



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	A.G. Teachers College
• Name of the Head of the institution	Dr. K. H. Yadav
• Designation	I/c Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	07926442451
• Mobile No:	9377333302
• Registered e-mail ID (Principal)	principal@agteacherscollege.ac.in
• Alternate Email ID	agteachers1952@gmail.com
• Address	M.N. Desai Marg, University Road, Nr. Commerce Six Road, Navrangpura
• City/Town	Ahmedabad
• State/UT	Gujarat
• Pin Code	380009
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education

• Location	Urban																		
• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Indian Institute of Teacher Education, Gandhinagar																		
• Name of the IQAC Co-ordinator/Director	Dr. G. S. Patel																		
• Phone No.	26442451																		
• Alternate phone No.(IQAC)	26442451																		
• Mobile (IQAC)	8238038696																		
• IQAC e-mail address	drgspatel@agteacherscollege.ac.in																		
• Alternate e-mail address (IQAC)	drgspatel@agteacherscollege.ac.in																		
3.Website address	https://agteacherscollege.ac.in/																		
• Web-link of the AQAR: (Previous Academic Year)	https://agteacherscollege.ac.in/aqar-2021-22/																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://agteacherscollege.ac.in/academic-calendar-2022-23/																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>86.10</td> <td>2007</td> <td>10/02/2007</td> <td>09/02/2012</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.30</td> <td>2016</td> <td>17/03/2016</td> <td>16/03/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	86.10	2007	10/02/2007	09/02/2012	Cycle 2	A	3.30	2016	17/03/2016	16/03/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	A	86.10	2007	10/02/2007	09/02/2012														
Cycle 2	A	3.30	2016	17/03/2016	16/03/2021														
6.Date of Establishment of IQAC	12/08/2008																		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.																			

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Commissioner of Higher Education, GoG (KCG)	Innovation Club	Commissioner of Higher Education, GoG (KCG)	01/06/2022	5950
Commissioner of Higher Education, GoG (KCG)	Azadi Ka Amrit Mahotsav	Commissioner of Higher Education, GoG (KCG)	14/02/2023	10000
Commissioner of Higher Education, GoG (KCG)	Azadi Ka Amrit Mahotsav	Commissioner of Higher Education, GoG (KCG)	28/03/2023	5000
Commissioner of Higher Education, GoG (KCG)	Panchprakalp	Commissioner of Higher Education, GoG (KCG)	06/02/2023	10000
Dr. K. H. Yadav, Dr. D. A. Buntaria	Minor Research Grant	IITE, Gandhinagar	07/10/2022	130000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any	No

of the funding agency to support its activities during the year?	
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Academic Calendar and Activity Plan execution.	
Organizing various activities by NEP Taskforce, Centre for Pedagogical Innovation and non-teaching staff development program in consultation with IQAC.	
Defining quality policy of college and preparation of SOP for various tasks.	
Preparation of Re-accreditation for 3rd Cycle.	
Review of CAS file submitted by Faculty.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	

Plan of Action	Achievements/Outcomes
<p align="center">Designing Academic Calendar and Activity Plan</p>	<p align="center">Academic calendar was chalked out and activity plan was prepared by each faculty member. Consolidated activity plan was prepared and approved by advisory committee. Activities were implemented as per activity plan round the year.</p>
<p align="center">Activities by Centre of Pedagogical Innovation</p>	<p align="center">College organized inter-college pedagogical competition on 10/10/2022.</p>
<p align="center">Research activity</p>	<p align="center">To identify thrust area in educational research, improve research writing and quality publication, workshop was organised. Research paper presentation webinar of national level was organised.</p>
<p align="center">Timely Submission of AQAR</p>	<p align="center">AQAR 2021-22 was submitted on time.</p>
<p align="center">Academic Linkage</p>	<p align="center">Two Trainees were selected for winter school at TISS, Mumbai. Maths-Science trainees participated in hands-on approaches in STEM education at VASCSC. College has set up functional MoU with ECS for E-Waste collection & with FAIR-E and Tanmaye's Amazing Space for Podcast channel.</p>
<p align="center">Academic Audit</p>	<p align="center">Academic audit comprises of attendance record of teachers and students, course completion record, financial records, feedbacks from the stakeholders was successfully done.</p>
<p align="center">Feedback Collection</p>	<p align="center">Student's and Parent's Feedback are collected and analysed which will be discussed during staff appraisal.</p>

13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	16/01/2023
15.Multidisciplinary / interdisciplinary	
<p>Curriculum & syllabus is very much in line of NEP-2020. Humanities, science & commerce stream students take admission as prospective teachers. Practical work & practice teaching work conducted round the year has multidisciplinary and interdisciplinary approach. Participation was sought in winter school programme which was multidisciplinary. Round the year, the College conducts various seminars and webinars for holistic development of prospective teacher which has interdisciplinary & multidisciplinary essence in it.</p>	
16.Academic bank of credits (ABC):	
<p>It is compulsory for all the trainees to generate Academic Bank of Credit account & each trainee has ABC ID linked to their University ERP. College organized non-teaching staff training in context of creation of ABC ID on DigiLocker platform dated 10/11/2022.</p>	
17.Skill development:	
<p>To promote digital teaching skills, college has designed value-added course which is compulsory for each trainee to undertake. To develop communication skills for English & Sanskrit language, special effort are put by faculty members. Innovation club & DIY kit training was helpful in skill development. Teaching skills are rigorously practiced, students participated in state-level and secured third position, in national-level teaching skill competition secured first position. Centre for Pedagogical Innovation organized pedagogical competition at inter-college level. Moreover, college organised state-level non-teaching staff development program in which 53 participants from all over the state participated in which digital</p>	

skills were developed.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sanskrit as a language is taught to the students and Sanskrit Sambhashan online sessions are arranged. Educational visits are planned keeping in mind integration of Indian Knowledge System. Educational places are such identified from where students gain knowledge of cultural heritage, national values etc. Yoga in Education is offered as an elective subject.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program outcomes (PO) are identified by University and Course Learning Outcomes (CLOs) are referred by faculty members during their planning of teaching. CLOs are communicated to students during induction program. Practice teaching is purely outcome-based. Rubrics are created to see the outcome trajectory path.

20.Distance education/online education:

Information of online courses is given to trainees by the faculty members. Students have participated in online courses like one-week online winter school, various online training programs organized by FIRKI (Teach For India)

Extended Profile

1.Student

2.1 99

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2 55

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3 25

Number of seats earmarked for reserved categories as per

GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4 51

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5 Number of graduating students during the year 51

File Description	Documents
Data Template	View File

2.6 51

Number of students enrolled during the year

File Description	Documents
Data Template	View File

2. Institution

4.1 14356385.70

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2 23

Total number of computers on campus for academic purposes

3. Teacher

5.1 7

Number of full-time teachers during the year:

Extended Profile

1.Student

2.1	99
Number of students on roll during the year	
File Description	Documents
Data Template	View File
2.2	55
Number of seats sanctioned during the year	
File Description	Documents
Data Template	View File
2.3	25
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	View File
2.4	51
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.5	51
Number of graduating students during the year	
File Description	Documents
Data Template	View File
2.6	51
Number of students enrolled during the year	
File Description	Documents
Data Template	View File

2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	14356385.70
4.2 Total number of computers on campus for academic purposes	23
3.Teacher	
5.1 Number of full-time teachers during the year:	7
File Description	Documents
Data Template	View File
Data Template	View File
5.2 Number of sanctioned posts for the year:	8

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

There is an Institutional process for planning of teaching learning activities, practical work and co-curricular activities. In the beginning of the year syllabus is distributed and credit allotment to each faculty is made. Groups are formed for each practical work and faculty members act as group in-charge. While planning of practice teaching work, schools Principals are involved. School principals are helpful in providing details like school calendar, examination dates and identification of suitable dates for practice teaching. For each semester practical work is defined as date of allotment and date of submission to the students. These dates are decided in staff meeting. College Academic calendar is prepared as per the guidelines of University

academic calendar. For pedagogical practical work faculty members plan different task every year. It was discussed that faculty members will proactively plan for outreach programs and subject related educational visit.

Two of the faculty members are board of study (BoS) members at University level. They had sent few suggestion to university regarding revising of curriculum. To adopt curriculum at local context, College has designed value-added course, maths-science hands-on activity workshop, art-integrated education workshop etc. which leads towards curriculum enrichment.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

C. Any 3 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

D. Any 1 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	www.agteacherscollege.ac.in
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

12

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	https://www.facebook.com/agteacherscollege/posts/pfbid02Y86ui2HoWfYaUESDgXavWyxXJA8Jk1X4BBMZdrEmAT79AFRFboP6pkmdZCZ8RHWl , https://www.facebook.com/agteacherscollege/posts/pfbid02qkXaxdkxkGhUQWcV2bVBNd9oxOy1C6HixDNTk8atfm2pn7AboE7ACVbhdnwMQM091 , https://www.facebook.com/agteacherscollege/posts/pfbid0tJwnE3hjziKchMXTVdsjcyfWcHK2tvNhgV2LMFpHSV5jzodhhKBLCdvd43AycNjyl

1.2.2 - Number of value-added courses offered during the year

1

1.2.2.1 - Number of value-added courses offered during the year

1

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during

the year	
49	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
49	
File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above
File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	View File
1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	
6	
1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	
6	

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

A fundamental or coherent understanding of the field of teacher education

On 07-07-2022 "Education System of Tanzania" seminar, On 27-08-2022 webinar " NEP-2020 & Shaley Shikshan ", On 08-10-2022 webinar " NEP-2020 & Evaluation", Seminar on "NEP 2020-Towards World Guru" dated 03-02-2023

Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization

On 15-12-2022 TET-II Guidance Program, On 18-07-2022 to 21-07-2022 Innovation Prabodh - DIY Kits Training Program

Capability to extrapolate from what one has learnt and apply acquired competencies

"4rd Teaching Skill Competition (IITE)" was organised on 24-09-2022 by University in which trainees participated, Pedagogical competition under Centre for Pedagogical Innovation on 10-10-2022, Workshop on Hands-on approaches in STEM Education organised by VASCSC on 02-03-2023, Value Added Course on

" Digital Competencies for Prospective Teachers" was offered to trainees from 17 January 2023 to 20 Feb. 2023

Skills/Competencies

Following activities were conducted for the development of collaboration with others :

Drama Workshop on 05-08-2022

Communication skill:

Participation in College Podcast Chanel " AGian Voice", Hindi Day Celebration on 14-09-2022

Critical thinking skill:

Various competitions under CLIMATE CHANGE YOUTH OUTREACH FORTNIGHT PROGRAM on 28/29-09-2022, National Level Elocution Competition on Past-Present-Future of Science on 24-02-2023

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

- To familiarize students with development of school system, course paper Perspective in Education is discussed very intensely. School development system from Gurukul to smart school is explained to the students.
- Institution organised Seminar on "Education system of Tanzania " dated 07-07-2022, to familiarized students with the comparison of international and national perspective of

school education and teacher education.

- To make students understand regarding norms and standards, assessment system and how school system will be develop in context of NEP 2020.
- On 27-08-2022 webinar " NEP-2020 & Shaley Shikshan"
- On 08-10-2022 webinar " NEP-2020 & Evaluation"
- Seminar on "NEP 2020-Towards World Guru" dated 03-02-2023

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Following efforts were made to develop understanding regarding inter connected ness of learning experiences.

- Innovation Prabodh -DIY kits Training from 18-07-2022 to 21-07-2022
- Drama Workshop on 05-08-2022
- Pedagogical Competition on 10-10-2022
- Art in Education - Rangoli Activity on 20-10-2022
- Academic Poster Presentation on 19-11-2022
- Art Integrated Education -workshop on 09-02-2023
- COVID Awareness Day on 24-03-2023
- Hands on Activity STEM on 02-03-2023
- Commerce Exhibition on 01-04-2023
- Institutional visits:
- L.D. Institute of Indology on 15-03-2023
- Environmental Sanitation Institute, Sughad on 18-03-2023
- Visit to School for Deaf-Mutes Society, Navrangpura on 18-03-2023
- Shri Ram Chandra Mission Heartfulness Institute Meditation Center, Adalaj on 18-03-2023
- Visit to Sardar Dham on 21-03-2023
- Visit to Sardar Smarak, Shahibaug on 21-03-2023

Practice teaching task and practical work (case study , action research , Psychological test, Blue print, art integrated activities etc.) conducted exhibits interconnected ness of learning experiences to make trainees ready for professional fields.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

51

2.1.1.1 - Number of students enrolled during the year

51

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

21

2.1.2.1 - Number of students enrolled from the reserved categories during the year

21

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

7

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

7

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Admissions are through the entrance test conducted by university. When students seek admission and come to college, they are interviewed by principal. Thus, learning needs and level of readiness are examined. Standardized teacher's aptitude test is administered and scores are analyzed to identify level of readiness to undergo professional program.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs

Six/Five of the above

Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	
File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded
2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	Three of the above
File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	View File
2.2.4 - Student-Mentor ratio for the academic year	
99:7	
2.2.4.1 - Number of mentors in the Institution	

7

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Various modes of teaching learning are adopted by faculty members in their teaching.

Experiential learning applied in the following activities:

- Hands-on activity of Mathematics and science in Pedagogy of Science, Pedagogy of Mathematics Pedagogy of Science,
- Art in Education -Rangoli activity & visit to Maths department in Pedagogy of Mathematics
- Art integrated workshop for All subjects
- visit to Gujarat Vigyan Samelan in Pedagogy of Science
- Commerce Exhibition applied in Pedagogy of commerce
- Visit to Hertfulness Centre in Yoga in Education (EPC)
- visit to School for Deaf mutes in Inclusive Education (EPC)
- Visit to Environment sanitation Institute in Environment Education(EPC)
- Performing Street Plays in Drama in Education
- A workshop on How to Use TLM in Pedagogy of English

Focused group discussion

- Construction of Educational games (Housie, Bingo) in Pedagogy of Science

Participative learning

- Psychology of Learner- Group Discussion and presentetion
- Psychology of Learner- Symphosium method

- All subjects -Story from Proverbs
- Inclusive Education -Academic Poster Presentation
- Centre for Pedagogical Innovation- Pedagogical Competition
- Advance pedagogy- Collaborative learning Method

ICT based learning(TPCK)

Pedagogy of Gujarati - Gujarati Std.-8 E-book

Online mode

AE-1 Assessment of Learning- YouTube

Pedagogy of Science- Webinar on water as potent natural resource

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

7

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://agteacherscollege.ac.in/lms/ , https://youtu.be/W6KNL6XxNk0
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

99

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Four of the above
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File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Following efforts are put in the direction of continual mentoring:

- Working in Teams

Students were divided into different groups & they were asked to design street dramas in group. As an outcome Drama Workshop was

organized onDate: 05/08/2022.

"Art-integrated Education" was discussed and studets were allotted the task which was guided by faculties.

Academic Poster Presentation was done in groups on 19/11/2022 under the guidance of faculty.

- Dealing with Student Diversity

Exposure visit to School of Dead & Mutes was organised on 18-03-2023 & interaction with teachers & students was conducted to develop the professional attribute of inclusivity.

- Balancing Home & Work Stress

"Women Empowerment & Personality Development" expert talk wasorganised on 12/10/2022 by CWDC to make students competent for balancing home & work stress. Visit to Meditation Center with the faculty was an exemplary activity for stress management.

-keeping oneself abreast with recent developments in education and life

AGian ECO Club activities, NEP Taskforce Programmes, Innovation club activites were conducted in which there was continual mentoring by teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Teaching learning process nurtures various attributes among Trainees by following efforts of Faculty:

- Street drama were prepared by the students which were performed during the practice teaching (internship) & outreach activities.
- Reflective journal is maintained by the trainees which helpst hem to enhance design thinking among them.
- College organized various visits as per the method pedagogical subjects of trainees as a part of T-L to nurture creativity, innovativeness and intellectual thinking.
- Educational games (Housie, Bingo) were prepared by students under the guidance of method master which enhanced creativity, innovativeness, intellectual and thinking skills.
- Hands-on activity in Mathematics & Science dealt with nurturing intellectual and thinking skills in the subject.
- Faculty practices various modes of teaching and different andragogies like seminar, workshop, experiential learning, poster presentation etc. to enhance creativity and thinking skills.
- Poster presentation for course paper-inclusive education was executed and to promote innovative ideas in teaching-learning process of commerce subject, exhibition was held in which students showcased various TLM in the form of working model, posters, charts, video etc.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File
2.4 - Competency and Skill Development	
2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Seven/Eight of the above
File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File
2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning	Ten/All of the above

Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	
File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File
2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback	All of the above
File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File
2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group	Two of the above

activities Performance tests Oral assessment Rating Scales	
File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded
2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	Four of the above
File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	View File
2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement	All of the above

in preparatory arrangements
Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

B.Ed. Programme has internship in two phases: semester-3 and semester-4. For semester-3, students have to select "School of excellence" schools through their ERP. This entire ERP system is managed by affiliating university. Semester-3 internship is for 12 weeks. For semester-4, students select school under the guidance of group in-charge professor. Orientation to students going for internship is given through online mode by the university and college also conducts orientation program prior to internship. Teachers of the institution does telephonic talk with school

principal and necessary permission letter and relevant documents are prepared and submitted to the school. Group in-charge professor schedules online meeting with students during their internship tenure for required mentoring. Assessment of student's performance is in two parts: 1. Assessment by school authority and 2. Group in-charge. After completion of internship, student handovers sealed cover of their assessment sheets to the group in-charge. Exposure to variety of school set-up is taken care by allotting schools like School of Excellence/ Higher secondary schools/ Primary schools/ Self-finance schools/ English medium schools.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

50

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports

Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Schools are allotted by the affiliating university from the list of "Schools of Excellence" declared by the Gujarat Government. So the command, control and monitoring is done frequently by the Gujarat Government. Interns are free to choose schools for Sem-4 Internship programme, which is guided and monitor by respective school principals, counsellors and by the respective group in-charge, teacher educator often and often. WhatsApp groups are framed by the group in-charge when students are divided in internship program. Teacher educators contact school principals to monitor student's performance. School teachers are appointed as counsellor for the interns. School counsellor guides interns related to academic as well as co-curricular activities during the internship. School principal/ counsellor observe intern's activities and they are entitled to give marks to the interns which college has to accept. Students have to submit detailed internship report with geo-tagged photos, logbook and other relevant documents which serves as a benchmark for monitoring. Teacher educator assigns marks on the basis of internship report. Online meetings are held by teacher educators to monitor and mentor interns during internships. Interns are free to call group in-charge whenever need arises.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

<p>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)</p>	<p>Two of the above</p>
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

<p>2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</p>	
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File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

7

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File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

7

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

7

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

7

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words

- In house discussions on current developments and issues in education
- Share information with colleagues and with other institutions on policies and regulations

- In-house Discussion: Seminar on Education System of Tanzania on 07/07/2022, Seminar on Basics of IPR & Innovation**

organized on 15/07/2022 were the key efforts to abreast teachers on current development and issues.

- To bring awareness regarding policy and regulations with other institutions, College constituted NEP Taskforce on 10/12/2021 and successfully planned following activities: School Education & NEP:2020 on 27/08/2022, NEP-2020 & Evaluation on 08/10/2022, NEP-2020 Towards World Guru on 03/02/2023.
- College executed MoU with FAIR-E and invited innovative primary teachers for college and Tanmaye's Amazing Space for Podcast channel AGian Voice.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Comprehensive Evaluation(CCE) is conducted for each course as per University guidelines. 30 marks are allotted for each course as a part of internal evaluation which comprises two CCEs, Attendance, Assignment, Workshop Seminar, and Preliminary Examination. Faculty members are given the flexibility to choose evaluation activities for internals. For practice teaching, each lesson is evaluated through attendance, lesson planning, guidance, and execution of the lesson plan. The record of CIE for each student is maintained in the Internal Marks book and is uploaded to University ERP.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment

**marks before the term end examination
Timely feedback on individual/group
performance Provision of improvement
opportunities Access to tutorial/remedial
support Provision of answering bilingually**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

There were grievances reported in the examination department which were resolved as noted below, successfully. The below noted students were unable to deliver their exams of annual lessons for their problems of the Year 2021- 22 so they were allowed to deliver the exams of annual lessons as repeated students in the year 20223. (1) Amarcholi Shilpa.P. enrollment number 201260030024, Method:1 Social -Science, Method: 2 Accountancy (2) Pandya Vaibhavi Ketan Kumar, enrollment no: 201260030018, Method:1 Accountancy, Method:2 OCM. (3) Aditya Mehra, Enrollment No: 20 1260 030 048, Method :1 Science, Method: 2 Mathematics. Together they faced some problems in uploading their Annual Lessons Plans in the ERP of IITE Which was resolved by the college.

*Paresh Nakum, roll no: 25 Semester:4 Trainee requested to arrange his EPC:4 viva in Batch 1 as the first candidate to attend the marriage ceremony of his elder brother. The request was entertained and it was resolved on 11-05-2023.

*Langadiya Nirav. A, roll no:32, B.Ed semester: 3 was selected for the 'All India Badminton University Games 2022-2023' at Kota Rajasthan. So he was allowed to participate in the game at Kota by following the guidelines of IITE regarding B.Ed semester :3 practicals examinations.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Based on the University Academic Calendar, the college prepares its own Academic Calendar which includes Teaching Schedule, Practical work & Practice Teaching. The college timetable is prepared and aligned with Academic Calendar. The teaching faculty has the flexibility to arrange internal evaluations within the framework of the Academic Calendar. For practice teaching sessions, Academic Calendar is in coordination with the school calendar. Practical work is conducted as The Academic Calendar has allotment & submission dates for relevant tasks. Internal marks are to be uploaded to University ERP at provided time - period.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Students' Performance and Learning Outcomes: PLOs and CLOs are communicated to students during the induction program and as and when required by teaching faculty. Various modes of teaching are adopted by faculty to ensure the alignment of CLO with the teaching-learning process. Teaching faculty identifies the mode of teaching-learning as per the CLO and the assessment task is aligned too. The mapping of CLO with PLO is shown in the list of CLO. Teaching faculty prepares their teaching portfolio which has resources mentioned of teaching learning and assessment.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Theory course papers are discussed by the faculty members as per the clo aligned with various teaching modes. CCE caters the progression of students performance oral discussions in the classroom, oral activities conducted in the classroom by teaching faculty takes care of the progression of performance and attainment of CLO. during practice teaching sessions the observer notes down their observation regarding to the performance of students in the journal so lesson planning journal has all observation notes from the faculty member after each lesson given .this helps in to observe the attainment of professional attributes which are used for guidance for further improvement of students.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year**99**

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

For practical work the task is explained in general class by a faculty member at initial phase. Prior to that a staff discussion for the practical task and key dimensions identified. Students perform the practical task and they have to write a report. Report format along with the key points are given to the students. These key points serve as a torch light for assessment as well as students process of performing the task. Prior to practice teaching, theory regarding to lesson plan for stray and block teaching is explained and students get guidance from method masters. They prepare lesson plan which is corrected by method master before executing in the schools. This rigorous process reflects the coordination between assessment task and performance of students. Due to the increase demand in digital skills, value added course on "Digital Competencies for Prospective Teachers" was designed and students submitted assignments and completed the course. After due completion of predefined assignments, students were offered certificate of completion.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey**2.8.1 - Online student satisfaction survey regarding teaching learning process**

Nil

RESEARCH AND OUTREACH ACTIVITIES**3.1 - Resource Mobilization for Research****3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year**

2

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

1

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

One of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

Two of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

8

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

10

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

390

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

622

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

622

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

- On 30th August, 2022, Student Trainee of Semester-3 organizes an activity of making eco-friendly Ganesha in his school. This activity sensitizes the school students regarding environmental issues from the very early age. During Sem-4 Internship, one of student trainee organized a drawing competition on save environment. This competition inculcates the value of cleanliness among the school students.
- On 21st February, 2023, A. G. Teachers College organizes a Cycle Rally at Sabarmati Riverfront. Semester -2 student trainees participated in this under the guidance of Dr. K. H. Yadav and Mr. S. A. Desai. They spread the message of save environment.
- Sem-2 student trainees performed a sheri natak on different themes at the Stree Adhyapan Mandir College. This outreach activity helps in strengthening the community development task.
- College also run E-waste collection drive which collects E-waste from the trainees as well as from staff and during practice teaching this message spreaded to other schools also.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

1

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

2

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities

Five/Six of the above

Practice teaching /internship in schools
Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education
Discern ways to strengthen school based practice through joint discussions and planning
Join hands with schools in identifying areas for innovative practice
Rehabilitation Clinics
Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

College is situated in the heart of the city which is well connected with public transport. College has ample green flora and fauna. College has adequate facility for Teaching-Learning with each classroom facilitated by ICT support. For two-year B.Ed. course, College has two classrooms with seating capacity of hundred (100).College offers seven (7) Pedagogy of Subjects and there are sufficient Method-rooms. College has Science Lab and DEL Lab (Computer Lab) which is used by students. There is a big playground for students which is used for sports activities. Library facilities are utilized for exchange of books as well as reading room. Hygeinic sanitation and pure drinking water facility are offered to students. Infrastructure of the college satisfies infrastructural norms prescribed by NCTE.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

7

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://agteacherscollege.ac.in/infrastructure/
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Institution has purchased SOUL 2.0 software from UGC 10th Plan

Grant. Automation of library is in process.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://agteacherscollege.ac.in/infrastructure/
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

NIL

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Four of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.06

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

229

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://drive.google.com/file/d/1u8Gbp10XSn9YYGEI2vWENnBNRZ5AsGa7/view?usp=sharing
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained

One of the above

as gifts to College	
File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File
4.3 - ICT Infrastructure	
4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words	
As per 2021-22, ICT facilities are available. No updation is done.	
File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded
4.3.2 - Student – Computer ratio during the academic year	
99 : 23	
File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded
4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	A. ?1GBPS
File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	Two of the above
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File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

9.6

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

College has infrastructural development committee which takes care of maintenance and refurbishment of physical, academic and support facilities. SOP for infrastructural development committee is

prepared.

In the beginning of the academic year, college prepares a budget in which estimated needs and budget for maintenance, refurbishment of infrastructure is put. Once the budget is passed by the governing body college can send their needs as per the requirement. College has the building in sharing usage with D.El.Ed course running in noon shift. The college campus is having wifi facilities. College has sufficient sanitation facility and clean drinking water facility. Outdoor area has green cover with good flora and fauna. Ample parking space for students and staff is available. As college has big playfield, students enjoy outdoor games. College provides needed sports instruments to students.

File Description	Documents
Appropriate link(s) on the institutional website	https://agteacherscollege.ac.in/infrastructure/
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Three of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Five/Six of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

Four of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
8	50

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

0

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

13

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The students' council/Union is an essential part of the Institute functioning. Various committees were framed for the smoothly functioning of the institutional work. One General Secretary and L.R. appointed as per the Gujarat University guidelines. Different committees like Assembly, Birthday wishes, Bulletin board Cultural, CWDC, Educational Visit, Press Note, were framed in the first year of B.Ed. College also framed different committees under the SAPTDHARA Program like, Gyandhara, Sarjanatmak Dhara, Rang Kal Kaushalya, Natya, Geet Sangit Nrutya, Yog Spors and Samajik Dhara. Our college have a tradition to appoint two student leader under each committee under the guidance of one faculty member. College has organize and celebrated different days and activities with the consultation of this committees. So all these committees plays a key role in college functioning.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

9

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

College has registered Alumni Association " A.G.Teachers College Bhutpurva Vidhrathi Mandal(A.G.Teachers College Alumni Association).

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni Association of A.G.Teachers College has play significant role and effective support system for the new enrol students. Alumnus of College taken lecture on curriculum topic, effective functioning of schools, role and duties of teachers in the school. They also inform students for the various opportunities available after doing this course. Alumni who secured Govt. job they motivate new enrolled students for the same.

Alumni association in charge professor of college has planned and organizes such kind of program for the new enrolled students. Alumni association also plans lecture series of the alumnus for the new enrolled students.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Each and every activity planned for competency-building of prospective teachers is in alignment with Institution's vision and mission statements. In the beginning of the year, activity plan is prepared by teaching staff which is very much aligned with the mission statement. Participation of teachers, students and non-teaching staff is reflected in various committees which are formed under the guidance of UGC and State Government. Student Council comprises of prospective teachers and teacher educators which is helpful in regular college functioning. Annual budget is prepared by admin staff under the guidance of Principal. All academic and co-curricular activities are planned and executed by Faculty members as Co-ordinators and Principal remains as the Director of the event which is reflection of effective leadership. For the vision of qualitative education, Management appointed Academic Director who guides stakeholders in the path of Mission of the college.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

As the culture of participative management, Academic Council & Advisory Committee is functional in which Director, Academic Advisor, Principal of the college, IQAC Co-ordinator are members. Advisory Committee takes care of quality concerns regarding the college. Each faculty prepares their activity plan after that IQAC Co-ordinator compiles the activity plan and presents to Advisory Committee. Activity plan is executed after pre-approval of Advisory Committee. Academic Advisor advises for the upliftment of college and innovative activities. Management authority remains present in major events of college.

College has a process of pre-approved annual budget preparation in which admin staff of the college and accounts department of Management are involved. Grant received from the Government is disbursed by Grant Utilization Committee which comprises of Principal, Faculty Member & Senior Clerk.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Following efforts are made for transparency:

Financial: Internal audit is conducted on regular basis. Government audit is scheduled by Government of Gujarat. All financial records are digitized; Tally software is used to maintain the records. Bank accounts have dual sign authority, college principal and one member from management. Regular audits are conducted by the Management and Government.

Academic Staff: Academic audit is conducted by Management yearly which covers academic transparency. Feedbacks are collected from the students which are analysed and academic advisor discusses with relevant faculty during appraisal meet. Staff profile is approved by the University. Events organized in the college are uploaded on social media within a very short time period along

with geo-tagged photos.

Administrative: Administrative: Regular staff meetings are held and MoM are maintained. PAR, AISHE, NCTE reports are timely filled and submitted on yearly basis. Financial audit and academic audit are the benchmarks to maintain the transparency of functioning of the institution.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

NEP-2020 is functional and teacher education institutes need to get prepared for the changing landscape. This was the cause to constitute NEP Taskforce at college level. NEP Taskforce chalked out a roadmap for penetration of NEP-2020 at school and teacher education. NEP Taskforce organised four seminar/webinar and seven AGian Voice podcast episodes as a part of deployment strategy.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://drive.google.com/file/d/1uj2iI92ky2kqgqXKoH8TQMtKftZ-4Gbs/view?usp=sharing
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Teaching and non-teaching staff requirement are done as per the direction of Government of Gujarat. While recruitment process interview committee is framed as per government policy. Service book of all staff members is maintained and updated timely. Service rules are followed as per the directives of Government and Management. General resolutions (GR) received from Government and

University are filed properly by Admin staff. As per the organogram, teaching and non-teaching staff directly reports to principal of the college and principal reports to director of management and academic director. Former Academic advisor was an eminent personality and former provost who guides academic affairs of college. Academic director mentors principal in functioning of college by designing SOPs. Proactive role of academic director helps in designing various activities at college level.

File Description	Documents
Link to organogram on the institutional website	https://agteacherscollege.ac.in/organizational-structure/
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

NEP Taskforce comprises of committee members: college principal, faculty member, school principal. Dr. R. C. Patel is the faculty member assigned the responsibility of NEP Taskforce. In consultation with the committee members, activities are framed for

spreading the awareness and understanding of NEP-2020. Minutes are maintained. Topics and relevant resource persons are identified by college principal & school principal, in case of webinar, responsibility of handling registration of event till report writing is done by Dr. R. C. Patel. It was decided that various contemporary trends mentioned in NEP should be taken to spread the awareness, Taskforce members identified three types of activities in which webinar, seminar and podcast platform were used. These three platforms took care of transformational sectors in school education as well as higher education.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Faculty Employment is an important aspect to contribute quality to any institution. Our Institute entertains welfare through paying Health Insurance, Life Insurance and Personal Accidental Insurance of our non-teaching employee, Laxma Salvi, a peon and to Jaydeep G. Patel, an Assistant Librarian, appointed by the AES.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

2

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

4

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has formed precise mechanisms of a performance appraisal system for teaching and non-teaching staff. The Evaluation of the teaching staff is done through feedback based on scores filled by the trainee- teachers which are counted and kept in mind to be discussed at the time of the personal interview. API form consisting of information about Educational programs organized, coordinated and other activities of research works done in the college and outside the college by each faculty member are filled. The Ahmedabad Education Society holds an interview comprising of two expert members on the committee i. e. the Principl and the Academic Advisor, individually. After getting the interview over, an open meeting is held in which general aspects in the direction of quality are discussed and each faculty member is rated and informed by providing a 'Good' or 'Satisfactory' level by the Academic Advisor in the meeting organised by the AES. The Ahmedabad Education Society tries to maintain the quality among the non teaching staff members concerning administrative aspects through getting filled the API forms and by keeping frequent personal meetings for assessment carried out by the General Manager, Shri Sardulbhai, appointed by the AES.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Internal and Exteranal audits are conducted regularly. UC certificates are issued to the relavant party every year by external audit for clarity and transparency of auditor. Bank reconciliation is done monthly.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

14.35

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View File
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The Institute has set up procedures and processes for planning and allocation of financial resources by constituting a Grant Utilisation Committee consisting of two members. The Principal and the senior faculty member look after financial matters. The Institute framed a purchase committee & a library committee

constituted of two members. This committee accepts any kinds of requirements by way of receiving at least three different quotations. The lowest rated, best quality giver & a good service provider is ordered. This method is implemented as and when purchase of any equipments etc. is concerned. The institute meets all kinds of necessities through the recommendations & decisions of various committees. The Annual Budget is also prepared in advance to mobilize the funds for the optimal utilisation of the resources available.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

College has an advisory committee consisting of principal, governing body member, academic advisor, academic director, director, IQAC co-ordinator and Alumni member. IQAC Committee functions under the guidance of advisory committee. Participation in Gujarat state institutional ranking framework is mandatory. College secured 4-star ranking in GSIRF. College has set up NEP Task force and Centre for Pedagogical Innovation in which IQAC members proactively guide and prepare quality assurance strategies. Functioning of the college is mainly followed as per the academic calendar and activity plan prepared by the faculty members. IQAC is proactive in identifying quality policy of the college and deciding SOP for academic and administrative functioning. IQAC members emphasised on maximum attendance of trainees in the college and insisted on reporting the attendance for each practice teaching session. IQAC organized FDP & National seminar on "publishing quality research paper" and "national international funding agencies". As an outcome, three faculty members received research project funding. Proactive role of IQAC and advisory body witnessed various activities of NEP Taskforce and Centre for Pedagogical Innovation.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

IQAC has set up a system of collecting students' feedback for each course and faculty members semester wise at the end of the semester. Feedbacks are collected and they are analysed by the coordinator of feedback. Analysis of feedback is informed to the faculty members and they are discussed with the faculty members during the appraisal meet. Academic advisor discusses feedback score and gives necessary direction to the faculty members. College has a culture of staff room discussion as and when staff members incorporate innovative practice for teaching-learning.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

15

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Three of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://agteacherscollege.ac.in/igac-minutes-2022-23/
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://agteacherscollege.ac.in/category/aqar-report/
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

After the accreditation process two quality assurance initiatives taken regarding to institutional challenge and institutional opportunity are: 1. Establishing linkages and network:

- Having functional MoU with ECS Environment Pvt. Ltd. for e-waste management.
- MoU with Tanmaye's Amazing Space for podcast.

2. Organizing non-teaching professional development programme:

College organised professional development programme for Admin staff. Topics such as ERP Functions, Effective Use of MS Excel and Academic Bank of Credits were taken into discussion and demonstration during the program. Program was organised on 10-11-2022 in which 52 participants from all over Gujarat state participated.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

College is very much proactive regarding energy conservation. Each switch board is tagged with an energy conservation slogan. This has a great impact on the mind-set of students on energy conservation. Students are instructed to switch off lights and fans when not in use. Traditional tube lights are replaced by LEDs for energy conservation.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File
<p>7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.</p> <p>Each classroom has a dustbin in which students can dispose of dry waste. College has a huge open area with good flora and fauna. There are three Organic recycle bins gifted by college alumni through a CSR activity. Dry leaves are collected and dumped in an Organic recycle bin. Other waste collected from the college is also put in the compost bin and bio manure prepared is used for the college garden. College has a working MoU for E-waste with ECS Environment Pvt. Ltd. To increase awareness about E-Waste, college organised several programs related to E-waste Management.</p>	
File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File
7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	Three of the above
File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	View File
7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3.	Two of the above

Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

College has dedicated sweeper for cleanliness and sanitation. Vacancy of sweeper is vacant since 2009 but college management is humble enough to fill the post on full time basis. Salary of the sweeper paid by college management. Regular cleanliness is maintained by the college. College has beautiful garden which is taken care by alumni fund. College has a well-functioning AGain Eco -club in the year 2022-23 had organized following activities.

1. E-waste Collection Drive from 01-07-2022 to 15-07-2022
2. Webinar on E-waste Management on 06-07-2022
3. Climate Change Youth Outreach Fortnight Program 28/29-09-2022
4. Visit to Environment Sanitation Institute, Sughad on 18-03-2023
5. Drawing competition on " Water and Life : Two Sides of Coin" on 17-03-2023

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use

Four of the above

of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0.24

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

In the direction of leveraging efforts towards local environment and community practices college identify few grey areas as community challenges and Street plays were prepared by trainees in group. These street plays where to be performed as part of community practices. All the performances are uploaded on social media platform of the college and trainees showcase them to the students during their internship work. AGain Eco -club in the year

2022-23 had organized following activities.

1. E-waste Collection Drive from 01-07-2022 to 15-07-2022
2. Webinar on E-waste Management on 06-07-2022
3. Climate Change Youth Outreach Fortnight Program 28/29-09-2022
4. Visit to Environment Sanitation Institute, Sughad on 18-03-2023
5. Drawing competition on " Water and Life : Two Sides of Coin" on 17-03-2023

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Best practices 2022 -2023

Title: Podcast Channel - AGian Voice

Context:

Podcast is very good medium to exchange thoughts. It is one of the highly used social media inter face by the viewers. College decided to start it's podcast channel on 24th July, 2021 to spread thoughts on different perspective of education, contemporary issues and trends.

Best Practices 2021 -2022

Title: AGian Eco Club: Bringing SDGs into action.

Context:

17 SDGs were adopted by India, one of the 193 members state at UN summit in September 2015 since then nation place proactive role in satisfying SDGs. Formal education system has also shouldered responsibility to promote sound environmental behavior and make future generation understand the importance of " Learning to live Sustainably"

College has frame AGian Eco club to encourage and empower and to participate and take up meaningful environmental activities. College organised various activities and drives in the college and outreach activity for SDG -6 ,7,13, 14,15.

Kindly find the detailed document below.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

As NEP 2020 has been proved as changing landscaper in the field of education, college set up NEP Task force to spread awareness and execution of NEP 2020 at school education and TEI which is the dinstinctive feature of the college. NEP Task force could execute two webinars and one seminar. Huge participation was sought from various schools and TEI in the awareness drive. NEP Task force utilized AGian Voice Podcast channel to share views and ideas regarding NEP 2020 for HEIs. Seven episodes of podcast on the theme: NEP 2020 & mentoring, NEP 2020: equity & inclusion, NEP 2020: inclusive approaches, Gandhian philosophy and NEP 2020, NEP 2020: multidisciplinary education, NEP 2020 National research foundation, NEP 2020: non-academic support for holistic development of student werebroadcasted. College plays a pivotal role in teacher's training with reference to NEP 2020 at national & state level.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File