

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	A.G.Teachers College.
1.2 Address Line 1	Commerce Six Road
Address Line 2	University Road, Navrangpura.
City/Town	Ahmedabad
State	Gujarat
Pin Code	380009
Institution e-mail address	agteachers1952@gmail.com
Contact Nos.	079-26442451
Name of the Head of the Institution:	Dr.Chaturbhai P. Patel
Tel. No. with STD Code:	079-26442451
Mobile:	09428491517

Name of the IQAC Co-ordinator:

Dr. Kaushalben H.Yadav

Mobile:

09377333302

IQAC e-mail address:

khyadav@yahoo.co.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

GJCOTE13028

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/41/115 Dated: 10/02/2007

1.5 Website address:

www.agteacherscollege.ac.in

Web-link of the AQAR:

<http://agteacherscollege.ac.in/category/aqar-report/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	"A"	86.10	2007	5 Year
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12-8-2008

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2008-09 22/08/2009
- ii. AQAR 2009-10 10/02/2011
- iii. AQAR 2010-11 29/08/2012
- iv. AQAR 2011-12 27/09/2012
- v. AQAR 2012-13 01/05/2015
- vi. AQAR 2013-14 21/04/2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Gujarat University

1.13 Special status conferred by Central/ State Government-- \sqrt UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

01

2.9 Total No. of members

10

2.10 No. of IQAC meetings held : 04

2.11 No. of meetings with various stakeholders:

No.

04

Faculty

02

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) : YES

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : No

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Academic calendar was prepared for the proper time management and smooth administration
- Uniform format regarding to question paper, time table, reporting etc. was framed out
- Two phase IQAC workshop was organized for the teacher educators.
- E-content management and website development program was organized

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Organising various activity for allround development of teacher training • Promoting research culture in the institute • Promoting use of ICT in all facets of functioning • Proper utilisation of UGC XII plan and CTE grant. • Function wise planning of CTE • Organise IQAC workshop for affiliated colleges • Website up gradation at top most priority • College magazine to be published 	<ul style="list-style-type: none"> • We could arrange programme which benefited our trainees • UGC sponsored minor research project was completed and one project was sanctioned • Teaching, Accounting and Administrative work was managed by use of ICT. • CTE programme for in service teachers training were so organised, innovative material development in the subject of mathematics was published by CTE centre. • IQAC workshop was organised in two phases • Dynamic website was created and content uploading was managed by the teaching faculty • College magazine was published

2.15 Whether the AQAR was placed in statutory body - No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
6	2	4	-	-

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	2							2	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	3	3
Presented papers	-	1	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT based teaching activity was promoted
- Trainees were motivated to explore library and e-resources
- Microteaching and stray lesson demonstration alongwith model lesson plan were given to trainees

2.7 Total No. of actual teaching days during this academic year

211 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	96	58	34	04	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

- Academic calendar is prepared after the discussion with the IQAC. IQAC as and when needed provides guidance and confirms the execution of academic calendar.
- IQAC guides the teaching faculty about new trends in teaching methodology and motivates them to incorporate in daily transaction.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	6
HRD programmes	2
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	5
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	9	0	0
Technical Staff	0	1	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty is motivated towards research culture.
- Workload is shared if needed and necessary guidance and flexibility in the timetable is provided

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	1	1
Outlay in Rs. Lakhs	55,000	-	1,45,000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	1	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	55000	32500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)	1	CTE	98248	98248
Total			153248	130248

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	--	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	-	College forum	3		
NCC	-	NSS	-	Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College participated in literacy program as a part of RTE
- Cancer hospital was visited
- Diwali lamps were purchased from blind school as a fund raising activity

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	107639.10 sq ft	-	Management	107639.10 sq ft
Class rooms	1298.7 sq ft	-	Management	1298.7 sq ft
Laboratories	432.90 sq. ft	-	Management	432.90 sq. ft
Seminar Halls	1882.9 sq.ft	-	Management	1882.9 sq.ft
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0.79	-	Management	0.79
Value of the equipment purchased during the year (Rs. in Lakhs)	0.79	-	Management	0.79
Others	-	-	-	-

4.2 Computerization of administration and library

- All accounting is done with the help of software, so nearly admin work is fully computerized
- Library automation under process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28533		37		25570	
Reference Books	230		02		232	
e-Books	-		-		-	
Journals	40		-		40	
e-Journals	-		-		-	
Digital Database	-		-		-	
CD & Video	10		12		22	
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	36	25	8	-	-	3	6	2
Added	-	-	-	-	-	-	-	-
Total	36	25	8	-	-	3	6	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> ▪ Staff is provided with the broadband internet facility ▪ Training for website development and uploading the content was carried for teachers

4.6 Amount spent on maintenance:

i) ICT	47800
ii) Campus Infrastructure and facilities	363500
iii) Equipments	-
iv) Others	-
Total :	411300

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation sessions are conducted in the beginning of the semester.
- Before commencing each practice teaching section, orientation program is conducted
- Needed mentoring and guidance is provided

5.2 Efforts made by the institution for tracking the progression

- Methodwise group are formed for tracking
- attendance is mandatory and so trainees who are not regular are tracked immediately

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	-	-	-

(b) No. of students outside the state

2

(c) No. of international students

-

Men	No	%	Women	No	%
	20	20%		80	80%

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
42	9	14	32	3	100	42	10	15	32	1	100

Demand ratio

Dropout % 4.17%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Orientation program for trainees was organized for their respective competitive exams.

No. of students beneficiaries-96

5.5 No. of students qualified in these examinations

NET	<input type="text" value="1"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	TET	<input type="text" value="25"/>

5.6 Details of student counselling and career guidance

- Trainees were guided for the competitive exams, regular quiz program in the assembly contributed in the direction of competitive exam
- Placement program was conducted under “UDISHA”

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	55	04	05

5.8 Details of gender sensitization programmes

- “cancer awareness” program was attended by female trainees at M.P.Shah Arts College
- “Women Empowerment” week was celebrated in the domain of health, hygiene and safety

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

- No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	34	164840
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision:** Qualitative contribution through teaching-learning process for the empowerment of the nation.
- **Mission:** To contribute highly professional, highly challengeable highly ethical teachers through rigorous training for comprehensive development of the nation.

6.2 Does the Institution has a management Information System

yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- College is affiliated to Gujarat University and hence follows the framed syllabus. Academic calander is so planned that major objectives of syllabus are justified.
- Resource persons from varying fields are invited to expand the horizons of knowledge.
- The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices.

6.3.2 Teaching and Learning

- ICT facilitated teaching was prioritised. ICT enabled class room teaching strategies give opportunities for adopting innovative processes in the teaching-learning.
- A participatory approach for teaching and learning helps for adopting the learner centred approaches.

6.3.3 Examination and Evaluation

- Semester system with Continuous Internal Assessment (CIA) is followed.
- Trainees are evaluated by three tyre mode: theory, practical and practice teaching.
- Trainees are motivated to participate in most of the organized activities and participation is monitored
- Apart from examination, trainees are evaluated in terms of their attendance, classroom interaction and timely submission of work.

6.3.4 Research and Development

- Research as a culture was motivated. UGC sponsored minor research project was completed and one UGC sponsored minor research project was approved.
- CTE grant was utilized in research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library automation continues, antivirus softwares were purchased, ICT facilities were upgraded
- Trainees were motivated to use ICT facilities at fullest
- Digital education learning laboratory DELL was functioning at full swing which proved to be a useful resource for trainees in ICT

6.3.6 Human Resource Management

- IQAC organised one workshop in two phases. Under UGC XII plan, website development program was organised.
- Nonteaching staff also had undergone development t program

6.3.7 Faculty and Staff recruitment

- One adhoc faculty and nonteaching staff was recruited by the management authority.

6.3.8 Industry Interaction / Collaboration

- College has established collaboration with GCERT

6.3.9 Admission of Students

- Trainees seek admission through centralised admission committee formed by Gujarat University

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Poor boys fund

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done - YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	NO	-
Administrative	NO	-	NO	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College is not autonomous

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Alumni are invited as guest speakers and judge in programs

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

ICT training for data entry in computer and accounting software was organised.
Nonteaching staff participated in AISHE training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Use of plastic bag is prohibited
- “clean campus-green campus” drive is motivated

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- College has well function CTE centre. In year 2014-15, college could organise five different in-service teachers training program in varying domain which proved beneficial to trainees.
- Women cell organised “women empowerment week” proactively in the direction of gender sensitization.
- Recycling of e-waste was an eye opening program
- Dynamic website was created and content uploading was managed by the teaching faculty.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Academic calendar was the outcome of the brainstorming session held for work distribution as well as month wise planning of teaching, practical and practise teaching work
- Grant utilization committee could give momentum for the usage of grants
- CTE centre planned for the functionwise planning and as per the grant sanctioned
- IQAC could organise a workshop on “Best practises in Teacher Education Institutes” successfully
- To address gender sensitisation “women Empowerment” week to be celebrated
- “UDISHA” to be made active in the direction of career guidance
- Feedback mechanism needs to be more dynamic and so online mechanism was developed
- Alumni association needs to be actively participating in college activities, invite alumnus as judges and guest speaker in college
- College to undergo reaccreditation and complete SSR writing and timely submission. College start preparing for NAAC peer team visit.
-

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- TET/TAT preparation through quiz session in daily assembly
- Online feedback mechanism

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Program on “Recycling of e-waste and its hazardous impact on environment “ was conducted.
- “Environment day” celebration
- College cleanliness drive was conducted.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Two year B.Ed curriculum will be executed and accordingly diversified programs need to be framed
- Rigorous preparation for the reaccreditation
- College plans to get academic and administrative audit by state agency
- Alumni association will be involved rigourously.
- Seeking and utilization of UGC grants will be concentrated.
- Concentrated efforts will be put on refurbishing the infrastructure.
- IQAC plans to organise seminars, conferences and brainstorming sessions related to quality enhancement.
- Faculty exchange program with other B.Ed colleges will be worked out.

- Restructuring of Science laboratory will be given priority.
- Timely uploading of content on website will be done
- CTE centre activities needs to be more concrete.
- College functioning become more and more techno friendly

Name *Dr.K.H.Yadav*

Name *Dr.C.P.Patel*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure:

1. Analysis of feedback
2. Best practices
 - a. TET/TAT preparation through quiz program
 - b. Online feedback mechanism