

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

A.G.Teachers College

1.2 Address Line 1

Commerce Six Road

Address Line 2

University Road, Navrangpura

City/Town

Ahmedabad

State

Gujarat

Pin Code

380009

Institution e-mail address

agteachers1952@gmail.com

Contact Nos.

079-26442451

Name of the Head of the Institution:

Dr. Chaturbhai P. Patel

Tel. No. with STD Code:

079-26442451

Mobile:

9428491517

Name of the IQAC Co-ordinator:

DR.K.H.Yadav

Mobile:

9377333302

IQAC e-mail address:

Khyadav1971@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOTE13028

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(13th SC) 21.02/2016 dated 19.05.2016

NAAC/WH/Cert-A&A/EC(13th SC) 21.2.2016

1.5 Website address:

www.agteacherscollege.ac.in

Web-link of the AQAR:

http://agteacherscollege.ac.in/category/aqar-report/

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	"A"	86.10	2007	
2	2 nd Cycle	"A"	3.30	2016	16-3-2021
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12.08.2008

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR- 2008-09 22/08/2009
- ii. AQAR-2009-10 10/02/2011
- iii. AQAR-2010-11 29/08/2012
- iv. AQAR-2011-12 27/09/2012
- v. AQAR-2012-13 01/05/2015
- vi. AQAR-2013-14 21/04/2015
- vii. AQAR-2014-15 29/01/2016
- viii. AQAR 2015-16 _____

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Gujarat University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

00

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

00

2.9 Total No. of members

08

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders:

No.

Faculty

4

Non-Teaching Staff Students

2

Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

3,00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

1

International

National

State

Institution Level

1

(ii) Themes

Best Practices in Teacher Education

2.14 Significant Activities and contributions made by IQAC

- IQAC initiated the process for reaccreditation
- Quality concerns on the basis of feedback were identified and addressed.
- Documentation was completed as there was NAAC peer team inspection.
- RAR was prepared.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • College will undergo the process of reaccreditation • Organising various activity for all round development of teacher training • Promoting research culture in the institute • Promoting use of ICT in all facets of functioning • Proper utilisation of CTE grant. • Planning for the function for CTE • Organising IQAC workshop for TEI affiliated to Gujarat University 	<ul style="list-style-type: none"> • RAR was prepared and necessary documentation was done. • College secured "A" grade with 3.30 score. • We could arrange Programme which benefited our trainees • Teaching, Accounting and Administrative work was managed by use of ICT. • CTE programme for in service teachers training were organised • IQAC workshop was conducted in two phases

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, two year B.Ed course was introduced as per the guidelines of NCFTE

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	02	03	-	-

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	2	-	-	-	-	-	-	2	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	1	2
Presented papers	2	3	1
Resource Persons	-	-	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of presentation while teaching was done 100%
- More and more interaction mode was opted to make teaching learning process live.
- Demonstration lessons of each subjects for various skills were given by lectures and Lesson plans were distributed for better understanding. Trainees were shown video recordings of different methods for better understanding.
- Video repository of demonstration lessons was prepared and shown to trainees.
- Question bank was prepared.

2.7 Total No. of actual teaching days during this academic year

213

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 05

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	44	43	01	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedbacks are taken semester wise and necessary actions are taken thereafter. Academic advisory committee monitors and evaluated the teaching-learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	3
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	-
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	9	-	-
Technical Staff	5	2	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Academic advisory committee motivates and promotes research activity in the college.
- Research inclined faculty is given support to conduct research in terms of human resource, infrastructural resource and financial assistance.
- Research advisory committee guides the research fellow.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	1	-
Outlay in Rs. Lakhs	-	-	1,45000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	2	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other (Specify)	2015-16	CTE	1.00	1.00
Total				

3.7 No. of books published i) With ISBN No.

2

Chapters in Edited Books

ii) Without ISBN No.

2

3.8 No. of University Departments receiving funds from

UGC-SAP -

CAS -

DST-FIST -

DPE -

DBT Scheme/funds -

3.9 For colleges

Autonomy -

CPE -

DBT Star Scheme -

INSPIRE -

CE -

Any Other (specify) -

3.10 Revenue generated through consultancy

-

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	1
Sponsoring agencies	-	UGC	-	-	IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3

3.13 No. of collaborations

International -

National -

Any other -

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="10"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Literacy mission and cleanliness mission activities were carried out.
- Women empowerment week was celebrated.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	107639.10 sq ft	-	Management	107639.10 sq ft
Class rooms	1298.7 sq ft	-	Management	1298.7 sq ft
Laboratories	432.90 sq. ft	-	Management	432.90 sq. ft
Seminar Halls	1882.9 sq. ft	-	Management	1882.9 sq. ft
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0.79	-	Management	0.79
Value of the equipment purchased during the year (Rs. in Lakhs)	0.79	-	Management	0.79
Others	-	-	-	-

4.2 Computerization of administration and library

- Students database is created
- Accounting is computerised.
- Library automation under process.

4.3 Library services:

	Existing 2014-2015		Newly added 2015-2016		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25570	-	241	-	25811	-
Reference Books	232	-	04	-	236	-
e-Books	-	-	-	-	-	-
Journals	40	-	09	-	49	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	22	-	38	-	60	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	36	-	8	-	-	3	6	2
Added	-	-	-	-	-	-	-	-
Total	36	-	8	-	-	3	6	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- DELL(Digital Education Learning Laboratory) has 20 connections with internet. Trainees are offered to access internet free of cost
- Faculty is provided free wifi facility for the usage of internet during teaching process and professional growth aspect.
- IQAC organised a seminar on uploading content on college website.

4.6 Amount spent on maintenance in lakhs :

i) ICT	47800	0.43
ii) Campus Infrastructure and facilities	363500	-
iii) Equipments	-	0.04
iv) Others	-	-
Total :	411300	0.47

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student union is framed for the identification of needs of trainees.
- Student feedback directs their needs for support and they are addressed.
- Two representative from the trainees are part of IQAC, so their input in IQAC enhances awareness about student

5.2 Efforts made by the institution for tracking the progression

- Regular counseling and orientation related to activities is done.
- Unit tests are conducted
- Internal marks are based on participation in activities and hence maximum participation is

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	-	-	-

(b) No. of students outside the state

1

(c) No. of international students

-

Last Year 2014-15						This Year 2015-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
41	11	14	30	0	96	17	7	6	11	2	43

Dropout % 2015-17 14 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Quiz questions in daily assembly is a regular practise for coaching for competitive exams.
- Regular sessions for Soft skill development and preparation for competitive exams are organised

No. of students beneficiaries

43

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Detailed information and guidance was provided regarding TAT and TET exam. Various experts are invited to make trainees aware about current trends .

No. of students benefitted

43

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

College women development cell (CWDC) is well functioning in the college. Two week celebration on gender sensitization was executed. Eminent speakers from various fields like literature, drama, police, law, health and hygiene, mental hygiene, social work etc. Were invited to deliver lectures and share their experiences.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	37	113450.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision:** Qualitative contribution through teaching-learning process for the empowerment of the nation.
- **Mission:** To contribute highly professional, highly challengeable highly ethical teachers through rigorous training for comprehensive development of the nation.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College implements stipulated Gujarat University, B.Ed. syllabus; few faculty members are involved in curriculum framing. Teaching days are chalked out in academic calendar for better planning. Various resource person are invited to provide enriched experience

6.3.2 Teaching and Learning

ICT enabled teaching-learning is promoted. Assignments, smallgroup seminars and unit test made the process more quality oriented. Digital educational learning lab was used by trainees to enhance their knowledge.

6.3.3 Examination and Evaluation

Question bank was uploaded on college website. Continuous evaluation approach was sought by the faculty. Online MCQ evaluation pattern was tried out.

6.3.4 Research and Development

UGC sponsored national seminar was organised to promote research culture. CTE center

Library automation is process. ICT equipments are purchased, maintained and stake holders are motivated to use them. Optimum use of infrastructure is made.

6.3.6 Human Resource Management

Due to CBCS pattern, adhoc based faculty is recruited so trainees get chance for max. selection of subjects. Annual appraisal of faculty is done.

6.3.7 Faculty and Staff recruitment

Due to the policy of government, recruitment is ceased. To sustain th quality management has appointed two teaching faculty, one librarian and two admin staff.

6.3.8 Industry Interaction / Collaboration

Well established alumni are invited to give better exposure as well as job opportunities to trainees. Field visit to various institutes are arranged.

6.3.9 Admission of Students

Admission to the college is done by central admission committee framed by Gujarat University.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Poor Boys Fund

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Regular alumni meet were organised.
- Donation was received from the alumni
- During the NAAC reaccreditation visit large number of alumnus remained present in the alumni interaction session.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

- KCG an initiative of Govt. Of Gujarat organised developmental programs for admin staff which was attended by college admin staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- E-waste management program was organised.
- Tree plantation was carried out
- No vehicle day was observed once a month.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- IQAC organised brainstorming session on “Best Practices in Teacher Education”.
- Online MCQ evaluation was conducted.
- Online feedback mechanism was developed and implemented for taking feedback of programs.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- NAAC reaccreditation process was completed
- Faculty were motivated for achieving maximum professional growth.
- Necessary repair of the infrastructure was done.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Innovative assembly practice

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- E-waste management program was organised
- Tree plantation was conducted.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Academic advisory committee was formed under the guidance of management to foster qualitative institutional growth.
- SWOT analysis by each faculty is done.

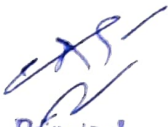
8. Plans of institution for next year

- Self financed certificate course will be designed for trainees for competitive TET/TAT exams.
- New teaching pedagogies will be implemented.
- Drama workshop and inclusive education workshop will be organised.
- Intercollege events will be organised.
- Alumni association activities will be boosted and strengthened.
- Research projects will be taken under the banner of CTE.
- Inservice teachers training will be offered by CTE
- National conference will be organised
- Library development will be focussed.
- Collaboration with *Sahitya parishad* will be established.
- College magazine and e-newsletter will be published.

Name Dr. K.H.Yadav


Signature of the Coordinator, IQAC

Name


Principal,
A. G. Teachers College,
Signature of the Chairman, IQAC
Chimason, IQAC
Phone No. 280 009.

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission


Principal,
A. G. Teachers College,
Ahmedabad-380 009.