

Strategies for building future (2022-2027)

The global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015 - seeks to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030. Such a lofty goal will require the entire education system to be reconfigured to support and foster learning. National Education Policy 2020 aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of the education. Lofty goals of National Education Policy 2020 require refiguring of classroom teaching. Knowledge, learning and employment landscapes are undergoing rapid changes. These needs call upon to unlearn and relearn pedagogical aspects. Teachers are the agent of changing landscape. Teacher education is the backbone of education system and so strengthening teacher education will ultimately result into the required changes in school classrooms.

A G Teachers College is an exemplar in the field of teacher education since 1952, the first teacher education institute of Gujarat state. College has a rich legacy in fostering a culture of excellence in teaching and learning. To prepare future teachers and provide right experiences for a child’s fulfilling future, college has put additional efforts: (1) NEP taskforce setup in the college serves as a nodal committee to take NEP 2020 forward among stakeholders and to explore pedagogical transformations, (2) Centre for Pedagogical Innovation has been set up to incubate and disseminate pedagogical innovations. With this paradigm shift, it was essential to design academic architectural vision plan and develop thought leadership to nurture trajectory for the achievement of SDG4.

The purpose of the strategic plan is to support college’s pursuit of its mission and vision by identifying strategies in core areas. A G Teachers College’s 2022-2027 strategic plan was developed with input from multiple stakeholders including academic adviser, faculty, admin staff, alumni and IQAC members. In the coming five years (2022-2027), we envisage the following major strategic goals:

Academic Excellence

To cultivate equitable learning space, college strives continuously to adopt and adapt newer pedagogies. College aims to make training program more actionable by experimenting and exploring various classroom practices.

Strategies

Following strategies are identified to meet NEP 2020 expectations:

- Strengthening classroom practices by incorporating active learning pedagogies
- Design learning experiences and opportunities for inculcating universal values.
- Design learning experiences to convert theory courses into actionable practices.
- Setup centre for pedagogical practices to inspire, incubate and research in pedagogical innovations.

- Provide academic freedom and flexibility in design of innovative teaching-learning process.
- Promote use of blended learning, LMS based teaching, experiential learning, toy pedagogy, story-based teaching, art integrated learning in classroom practices
- Promoting ICT based evaluation techniques
- Incorporating various educational apps and software for teaching and evaluation practices
- Designing and launching short term courses for professional development.
- Introducing online courses with global requirements and competencies.
- Facilitation and supporting research activities for academic excellence.
- Regular student feedback on teaching learning process, curriculum and college eco-system to ensure quality control and regular updates.
- March towards academic practices for cultural pluralities and diversities.

Collaborations

Evolvement of new skill set has moved learning beyond physical infrastructures. Challenge today is to create a learning space which emphasizes on critical thinking, creativity, communication and adaptability. Learning beyond the boundaries needs to be created to equip students with a broader set of skills. Collaboration gives an opportunity to foster such needs.

Strategies

- Explore the possibilities of collaborations with formal, informal educational agencies for internships and placement of students.
- Promote collaborative efforts while designing short term courses, college events, podcast.
- Promote collaborations for AGian Eco- Club & AGian Science Club.
- Engage alumni as helping hands
- Encourage functional MoUs

Capacity Building

Excellence and sustainability are achieved through outstanding performance by committed and competent staff. Ecosystem of college is committed to promote capacity building practices for teaching faculty and admin staff. In the rapid changing landscape, following strategies have to be incorporated:

Strategies:

- Encouraging participation of stakeholders in conventions, seminar, conference, workshop, training programs, competitive events etc.
- Organizing need based in-house faculty development programs.

- Promoting faculty members to participate in conferences, seminars etc. to upskill professionalism.
- Set up research cell to encourage quality research.
- Encouraging faculty to publish in peer-reviewed journals with high impact factor.
- Organizing non-teaching staff training program for developing technical skills.
- Organize inservice training program under the banner of CTE.

Governance

College envisions seamless penetration of practices and procedures. It can be achieved by streamlining the governance with in the use of advance technology and structured procedures.

Strategies:

- March towards academic autonomy of the college and gradually for cluster university.
- Draft SoPs for making administration process-centric and not person-centric.
- Follow bottom-up approach to encourage decentralized participatory approach.
- Integrating digital tools & techniques for seamless governance.
- Adhering to statutes, ordinances, regulations, policies & procedures of UGC, NCTE & Management.
- Incorporate reforms in procedures, process and policies for increasing efficiency and effectiveness.
- Rigorous faculty appraisal system for quality enhancement.
- Incorporating ERP system
- Strive to reduce the deficit of the college

Infrastructure

Need of infrastructural development and regular maintenance have to be put in practice. To envisage NEP 2020 goals, newer centers will have to be setup. Refurbishment in terms of green policy have to be taken into consideration for coming years.

Strategies

- Provide best instructional infrastructure with latest ICT facility.
- Maintaining and renovating college building
- Developing aesthetically appealing green campus
- Follow practices for reduce, reuse and recycle of resources
- Offer clean and hygienic facilities
- Identify space for futuristic expansion of infrastructure

This strategic plan is dynamic in nature and will be executed under the guidance of management representatives.

