

1.3.3 *Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme*

Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 500 words

Upload

- **Documentary evidence in support of the claim**
- **Any other relevant information**

College has functional AGian Eco club and Science club which organises various programs to gives opportunities to trainees for understanding and establishing inter connected of learning experiences.

➤ **List of Activities AGian Eco Club**

1	01-07-2022 to 15-07-2022	E-Waste Collection Drive	https://m.facebook.com/story.php?story_fbid=pfbid0Cam4TbQ9ZmDDYwipW8vVfviiPGNYreuE1WH13GfkmswXvenZJ7odZHuZ62dRtrEl&id=419686504838667&mibextid=Nif5oz
2	06-07-2022	E-Waste Management	https://www.facebook.com/photo/?fbid=2278410742299558&set=pcb.2278411258966173
3	05-08-2022	Drama Workshop	https://www.instagram.com/p/Cg006F5tb3v/?igshid=YmMyMTA2M2Y=
4	28-09-2022 29-09-2022	Climate Change Youth Outreach Fortnight Program	https://www.facebook.com/photo/?fbid=466520035495264&set=pcb.466520665495201
5	21-02-2023	Cycle Rally at Sabarmati Riverfront	https://www.instagram.com/p/Co94-nAslpA/?igshid=YmMyMTA2M2Y=
6	22-02-2023	Sheri Natak at StreeAdhyapanMandir	—
7	17-03-2023	Drawing Competition on "Water and Life: Two sides of a coin"	https://www.facebook.com/photo/?fbid=582290647251535&set=pcb.582292163918050
8	18-03-2023	Environmental Sanitation Institute, Sughad	https://www.facebook.com/photo/?fbid=582615213885745&set=pcb.582616943885572
9	22-03-2023	Webinar on "Water as Potent Natural Resource	https://www.facebook.com/photo/?fbid=585061053641161&set=pcb.585061623641104

➤ **List of Activities Science Club**

1	16-07-2022	Student Innovation Fest 2022 Seminar on Basics of IPR & Innovation	https://www.instagram.com/p/CgEn-GhhKY2/?igshid=NTYzOWQzNmJjMA==
2	28-02-2023	Seminar on 'Science for Society'	https://www.instagram.com/p/CpMnMyDJyhk/?igshid=NTYzOWQzNmJjMA==
3	02-03-2023	Hands-on approaches in STEM Education	https://www.instagram.com/p/CpSm-TvBFYA/?igshid=NTYzOWQzNmJjMA==
4	22-03-2023	Webinar on "Water as Potent Natural Resource" & announcement of Science Club Elocution Competition	https://www.instagram.com/p/CqGC0hyJFzV/?igshid=NTYzOWQzNmJjMA==

➤ **College organises drama workshop in which street plays and content oriented dramas are prepared and performed by trainees.**

1	05-08-2022	Drama Workshop	https://www.instagram.com/p/Cg006F5tb3v/?igshid=YmMyMTA2M2Y
2	22-02-2023	Sheri Natak at StreeAdhyapanMandir	-

➤ **On College promote “Art integrated education” which develops the mind set of interconnectedness of learning.**

1	20-10-2022	Art in Education - Rangoli Activity	https://www.instagram.com/p/Cj7Si8gNfVi/?igshid=NTYzOWQzNmJjMA==
2	09-02-2023	workshop on Art Integrated Education	https://www.instagram.com/p/ComgG_2hR9C/?igshid=NTYzOWQzNmJjMA==

➤ **Educational visits were organised by faculty members gives clarity about theory and practical aspects are interconnected in any institute eco system.**

1	15-03-2023	L.D. Institute of Indology	https://www.instagram.com/p/Cp5I9Q9MPak/?igshid=NTYzOWQzNmJjMA==
2	18-03-2023	Environmental Sanitation Institute, Sughad	https://www.instagram.com/p/Cp7UnMgB1Rw/?igshid=NTYzOWQzNmJjMA==
3	18-03-2023	Visit to School for Deaf-Mutes Society, Navrangpura	https://www.instagram.com/p/Cp7W7rzhoou/?igshid=NTYzOWQzNmJjMA==
4	18-03-2023	Shri Ram Chandra Mission Heartfulness Institute Meditation Center, Adalaj	https://www.instagram.com/p/Cp7g0Ymb_9Z/?igshid=NTYzOWQzNmJjMA==
5	21-03-2023	Visit to SardarDham	https://www.instagram.com/p/CqDSWuIM9TM/?igshid=NTYzOWQzNmJjMA==
6	21-03-2023	Visit to SardarSmarak, Shahibaug	https://www.instagram.com/p/CqDSWuIM9TM/?igshid=NTYzOWQzNmJjMA==

- **Practice teaching task and practical work (case study , action research , psychological test, Blue print, art integrated activities etc.) conducted exhibits interconnectedness of learning experiences to make trainees ready for professional fields.**

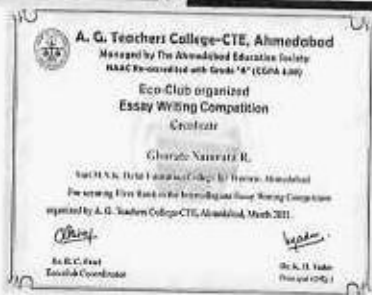


A. G. Teachers College

Navrangpura, Ahmedabad-380009
Managed by The Ahmedabad Education Society
NAAC Reaccredited with Grade "A" (CGPA 3.30)

નિબંધલેખન સ્પર્ધા (Essay Writing Competition) March 2021

Eco-club દ્વારા આયોજીત નિબંધ લેખન સ્પર્ધા માટે "પર્યાવરણને આપો માન" અને "વૈશ્વિક સમસ્યા: ખ્વાસ્ટીક પ્રદૂષણ" બે વિષય પરંદ કરવામાં આવ્યા હતા. નિબંધ લેખન માટે ગુજરાતી, હિન્દી, અંગ્રેજી, અથવા સંસ્કૃત પૈકી કોઈ એક ભાષામાં નિબંધ લેખન જમા કરાવવાનો હતો. ગુજરાત રાજ્યની વિવિધ કોલેજો પૈકી કુલ 31 વિદ્યાર્થીઓએ ભાગ લીધો હતો. તેમાંથી 21 ગુજરાતી, 8 અંગ્રેજી, 1 હિન્દી અથવા 1 સંસ્કૃત ભાષાના નિબંધ પ્રાપ્ત થયા હતા. સ્પર્ધાના પ્રતિભાગીઓ દ્વારા મોકલેલ નિબંધ (PDF) તપાસવા માટે 10 વિષય નિષ્ણત અધ્યાપકશ્રીઓની તજજ્ઞતાનો લાભ લેવામાં આવ્યો હતો અને સ્પર્ધામાં ભાગ લેનાર તાલીમાર્થીઓએ મોકલેલ નિબંધોમાંથી શ્રેષ્ઠ 3 નિબંધો નિર્ણાયકશ્રીઓ દ્વારા પરંદ કરવામાં આવ્યા હતા. આ સ્પર્ધામાં પ્રથમ, દ્વિતીય અને તૃતીય આવનાર વિજેતાઓને ઈનામ અને પ્રમાણપત્ર આપવામાં આવ્યા. દરેક સહભાગીને ઈ-પ્રમાણપત્ર આપવામાં આવ્યું.



I/C Principal
A. G. TEACHERS COLLEGE, CTE,
AHMEDABAD



A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 06/07/2022

Dept. : AGian Eco Club

Coordinated by : Dr. R. C. Patel

Guest : Dr. Payal Nandurkar

Title : E-Waste Management

Total Participants : 92



Today, AGian Eco-club & WE-The Recycling Company, Mumbai organised a webinar on "E-Waste Management".

Dr. Payal Nandurkar, CEO, WE –The Recycling Company, Mumbai was the session expert of the Webinar. With a wonderful PowerPoint Presentation, she exemplified environmental issues like E-waste, Evolution of E-waste management in India, Informal recycling, Health hazards, E-waste management etc.

The webinar was coordinated by Dr. Rita C. Patel. It was organized under very effective direction of Dr. K. H. Yadav, I/C Principal. Dr. N.U. Dhodi and other faculty members assisted webinar. Dr. D. A. Bumtaria extended his services to click photos of the event and uploaded on the social media. Report writing by : Priyanshi, Bhavin, Nidhi (Trainees of Sem.-3).



R.C. Patel
I/C Principal
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A.G.Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Dept. : AGian ECO Club

Total Participants: 27

Date: 01/07/2022 to 15/07/2022

Coordinated by : Dr. R. C. Patel

Title : E-Waste Collection Drive

A G Teachers College initiated “E-waste collection drive” as a part of MOU with “**ECS Environment Pvt. Ltd.** E-waste is any non-functioning electrical/electronic equipment that has to be discarded. The hazardous nature of e-waste is a rapid growing environmental problem of the world.

As we care about this and students joined hands in the drive. We requested all stakeholders to collect E-waste from their house or neighbours & drop it at A G Teachers College. Many enthusiastic trainees and staff members of College donated electronic waste. Certificate of appreciation is given to each stakeholder for eco-friendly efforts. After receiving electronic waste from stakeholders it was collected by **ECS Environment Pvt. Ltd** for recycling process as per environment friendly standards.

Dr. K. H. Yadav (Offg. Principal, AGTC) played an instrumental role in successful conduction of the E-waste Collection Drive.

Dr. Rita C. Patel, in charge AGian Eco-club, coordinated and managed E-waste Collection Drive with help of teaching and non-teaching staff of A. G. Teachers College.



R. C. Patel
I/C Principal
A. G. TEACHERS COLLEGE, CTE,
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Report Writing

Year : 2022-23

Date: 28/09/2022, 29/09/2022

Dept. : AGian ECO Club

Coordinated by : Dr. R.C. Patel

Title : CLIMATE CHANGE YOUTH OUTREACH FORTNIGHT PROGRAM

Total Participants : 65

A. G. Teachers College-CTE, Ahmedabad organized the "CLIMATE CHANGE YOUTH OUTREACH FORTNIGHT PROGRAM" under the aegis of climate change Department Gujarat, during Dt: 17-09-2022 to 30-09-2022.

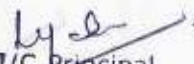
Climate change has been a serious issue, and such outreach program is important to make trainees aware. Excellent posters, slogans were made by teacher trainees of A. G. Teachers College, Ahmedabad. Innovative ideas were collected from teacher trainees in the form of competition, followed by essay writing and elocution competition.

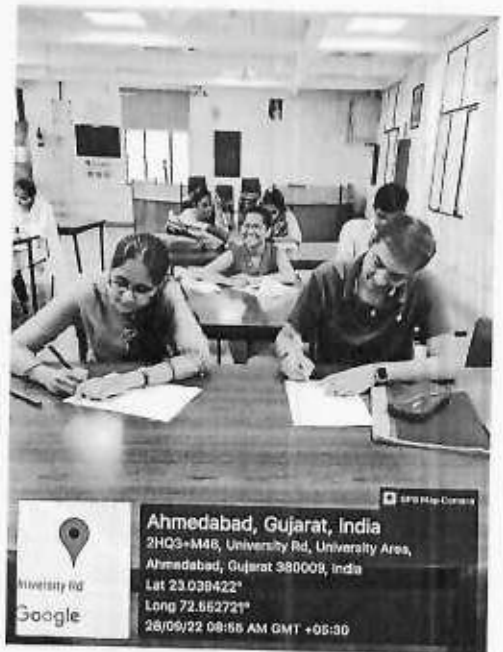
Total five Competitions were held as per the instructions given by the Climate Change Department Gujarat. 18 trainees participated in Slogan competition, 8 students participated for Innovative Ideas competition, 16 students were participated for Essay writing competitions, 4 teacher –students took part for Elocution and 19 trainees actively participated for Group Discussion competition. Teacher trainees with all there mind made the session successful.

The program was managed and coordinated by Dr. Rita Patel, coordinator of AGian Eco-club. Professors of A. G. Teachers College, Ahmedabad Dr. S. L. Solanki, Dr. R. M. Patel, Dr. D. A. Bumtaria and Dr. N. U. Dhodi were made judges for the different competitions. They did evaluation in justified way. Dr. K. H. Yadav (Offg. Principal) also guided and supported for this program.

Excellent photography was done by Romil and Riya Mehta. Captured events in videography by Akil. Apurva (report writing) and Chandni uploaded the photos on social media handles.




I/C Principal
A. G. TEACHERS COLLEGE, CTE,
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[Signature]
 I/C Principal
 A.G. TEACHERS COLLEGE, CTE,
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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

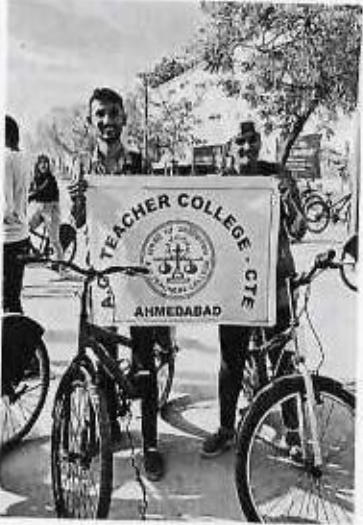
Date: 21/02/2023

Dept.: Azadi Ka Amrit Mahotsav, G-20

Coordinated by : Dr. K. H. Yadav, Mr. S. A. Desai

Title : Cycle Rally at Sabarmati Riverfront

Total Participants : 40



A.G Teachers College-CTE arranged a rally on Riverfront. The rally included posters on Azadi ka Amritmohatsav,G20 and Swatchh Bharat Abhiyan. The main motive for arranging such rally was making people aware of environment issues, About G20 and Azadi ka amritmohatsav as we celebrate and commemorate 75 years of independence and the glorious history of it's people, culture and achievements.


The rally began from ENTARTIC SEAWORLD at 8:15 A.M The rally included about 33 trainees of semester 2.The procession was carried out on bicycle which sounds environment friendly. Every trainees with belts tight on bicycle and posters in their hand cycled around to spread awareness.

Dr. K. H. YADAV ma'am (offg. principal) successfully assisted and coordinated

with the trainees. Sahilsir was present in the event and guided the cyclists.

Romil,Bhavin, Manish and Ganesh (sem2 Trainees) extended the courtesy of photography and captured beautiful memories. Apurva did the report writing.




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A. G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-2023
2023

Date: 22-02-

Title : Visit of Stree Adhyapan Mandir & Gandhi Ashram

No. of Participants : 41

Coordinated by : Dr. K. H. Yadav

Visited Stree Adhyapan Mandir and Gandhi Ashram. They visited hostel where Gandhiji, Sardar Vallabhbhai Patel and other freedom fighters stayed once.

Trainees performed Street plays on the theme of e-waste management, save soil and NEP 2020.

Adhyapan Mandir has a very unique prayer session which was observed by College trainees and it was very inspirational for them. Trainees of Adhyapan mandir presented few stories and songs for pre-primary standard students with action. Principal, Mrs. Kamakshi Patel, presented few encouraging words and the entire planning of the event of the visit was done by Dr. Jyoti Amrelia faculty of Stree Adhyapan Mandir.

After the visit, college trainees of A.G. Teachers College visited Gandhi ashram and felt the essence of patriotism. This visit was planned and organized by College Principal, Dr. K.H. Yadav.



K. H. Yadav
I/C Principal
A. G. TEACHERS COLLEGE, CTE,
AHMEDABAD

SOMNATH CHATRALAYA



GANDHI ASHRAM



[Signature]
I/C Principal
A.G. TEACHERS COLLEGE, CTE,
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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2021-22

Date: 24/09/2021

Dept. : EPC-2 Art in Education

Coordinated by : Dr. R.C. Patel

Guest : Ms. Shilpaben Thaker

Title : Drama Workshop

Total Participants : 54


Vote of thanks : Dr. R.C. Patel

A.G. Teachers College, CTE, Ahmedabad organized a "Drama Workshop" on 24th September, 2021. Dr. K.H. Yadav gave a brief introduction about Ms. Shilpaben Thaker and introduced to us. A small token of love in the form of plant sampling was given to Ms. Shilpaben Thaker by Dr. K.H. Yadav. She made us comfortable by telling her experience in theatre and some acting skills one should have while performing street play. She made us perform some theatre activities through which we can make our body flexible and concentrate music to make our mind stable. She taught 3 main elements of street play in this workshop. Later we were divided into 6 groups and were guided by her for our respective topics. Through her guidance and support we performed our respective plays.

This workshop covered different aspects of acting ranging from movement, voice, props, improvisation and stage knowledge which was very important. Students were given creative freedom to improvise and come up with their own stories which made each and every student very creative about their topic. Everyone participated in given plays with great zeal and enthusiasm.


Dr. K.H. Yadav (I/C Principal) played a key role for successful organization of the programme. It was co-ordinated by Dr. R.C. Patel, Dr. G.S. Patel, Dr. R.M. Patel, Dr. N.U. Dhodi and Dr. S.L. Solanki engineered the program very well.




I/C Principal
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It was concluded by expressing vote of thanks by Dr. R.C. Patel. Abhishek Vaghela and Presha Chauhan gave feedback for this workshop. Photo and Video courtesy was done by Akil Ganchi , Ghanshyam Yadav & Presha Chauhan. It was uploaded on all platforms of social media by Dr.D.A. Bumtaria.




I/C Principal
A. G. TEACHERS COLLEGE, CTE,
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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 05-08-2022

Coordinated by : Dr. R.C. Patel

Guest : Ms. Shilpa Thaker

Title : Drama Workshop

Total Participants : 51

Vote of thanks : Dr. R.C. Patel

A Drama workshop (EPC-2) was arranged at A. G. Teachers College, Ahmedabad. The Guest for today's event was Ms. Shilpa Thaker who herself is a faculty at J. G. College of Performing Arts.

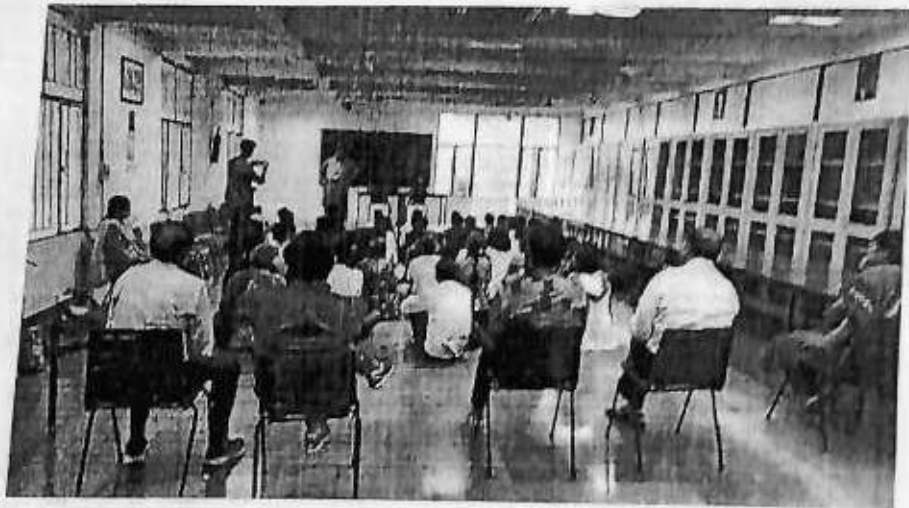
Dr. K. H. Yadav, Principal (Offg.) welcomed & Introduced Expert.

The program started at 8:30 am and continued till 12:30 pm. Ms. Shilpa explained the types of drama's that can be done, the way voice modulation is to be done. Also she demonstrated the way we can get attention by making claps of different pace. All the groups were given suggestions and guided properly under her supervision. She very boldly sowed seeds of enthusiasm in each one of us. Also many thoughtful suggestions were given by her. Trainees of semester-I were generous enough to make the atmosphere well-disciplined and drama oriented.

Vishnu & Abhijit extended their services with photography & videography. Superb Black Board work done by Bhavin, Chandani, Riya and Ganesh & Report writing by Apurva under the guidance of Dr. N. U. Dhodi. Chandni uploaded the event on social media under the guidance of Dr. D. A. Bumtaria.

Feedback about workshop was given by two Trainees of A.G. Teachers. Coordination of workshop and Vote of thanks was done by Dr. Rita Patel Drama Workshop became successful due to presence all faculty members & constant support of Dr. K. H. Yadav Principal (Offg.), A.G. Teachers College.





I/C Principal
A. G. TEACHERS COLLEGE, CTE,
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Year: 2022-23

Date: 22/03/2023

Coordinated by : Dr. D. A. Bumtaria

Guest : Dr. Dhruv Pandya

Title : Webinar on "Water as Potent Natural Resource" & announcement of Science Club Elocution Competition

Total Participants : 80

Vote of thanks : Dr. D. A. Bumtaria

On the occasion of WORLD WATER DAY, AGian science club (VIPNET Club ID: VP-GJ0212) organized a webinar on "Water as Potent Natural Resource" on 22 March, 2023. The webinar was arranged from 4:00 to 5:00 pm. Expert of the webinar was Dr. Dhruv Pandya, Assistant Professor, R. R. Mehta College of Science, Palanpur.

Dr. D. A. Bumtaria welcomed all participants. Dr. K. H. Yadav, Principal (Offg.) addressed audience and participants on the occasion and introduced the expert of webinar.

Dr. Dhruv Pandya delivered his session on World Water Day, different sources of water, causes of water pollution, ways to purify water, various schemes and projects of the Government on water conservation and how can we contribute to conserve water. He presented all the points very nicely and it would be beneficial to the participants. The webinar was worth learning and thinking about water crisis and solutions of global water crisis.

On the same day, Result of National Elocution Competition was announced by Dr. D. A. Bumtaria. The competition was organized by AGian Science Club (VIPNET Club ID: VP-GUJ0212) on the occasion of National Science Day, 2023. Total 36 students participated in the competition. Prizes for the event were sponsored by our alumnus Ms. Nisha Dave as she was thoroughly inspired by her grandparents Mahalaxmiben and Jayantibhai Jani for being a cause to spread education. The following three students got first, second and third rank in the competition.

1st Rank: Acharya Kandarp, IITE-Gandhinagar

2nd Rank: Pradhan Sheetal, M.G. Science Institute, Ahmedabad

3rd Rank: Pandey Manish, A. G. Teachers College, Ahmedabad

Dr. K. H. Yadav & Dr. D. A. Bumtaria congratulates all the winners and participants of the competition and wish all the best for future endeavors.



Total of about 76 students of various colleges actively participated in the webinar. Dr. D. A. Buntaria extended the vote of thanks.

This webinar and competition were successfully coordinated by Dr. Dharmendra Buntaria, Coordinator, A.Gian Science Club (VIPNET) under the guidance of Dr. K. H. Yadav, Principal (Offg.)



Dr. Pradeep
A. G. TEACHERS COLLEGE
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Year: 2022-23

Date: 20/10/2022

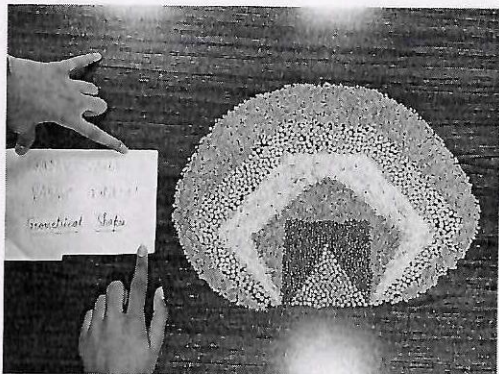
Coordinated by : Dr. K. H. Yadav, Dr. D. A. Buntaria

Title : 'Art in Education' Rangoli

Total Participants : 15



"Art in Education" Rangoli activity for Mathematics-Science trainees of was organized on 20.10.2022. Semester-1 students participated enthusiastically in the preparation of rangoli. Rangoli was prepared by using various colorful pulses. Structure of Nerve cell, DNA, π (pi symbol) and combination of various geometrical shapes were prepared in the form of rangoli. This activity had an objective of practical training for Art in Education. Activity was coordinated by Dr. K. H. Yadav and Dr. D. A. Buntaria.



K. H. Yadav
I/C Principal
A. G. TEACHERS COLLEGE, C.T.E.
AHMEDABAD



Year: 2022-23

Date: 09/02/2023

Coordinated by : Dr. K. H. Yadav

Title : Art-integrated Education Workshop

Total Participants : 37

A G Teachers College organised a workshop for sem-4 prospective teachers with an objective to ignite minds for art integrated education and lead them towards Experiential Learning.

Trainees brainstormed for preparing rangoli for the selected content chunk of their respective subject. Trainees prepared wonderful rangolis and puzzle rangoli in subjects like Gujarati, Social Science, English, Maths, Science, Accountancy and OCM from colourful pulses and some waste material. 37 trainees participated and prepared 13 rangolis. The workshop was guided by Dr. K H Yadav and reflection on workshop was expressed by trainees at the end.

See the video for more details: <https://youtu.be/xmPtaw2kI7E>



WorkShop on Art integrated Education for perspective Teachers of A.G. Teachers College



09/02/2023

Guided by: Dr. Kausht Yadav

[Signature]
I/C Principal
A. G. TEACHERS COLLEGE, CTE,
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Year: 2022-23

Date: 02/03/2023

Dept. : AGian Science Club

Coordinated by : Dr. D. A. Bumtaria

Title : Workshop on Hands-on approaches in STEM Education

Total Participants : 33

Mathematics and Science trainees of A. G. Teachers college participated in workshop organized by **VIKRAM A SARABHAI COMMUNITY SCIENCE CENTRE**, Ahmedabad. The theme for workshop was HANDS-ON APPROACHES IN STEM EDUCATION. The timings for today's workshop was from 10:30 AM to 4:30 PM. Total of 32 students (semester 2 & semester 4) and 1 Trainee from M.Sc. M. Ed. (Intern) of IITE participated enthusiastically.

Ms. Megha Saklani, Scientist Program Coordinator, Vikram A Sarabhai Community Science Center, Ahmedabad (Alumnus of A. G. Teachers College) welcomed all trainees. She gave introduction of VASCSC and overview of the workshop.

The workshop was divided majorly in 4 sessions. First session was for biology hands-on activities. The session was conducted by Sudakshina Sengupta and Karishma Shah. During this session, students prepared 3D model of human eye. The charts were provided and each trainee had to make model by cutting and pasting it properly.

The second session included physics hands-on activities. Dhvani Shah conducted this session. All the trainees successful made did the experiment of working of maglev train with the help of pencils and magnet.

The third session was about design thinking and emerging technologies. Megha Parikh and Nehi Patel, experts of this session explained the steps of design which are empathize, define, ideate, prototype, test. Trainees with proper guidance from mentor constructed HIDDEN CAMERA DETECTOR.

The fourth session conducted by Vismay Mori. He explained about some chemical reaction. During the session trainees did chemistry hands-on like de-neutralization of salt and water. Trainees very minutely observed the experiment and gave their views.

[Signature]
I/C Principal
A. G. TEACHERS COLLEGE, CTE,
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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 16/07/2022

Dept. : Innovation Club & Science Club Coordinated by : Dr. R.C. Patel

Dr. D.A. Bumtaria

Guest : Dr. Harshit Bhavsar

Title : Seminar on Basics of IPR & Innovation

Total Participants : 51

Vote of thanks :

::Report:: (Gujarati/English)



Today a seminar was arranged at A.G. TEACHERS COLLEGE on "BASICS OF IPR AND INNOVATION". This seminar was in collaboration of Innovation club and AGian Science Club (VIPNET) with VIGYAN GURJARI. The speaker for today's session was DR.HARSHIT BHAVSAR, Assistant Professor, SAL Education. He very fluently explained the topic of IPR with much ease .

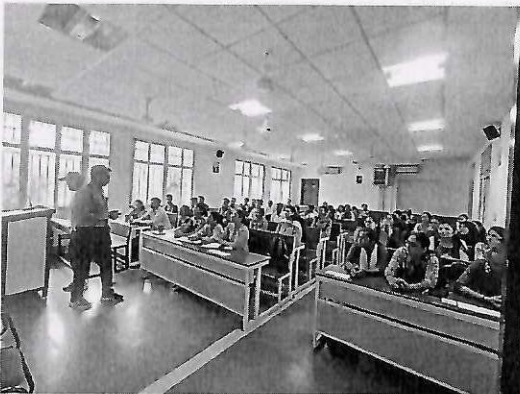


All the trainee took great interest in the seminar.

The seminar was co-ordinated by Dr Rita Patel and Dr. Dharmendra Bumtaria.

Report writing by: Apurva Khamkar and Shreeya Thanki (2022-24)

PC: Romil & Chandni



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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 14/03/2023

Coordinated by : Dr. D. A. Buntaria

Title : Institutional Visit to IPR, Gandhinagar

Total Participants : 29



As a part of Institute visit in B.Ed. Sem-4 Syllabus and Field trip in B.Ed. Sem-2 Syllabus, Mathematics and Science trainees along with Dr. D. A. Buntaria and Mr. Sahil Desai visited Institute for Plasma Research (IPR), Bhat, Gandhinagar.

They reached the place at 10 AM. The campus of IPR was very pleasant and eye catching. Mr. Narendrasinh Chauhan welcomed all.


The visit was systematically arranged starting with introductory session cum seminar by Mr. Ramesh Babu Gattu and Mr. Narendrasinh Chauhan (Scientists @ IPR) about what plasma actually means, how it is formed and applications of it. Students also got the opportunity to experience different ways of using plasma via various working models for better understanding the concepts of plasma.



Students also visited a laboratory of tokamak where the experiment on plasma are carried out by IPR. This academic visit is indeed a great learning exposure for all.

Dr. D. A. Buntaria played a prime role for organizing the institute visit.




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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 28/02/2023

Coordinated by : Dr. S. L. Solanki, Dr. R. M. Patel, Dr. G. S. Patel

Title : Visit to Sardar Patel Smarak

Total Participants : 47



એ. જી. ટીચર્સ કોલેજ, અમદાવાદ દ્વારા તારીખ 21 માર્ચ, 2023નાં રોજ સરદાર વલ્લભભાઈ પટેલ નેશનલ મેમોરિયલ ખાતે “સંસ્થા મુલાકાત”નું આયોજન કરવામાં આવ્યું હતું. એ. જી. ટીચર્સ કોલેજના પ્રોફેસર ડૉ. એસ. એલ. સોલંકી સર ડૉ. આર. એમ. પટેલ સર અને ડૉ. જી. એસ. પટેલ સરનાં માર્ગદર્શન હેઠળ આ મુલાકાત સુપેરે હાથ ધરવામાં આવી.


આ મુલાકાતમાં સેમેસ્ટર 4નાં ભાષા તેમજ સામાજિક વિજ્ઞાન મેથડના અને સેમેસ્ટર 2નાં ભાષા, સામાજિક વિજ્ઞાન, ગણિત અને વિજ્ઞાન મેથડ નાં તાલીમાર્થીઓ જોડાયા હતાં.

સવારે 10:00 કલાકે તમામ તાલીમાર્થીઓ સરદાર વલ્લભભાઈ પટેલ નેશનલ મેમોરિયલ ખાતે એકત્ર થયા. મુલાકાતની શુરુઆતમા સરદાર વલ્લભભાઈ પટેલના જીવન ચરિત્રનું છણાવટ કરતી એક ડોક્યુમેન્ટ્રી મૂવી નિહાળી. જેમાં સરદાર વલ્લભભાઈ પટેલના જીવનનાં આદર્શો અને મૂલ્યોનું ઉત્કૃષ્ટ વર્ણન કરવામાં આવ્યું હતું. ત્યાર બાદ તાલીમાર્થીઓ એ મ્યુઝિયમમાં સરદાર વલ્લભભાઈ પટેલનાં જીવનની તમામ બાબતો, તેમની અંગત ચીજવસ્તુઓ, તેમને નિવાસ કરેલી જગ્યાઓના મોડ્યુલ, તેમણે કરેલા સત્યાગ્રહોની માહિતી, તેમનાં વર્તમાનપત્રોનાં લેખો, તેમનાં જીવન ચરિત્રને લગતી તમામ બાબતોનું સુંદર સંગ્રહ નિહાળ્યું. સરદાર વલ્લભભાઈ પટેલ

સિવાય આઝાદીની લડતમાં પોતાનો અમૂલ્ય ફાળો આપનાર અન્ય સ્વાતંત્ર્ય સેનાનીઓની પણ માહિતી મેળવી. વિવિધ ટેકનોલોજીની મદદથી સરદાર વલ્લભભાઈ પટેલનાં જીવનનાં તમામ પ્રસંગો વિશે તાલીમાર્થીઓ માહિતગાર થયાં.

અંતે તમામ તાલીમાર્થીઓ અલ્પાહાર લઈ છૂટા પડ્યાં.




I/C Principal
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Visit to Sardar Patel Smarak

Year: 2022-23

Date: 28/02/2023

Coordinated by : Dr. S. L. Solanki, Dr. R. M. Patel, Dr. G. S. Patel

Title : Visit to Sardar Patel Smarak

Total Participants : 47

A. G. Teachers College-CTE, Ahmedabad organized an institute visit on 21st March 2023 for B.Ed. trainees. Trainees visited Sardar Patel National Memorial under the guidance of Dr. S. L. Solanki, Dr. R. M. Patel. and Dr. G. S. Patel.

Trainees of semester-4 and semester-2 Language and Social Science method joined together for this visit. Trainees meet at 10.00 am on the place. Trainees shown one documentary movie related to sardar Vallabhbhai Patel. Other things related to their freedom fight was also displayed in the museum.



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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 15/03/2023

Coordinated by : M.Ed. Interns & Dr. D. A. Bumtaria

Title : Visit to L.D. Institute of Indology

Total Participants : 61

A. G. Teachers college arranged a visit at L. D. Institute of Indology on 15th March 2023. Interns of M.Ed. (Gujarat University) managed and guided the whole visit. The Lalbhai Dalpatbhai Institute of Indology is a unique institution that is dedicated to the preservation, restoration and collection of ancient Indian manuscripts and artifacts. It provides scholars a wonderful opportunity for research and study. Agamprabhakar Muni Shri Punyavijayji Maharaja, besides being a revered Jain saint, was an erudite scholar and a dedicated researcher. He made it his life's mission to ensure that the priceless heritage of manuscripts was properly preserved, studied and made available to the scholars. The top view of the building is of the shape of boat. The whole building is only made of concrete. Not even a single brick is used in construction which gives us the view of engineering marvel. The library consists of a large number of books out of which 5000 books are the rarest books which are not available anywhere. The books are available in 18+ language. 40% of the books available there are religious books. More over trainees also got a chance to have a look of tad patri (palm leaf), Tamra patri (copper plates). Inscription by liquid gold as ink was eye witnessed. The overall Visit was indeed a learning experience. Photography was done by Romil (Sem-2) and Mrunali (Sem-4). Report writing was done by Apurva (Sem-2).



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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 21/03/2023

Coordinated by: Dr. R. C. Patel

Title: Visit to Sardar Dham

Total Participants : 35

A. G. Teachers College-CTE, Ahmedabad organized an institute visit on 21st March 2023 for B.Ed. trainees. Trainees visited Sardardham near vaishnodevi circle, Ahmedabad under the guidance of Dr. Rita Patel and Dr. D. A. Buntaria.




The team of Sardardham welcomed and cooperated us so heartedly and offered tribute with group photo in front of Sardar Patel statue in the beginning. Firstly, Ishani patel, Mass Media manager warmly welcomed our A. G. Team. Kinjal Madam and Amit sir assisted us for guided visit of campus.

They introduced the institute and history of the center & elaborated about the different types of facilities provided to the students who really want to achieve the dream of being an IAS or IPS with breakfast. We all gathered and enjoyed Sardardham documentary in smart class. After that Secretary Sardardham, CA B.K.Patel sir delivered motivational speech and blessed trainees for their bright future then after Knowledge provoking Session of Shri Meena, Director civil services was very interesting and interactive. Shri Zalawadiya, Co-ordinator civil services also blessed all. Lastly we had a lunch

with their hostel students. The trainees really had an unforgettable experience and really got motivated to encourage the coming generation to opt for the civil services which is the need of an hour. We really thankful to all (top to bottom level) human resource management members of Sardardham.




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A.G. Teachers College – CTE

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Report Writing

Year: 2022-23

Date: 18/03/2023

Dept. : Panchprakalp

Coordinated by : Dr. R. C. Patel

Title : Visit to Heartfulness Institute Meditation Center, Adalaj

Total Participants : 31

A. G. Teachers College-CTE, Ahmedabad organized an institute visit on 18th March 2023 for B.Ed. trainees under the head of 'Panch Prakalpa'- Fit India (Sem-2



& 4) and EPC-3 Yoga in Education (Sem-4).

Trainees visited Shri Ram Chandra Mission Heartfulness Institute Meditation Center, Adalaj under the guidance of Dr. Rita C. Patel. Heartfulness Centre Head Shri Girish

Gaggar welcomed and cooperated us so heartedly and gifted literature as token of love. Mrs. Mitali Chakrabarty, preceptor at

the center, introduced the institute and

history of the center. She elaborated different forms of meditation and explained how heartfulness works for spiritual growth and developments of youth through meditation and yoga. Dr. Rita Patel along with the 31 B.Ed. trainees and M.Ed.

Intern (Dharmishta) performed primary stage meditation guided by Mrs. Mitali at the center. Trainees had a spiritually enlightening experience during this visit.



R. C. Patel
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Report Writing

Year: 2022-23

Date: 16/02/2023

Coordinated by : Dr. K. H. Yadav

Title : Visit to Gujarat Vigyan Sammelan

Total Participants : 19



Scientific Cartoon making workshop- GVS
Science City, 16/2/2023

Trainees of A. G. Teachers College-CTE visited Gujarat vigyan sammelan (GVS 2023) organised for remembering the contribution of Indian scientist for Indian society. The event was organised by Vigyan Gurjari, Gujarat unit of Vigyan Bharti (VIBHA) on 16th February, 2023 at SCIENCE CITY (which is spread over 9000 sq.m in Hexagonal grid pattern claimed as largest in asia).

The Trainees of semester-2 reached at the location 10:00 am and headed towards Auditorium for science cartoon workshop. The mentor purvi mam guided and explained about how cartoons can be made funny and impressive at the same time. Every trainee made unique sketches on the topic environment and science. Total of 18 trainees participated in workshop.

Trainees headed towards aquatic gallery which was all full of different kind of fishes, Penguins and much more. There were many unique fishes all with some unique characteristics.

Robotic gallery was full of logical structures and programming. The Robots occupy diversified area maybe in agriculture, medicines, natural calamity. Trainees enjoyed that atmosphere at nature park and played games.

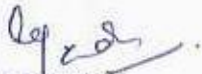
Dr. K. H. YADAV ma'am (offg.principal) successfully assisted and coordinated with the trainees.

Bhavin, Rutvi, Ganesh (sem-2 Trainees) extended the courtesy of photography and captured beautiful memories. Apurva did the report writing.



Scientific Cartoon making workshop- GVS
Science City, 16/2/2023 (Auditorium-1)




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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 20/01/2023

Coordinated by : Dr. D. A. Bumtaria

Title : Visit to Maths Dept., GU

Total Participants : 15




A. G. Teachers College-CTE, Ahmedabad organized a visit to Department of Mathematics, GUJARAT UNIVERSITY, Ahmedabad on regards to programme arranged on "MATHEMATICAL FUN WITH FLOWERS". The program included models, quiz games, lot of puzzles which cultivate critical thinking and thinking in divergent way. Many of puzzles required logical analysis and mathematical imputations.

The programme included Pi- clock which formulated perspective shapes and outcomes in terms of pi. It included flower jump where 4 flowers were used divided in 2 parts. It required many attempts to arrange them in a definate way. Blooming of mathematics included many Mathematicians from around gupta period too.

Bhavik Pansiniya (Alumnus of A. G. Teachers College) student of Department of Mathematics invited for the event. Our college feels proud of Bhavik for actively participating in this event.

Dr. Dharmendra A. Bumtaria played a prime role by accompanying the trainees and guiding them for the whole program. The visit was worth learning and thinking about multi- disciplinary approach in education. Report writing was done by Apurva Khamkar(Sem-2).




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Report Writing

Year: 2022-23

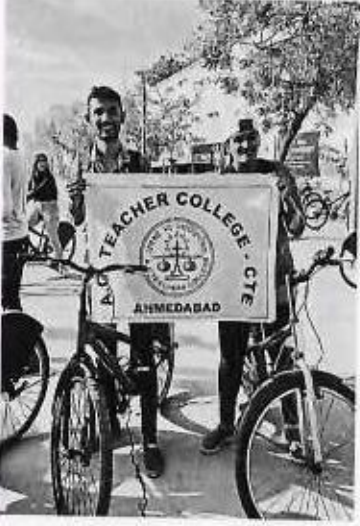
Date: 21/02/2023

Dept.: Azadi Ka Amrit Mahotsav, G-20

Coordinated by : Dr. K. H. Yadav, Mr. S. A. Desai

Title : Cycle Rally at Sabarmati Riverfront

Total Participants : 40



A.G Teachers College-CTE arranged a rally on Riverfront. The rally included posters on Azadi ka Amritmohatsav,G20 and Swatchh Bharat Abhiyan. The main motive for arranging such rally was making people aware of environment issues, About G20 and Azadi ka amritmohatsav as we celebrate and commemorate 75 years of independence and the glorious history of it's people, culture and achievements.

The rally began from ENTARTIC SEAWORLD at 8:15 A.M The rally included about 33 trainees of semester 2.The procession was carried out on bicycle which sounds environment friendly. Every trainees with belts tight on bicycle and posters in their hand cycled around to spread awareness.

Dr. K. H. YADAV ma'am (offg. principal) successfully assisted and coordinated

with the trainees. Sahilsir was present in the event and guided the cyclists.

Romil,Bhavin, Manish and Ganesh (sem2 Trainees) extended the courtesy of photography and captured beautiful memories. Apurva did the report writing.




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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 17/09/2022

Coordinated by : Dr. K.H. Yadav

Title : Virasat Yatra (Visit of Gujarat Vidhyapith)

Total Participants : 48

As a part of 'Virasat Yatra', today trainees of Semester-3 visited Gujarat Vidhyapith with Dr. K. H. Yadav, Principal(Offg.) where the Trainees of M.Ed - Manubhai Rabari & Apekshaben guided the visit.

The Yatra started with Prayer at the Assembly hall of Education Department, Gujarat Vidhyapith and welcomed by the Dean of Education Department Shri Dipubaa Devda. During this Yatra trainees learnt about many Swadeshi Work like making thread out of Charkha, Hand Made Khadi cloths, Natural Soaps, Types of Charkha, etc.

Also trainees got to learn about Life skill courses like Kitchen Gardening, Screen Printing, Glass Blowing, Warli Painting and many other activities where these skills gives the vocational training to the village people.


Trainees also visited Pranjivan Hall where Moraji Desai clothes etc was preserved and science museum was also there with many instruments and equipments.

Trainees also visited one of the biggest Libraries at Vidhyapith.

The Yatra ended at Navjeevan Press, the oldest Printing Press, which has witnessed the Pre-independence India and showed us the rich heritage of our Country.

This Virasat Yatra helped all trainees to connect themselves with the Swadeshi ideology of Mahatma Gandhi.




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A. G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2021-22

Date: 02/05/2022

Title : Institutional Visit (Andhjan Mandal)

No. of Participants : 07

Coordinated by : Dr. S. L. Solanki

A. G. Teachers College-CTE, Ahmedabad organized Institutional Visit of “Andhajan Mandal” on 2nd May, 2022. As a part of the B. Ed. Semester-4 curriculum Trainees were visited this institute.

Dr. S. L. Solanki, Associate Professor was the co-ordinator of this institutional visit. The name of the institute is Blind People’s association – Andhjan Mandal situated at Vastrapur, Ahmedabad.

The Blind People’s Association (India) is one of the largest NGOs in India working for the entire continuum of services for all categories of Persons with Disabilities. This is a multi-campus organization with 15 campuses all over Gujarat and one in Rajasthan. It also has 13 vision centres and 10 Day Care Centres for persons with multiple disabilities and deaf blindness. This institute also provide education, training to special children. The institute also run one hospital. One permanent exhibition called Vision-in-the-dark A journey into the world of blindness was prepared by them. It is the place which help people to understand blindness through 7000 sq.ft. of total darkness with many experiences like a village, park, zoo, theatre and other experiences that sighted people have every day.

Special Education courses for teachers also available in the institute.




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University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2021-22

Date: 13/05/2022

Dept. : Panchprakalp

Coordinated by : Dr. R.C. Patel

Guest : _____

Title : Visit to Lakulish Yoga University

Total Participants : 18


Vote of thanks :

::Report:: (Gujarati/English)

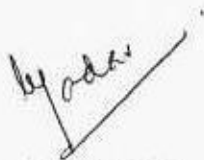
EPC :- 3 Yoga In Education , આઝાદી કા અમૃત મહોત્સવ અને પંચ પ્રકલ્પ કાર્યક્રમ હેઠળ એ.જી.ટી.વર્ક કોલેજના 17 તાલીમાર્થીઓ ડો.રીટાબેન સી. પટેલના માર્ગદર્શન હેઠળ લકુલીશ યોગા યુનિવર્સિટી અમદાવાદની તા. 13/5/22 ના રોજ 8:00 થી 11:30 AM સમયગાળા દરમિયાન મુલાકાત લીધી જેમાં સર્વે તાલીમાર્થીઓએ લકુલીશ યોગા યુનિવર્સિટીના યોગા વિશેષજ્ઞ ઐશ્વર્યાબેન જાડેજા (અધ્યાપિકા) દ્વારા સંસ્થાના પરિચયની સાથે યોગનું જીવનમાં મહત્વ જાણ્યું. ત્યાર પછી સર્વે તાલીમાર્થીઓએ ઐશ્વર્યાબેનના માર્ગદર્શન હેઠળ રોજિંદા જીવનમાં અને સામાન્ય લોકો કરી શકે તેવા યોગાસન અને હળવી કસરતો કરી હતી અને પછી લકુલીશ યોગા યુનિવર્સિટીના રજિસ્ટ્રાર સહાનાબેન સંસ્થાના સ્થાપક અને સ્વપ્નદ્રષ્ટા ગુરુજી રાજર્ષિમુનીની વાત કરી સંસ્થાની સિદ્ધિઓની અને સંસ્થાના હેતુ વિશેની માહિતી આપી અને પ્રશ્નોત્તરી સેશન દ્વારા ચર્ચા થઈ ત્યારબાદ સંસ્થાના પુસ્તકાલયની મુલાકાત લીધી . અંતે પોષ્ટિક નાસ્તો કરી, આભાર વિધિ બાદ સૌ છૂટાં પડ્યાં.

Under EPC :- 3 Yoga In Education, Azadi Ka Amrit Mahotsav and Panch Prakalpa program 17 trainees of A.G.Teachers College, under the guidance of Dr.Ritaben C. Patel, visited Lakulish Yoga University, Ahmedabad on 13/05/2022 during 8:00 to 11:30 AM. All the trainees got to know the importance of yoga in life along with the introduction of the institute by yoga specialist Aishwaryaben Jadeja (teacher) of Lakulish Yoga University. After that, under the guidance of Aishwaryaben, all the trainees did yogasanas and light exercises that can be done in daily life and by common people. And then Registrar, Lakulish Yoga University Sahanaben spoke about the institute's founder and visionary, Guruji Rajarshimuni, gave information about the institute's





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achievements and institute's purpose, followed by a question-and-answer session and visited the institute's library. At the end, after a nutritious breakfast and thanksgiving ceremony, everyone left.



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A. G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-2023
2023

Date: 22-02-

Title : Visit of Stree Adhyapan Mandir & Gandhi Ashram

No. of Participants : 41

Coordinated by : Dr. K. H. Yadav

Visited Stree Adhyapan Mandir and Gandhi Ashram. They visited hostel where Gandhiji, Sardar Vallabhbhai Patel and other freedom fighters stayed once.

Trainees performed Street plays on the theme of e-waste management, save soil and NEP 2020.

Adhyapan Mandir has a very unique prayer session which was observed by College trainees and it was very inspirational for them. Trainees of Adhyapan mandir presented few stories and songs for pre-primary standard students with action. Principal, Mrs. Kamakshi Patel, presented few encouraging words and the entire planning of the event of the visit was done by Dr. Jyoti Amrelia faculty of Stree Adhyapan Mandir.

After the visit, college trainees of A.G. Teachers College visited Gandhi ashram and felt the essence of patriotism. This visit was planned and organized by College Principal, Dr. K.H. Yadav.



K. H. Yadav
I/C Principal
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SOMNATH CHATRALAYA



GANDHI ASHRAM



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1.3.3 *Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme*

Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 500 words

Upload

- Documentary evidence in support of the claim
- Any other relevant information

College has functional AGian Eco club and Science club which organises various programs to gives opportunities to trainees for understanding and establishing inter connected of learning experiences.

➤ List of Activities AGian Eco Club

1	01-07-2022 to 15-07-2022	E-Waste Collection Drive	https://m.facebook.com/story.php?story_fbid=pfbid0Cam4TbQ9ZmDDYwipW8vVfviiPGNYreuE1WH13GfkmwXvenZJ7odZHuz62dRtrEl&id=419686504838667&mibextid=Nif5oz
2	06-07-2022	E-Waste Management	https://www.facebook.com/photo/?fbid=2278410742299558&set=pcb.2278411258966173
3	05-08-2022	Drama Workshop	https://www.instagram.com/p/Cg006F5tb3v/?igshid=YmMyMTA2M2Y=
4	28-09-2022 29-09-2022	Climate Change Youth Outreach Fortnight Program	https://www.facebook.com/photo/?fbid=466520035495264&set=pcb.466520665495201
5	21-02-2023	Cycle Rally at Sabarmati Riverfront	https://www.instagram.com/p/Co94-nAslpA/?igshid=YmMyMTA2M2Y=
6	22-02-2023	Sheri Natak at Stree Adhyapan Mandir	—
7	17-03-2023	Drawing Competition on "Water and Life: Two sides of a coin"	https://www.facebook.com/photo/?fbid=582290647251535&set=pcb.582292163918050
8	18-03-2023	Environmental Sanitation Institute, Sughad	https://www.facebook.com/photo/?fbid=582615213885745&set=pcb.582616943885572
9	22-03-2023	Webinar on "Water as Potent Natural Resource	https://www.facebook.com/photo/?fbid=585061053641161&set=pcb.585061623641104

➤ **List of Activities Science Club**

1	16-07-2022	Student Innovation Fest 2022 Seminar on Basics of IPR & Innovation	https://www.instagram.com/p/CgEn-GhhKY2/?igshid=NTYzOWQzNmJjMA==
2	28-02-2023	Seminar on 'Science for Society'	https://www.instagram.com/p/CpMnMyDjyhk/?igshid=NTYzOWQzNmJjMA==
3	02-03-2023	Hands-on approaches in STEM Education	https://www.instagram.com/p/CpSm-TvBFYA/?igshid=NTYzOWQzNmJjMA==
4	22-03-2023	Webinar on "Water as Potent Natural Resource" & announcement of Science Club Elocution Competition	https://www.instagram.com/p/CqGC0hyJFzV/?igshid=NTYzOWQzNmJjMA==

➤ **College organises drama workshop in which street plays and content oriented dramas are prepared and performed by trainees.**

1	05-08-2022	Drama Workshop	https://www.instagram.com/p/Cg006F5tb3v/?igshid=YmMyMTA2M2Y
2	22-02-2023	Sheri Natak at Stree Adhyapan Mandir	-

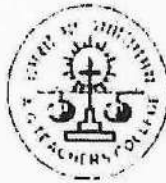
➤ **On College promote “Art integrated education” which develops the mind set of interconnectedness of learning.**

1	20-10-2022	Art in Education - Rangoli Activity	https://www.instagram.com/p/Cj7Si8gNfVi/?igshid=NTYzOWQzNmJjMA==
2	09-02-2023	workshop on Art Integrated Education	https://www.instagram.com/p/ComgG_2hR9C/?igshid=NTYzOWQzNmJjMA==

➤ **Educational visits were organised by faculty members gives clarity about theory and practical aspects are interconnected in any institute eco system.**

1	15-03-2023	L.D. Institute of Indology	https://www.instagram.com/p/Cp5I9Q9MPak/?igshid=NTYzOWQzNmJjMA==
2	18-03-2023	Environmental Sanitation Institute, Sughad	https://www.instagram.com/p/Cp7UnMgB1Rw/?igshid=NTYzOWQzNmJjMA==
3	18-03-2023	Visit to School for Deaf-Mutes Society, Navrangpura	https://www.instagram.com/p/Cp7W7rzhooU/?igshid=NTYzOWQzNmJjMA==
4	18-03-2023	Shri Ram Chandra Mission Heartfulness Institute Meditation Center, Adalaj	https://www.instagram.com/p/Cp7g0YmB_9Z/?igshid=NTYzOWQzNmJjMA==
5	21-03-2023	Visit to Sardar Dham	https://www.instagram.com/p/CqDSWuIM9TM/?igshid=NTYzOWQzNmJjMA==
6	21-03-2023	Visit to Sardar Smarak, Shahibaug	https://www.instagram.com/p/CqDSWuIM9TM/?igshid=NTYzOWQzNmJjMA==

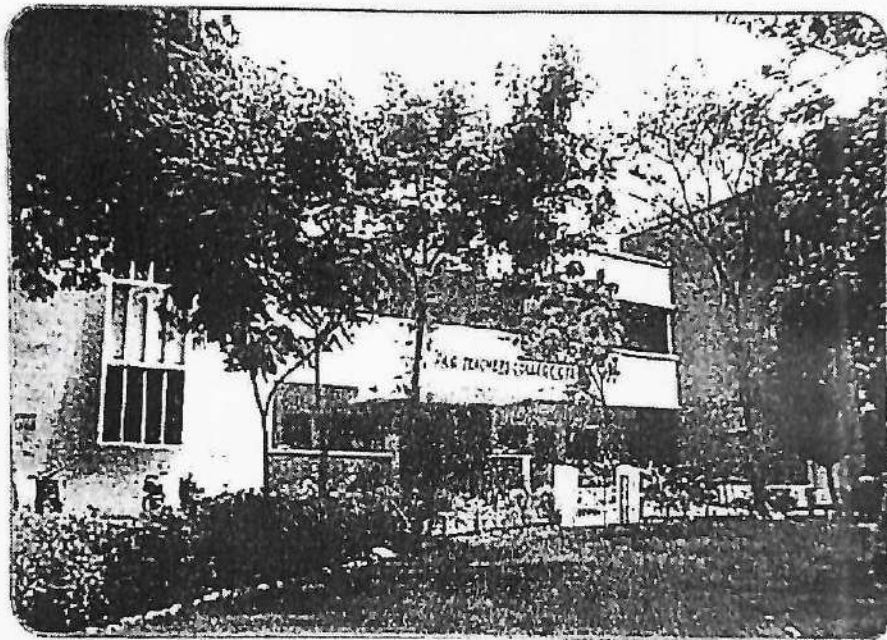
- **Practice teaching task and practical work (case study , action research , psychological test, Blue print, art integrated activities etc.) conducted exhibits interconnectedness of learning experiences to make trainees ready for professional fields.**



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Semester : | 3rd |

Year : 2020/2022

Action Research

Topic : Having the problem in solving H.C.F & L.C.M

Student Teacher : Thakkar Amisha K. Roll No. : 130

Subject : Maths - Science Mentor : Dr. K. H. Yadav Ma'am

Date : 24. 11. 2021 Total Marks : _____



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Amisha Thakkar_130



Name: Thakkar Amisha Kamleshbhai

Roll No: 130

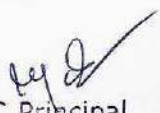
B Ed Semester 3rd

Year 2021-2022

Subject: Action Research

Submission to: Dr.K.H.Yadav ma'am




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Action Research

Name of the trainee: Shakkar Amisha K Roll No. 130

સમસ્યા (Defining the Problem): Solving H.C.F & L.C.M problem Date: 24.11.2021

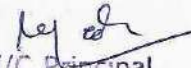
સમસ્યા ક્ષેત્ર (Scope of Problem): Shri Vramani Primary School

માર્ગદર્શક મેન્ટર: Krishna Ma'am

STEPS

No.	Details	Page No.
1	સમસ્યાની પસંદગી (Identification of the Problem)	
2	સમસ્યાના સંભવિત કારણો (Probable Reasons of Problems)	
3	સમસ્યાના કારણોની અગ્રતાક્રમ પ્રમાણે ગોઠવણી (Arrange these Reasons)	
4	ક્રિયાત્મક ઉત્કલ્પનાની રચના (Construct Hypothesis)	
5	પ્રયોગકાર્યની રૂપરેખા (Design of Experiment)	
6	પ્રયોગકાર્યનું મૂલ્યાંકન (Evaluation of Experiment)	
7	તારણ, પરિણામ અને અનુકાર્ય (Findings, Result and Follow up)	
8	સંદર્ભ સૂચિ (Bibliography)	




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1. INTRODUCTION:

The future of the nation is unfolding in its classrooms. If this statement is to be meaningful then school teachers should be aware of the problems in their classrooms. Problems with them should be solved through research. Research is vital for the healthy development of education. There have been relatively more changes in the field of education. Changes in the curriculum, textbooks, teaching-learning methods and activities, technology, testing and evaluation, etc. have caused many problems in the school and in the classroom. The only way to solve these problems by studying them in a scientific way is through practical research. The first concept of functional research was developed by Dr. Stephen Core Given in 19. For the last two-three decades, active research has been propagated and disseminated all over the world. The time has come to change that belief. Any conscious teacher can solve his problem by doing a little research.

In the Upanishads, the teacher is called the creator and inventor. From that point of view, it is the duty of every teacher to solve problems arising out of teaching work and to become a researcher and thus to make his teaching work more refined, efficient and effective. Practical research is research for teachers and emerges during classroom problems. Functional research is the practice of solving everyday problems in a scientific way.

"Research done from a scientific and objective point of view without any prejudice or bias to solve the puzzles of questions can be called functional research" - Dr. Stephencore

"Practical research is when a group of people systematically studies their work to find solutions to unresolved issues and improve their work" - Jan Fantek

FEATURES OF ACTION RESEARCH:

The features of functional research can be deduced from the given definitions as follows.

- Functional research is for immediate solution of school or class problems.
- Functional research is conducted scientifically.
- The nature of the problem for functional research is simple.
- Functional research is personal research conducted as part of therapeutic work.
- Success in practical research is achieved with the cooperation of other teachers and principals.
- Functional research provides insights for future large-scale research.

Thus, operational research is less expensive in terms of time, energy and money. And it can be carried out without the advice of a specialist.

The teacher finds solutions to problems by conducting small-scale research on his/her own pedagogy, on student learning or on student behavior. The importance of this type of research is as follows.

Various problems arising in the classroom and in the school can be studied scientifically.



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- *The fact that the form of research is practical and real contributes to the improvement of education. And research can also be evaluated.*
- *As teachers become more prepared, they gain insights into solving problems related to classroom and school day-to-day work.*
- *Educational work can be made more effective and successful through active research.*
- *Functional research is remarkably useful for the holistic development of students.*
- *Functional research is extremely useful in improving the overall planning and functioning of the school.*

LIMITATIONS OF FUNCTIONAL RESEARCH

Functional research is practical research. From this the problems arising at the local level can be solved. It is extremely useful research for the improvement of education, thus, it has its limitations as follows.

- (1) Such research is of limited quality.*
- (2) Ordinary teachers lack the ingenuity to conduct research. So they show indifference.*
- (3) This type of research is for preliminary investigation of problem solving only.*
- (4) The solution to the problem found by one teacher through these researches may not be useful for another teacher.*

Every work has its own limit, one should accept that limit and aim to get the best out of it.

Shri Hiramani Primary School , Students of Std. 6 of OLak, have difficulty in solving hcf and lcm problems.

4. POSSIBLE CAUSES OF THE PROBLEM:

- 1. Students disliking of subject mathematics*
- 2. Students not understanding the topic*
- 3. Students cannot apply it to real life.*
- 4. Due to class environment students cannot focus on topic.*
- 5. Appropriate method not used by teacher.*
- 6. Students don't know tables, basic division.*
- 7. Irregularity of students in the class.*
- 8. Students are inattentive in class when the teacher is teaching.*
- 9. Improper blackboard work.*
- 10. Students donot practice at home.*
- 11. Teachers donot use the proper teaching aid.*



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Students

5. ARRANGING THE REASONS:

No.	Reasons	Assumption or Reality	Controllable Yes/No	Increasing order
1.	Students disliking of subject mathematics	Assumption	No	-
2.	Students not understanding the topic	Assumption	Yes	7
3.	Students cannot apply it to real life.	Reality	Yes	9
4.	Due to class environment students cannot focus on topic.	Assumption	No	-
5.	Appropriate method not used by teacher.	Reality	Yes	3
6.	Students don't know tables, basic division.	Assumption	Yes	2
7.	Irregularity of students in the class.	Reality	Yes	1
8.	Students are inattentive in class when the teacher is teaching.	Assumption	Yes	6
9.	Improper blackboard work.	Reality	Yes	5
10.	Students do not practice at home.	Assumption	Yes	8
11.	Teachers do not use the proper teaching aid.	Reality	Yes	4




If children are taught through maximum activity tables and division then the mistakes in calculating the hcf and lcm in children can be avoided and interest in mathematics can be created in children.

7. DESIGN OF EXPERIMENT

On the first day, a pre-test of 30 marks was prepared keeping in view the research points to test the pre-knowledge of the children. Then carefully examined the results and observed what kind of mistakes the child was making. Then to find out the reasons for the child's mistakes, to correct their mistakes by making them learn table and division by play way method was done.

No.		Time
1.	Make students to learn tables and do division theroyly	Everyday
2.	Use of teaching aid	Everyday
3.	Making students undertand of hcf and lcm, mathematics in real life	2 hours
4.	Blackboard work proper	Everyday
5.	To make efforts to increase the participation of students in the learning process.	Everyday
6.	The teacher should teach by innovative method.	Everyday
7.	Giving homework for practice	Everyday
8.	Asking questions to every child while explaining concepts.	Everyday




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No.	Student Name	Pretest	Post test	Difference Post test - Pre test	Improvement	Sign
1.	Rathod Disha	03	30	30-03	27	+
2.	Majethiya Ajay	03	30	30-03	27	+
3.	Bavliya Narendra	03	Ab	-	-	-
4.	Bavliya Jigar	Ab	29	-	-	-
5.	Omira Arjun	Ab	11	-	-	-
6.	Omira Suresh	Ab	07	-	-	-
7.	Upada Ajay	05	21	21-05	16	+
8.	Dabhi Bhavesh	12	30	30-12	18	+
9.	Goswami Krishna	11	30	30-11	19	+
10.	Upada Dharmistha	00	27	27-00	27	+
11.	Malikiya Divya	00	Ab	-	-	-
12.	Malikiya Bhagvati	07	28	28-07	21	+
13.	Olakiya Bhavana	04	25	25-04	21	-
14.	Olakiya Radhika	10	27	27-10	17	-
15.	Majethiya Khamma	00	08	08-00	08	-
16.	Majethiya Maya	Ab	29	-	-	-
17.	Jadav Bhagvati	00	07	07-00	07	-
18.	Bavliya Roshni	00	09	09-00	09	-
19.	Thutaliya Shardha	Ab	26	-	-	-
20.	Khothariya Lakshmi	02	13	13-02	11	+
21.	Zapadiya Bharati	00	27	27-00	27	+
22.	Bavliya Hemaxi	00	25	25-00	25	+
23.	Zala Dhruvrajsinh	00	06	06-00	06	+




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24.	Zala Partipalsinh	00	28	28-00	28	+
25.	Zala Kripalsinh	01	30	30-01	29	+
26.	Zala Vanshraisinh	00	24	24-00	24	+
27.	Sisodiya Balbhadra	01	Ab	-	-	-
28.	Zala Hardeepsinh	00	Ab	-	-	-
29.	Sisodiya Parthraisinh	04	30	30-04	26	+
30.	Sisodiya Himaxiba	00	16	16-00	16	+
31.	Chavda Hetalba	03	26	26-03	23	+
32.	Chavda Devyaniba	02	19	19-02	17	+

Mistakes in HCF and LCM sums of children can be eliminated if the educational work is done in a formal way through different activities and through different educational games.

Explain the HCF and LCM to the children with a definite concept of place value

Assumed results can be obtained if appropriate effective use is made to suit the problem of children.

One or more factors are responsible for any problem. If research is done to solve the problem keeping in view the main responsible factors then the problem can be solved to a great extent in a short time. Lack of education through activity and children's aversion to mathematics were the main factors in my problem. So I kept in mind the exact cause of the children's problem and accordingly T.L.M. Make education fun and exciting. So the first children who made mistakes in the sum, promise found improvement after the work of educational research.

Which we get from pre-test and post-test results.

Signs Number	Positive 23	Negative 00
-----------------	----------------	----------------

In the above table we can see that the total number of positive signs is 23 and The total number of negative signs is 00. So we can say that the number of positive signs is more than the negative signs. So our Remedial work is effective and therefore the students get more score in the post test.

<https://youtu.be/IuKXQ68iEw0>

<https://youtu.be/dQiwXbc1KP4>



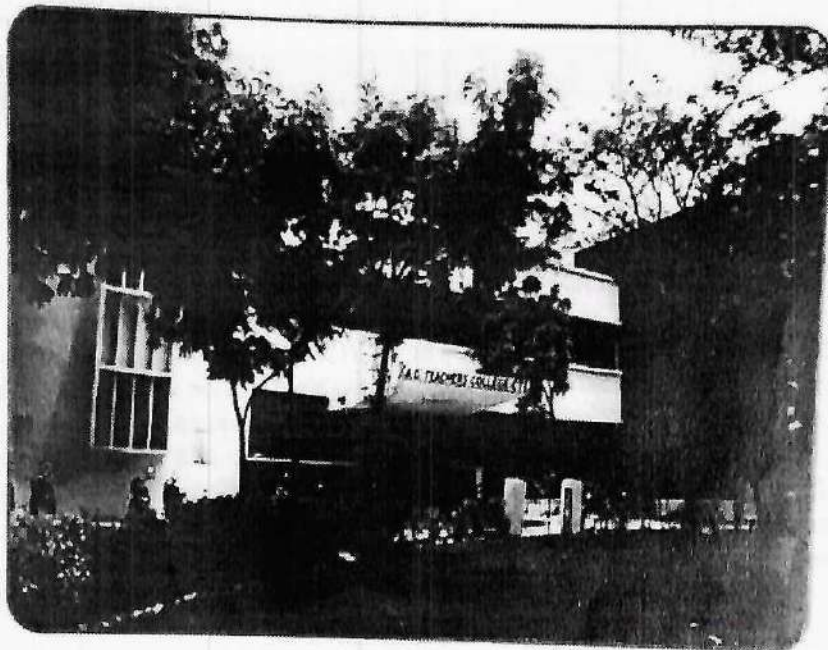
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Semester : 3

Year : 2020 / 2022

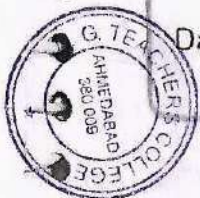
Case Study

Topic : Case Study of a Mischivous boy

Student Teacher : Biji Ansal Roll No : 106

Subject : Case Study Mentor : Dr. S. L. Salanki

Date : 15.11.2021 Total Marks : _____



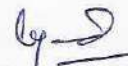
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Case Study

Sr. No.	Particular of Case Study	Page No.
1	વ્યક્તિ અભ્યાસ સંકલ્પના (Concept of Case Study)	1
2	વિષય નિરૂપણ-અભ્યાસનો વિષય (Title of Case Study)	2
3	સમસ્યા પસંદગી (Selection of Problem)	2
4	વિદ્યાર્થી વિશેની માહિતી:- નામ, શાળા, ધોરણ, ઉંમર, ઊંચાઈ, વજન, રસ, વિદ્યાર્થીની અભિરુચિ અને માન્યતાઓ, વિદ્યાર્થીની શૈક્ષણિક સિદ્ધિ, વિદ્યાર્થીના માતા-પિતાનું નામ, શૈક્ષણિક લાયકાત, વ્યવસાય, આર્થિક પરિસ્થિતિ (Information About Student Name, School, Standard, Age, Height, Weight, Interest, Attitude and belief of Student, Educational Achievement of Student Student's Parents' Name, Educational Qualifications, Occupation, Economical Condition)	2
5	વિદ્યાર્થીની વિશેષતાઓ/સમસ્યાઓ અને તેના કારણો (Characteristics / Problems of student and their reasons)	3
6	દૈનિક જીવનશૈલી (Day to day Life Style)	3
7	વિદ્યાર્થીની સમસ્યાઓ નિવારવા માટેના સૂચનો (Suggestions for solving problems of student)	4
8	ઉપસંહાર (Conclusion)	5
9	સંદર્ભસૂચિ (Bibliography)	5




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Concept of Case Study :

A case study is about a person, group or situation that has been studied over time. Case studies can be produced by following a formal research method.

The case that is the subject of the inquiry will be an instance of a class of phenomena that provided can be analytical frame - an object within which the ~~set~~ study is conducted and which the case illuminates and explicates.

A case may be selected studies in testing theory or hypothesis was developed only in recent decades, and chosen because of the inherent interest of the case or the circumstances surrounding it.

Case study have also been used a teaching method and as a part of professional developed especially in legal education. When used in education and professional development case studies are often referred to as critical incidents.



Title of Case Study :

A case study on 13 years old boy with mischievous behaviour.

Information about student :

Name : Nikhil Badhadevchai Bharwad

School : Telav Primary School

Standard : 8th

Age : 13 years

Height : 4' inch

Weight : 30 kg

Father's name : Badhadevchai Bharwad

Mother's name : Bharatiben Bharwad

Occupation : Autorickshaw driver

Economic condition : Tolerable

Interest : Singing and Playing

Attitude belief of student : Mischievous in nature



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Educational achievement of student : He wants to become a singer in future.

Problems of student and their reason :

- ① Poor family situation makes it hard for the student to behave properly in class.
- ② Quarrel between parents have affected on the child mentally.
- ③ Being beaten up by father for unnecessary reasons shows rebellious nature of child.
- ④ Faces difficulty in studies.
- ⑤ Continuously disturbs the class while the teacher is explaining a topic.
- ⑥ Frustration of the child due to family situation is seen in his behaviour.

Day to day life :

- | | | |
|----------|---|---------------------------|
| 7:00 AM | - | wakes up, get freshen up. |
| 8:00 AM | - | Goes to tuition. |
| 9:30 AM | - | Back to home. |
| 10:00 AM | - | Have breakfast. |
| 10:30 AM | - | Leave for school. |
| 11:00 AM | - | School. |



2:00	PM	-	lunch break
3:00	PM	-	School (back to classes)
5:00	PM	-	Leave for home
5:30	PM	-	Plays with friends
7:30	PM	-	helps his father for cleaning his autorickshaw.
8:30	PM	-	Watching T.V.
9:00	PM	-	Does his homework (both school and tuition)
10:00	PM	-	Have dinner
10:30	PM	-	Goes to bed

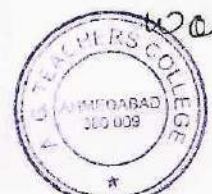
Suggestion for Solving the Problem :

1. Teacher should patiently deal with the child then only the child can be made understood.
2. Fun activities can be done in class to divert his mischievous energy.
3. Connecting with the child emotionally will enable him to mind his mischievous behaviour.
4. Developing interest in child for English subject.
5. Giving interesting activities to students as a work that is to be done at home.

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6. By performing activities the child will develop interest in studies.


Conclusion :

As an educator it is the responsibility to understand the pupil and find out the reason to it so that the situation will be handled on time and the child's studies is not affected. As it is well said today's student are tomorrow's leader. Let's help them to succeed and become all that they can be.

Bibliography :

www.google.com
www.wikipedia.in




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Action Research

Name of the trainee: Hishul Ashok Vaghela Roll No. 20

સમસ્યા (Defining the Problem): _____ Date: _____

સમસ્યા ક્ષેત્ર (Scope of Problem): _____

માર્ગદર્શક Mentor: _____

STEPS

No.	Details	Page No.
1	સમસ્યાની પસંદગી (Identification of the Problem)	1
2	સમસ્યાના સંભવિત કારણો (Probable Reasons of Problems)	2
3	સમસ્યાના કારણોની અગ્રતાક્રમ પ્રમાણે ગોઠવણી (Arrange these Reasons)	3
4	કિયાત્મક ઉત્કલ્પનાની રચના (Construct Hypothesis)	3
5	પ્રયોગકાર્યની રૂપરેખા (Design of Experiment)	4
6	પ્રયોગકાર્યનું મૂલ્યાંકન (Evaluation of Experiment)	4, 5, 6
7	તારણ, પરિણામ અને અનુકાર્ય (Findings, Result and Follow up)	6
8	સંદર્ભ સુચિ (Bibliography)	6

Identification of the Problem.

1.

A pre-test of M.C.Q type was prepared based on the chapter Topic of World war history. Based on the evaluation of the pre-test it was identified that the students experienced difficulties in sub-topics Russian Revolution and the First world war.

Problem Area.

A.G. Highschool



9th - B Students


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Possible Reasons of Problems

- 1. Students are not taught the topic of world war History.
- 2. Students doesn't have interest in S.S
- 3. Teacher's Teaching Method is not appropriate
- 4. Students don't pay attention in the class
- 5. Teacher has Skipped the topics (Certain)
- 6. Students were absent when the topic was taught
- 7. Students don't like S.S Subject
- 8. Students Consider the topic difficult.
- 9. Teacher is pre-occupied in some other things.
- 10. Students are pre-occupied in some other work.
- 11. Teacher doesn't have interest in Teaching.

Now, on the next page, the possible reasons of problems experienced by the students is arranged in Ascending order.



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Arranging Reasons.

3.

Reasons	Assumption OR Fact-	Control? Yes or No	Order.
1. Students are not taught the topic of world war history.	Fact	Yes	1
2. Teacher has skipped certain topics	Fact	Yes	2
3. Teacher's Teaching method is not appropriate.	Assumption	Yes	10
4. Students don't pay attention in the class.	Fact	Yes	3
5. Students don't have interest in S.S Subject.	Assumption	No	5
6. Students were absent when the topic was taught.	Assumption	No	9
7. Students don't like S.S Subject.	Assumption	No	6
8. Students consider the topic difficult.	Fact	No	4
9. Teacher is pre-occupied in some other things.	Assumption	No	7
10. Students are pre-occupied in other work.	Assumption	Yes	8
11. Teacher doesn't have interest in Teaching.	Assumption	No	11

Conditional Hypothesis

Students are not taught certain topics in detail with appropriate method. So students are to be taught the topic in 1-2 Lectures so that their doubts are cleared.

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Lay-out of Experiment.

Sr. no.	Details	Lectures
1.	Rules of nations (Sub-topic)	1
2.	Russian Revolution (Sub-topic)	1
3.	First world war (Sub-topic)	1

As mentioned above, after the successful implementation of the above layout experiment, a post test of students is taken to check upto what extent were their problems cleared and to evaluate their progress. *by ed*

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Evaluation

Roll. no.	Name	Pre-test marks	Post Test marks	Pre (-) Post	Diff-erence	Sign.
1.	Vinod Agarwal	13	14	14-13	1	+
2.	Dhruvi Ajmera	15	15	15-15	0	+
3.	Nihar Bavishi	10	15	15-10	5	+
4.	Shaily Brahmbhatt	14	15	15-14	1	+
5.	Pruthvi charda	12	15	15-12	3	+
6.	Dnyanu Dabhi	12	15	15-12	3	+
7.	Hemani Darji	12	15	15-12	3	+
8.	Disha Desai	12	15	15-12	3	+
9.	Moksha Dixit	12	14	14-12	2	+

10.	Aman Ghotlawala	8	15	15-8	7	+
12.	Hem Zaveri	14	15	15-14	1	+
13.	Diya Joshi	7	14	14-7	7	+
14.	Kashvi Joshi	9	12	12-9	5	+
16.	Jalnans Mehta	6	13	13-6	7	+
17.	Tavishya Mehta	13	15	15-13	2	+
18.	Vin Mehta	10	10	10-10	0	+ ✓
19.	Honey Mohinani	10	14	14-10	4	+
20.	Md. faiz nagoni	11	14	14-11	3	+
21.	Kavish nanavati	9	14	14-9	5	+
22.	Jaini Palkhiwala	10	15	15-10	5	+
23.	Juhi Panchal	14	15	15-14	1	+
24.	Dev Patel	15	15	15-15	0	v.good ✓
25.	Ishaq Pithwala	15	15	15-15	0	v.good ✓
26.	Dnashiti Pithwala	14	15	15-14	1	+
27.	Jaiwik prajapati	2	14	14-2	12	+
29.	Jatasya Raval	11	14	14-11	3	+
30.	Jiya Raval	5	15	15-5	10	+
31.	Aditya Shah	12	15	15-12	3	+
32.	Yamana Qureshi	9	15	15-9	6	+
33.	Dev Shah	12	12	12-12	0	+ ✓
34.	Dhaina Shah	13	15	15-13	2	+
35.	Dhan Shah	6	15	15-6	9	+
36.	Dhruvil Shah	13	15	15-13	2	+
37.	Diya Shah	8	15	15-8	7	+
38.	Hetvi Shah	11	15	15-11	4	+
39.	Kavya Shah	13	15	15-13	2	+
41.	Mehwa Shah	11	15	15-11	4	+
42.	Parva Shah	13	15	15-13	2	+
43.	Rhythm Shah	12	15	15-12	3	+
44.	Vanshika Shah	12	14	14-12	2	+
45.	Vatsal Shah	13	15	15-13	2	+
46.	Vanshika Shah	11	15	15-11	4	+
48.	Aditya Shahing	8	4	4-8	-4	-
49.	Diya Seth	8	15	15-8	7	+
50.	Dhyan Shukla	6	15	15-6	9	+



51.	Kulvir Shukla	10	14	14-10	4	+
52.	Vishu Soni	11	14	14-11	3	+
53.	Vedant Vaghela	13	15	15-13	2	+
54.	Khasi Vora	8	15	15-8	7	+
55.	Vidhi Vyas.	14	15	15-14	1	+
57.	Pruthvi Parmar	5	12	12-5	7	+
58.	Mishy Kapse	9	15	15-9	6	+

Findings - Follow-up.

In my Experiment 56 students have positive (+ve) progress, 2 students had null (0) progress and 1 student had negative progress.

Thus, In conclusion the Action Research has been successful as 99% of the students showed positive progress.

Bibliography

→ Youtube / GSEB class 9th Book Explanation

* Pre-test of all 58 students of class 9th - B of A. G. Highschool and post-test of the same 58 students are presented separately in a file.



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Post

15
15

A.G HIGHSCHOOL


NAME: Dhruvi Nikunj Ajmera

DATE: 25/07/22

ROLL.NO: 2

1. Which countries established colonies in Asia and Africa?
 A) Arab Countries
 B) Antarctic Countries
 C) Western European Countries
2. European Nations exploited Asian African Continents of-
 A) Cultural Factors
 B) Social Factors and Economical Factors
 C) All of the above
3. Portuguese king died without an heir.
 A) True
 B) False
 C) None
4. King of Spain took over Portuguese kingdom because of his-
 A) Blood relations
 B) Power
 C) None
5. England expanded its empire in India, Sri Lanka, Myanmar, Singapore and Malaysia.
 A) False
 B) True
 C) None
6. War between England and China was known as-
 A) Power wars
 B) Farming wars
 C) Opium wars
7. Dutch established its colony for the first time in 15th century in-
 A) India
 B) South Africa
 C) None




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8. Europeans exploited desert region of West Asian Countries for-

- A) Its economic resources
- B) Its raw materials
- C) Its oil resources

9. Colonialism in Africa was done for-

- A) Its economic resources
- B) Its raw materials
- C) Its oil resources

10. Greed between _____ led to first world war

- A) Germany and England
- B) Portugal and Dutch
- C) Italy and France

11. There was a major loss in terms of manpower and money as result of war.

- A) False
- B) True
- C) None

12. There was groupism among some European nations.

- A) True
- B) False
- C) None

13. In which treaty was the seed of the First World War sown?

- A) Versailles
- B) Frankfurt
- C) Treaty of Germany and Hungary


14. Which treaty was signed at the end of First World War?

- A) Treaty of Versailles
- B) Secret Treaty
- C) Latern Treaty

15. Which Provinces did France lose with Frankfurt treaty?

- A) Alsace and Lorraine provinces
- B) Denzing provinces
- C) None




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14
15

A.G HIGHSCHOOL

NAME: Shaily . P . Brahmbhatt
ROLL.NO: 4

DATE: 23/07/22


- ✓ 1. Which countries established colonies in Asia and Africa?
A) Arab Countries
B) Antarctic Countries
C) Western European Countries
- ✓ 2. European Nations exploited Asian African Continents of-
A) Cultural Factors
B) Social Factors and Economical Factors
C) All of the above
- ✓ 3. Portuguese king died without an heir.
A) True
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C) None
- ✓ 4. King of Spain took over Portuguese kingdom because of his-
A) Blood relations
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B) Farming wars
C) Opium wars
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B) South Africa
C) None



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- ✓ 8. Europeans exploited desert region of West Asian Countries for-
- A) Its economic resources
 - B) Its raw materials
 - Ⓒ) Its oil resources
- ✓ 9. Colonialism in Africa was done for-
- A) Its economic resources
 - Ⓒ) Its raw materials
 - C) Its oil resources
- ✓ 10. Greed between _____ led to first world war
- Ⓒ) Germany and England
 - B) Portugal and Dutch
 - C) Italy and France
- ✓ 11. There was a major loss in terms of manpower and money as result of war.
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 - B) Secret Treaty
 - C) Latern Treaty
- ✓ 15. Which Provinces did France lose with Frankfurt treaty?
- Ⓒ) Alsace and Lorraine provinces
 - B) Denzing provinces
 - C) None




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Post

15
15

A.G HIGHSCHOOL

NAME: Shaily P. Brahmhatt
ROLL.NO: 4

DATE: 25/07/22

- ✓ 1. Which countries established colonies in Asia and Africa?
A) Arab Countries
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C) Western European Countries
- ✓ 2. European Nations exploited Asian African Continents of-
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- B) Secret Treaty
- C) Latern Treaty

15. Which Provinces did France lose with Frankfurt treaty?

- A) Alsace and Lorraine provinces
- B) Denzing provinces
- C) None




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9
15

A.G HIGHSCHOOL

NAME: Mishky N. Koye

DATE: 23/07/22

ROLL.NO: 38


1. Which countries established colonies in Asia and Africa?
 A) Arab Countries
 B) Antarctic Countries
 C) Western European Countries
2. European Nations exploited Asian African Continents of-
 A) Cultural Factors
 B) Social Factors and Economical Factors
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3. Portuguese king died without an heir.
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 B) False
 C) None
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 C) None
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 C) None
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- X 8. Europeans exploited desert region of West Asian Countries for-
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 - B) Secret Treaty
 - C) Latern Treaty
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 - B) Denzing provinces
 - C) None




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Page

15
15

A.G HIGHSCHOOL


NAME: Vyas Vidhi Anand

DATE: 25/07/22

ROLL.NO: 55

1. Which countries established colonies in Asia and Africa?
A) Arab Countries
B) Antarctic Countries
C) Western European Countries
2. European Nations exploited Asian African Continents of-
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B) Social Factors and Economical Factors
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ધોરણ - ૮

ઈ-બુક

Prof. Dr.R.M.Patel



વર્ષ: ૨૦૨૨-૨૩

પાઠ ક્રમાંક	સત્ર	પાઠ / કાવ્ય	સાહિત્ય પ્રકાર	લેખક/કવિ	લિંક બનાવનાર તાલીમાર્થી	લિંક
1	1	બજારમાં	ચિત્ર પાઠ	Pending	
2	1	એક જ દે ચિનગારી	પ્રાર્થના ગીત	હરિહર ભટ્ટ	Pending	
3	1	જુમો ભિસ્તી	બોધકથા	ગૌરીશંકર ગોવર્ધનરામ જોશી	દિશા સુરેશ મહેતા (104)	https://drive.google.com/file/d/1np7Jlm2kuoBbBozu6PexfDBqOa8RzKAn/view?usp=drivesdk
4	1	હું તને ઓળખું છું માં!	ઊર્મિગીત	મનોહર ત્રિવેદી	દિશા સુરેશ મહેતા (104)	https://drive.google.com/file/d/1j3t8DMMqj_TlU1vqKCcu4daQga4M1Cj/view?usp=drivesdk
5	1	એક મુલાકાત	અહેવાલ	સંકલિત	Pending	
6	1	ધૂળિયે મારગ	ઊર્મિગીત	મકરંદ દવે	ગઢવી પૂજા અજીતસિંહ (102)	https://drive.google.com/file/d/1KWFj0UJ5H4fDdqvcGemyYsO20BR64lnk/view?usp=drivesdk
7	1	દેશ ભક્ત જગડુશા	નાટક	રમણલાલ સોની	Pending	
8	1	આજ આનંદ	લોકગીત	Pending	
9	1	દીકરાનો મારનાર	લોકકથા	ઝવેરચંદ મેઘાણી	Pending	
10	1	અઢી આના	જીવન પ્રસંગ	સ્વામી સચ્ચેદાનંદ	Pending	
11	2	વળાવી બા આવી	સોનેટ	ઉશનશ	બારીઆ જ્યાબેન કેવળસિંહ (101)	https://drive.google.com/file/d/1dqlx6uFHDhZMTgmzDxwgy2xIH3SjfPaS/view?usp=drivesdk
12	2	નવા વર્ષના સંકલ્પો	હાસ્ય નિબંધ	બકુલ ત્રિપાઠી	ગઢવી પૂજા અજીતસિંહ (102)	https://drive.google.com/file/d/1IH0BrFJAi65TT67Q3jynSn_szdRzZAKG/view?usp=drivesdk
13	2	શરૂઆત કરીએ	ગઝલ	હર્ષ બ્રહ્મભટ્ટ	મકવાણા કિરણકુમાર ગેમરભાઈ (103)	https://drive.google.com/file/d/1hEt0LVpLV2ixunKvIcbcY-gnNIOEFYjD/view?usp=drivesdk
14	2	સાકરનો શોધનારો	એકાંકી નાટક	યશવંત પંડયા	Pending	
15	2	અખંડ ભારત ના શિલ્પી	ચરિત્ર લેખ	ડૉ. રાઘવજી માધડ	પરમાર પાયલ (105)	https://drive.google.com/file/d/1--e-bnI02YhIttoNo08gTpRvH79dhDuV/view?usp=drivesdk
16	2	સુદામો દીઠા શ્રી કૃષ્ણ દેવા!	આખ્યાન	પ્રેમાનંદ	Pending	
17	2	સંસ્કારની શ્રીમંતાઈ	કુટુંબ કથા	કુન્દનિકા કાપડિયા	મકવાણા કિરણકુમાર ગેમરભાઈ(103)	https://drive.google.com/file/d/1UWsVAkuucYqcRQ0Og5xnAac4FBjTWO/view?usp=drivesdk
18	2	ફૂલ - મુક્તક - હાઈકુ	પદ્ય પ્રકાર	Pending	
19	2	સાંઢ નાથ્યો	નવલકથાખંડ	ઇશ્વર પેટલીકર	બારીઆ જ્યાબેન કેવળસિંહ (101)	https://drive.google.com/file/d/1ccsUDkXd8GanLWgOCfxMKB4jClh/view?usp=drivesdk
20	2	બહેન નો પત્ર	પત્ર	મણિલાલ હ. પટેલ	Pending	
21	2	કમાડે ચીતર્યો મે.....	ગીત	તુષાર શુક્લ	પરમાર પાયલ (105)	https://drive.google.com/file/d/1v4hsX4cttrmVvi2avtQcAgOoMwDox/view?usp=drivesdk
22	2	કિસ્સા - ટુચકા	ટુચકા	સ્વામી આનંદ	Pending	
23	2	ઈચ્છા કાકા	વાર્તા	ચુનીલાલ મડિયા	Pending	
24	2	આવકારો	ભજન	ફૂલા ભાયા કાગ	Pending	
25	2	ઘડતર	સોનેટ	પ્રતાપસિંહ રાઠોડ	Pending	
26	2	વિરલ ત્યાગ	પ્રસંગ લેખ	ડૉ. ગંભીરસિંહ ગોહિલ	Pending	
27	2	ચાલો મળવા જઈએ!	નિબંધ	વિનોદિની નીલકંઠ	Pending	

"HEALTH IS WEALTH"

Kadri Kashiyanafirdosh



Sanjay and Prasad were good friends. Prasad was a very rich man who believed that wealth was everything in life. Prasad worked very hard to earn money and felt that since he was working hard, he had every right to enjoy life too.

Prasad led lavish lifestyle and partied all night, paying scant attention to his health. Sanjay on the other hand believed that a healthy mind was far more important than money.

Sanjay exercised regularly and was very careful about timely and healthy meals. As he grew wealthier, Prasad became addicted to alcohol and became a drunkard. When Sanjay tried to discipline him, Prasad brushed aside his concerns as being stupid.

One night as he was returning home from a party, Prasad was under the influence of alcohol and lost control of the car he was driving. An accident happened there and Prasad was taken to hospital in serious condition.

As a result the car crashed against a lorry and he was badly injured. After prolonged hospitalization Prasad recovered but he had had injured his spine so badly that he was confined to a wheel chair for life.

Sanjay was pained to see his friend in this state but he had warned him enough number of times. Although Prasad had more than enough money and facilities to live a life of extreme comfort, his movements were restricted due to lack of health.


If he had paid attention to his friend's words and took them serious, Prasad would not have been in this bed-ridden condition for the rest of his life. Of course, the best things appear only after the time is over for them.

No amount of wealth could bring back his health to its old condition. He was very depressed and disappointed and only now, realized the true worth of his friend's advice - good health was always better than any amount of wealth.

A Healthy body paves the way for a healthy mind. When the mind is at peace a lot can be achieved in terms of name, fame and money. Having excessive wealth without good health is of no use.

No amount of wealth will be able to bring back a broken limb or handicap. At best wealth can only get the best treatments but cannot give back healthy body. With a healthy body even impossible feats seem easy.




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નામ : ગમાર સુજાતા. બી

રોલ નંબર : ૪૫

વિષય : ગુજરાતી



વત્સલ નામના દેશ પર વત્સરાજ નામનો રાજા રાજ કરતો હતો. રાજા વિદ્વાન હતો. તથા બીજા વિદ્વાન ગુરુઓનો તે ખૂબ જ આદર કરતો હતો. રાજાની માન્યતા હતી કે વિદ્વાનોને રાજ્યાશ્રય મળે, રાજ્ય તરફથી બધી જ સગવડો મળે તો તેઓ વિદ્યાપ્રાપ્તિમાં વધારે સમય ગાળી શકે. ઘણા ગરિબ બ્રાહ્મણ ગુરુઓનો મોટા ભાગનો સમય ભિક્ષા કે દાન-દક્ષિણા માંગવામાં જ પૂરો થઈ જાય છે તેથી આવા વિદ્વાનોને રાજા રહેવા-ખાવા-પીવાની સગવડ વિનામૂલ્યે આપે, તો તેમના જ્ઞાનનો

વધુ સારો ઉપયોગ થઈ શકે.

ચાર્વાક નામનો એક વિદ્વાન ગુરુ હતા. તે વત્સલ દેશના એક અજાણ્યા ખૂણામાં રહીને ઘણા બધા શિષ્યોને જ્ઞાન આપતા હતાં. રાજા સુધી તેમના અગાધ જ્ઞાનની વાત પહોંચી. રાજા વત્સરાજે ચાર્વાક ગુરુને રાજ્યાશ્રય આપવાનું નક્કી કર્યું. રાજાએ રાજધાની પાસે ચાર્વાક માટે મોટો આશ્રમ અને શાળા બનાવડાવી. રાજાએ ચાર્વાક ઋષિને ખૂબ માન આપીને તેમના જીવનનિર્વાહની તેમજ શાળા ચલાવવાની બધી જ આર્થિક જવાબદારી સ્વીકારી લીધી.

વર્ષો સુધી ગુરુ ચાર્વાકે પોતાની આશ્રમશાળામાં અનેક શિષ્યોને વિવિધ વિદ્યામાં પારંગત કર્યા. વત્સલ દેશના વિદ્વાન વિદ્યાર્થીઓ દેશ-વિદેશમાં સારી નોકરીઓ મેળવવા લાગ્યા. સમય જતા ધીરે ધીરે ગુરુ ઘરડા થતાં ગયાં, અને એક દિવસ તેઓ અવસાન પામ્યા. તેમના સૌથી વધારે હોંશિયાર શિષ્ય શાલિભદ્રએ નવા ગુરુ તરીકે હોદ્દો સંભાળ્યો. શાલિભદ્ર હોંશિયાર તો ખૂબ હતો, પરંતુ રાજ્ય તરફથી મફતમાં મળતી મદદને લીધે તે ધીમે ધીમે આળસુ થઈ ગયો. તેણે નવા નવા પુસ્તકો વાંચવાનું બંધ કર્યું. તે એશ આરામમાં જીવવા લાગ્યો. નવું શીખવાની તેમજ શીખવવાની વૃત્તિ તેનામાંથી ઘટતી ગઈ.

એક દિવસ રાજા વત્સરાજે બધા ગુરુઓની પરિક્ષા લેવાનું નક્કી કર્યું. રાજાએ બધા ગુરુઓને એક પત્ર લખ્યો અને તેમાં ત્રણ પ્રશ્નો લખ્યા.

સમુદ્રની ઊંડાઈ કેટલી છે ?

આકાશમાં તારા કેટલા છે ?

કઈ વસ્તુ શાશ્વત છે ? એવી કંઈ વસ્તુ છે કે જે નાશ પામતી નથી ?

શાલિભદ્રે રાજાનો પત્ર વાંચ્યો અને તે ચિંતામાં પડી ગયો. કારણ કે તેને તેમાંથી એક પણ પ્રશ્નનો જવાબ આવડતો ન હતો. હવે રાજાને મોઢું શી રીતે બતાવવું ? જો જવાબ ન આપે તો નીચાજોવા જેવું થાય. ગુરુ તરીકેનું સ્થાન પણ મફતમાં મળતી બધી જ સહાય અને સુખશાંતિ ગુમાવવા પડે. શાલિભદ્ર મફતમાં મળતી સાહ્યબીથી ટેવાઈ ગયો હતો. તેણે ત્રણેય પ્રશ્નના જવાબ શોધવા માટે ઘણી મહેનત કરી, પરંતુ ક્યાંય જવાબ મળ્યા નહિ, ચિંતામાં ને ચિંતામાં તેનું વજન ઘટવા લાગ્યું. વાળ ઊતરવા લાગ્યા, મોં પર કરચલીઓ પડી ગઈ.

શાલિભદ્રના રસોઈયાનું નામ શંકર હતું. શંકર રોજ પોતાનું કામ ઝડપથી પતાવીને આશ્રમશાળામાં વાંચવા બેસતો. તેને જ્ઞાન મેળવવાની સાચી ઝંખના હતી. એકલવ્યની જેમ તે ગુરુ વગર જ્ઞાની થયો હતો. પોતાના માલિકને આમ દિવસ-રાત ચિંતા કરતા જોઈને શંકરે પૂછ્યું, ગુરુજી, આપ શી ચિંતામાં પડ્યા છો ? આપની તબિયત તો સારી છે ને ? હમણાંથી આપ કેમ પેટ ભરીને જમતા પણ નથી ?

શાલિભદ્રે પોતાના હૃદયની વાત રસોઈયાને કરી. તેણે ગૂરને કહ્યું, આપ ચિંતા ન કરશો. તમારા કપડા મને આપી દો. કપડા પહેરીને હું મહારાજને જવાબ આપીશ.



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