# Yearly Status Report - 2016-2017

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **A.G.TEACHERS COLLEGE** |
| Name of the head of the Institution | **Dr. C.P. Patel** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07926442451** |
| Mobile no. | **9428491517** |
| Registered Email | **agteachers1952@gmail.com** |
| Alternate Email | **cppatel@yahoo.com** |
| Address | **Dr. M. N. Desai Marg, University Road, Navrangpura** |
| City/Town | **Ahmedabad** |
| State/UT | **Gujarat** |
| Pincode | **380009** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. K. H. Yadav** |
| Phone no/Alternate Phone no. | **07926442451** |
| Mobile no. | **9377333302** |
| Registered Email | **agteachers1952@gmail.com** |
| Alternate Email | **khyadav1971@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [https://agteacherscollege.ac.in/aqar-2015-16/](https://agteacherscollege.ac.in/aqar-2015-16/) |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [https://agteacherscollege.ac.in/academic-calendar-2016-17/](https://agteacherscollege.ac.in/academic-calendar-2016-17/) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **A** | **86.10** | **2007** | **10-Feb-2007** | **09-Feb-2012** |
| **2** | **A** | **3.30** | **2016** | **17-Mar-2016** | **16-Mar-2021** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **12-Aug-2008** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| Activity plan preparation | 11-Sep-2017 1 | 9 |
| Advisory meeting to promote quality culture | 09-Jan-2017 1 | 12 |
| View File | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| A.G. Teachers College | Swarnim Gujarat | Govt. of Gujarat | 2016 365 | 20000 |
| A.G. Teachers College | GCERT | GCERT | 2016 365 | 305000 |
| A.G. Teachers College | Udisha | KCG (Govt. of Gujarat) | 2016 365 | 5000 |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Advisory meeting was held

National seminar on quest for accelence and efficiency in higher education

Academic audit

Career guidance and counselling centres under the scheme (UDISHA)

| Inter college debate competition |
| --- |

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| Activity plan in the dimention of pedagogy aspect , intercollege activity, research activity to be frammed | Activity plan was prepared keeping following points in mind |
| | |

| **14. Whether AQAR was placed before statutory body ?** | No |
| --- | --- |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2017 |
| Date of Submission | 15-Feb-2017 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | College prepares a master excel file having 360 degree information of admitted students in the very beginning of the year. Master file has fields like Category, Merit Marks, University Subject, College Subject, Address, Student Phone No., Parent Phone No., Aadhar Card, Blood Group, Voter ID etc. Various reports are generated through pivot table. |

## Part B

### CRITERION I – CURRICULAR ASPECTS

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the year, curriculum is distributed to the faculty members. Academic calendar is prepared as per the working days available. It consists of three parts mainly: Teaching, Practical Work, Practice Teaching and Examination. As per the course outcomes, the faculty plans their teaching and maximum ICT integration is opted. Regular time-tables are scheduled and followed. Practice teaching is synchronized with the school calendar. Co-curricular activities are planned for enrichment of curriculum. Various assignments are given to the students as a part of their internal assessment. Continuous evaluation is adopted for assessment of learning by faculty members. Practical work and practice teaching evaluation is systematically noted in a general internal marks ledger as a documentation mechanism which is preserved for years.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BEd | - | 14/06/2016 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BEd | internship | 43 |
| View File | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|

| Teachers | No |
| --- | --- |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| At the end of each semester, students feedback for each faculty is obtained online. Necessary analysis is done and feedback is provided to the faculty. These feedbacks are submitted to the Advisory Committee for further analysis. The Academic Advisory body of the college does the analysis of the feedback obtained from the students. They give necessary inputs to the faculty members. They review this feedback and give necessary feedback in return. |

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BEd | Education | 50 | Nill | 46 |
| View File | | | | |

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2016 | 46 | Nill | 5 | Nill | 5 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 5 | 5 | 1 | 3 | Nill | 1 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has adopted an informal mentoring system. College has different cells functioning where students can also register their grievances or any difficulties or doubts they have and the problems are tried to resolve. Senior student batches are also available for the guidance for the first year students. Although there is no formal mentor-mentee program. The method masters serve as the best mentor in the college. The method masters have their method students as mentees. During practice teaching and other practical work, they both function together and they are in close contact with each other so they do discuss freely regarding their problems. College has a well-

functioning CWDC cell as the college has more female trainees. CWDC cell tries to resolve the problems if any students come to them.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 89 | 5 | 1:18 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 7 | 4 | 3 | Nill | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2016 | Dr. K. H. Yadav | Associate Professor | Editorial Board Member , Journal of Education, Knowledge Consortium of Gujarat, Visiting Peer team Member, NCTE |
| 2016 | Dr. S. L. Solanki | Associate Professor | Member of Editorial Board, Journal of Education, Knowledge Consortium of Gujarat, Member of Education Board (for three years), Shree Somnath Sanskrit University, Somnath,Gujarat |
| No file uploaded. | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BEd | Nill | Semester | 12/04/2017 | 07/06/2017 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted a continuous comprehensive evaluation system. College has to submit 30 marks to the university out of which 15 marks are for prelims marks, 5 marks are for attendance, 5 marks are for activities submission and 5 marks for the participation in the class. To assess all the parameters not only the lecture method is followed but a lot of questioning is done in the classroom. Small activities are also given to the students during the teaching part so that their participatory evaluation is done properly. Assignments are given to the students for each course which they have to submit in a fixed time period. Online evaluation is adopted in some of the courses. Students are divided in different groups for different practical works and practice teaching sessions. This makes minute observation possible by different faculty members of each student. This is also a continuous process. Internal marks thus prepared are displayed in the notice board for transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the year. Initially for semester-1 or the first term, an academic calendar is prepared. Month wise the activities are divided. It is also seen that the academic calendar covers academic activities i.e. teaching part, practical work which is assigned by the university and which has to be submitted and practice teaching sessions. While preparing an academic calendar, very much precision is taken for aligning the practice teaching work with the school calendar. Examination dates are also incorporated in the academic calendar. This academic calendar is displayed to the students for their better planning.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://agteacherscollege.ac.in/b-ed-syllabus-gujarat-university-from-june-2011/

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Nill | BEd | Education | 43 | 43 | 100% |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://agteacherscollege.ac.in/students-feedback-2016-17/

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 365 | GCERT, Gandhinagar | 33520 | 33520 |

| No file uploaded. |
| --- |

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
| --- | --- | --- |
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| nil | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| International | education | 1 | Nill |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| education | 2 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| --- | --- | --- | --- | --- | --- | --- |
| Nill | Nill | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Nill | Nill | Nill | Nill | Nill | Nill | Nill |

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**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | Nill | 1 | 3 | 2 |
| Presented papers | Nill | 8 | Nill | Nill |
| Resource persons | Nill | 2 | 1 | 1 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Nashabandhi | Lions club | 1 | 42 |
| organ donation awareness | Shatayu organiasation | 1 | 45 |
| thalessemia camp | red cross society | 1 | 82 |
| literacy mission | Govt of Gujarat | 4 | 43 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Nill | Nill | Nill | Nill |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| samajik dhara | A G Teachers College | Environment conservation program | 1 | 80 |
| SEBI | SEBI | Financial education workshop | 1 | 42 |

| Swachh Bharat | A.G.TeachersCollege | swachhta and samajiksamrasta | 1 | 44 |
|---|---|---|---|---|
| Swachh Bharat | A.G.TeachersCollege | social equality program | 1 | 45 |
| CWDC | A.G.Teachers College | women empowerment | 1 | 41 |
| swachh bharat | A.G.Teachers College | swachhta abhiyan | 4 | 45 |

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Research Project | 1 | GCERT | 270 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| institution | Internship | schools | 25/07/2016 | 10/10/2016 | 43 |
| instituion | internship | schools | 26/12/2016 | 25/01/2017 | 43 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| nil | Nill | Nill | Nill |

**No file uploaded.**

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 3.65 | 1.36 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |

| | |
|---|---|
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SOUL | Partially | 2.0 | 2006 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 243 | 13834 | 72 | 9628 | 315 | 23462 |
| Journals | 31 | 11380 | 30 | 11805 | 61 | 23185 |

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 33 | 1 | 33 | 0 | 0 | 3 | 6 | 10 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 33 | 1 | 33 | 0 | 0 | 3 | 6 | 10 | 1 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---|
| 10 MBPS/ GBPS |

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| | |

| nil | Nill |
|-----|------|

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|-----|-----|-----|-----|
| 1.05 | 0.3 | 15.43 | 9.43 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has a dedicated land of 10000 sq.m. with ample green flora and fauna. College infrastructure is shared by D.El.Ed which functions in morning shift. Adequate CCTV are installed for the safety purpose the campus. Torrent Power Supply service is used for electricity. Management has dedicated electrical staff and plumbing staff to resolve the complaint of institutions at earliest. Complaint has to be sent in the written form to management office and immediate solution is sought. Adequate ventilated classrooms are ICT equipped and AMC is renewed yearly for proper maintenance. College has well equipped science laboratory having required apparatus and materials for performing science experiments. Science method master is the incharge of science laboratory. Budget for procurement is planned in the beginning of the year. Psychology laboratory has psychological tests which are used by students for psychological testing. They can issue tests after College has Digital Education Learning Laboratory (DELL) which has 25 computers with internet facility and a printer. DELL incharge takes the lead for the requirements and there is govt appointed DELL instructor. Footfall of students is noted in the register. College has BSNL connection of 10 bandwidth which is used by teaching faculty, admin staff, library and DELL lab. The connection is opted under NME-ICT scheme of Govt. of Gujarat.

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|-----|-----|-----|-----|
| Financial Support from institution | - | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | - | Nill | 0 |
| b)International | - | Nill | 0 |

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|-----|-----|-----|-----|
| Guidance for TET examination | 10/03/2017 | 45 | UDISHA |

| | | | |
|---|---|---|---|
| Personality development | 08/03/2017 | 45 | UDISHA |
| soft skill for teachers | 02/03/2017 | 45 | UDISHA |
| matrubhasha nu shikshan | 27/12/2016 | 45 | sahitya parishad |
| yoga day celebration | 21/06/2016 | 45 | college |
| sahaj yog | 18/06/2016 | 45 | college |
| Yoga training | 14/06/2016 | 45 | college |
| **No file uploaded.** | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2016 | UDISHA | 45 | 45 | Nill | Nill |
| **No file uploaded.** | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | Nill |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| **No Data Entered/Not Applicable !!!** | | | | | |
| **No file uploaded.** | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| Nill | Nill | Nill | Nill | Nill | Nill |
| **No file uploaded.** | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Nill | Nill |

| | | |
|---|---|---|
| **No file uploaded.** | | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| elocution competition | inter college | 2 |
| shahid smruti din | college | 45 |
| debate competition | intercollege | 10 |
| Garba celebration | college | 45 |
| Yad karo kurbani | college | 38 |
| elocution compertition on nashabandhi | college | 12 |
| **No file uploaded.** | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is framed as per Gujarat University direction. It is merit based. Students from each subjects having maximum merit are selected to be a part in the student council. They are interviewed by the entire staff then they are selected. If any student has special ability in some field then that member is co opted in the student council. Student council has General Secretary and Ladies representative too. Mostly it is the made that both the year student are involved in the student council. Gujarat government has suggested "Saptdhara" programme for the colleges of Gujarat. In this "Saptdhara" programme there are seven streams in which students are divided. Students council each member become one of the member of each dhara who lead that dhara throughout the year. Any activity which is done in the college falls under one of the criteria "Saptdhara". As a matter of policy student council in charge directs the all the information's and the circular received by the college to the students. Students can represent their thoughts and views regarding to the college functioning, organizing some events or their priorities to the student council member. Student council member consult the student council in charge regarding to this. After that the chairperson who is the principal of the college along with this the entire decision takes place. So in this way there is a decentralisation of functioning in the college. Student council or the students of the student council have a good say in the functioning of the college. If they have any grievance also they can let it come towards student council in charge. Students have good representation in the academic and administrative bodies whenever it needed. College has various committees framed and students are a part of that also. College has well functioned CWDC cell in which activities are organized and every year students have place in CWDC. College has Red Ribbon Club in that also student council plays a major role. Students are presented as and when needed in the committees which are directed by Government of Gujarat and Gujarat University.

| 5.4 – Alumni Engagement | |
|---|---|

**5.4.1 – Whether the institution has registered Alumni Association?**

Yes

Alumni association of college is registered as A.G.Teachers College Bhutpurva VidyarthiMandal on 09-03-2016

**5.4.2 – No. of enrolled Alumni:**

385

**5.4.3 – Alumni contribution during the year (in Rupees) :**

17500

**5.4.4 – Meetings/activities organized by Alumni Association :**

17-01-2017: meeting of administrative body for planning 20-01-2017 : Lecture delivered by resource person- Shri Nandak Pandya on New Reality, New Approach 21-03-2017: Brainstorming session - Student support mechanism for coaching of competitive exam

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

**6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)**

1. Teaching faculties are appointed as in-charge for various tasks of the college along with the students through students union. There are various committees formed like College Assembly, CWDC, Cultural Activity, Examination, Practice-Teaching, Alumni etc. Round the year various activities are designed and performed under the able leadership of programme in-charge. In-charge professor has the liberty to decide the nature, date and duration of the event. It is discussed with the principal and, if needed, with the management and the event is carried out. 2. Various programmes regarding career guidance and competitive exams were designed and conducted for trainees. Experts were invited for the programmes as resource persons. Programme co-ordinator had the freedom to identify the resource person and design the entire programme. TAT-preparedness classes were conducted successfully for prospective teachers. Participation was sought from other colleges for the programme. The entire programme was designed by the programme co-ordinator professor. Various experts were identified and invited by the co-ordinator.

**6.1.2 – Does the institution have a Management Information System (MIS)?**

Partial

### 6.2 – Strategy Development and Deployment

**6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):**

| Strategy Type | Details |
|---|---|
| Admission of Students | As college is grant-in-aid and affiliated to Gujarat University, there is no direct role of college in admission of students. Online admission is conducted by Gujarat University based on merits. Students have to choose the college. The remaining vacant seats of the college are filled by the college after all rounds of |

| | |
|---|---|
| | admission by University are over. Merit list is prepared on the basis of applications received and seats vacant in particular subjects. After admitting students in the open round, the student list is approved by Gujarat University authorities. All the seats for the relevant subjects are filled during the year. |
| Human Resource Management | As college is grant-in-aid college, staff recruitment is government-based. Management recruits the ad-hoc staff t pacify the deficit of staff at academic, administrative and support staff levels. Management appointed two teaching, one admin, one librarian and two support staff for quality improvement. |
| Examination and Evaluation | Continuous, comprehensive evaluation is suggested in syllabus and is followed by the college. Prior to university semester exams, internal exams are conducted and results are given for corrective measures. As a part of internal assessment, home assignments, activities, practical work is to be completed by the trainees. Due guidance for each of the activities is given by the professors. Practice teaching is very rigorously conducted as it is the backbone of the teacher education. For each lesson, guidance is given to students by method-master and duly signed lesson-plans are mandatory for giving lessons. |
| Curriculum Development | College being affiliated to Gujarat University doesnt have autonomy for curricular development. College follows the prescribed syllabus by the Gujarat University. College faculties are deeply involved in framing of two-years syllabus from 2015-17. |
| Teaching and Learning | Faculty opted teaching-learning pedagogies for all-round development of Trainees. Assignments, classroom interactions, practical works were designed with creative essence in it. Bilingual modes of instructions were adopted for Gujarati and English medium students. ICT-based teaching pedagogy was used in curriculum transaction. Blended learning pedagogy was also practiced. |
| Research and Development | Faculties are motivated to prepare research papers and publications. Flexible time-table, grant of duty- |

| | leave are facilitated during data collection and attending seminars, conferences. |
|---|---|
| Industry Interaction / Collaboration | College was able to conduct in-service teachers training programme with the collaboration of GCERT. College organized language proficiency programme with Sahitya Parishad. College organized TAT-preparedness programme in collaboration with other B.Ed. colleges of Ahmedabad. Trainees were allotted different schools for practice-teaching and internship as a part of school interaction. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | ICT plays major role in the events planning and execution. During national conference, circulation of brochure, inviting papers, acceptance notification, invitation were done with the help of ICT. Records of TAT-preparedness programme were managed by e-governance. Various tests were conducted online and results were circulated. College website is a source of dissemination of information which is updated regularly. In the routine functioning of the college, e-governance plays a major role. All the data which is captured by the faculties or from the students is digitized and stored properly. |
| Administration | Major college data is digitized. Admin office has maintained faculties personal details in digital form. Regular communication with government office is based on e-mail. Salary papers are prepared through online software and submitted to government. Major government communication is online. All India Survey of Higher Education (AISHE) data is filled regularly in online mode. The examination and the mark dissemination with the Gujarat University is also done through online portal. |
| Finance and Accounts | Tally Software is used to maintain finance and accounts. PFMS is adopted as per UGC norms. |
| Student Admission and Support | The data of admitted students from Gujarat University is captured and an Excel sheet is prepared. Transcripts, Transfer Certificates, Bonafide Certificates are issued on the basis of |

| | data verified from the e-database. Regular information is circulated through various WhatsApp Groups. Programme informations as well as the event reports are also uploaded on Facebook account and college website. |
|---|---|
| Examination | Question papers are prepared by print media. Staff has their own e-question banks. Internal marks calculation is computerized. Internal marks are submitted to Gujarat University in examination software. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2016 | Dr. C. P. Patel | Education State Level Seminar : Samyak Awarness for Gender Equality | CWDC A.G. Teachers College | 100 |
| 2016 | Dr. K. H. Yadav | Education State Level Seminar : Samyak Awarness for Gender Equality | CWDC A.G. Teachers College | 100 |
| 2016 | Dr. S. L. Solanki | Education State Level Seminar : Samyak Awarness for Gender Equality | CWDC A.G. Teachers College | 100 |
| 2016 | Dr. R. M. Patel | Education State Level Seminar : Samyak Awarness for Gender Equality | CWDC A.G. Teachers College | 100 |
| 2016 | Dr. C.P. Patel | National Seminar : Quest for Excellence and efficiency in Higher Education | UGC 12th plan IQAC Grant | 1000 |
| 2016 | Dr. K. H. Yadav | National Seminar : Quest for Excellence and efficiency in Higher | UGC 12th plan IQAC Grant | 1000 |

| | 2016 | Dr. S. L. Solanki | National Seminar : Quest for Excellence and efficiency in Higher Education | UGC 12th plan IQAC Grant | 1000 |
|---|---|---|---|---|---|
| | 2016 | Dr. R. M. Patel | National Seminar : Quest for Excellence and efficiency in Higher Education | UGC 12th plan IQAC Grant | 1000 |
| | 2016 | Dr. G.S. Patel | National Seminar : Quest for Excellence and efficiency in Higher Education | UGC 12th plan IQAC Grant | 1000 |
| | 2017 | Dr. K.H. Yadav | UGC Sponsored National Seminar : Soft Skill in Teachers Education | UGC 12th plan IQAC Grant | 300 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2017 | Teacher development program | Nill | 07/01/2017 | 07/01/2017 | 5 | Nill |
| 2017 | Education in changing era | Nill | 09/03/2017 | 09/03/2017 | 5 | Nill |
| 2017 | Financial literacy | Financial literacy | 24/09/2016 | 24/09/2016 | 5 | 2 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|

| programme | | | | |
|-----------|---|---|---|---|
| **Research methodology** | **1** | **26/12/2016** | **01/01/2017** | **06** |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|----------|---|--------------|---|
| Permanent | Full Time | Permanent | Full Time |
| **5** | **5** | **2** | **5** |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| **no** | **yes** | **yes** |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Yes. Management conducts internal and external financial audits. Internal audit is conducted twice a year and external audit is conducted once a year at the end of the year. Apart from managements audit Government of Gujarats audit is also conducted as and when Government sends the team. Internal audit issues income and expenditure statements whereas external audit verifies the statements and provides utilization certificates for various grants received by the college. Grants are cleared and audited reports are submitted to authorities whenever needed. Otherwise, the reports are also submitted to the management at the end of the year for better financial transparency.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|-----------------------------------------------------------|-------------------------------|---------|
| **Ahmedabad Education Society** | **683480.29** | **college maintenance, seminar, QCI, building rent, library, insurance, prof. fee etc.** |

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6.4.3 – Total corpus fund generated

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**0**

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| **Academic** | **No** | **Nill** | **Yes** | **Ahmedabad Education Society** |
| **Administrative** | **No** | **Nill** | **Yes** | **Nill** |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**College does not have formal Parent-Teacher Association. But, parents are considered as important stakeholders. They are most welcome to the college to**

give their inputs and discuss their concerns with college staff.

6.5.3 – Development programmes for support staff (at least three)

PFMS training about accounts system and higher education training at Gandhinagar were the development programmes attended by the administrative staff. Along with this, the SEBI programme which is for the financial literacy was attended by support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Adoption of ICT-based pedagogy and staff training for ICT skill development. 2. Introduced competitive-preparedness programme for students. 3. Optimum benefit of CTE Centre for pre-service teachers was sought. 4. Alumnus linkage, in various forms, was increased.

6.5.5 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2016 | National conference Quest for excellence and efficiency in higher education | 30/09/2016 | 30/09/2016 | 01/10/2016 | 140 |
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# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Women Empowerment | 22/09/2016 | 22/09/2016 | 38 | 7 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| NIL |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | Nill |
| Ramp/Rails | Yes | Nill |

| Rest Rooms | Yes | Nill |
|---|---|---|
| Scribes for examination | Yes | Nill |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2017 | 1 | 1 | 10/02/2017 | 1 | Expanding horizons of TE | Understanding inclusivity in classroom50 | 50 |
| 2017 | 1 | 1 | 03/03/2017 | 1 | Inclusive education-workshop | preservice teachers training for under standing individual differences in classroom | 49 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| - | Nill | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Yoga training | 14/06/2016 | 20/06/2016 | 45 |
| Sahaj Yog | 18/06/2016 | 20/06/2016 | 45 |
| yoga day | 21/06/2016 | 21/06/2016 | 45 |
| Right to Education | 04/07/2016 | 04/07/2016 | 40 |
| Conservation of Environment | 31/03/2017 | 31/03/2017 | 40 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive for campus 2. tree plantation program 3. Clean campus campaign 4. Conservation of environment

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Title of Best Practice: Game based teaching-learning Context: A.G.Teachers

College is a grant in Aid College which follows guidelines and regulations of Gujarat University and Govt. of Gujarat. It is very essential to strengthen pedagogical aspects of trainees for becoming effective subject teacher. This calls upon the responsibility of college to incorporate varied teaching experiences during teaching learning process. This was the main aim of incorporating development of edugames and its tryout in college and schools for better experience to trainees. Objective of the practice: Following were the objectives of the practice: • To develop creativity in subject of trainees. • To look at the content in different perspective and represent it. • To develop board games in the subject of mathematics • To tryout the board games in college and at schools The Practice: The entire task of game preparation was discussed with trainees of maths-science subject by the method master. Method master demonstrated few games which were available. They played those board games in college was better acquaintance as the concept of edu games was very new to trainees. They enjoyed the game and now were ready for developing their own. Topics of mathematics were selected by trainees and they started constructing board games. Snakes and ladder, car race board game, housie, Bingo were the game type selected by trainees. Under the guidance of method master games were developed. It was zero cost development as trainees had to computerize the game on their own. So the game development activity sharpened their ICT skills and cost effectiveness approach. Developed games were played in groups by them in college and necessary rectification was done if needed. Games were ready with final version for try out in schools. Trainees conducted try out when they went to schools for internship. Obstacle faced Trainees had no idea about the concept of gamebased learning approach so they were a bit hesitant in the task initially. It was a fix mindset about mathematics that it is the subject of sums and no other technique can help rather than just chalk and talk. Trainees never had an opportunity to peep into the subject and think creatively and critically. This mindset was the obstacle initially. Impact of Practice • Trainees explored the subject with afresh vision, which gave them better clarity of the subject. • Trainees became confident for developing their own TLM in innovative way with low cost. • Trainees got positive feedback from school students which motivated them to use innovative active learning pedagogies in classroom. • Trainees confidence boosted and transfer of training resulted into game development in science subject. • During the show case of such task in college, other subject students also readily agreed to develop games in their school subjects Resources required • ICT skills among students Title of Practice: Enhancing Professional Competency through practical approach Context: In the revised two year B.Ed program, Enhancing Professional Competency (EPC) is a course to be delivered to students in which "Drama in education" is to be taught . University has given flexibility of evaluating students either b theoretical knowledge or practical knowledge or both. It was decided by IQAC committee that this year "Drama in Education" will be assessed practically. Objective: Following were the objective of practice: • To integrate art in education • To explore content in a different perspective through drama • To sharpen verbal and nonverbal behavior of future teachers. • To eliminate stage fear enhance presentation skills of to be teachers. Practice: To decide the strategy for course delivery was the first step. It was decided that basic elements of drama will be taught by faculty and expert will be invited for practical sessions. Expert was identified who is a famous TV artist and teaching faculty in reputed performing arts college of the city. Expert conducted the practical session and every individual student was given the opportunity to perform. Students were divided into groups and they had to identify theme of drama and write the script. Scripts were thoroughly checked by method masters and then students were given time to practice. Each group performed in front of the college. On the basis of performance, students were evaluated. Obstacles faced As it was a new way to teach the course, how to teach, how to conduct practical sessions, guidance to the students etc.

parameters were of concern. It was too time consuming activity. Financial resources was an obstacle due to inadequate grant as remuneration had to be paid to expert faculty. Impact: • Stage fear of students was minimized and hidden talent came with flying colours. • Students got a fresh exposure of delivering content in an innovative way and their creativity bloomed. • Compilation of scripts resulted in publication of a book which serves as are source repository. • Feedback from students reflected this practice as most liked one. Resource required: • Expert in the field of drama • Proper open space/amphitheatre for practice and performance • Sound system

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://agteacherscollege.ac.in/college-best-practices-2016-17/

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gujarat state first teacher training college is situated in green campus since 1952. College had been upgraded by central government in 1989 and is having CTE status. Distinctive feature of college is that college organizes various in -service and pre-service programs which directly benefits to future teachers. Various programs related to content and pedagogical aspects are covered in the CTE programs through which trainees are benefited. Organizing in- service program is directly related to upliftment of professional growth of faculty members. College receive grant under the banner of CTE from GCERT which is used for pre-service training, in-service training, research activity, material development etc. These activities promotes vision of the college and enhances the performances of the institution.

Provide the weblink of the institution

https://agteacherscollege.ac.in/distinctiveness-2016-17/

## 8.Future Plans of Actions for Next Academic Year

Plans of the college for the next year. • Self financed certificate course for prepare trainees for competitive exam (TET, TAT, CTET) is planned. • Inter college activities and competition will be organized. • Alumni association will be strengthened and participation of alumni in college will be enhanced. • Research activity by faculty will be motivated. • Now teaching pedagogy will be incorporative by faculty. • National seminar will be organized. • Collaboration with 'Sahitya Parishad' will be carry forwarded. • College magazine will be published. • Training program for in-service teachers will be organized. • Faculty will be promoted to participate in development programs. • College will host development programs for non teaching staff. • College plans to refurnish its infrastructure. • Updation of library needs focus.