in the direction of RTE as a part of ISR.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	107639.10 sq fit	-	Management	107639.10 sq fit ss
Class rooms	1298.7 sq fit	-	Management	1298.7 sq fit
Laboratories	432.90 sq. fit	-	Management	432.90 sq. Fit
Seminar Halls	1882.9 sq.fit	-	Management	1882.9 sq.fit
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0.79	-	Management	0.79
Value of the equipment purchased during the year (Rs. in Lakhs)	0.79	-	Management	0.79
Others	-	-	-	-

4.2 Computerization of administration and library

⇒ Efforts are put to computerize major administration process. Admission process, creating MIS, accountings etc. is computerized. Library automation is under process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28533				28533	
Reference Books	230				230	
e-Books	-	-	-		-	
Journals	40				40	
e-Journals					-	
Digital Database					-	
CD & Video	-				-	
Others (specify)	-				-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	11	-	8	-	-	3	6	2
Added	25	-	-	-	25	-	-	-
Total	36	-	8	-	25	3	6	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Training is given to the student as foundation paper. Internet access is available for teaching staff, Admin staff & Library. Teaching staff was given training for the preparation of power point presentation

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.43

ii) Campus Infrastructure and facilities

-

iii) Equipments

0.04

iv) Others

-

Total :

0.47

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

⇒ In promoting students support service effective orientation is conducted in both the semester. As the admission process is centralized by university, trainees get admission in 2 or 3 phases, bridge course is conducted, Necessary English medium material is generated to support students

5.2 Efforts made by the institution for tracking the progression

- Regular counseling and orientation related to activities is done.
- Internal marks are based on participation in activities and hence maximum participation is sought
- Trainees are grouped in such that they experience the expertise of all TE

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	-	-	-

(b) No. of students outside the state

2

(c) No. of international students

-

No	%

33Men

No	%

Women 67

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

<p>⇒ Orientation program is organized for trainees to students for TET and TAT exams. ⇒ Resource persons are invited and trainees get a chance to interact with them for coaching.</p>

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET	<input type="text" value="03"/>	SET/SLET	<input type="text" value="03"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="40"/>

5.6 Details of student counselling and career guidance

<p>Detailed information and guidance was provided regarding TAT and TET exam. CSR head of Sharda trust was invited to guide trainees. Lecture was organized for the paper scheme and marking pattern for the competitive exam by inviting EI: Mr.Udaysinh Rathod.</p>

No. of students benefitted

100

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	90	10	42

5.8 Details of gender sensitization programmes

Very sensitive and informative lecture was organised in the college addressing “save girl child” on 5th oct,2012. Statistics presented were very eye opening.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	2690/-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision:** Qualitative contribution through teaching-learning process for the empowerment of the nation.
- **Mission:** To contribute highly professional, highly challengeable highly ethical teachers through rigorous training for comprehensive development of the nation.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College implements stipulated Gujarat University, B.Ed syllabus; teaching days are chalked out in academic calendar for better planning. Various resource person are invited to provide enriched experience addressing emerging trends in global relevance.

6.3.2 Teaching and Learning.

- ⇒ Incorporation of technology in teaching learning process is motivated.
- ⇒ Bilingual mode of teaching is accepted by faculty.
- ⇒ Varied classroom interaction process is motivated.

6.3.3 Examination and Evaluation

- ⇒ All stated objectives of B.Ed degree are evaluated
- ⇒ Academic calendar directs trainees for regular submission of practical work, original practical Work is appreciated. As per CBCS, continuous comprehensive evaluation method is adopted. Trainees are evaluated on the basis of examination practice teaching and practice work.

6.3.4 Research and Development

- ⇒ Infrastructural and ICT based facility are provided.
- ⇒ College has an upgraded status of CTE under the banner of CTE, grant is received and more Faculty members are motivated to take the benefit of the grant.
- ⇒ Participation in paper presentation and workshop is always encouraged.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ⇒ Library automation is under process.
- ⇒ Optimum use of infrastructure is made.

6.3.6 Human Resource Management

- ⇒ Vacant post are filled by the management.

6.3.7 Faculty and Staff recruitment

=> Timely reminder for faculty recruitment to the government. Shortfalls in the recruitment are compensated by the management. Management has recruited three non teaching staff.

6.3.8 Industry Interaction / Collaboration

=> Corporate sector is invited to deliver the trends and need of teacher as a part of CSR activity.
= Under the CTE banner, college has the responsibility of three districts. So there is a deep collaboration with Shri.C.H.Maitri college of education, Surendranagar.

6.3.9 Admission of Students

=> Students are strictly admitted through central admission procedure conducted by university.
=> Proper MIS is maintained for of trainees.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Poor Students Fund.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College is not autonomous

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

- Alumni meet was organized once in 2012-13.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

Needed ICT training software training was organised for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Dustbins were kept in the campus to ensure cleanliness

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ⇒ Trainees have to pass out exam to get govt job. College had put rigorous daily effort regarding the same. Quiz was placed in assembly to strengthen their knowledge.
- ⇒ Very pinpoint curricular planning was done and managed timely. All practical work was done with the innovative topics for broader experience to trainees.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ⇒ Maximum use of ICT was incorporated
- ⇒ Staff was motivated to involve themselves in professional growth activity.
- ⇒ Max. transparency in functioning was achieved.
- ⇒ Many activities were framed as per the objectives of the curriculum.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Rigorous efforts for ICT literacy and its promotion were put.
- Campus placement was arranged.

7.4 Contribution to environmental awareness / protection

⇒ Environment day was celebrated.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-

8. Plans of institution for next year

- Diversified programs need to be framed regarding gender sensitivity, awareness etc.
- Alumni association will be involved rigorously.
- Obtaining RUSA grant will be worked out
- Concentrated efforts will be put on refurbishing the infrastructure.
- IQAC plans to organise seminars, conferences and brainstorming sessions related to quality enhancement.
- Restructuring of Science laboratory will be given priority.
- Promoting activities like e-newsletter
- Website up gradation will be done
- CTE centre activities need to be more concrete.

Name: Dr. K.H.Yadav

Name: Dr. C.P.Patel

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
