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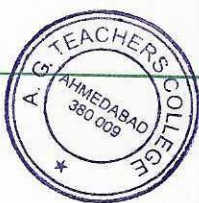
7.3.1 Distinctiveness

Qualitative Education for nation building is the core vision of the college which is reflected continuously in the college ecosystem. To prepare competent teacher, it is essential to bridge the gap between theory and practice and at the same time take the leadership to build community of practitioners.

We at A G Teachers College believe that our Institutional Distinctiveness lies in our endeavour to bring out the competent teacher by providing them with a platform to engage in a number of activities. Through a rich suite of co-curricular experiences and dedicated mentorship college moulds individual to make a difference in education today. What distinguishes us from other educational institutes is not only the fine blend of activities we offer, but also the manner in which we propound them and inculcate the values of integrity, resiliency, competitive edge, team spirit and leadership among our students. To experience, explore and sensitize the cultural pluralities present in the classrooms we have around 35 diverse and high-quality school partnerships to maximise growth of students.

Following initiatives make A. G. Teachers College distinct in the state:

- **Bridging practical and classroom learning:** While traditional classrooms often prioritize rote learning and abstract ideas, college emphasizes to practice experiential learning. Game based assessment, poster presentations, group discussions, art integrated workshops, drama workshops, outreach activity, functional MoUs, exposure through field visits, etc are the classic events organized by the college. Trainees





A. G. TEACHERS COLLEGE

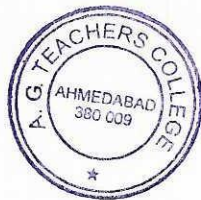
RUN BY THE AHMEDABAD EDUCATION SOCIETY

NAAC Reaccredited with grade A

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- participate in events at intercollege state and national level are continuously mentored by faculty.
- **Actionable Insights:** Academic resilience was inspired by launching FDPs, value added courses, Orientation to new format of NAAC manual, webinars on “new normal” themes, webinars and intercollege activities. These efforts are to establish synergy and motivation to the stakeholders. College shares critical insights and strategies that assist academic resilience to thrive in the time of adversity. In-house faculty development programs based on actionable insights have been boon in bringing change in classroom interaction. Funded research taken up by faculty are very close to classroom practices which leads towards quality teaching.
- **Quality benchmarks:** College has a rich legacy to establish quality benchmarks by scoring highest grades in previous two cycles of NAAC. College stands tall in Gujarat State Ranking Framework (GSIRF). The outcome of quality sustenance leads in functional AGian Eco-club, AGian Science club, NEP taskforce and Centre for Pedagogical Innovation through which advancement and transformations are dealt with stakeholders. College of Teacher Education (CTE) upgraded status is the banner under which college conducts in-service teachers training programs for three districts of Gujarat. College podcast channel (AGian Voice) is a platform to share inspiring stories of unsung heroes in education and reflections on current trends by experts.



[Signature]
I/C Principal
A. G. TEACHERS COLLEGE, CTE,
AHMEDABAD