

2.3.1 Course wise details

Sr. No.	Course name	Mode	Nature of activity	Teacher/s involved	Link to relevant document
1	Pedagogy of Science, Pedagogy of Mathematics	Experiential learning	Hands-on activity of Mathematics and science	Dr. K. H. Yadav, Dr. D. A. Bumtaria	https://youtu.be/4OZjHJKTD84 https://www.facebook.com/photo/?fbid=573485221465411&set=pcb.573485691465364
2	Pedagogy of Science, Pedagogy of Mathematics	Experiential learning	Art in Education - Rangoli activity	Dr. K. H. Yadav, Dr. D. A. Bumtaria	https://www.facebook.com/photo/?fbid=477063617774239&set=pcb.477063867774214
3	Pedagogy of Mathematics	Experiential learning	Visit to Maths department	Dr. D. A. Bumtaria	https://m.facebook.com/story.php?story_fbid=pfbid0YpmYB3AHhPM6fUU35Be9oHHho9fMCvj2ZehqumxpaYsJei4jnYNk5wEQzsN7k2EI&id=100064118136139&mibextid=Nif5oz
5	Pedagogy of Science	Experiential learning	Visit to Gujarat Vigyan Samelan	Dr. K. H. Yadav	https://www.facebook.com/photo/?fbid=567148528765747&set=pcb.567148645432402
6	Pedagogy of commerce	Experiential learning	Commerce Exhibition	Dr. R. C. Patel, Dr. N. U. Dhodi	https://www.youtube.com/watch?v=0HaZuAB3dX0
7	Yoga in Education	Experiential learning	Visit to Heartfulness Centre	Dr. R. C. Patel	https://www.facebook.com/photo/?fbid=582668290547104&set=pcb.582668450547088
8	Inclusive Education	Experiential learning	Visit to School for Deaf mutes	Dr. N.U.Dhodi	https://www.facebook.com/photo/?fbid=582627133884553&set=pcb.582627647217835
9	Environment Education	Experiential learning	Visit to Environment sanitation Institute	Dr. D. A. Bumtaria	https://www.facebook.com/photo/?fbid=582615213885745&set=pcb.582616943885572
10	Pedagogy of commerce	Participative learning	Commerce Exhibition	Dr. R. C. Patel, Dr. N. U. Dhodi	https://www.youtube.com/watch?v=0HaZuAB3dX0
11	Psychology of Learner	Participative learning	Group Discussion and presentation	Dr. R.C. Patel	https://studio.youtube.com/video/FWZteG93ZiY/edit
12	Psychology of Learner	Participative learning	Symposium method	Dr. R.C. Patel	https://youtu.be/z05lg9CvT-E

13	All subjects	Participative learning & Brain storming	Story from Proverbs	Dr. R.M. Patel	https://drive.google.com/file/d/18pMLNHs-k_Me18sAKF87SktN61LVb0Xe/view?usp=sharing
14	Inclusive Education	Participative learning	Academic Poster Presentation	Dr. G. S. Patel	https://www.facebook.com/photo/?fbid=500446725435928&set=pcb.500447838769150
15	Centre for Pedagogical Innovation	Participative learning	Pedagogical Competition	Dr. K. H. Yadav , Dr. S.L. Solanki	https://www.youtube.com/watch?v=0HaZuAB3dX0
16	Advance pedagogy	Participative learning	Collaborative learning Method	Dr. R.C. Patel	https://youtu.be/AQORN9rFMLY
17	Pedagogy of Gujarati	ICT based learning(TPCK)	Gujarati Std.-8 E-book	Dr. R.M. Patel	https://drive.google.com/file/d/1np7JIm2kuoBbBozu6PexfDBqOa8RzKAn/view?usp=drivesdk
18	CUS-4 ICT in Education	ICT based learning(TPCK)	Mind maps using ICT tools	Dr. R.C. Patel	https://classroom.google.com/c/NTY5Njk3ODg4MDIz?cjc=27fkvz2 https://youtu.be/SCBJNLWOY4?si=3WwAr_o0wko1jJdM
19	Drama in Education	Workshop	Performing Street Plays	Dr. K. H. Yadav, Dr. R. C. Patel	https://m.facebook.com/story.php?story_fbid=pfbid02hEVxJvucN6TaDhK1mJ8YjNMS2HLGqRCru7jTzi4maiVbnu5nU3nT6ndFckfh9AC5I&id=419686504838667&mibextid=Nif5oz
20	Pedagogy of English	Workshop	A workshop on How to Use TLM	Dr. S. L. Solanki	
21	All subjects	Workshop	Art integrated workshop	Dr. K. H. Yadav	https://www.facebook.com/photo/?fbid=561986182615315&set=a.445108567636411
22	Pedagogy of Science	Focused group discussion & Brain storming	Construction of Educational games (Housie, Bingo)	Dr. D. A. Bumtaria	https://docs.google.com/document/d/1fmVYz0QrwjwCbj1CDh2TetohDRhBryk7/edit?usp=sharing&oid=10110350007467113829&rtpof=true&sd=true
23	Pedagogy of Accountancy & Commerce	Focused group discussion & Brain storming	Construction of Educational games (Housie, Bingo)	Dr. R.C. Patel Dr. N.U. Dhodi	https://classroom.google.com/u/3/c/MzU1NzM5MTIwMDky



A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 20/01/2023

Coordinated by : Dr. D. A. Bumtaria

Title : Visit to Maths Dept., GU

Total Participants : 15




A. G. Teachers College-CTE, Ahmedabad organized a visit to Department of Mathematics, GUJARAT UNIVERSITY, Ahmedabad on regards to programme arranged on "MATHEMATICAL FUN WITH FLOWERS". The program included models, quiz games, lot of puzzles which cultivate critical thinking and thinking in divergent way. Many of puzzles required logical analysis and mathematical imputations.

The programme included Pi- clock which formulated perspective shapes and outcomes in terms of pi. It included flower jump where 4 flowers were used divided in 2 parts. It required many attempts to arrange them in a definate way. Blooming of mathematics included many Mathematicians from around gupta period too.

Bhavik Pansiniya (Alumnus of A. G. Teachers College) student of Department of Mathematics invited for the event. Our college feels proud of Bhavik for actively participating in this event.

Dr. Dharmendra A. Bumtaria played a prime role by accompanying the trainees and guiding them for the whole program. The visit was worth learning and thinking about multi- disciplinary approach in education. Report writing was done by Apurva Khamkar(Sem-2).




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Report Writing

Year: 2022-23

Date: 16/02/2023

Coordinated by : Dr. K. H. Yadav

Title : Visit to Gujarat Vigyan Sammelan

Total Participants : 19



Scientific Cartoon making workshop - GVS
Science City, 16/2/2023

Trainees of A. G. Teachers College-CTE visited Gujarat vigyan sammelan (GVS 2023) organised for remembering the contribution of Indian scientist for Indian society. The event was organised by Vigyan Gurjari, Gujarat unit of Vigyan Bharti (VIBHA) on 16th February, 2023 at SCIENCE CITY (which is spread over 9000 sq.m in Hexagonal grid pattern claimed as largest in asia).



The Trainees of semester-2 reached at the location 10:00 am and headed towards Auditorium for science cartoon workshop. The mentor purvi mam guided and explained about how cartoons can be made funny and impressive at the same time. Every trainee made unique sketches on the topic environment and science. Total of 18 trainees participated in workshop.

Trainees headed towards aquatic gallery which was all full of different kind of fishes, Penguins and much more. There were many unique fishes all with some unique characteristics.

Robotic gallery was full of logical structures and programming. The Robots occupy diversified area maybe in agriculture, medicines, natural calamity. Trainees enjoyed that atmosphere at nature park and played games.


Dr. K. H. YADAV ma'am (offg.principal) successfully assisted and coordinated with the trainees.

Bhavin, Rutvi, Ganesh (sem-2 Trainees) extended the courtesy of photography and captured beautiful memories. Apurva did the report writing.



Scientific Cartoon making workshop - GVS
Science City, 16/2/2023 (Halluram-1)




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Report Writing

Year: 2022-23

Date: 14/03/2023

Coordinated by: Dr. D. A. Bumtaria

Title: Institutional Visit to IPR, Gandhinagar

Total Participants: 29



As a part of Institute visit in B.Ed. Sem-4 Syllabus and Field trip in B.Ed. Sem-2 Syllabus, Mathematics and Science trainees along with Dr. D. A. Bumtaria and Mr. Sahil Desai visited Institute for Plasma Research (IPR), Bhat, Gandhinagar.

They reached the place at 10 AM. The campus of IPR was very pleasant and eye catching. Mr. Narendrasinh Chauhan welcomed all.




The visit was systematically arranged starting with introductory session cum seminar by Mr. Ramesh Babu Gattu and Mr. Narendrasinh Chauhan (Scientists @ IPR) about what plasma actually means, how it is formed and applications of it. Students also got the opportunity to experience different ways of using plasma via various working models for better understanding the concepts of plasma.

Students also visited a laboratory of tokamak where the experiment on plasma are carried out by IPR. This academic visit is indeed a great learning exposure for all.

Dr. D. A. Bumtaria played a prime role for organizing the institute visit.




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Report Writing

Year: 2022-23

Date: 28/02/2023

Coordinated by : Dr. S. L. Solanki, Dr. R. M. Patel, Dr. G. S. Patel

Title : Visit to Sardar Patel Smarak

Total Participants : 47



એ. જી. ટીચર્સ કોલેજ, અમદાવાદ દ્વારા તારીખ
21 માર્ચ, 2023નાં રોજ સરદાર વલ્લભભાઈ પટેલ નેશનલ
મેમોરિયલ ખાતે “સંસ્થા મુલાકાત”નું આયોજન કરવામાં આવ્યું
હતું. એ. જી. ટીચર્સ કોલેજના પ્રોફેસર ડૉ. એસ. એલ. સોલંકી સર
ડૉ. આર. એમ. પટેલ સર અને ડૉ. જી. એસ. પટેલ સરનાં માર્ગદર્શન
હેઠળ આ મુલાકાત સુપેરે હાથ ધરવામાં આવી.

આ મુલાકાતમાં સેમેસ્ટર 4નાં ભાષા તેમજ સામાજિક વિજ્ઞાન મેથડના અને સેમેસ્ટર 2નાં ભાષા,
સામાજિક વિજ્ઞાન, ગણિત અને વિજ્ઞાન મેથડ નાં તાલીમાર્થીઓ જોડાયા હતાં.

સવારે 10:00 કલાકે તમામ તાલીમાર્થીઓ સરદાર વલ્લભભાઈ પટેલ નેશનલ મેમોરિયલ ખાતે એકત્ર
થયા. મુલાકાતની શુરુઆતમાં સરદાર વલ્લભભાઈ પટેલના જીવન ચરિત્રનું છણાવટ કરતી એક
ડોક્યુમેન્ટ્રી મૂવી નિહાળી. જેમાં સરદાર વલ્લભભાઈ પટેલના જીવનનાં આદર્શો અને મૂલ્યોનું ઉત્કૃષ્ટ
વર્ણન કરવામાં આવ્યું હતું. ત્યાર બાદ તાલીમાર્થીઓ એ મ્યુઝિયમમાં સરદાર વલ્લભભાઈ પટેલનાં
જીવનની તમામ બાબતો, તેમની અંગત ચીજવસ્તુઓ, તેમને નિવાસ કરેલી જગ્યાઓના મોડ્યુલ, તેમણે
કરેલા સત્યાગ્રહોની માહિતી, તેમનાં વર્તમાનપત્રોનાં લેખો, તેમનાં જીવન ચરિત્રને લગતી તમામ

બાબતોનું સુંદર સંગ્રહ નિહાળ્યું. સરદાર વલ્લભભાઈ પટેલ
સિવાય આઝાદીની લડતમાં પોતાનો અમૂલ્ય ફાળો આપનાર
અન્ય સ્વાતંત્ર્ય સેનાનીઓની પણ માહિતી મેળવી. વિવિધ
ટેકનોલોજીની મદદથી સરદાર વલ્લભભાઈ પટેલનાં જીવનનાં
તમામ પ્રસંગો વિશે તાલીમાર્થીઓ માહિતગાર થયાં.

અંતે તમામ તાલીમાર્થીઓ અલ્પાહાર લઈ છૂટા પડ્યાં.




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Report Writing

Year: 2022-23

Date: 15/03/2023


Coordinated by : M.Ed. Interns & Dr. D. A. Buntaria

Title : Visit to L.D. Institute of Indology

Total Participants : 61

A. G. Teachers college arranged a visit at L. D. Institute of Indology on 15th March 2023. Interns of M.Ed. (Gujarat University) managed and guided the whole visit. The Lalbhai Dalpatbhai Institute of Indology is a unique institution that is dedicated to the preservation, restoration and collection of ancient Indian manuscripts and artifacts. It provides scholars a wonderful opportunity for research and study. Agamprabhakar Muni Shri Punyavijayji Maharaja, besides being a revered Jain saint, was an erudite scholar and a dedicated researcher. He made it his life's mission to ensure that the priceless heritage of manuscripts was properly preserved, studied and made available to the scholars. The top view of the building is of the shape of boat. The whole building is only made of concrete. Not even a single brick is used in construction which gives us the view of engineering marvel. The library consists of a large number of books out of which 5000 books are the rarest books which are not available anywhere. The books are available in 18+ language. 40% of the books available there are religious books. More over trainees also got a chance to have a look of tad patri (palm leaf), Tamra patri (copper plates). Inscription by liquid gold as ink was eye witnessed. The overall Visit was indeed a learning experience. Photography was done by Romil (Sem-2) and Mrunali (Sem-4). Report writing was done by Apurva (Sem-2).




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Report Writing

Year: 2022-23

Date: 18/03/2023

Dept. : Panchprakalp

Coordinated by : Dr. R. C. Patel

Title : Visit to Heartfulness Institute Meditation Center, Adalaj

Total Participants : 31

A. G. Teachers College-CTE, Ahmedabad organized an institute visit on 18th March 2023 for B.Ed. trainees under under the head of 'Panch Prakalpa'- Fit India (Sem-2



& 4) and EPC-3 Yoga in Education (Sem-4). Trainees visited Shri Ram Chandra Mission Heartfulness Institute Meditation Center, Adalaj under the guidance of Dr. Rita C. Patel. Heartfulness Centre Head Shri Girish Gaggar welcomed and cooperated us so heartedly and gifted literature as token of love. Mrs. Mitali Chakrabarty, preceptor at the center, introduced the institute and

history of the center. She elaborated different forms of meditation and explained how heartfulness works for spiritual growth and developments of youth through meditation and yoga. Dr. Rita Patel along with the 31 B.Ed. trainees and M.Ed. Intern (Dharmishta) performed primary stage meditation guided by Mrs. Mitali at the center. Trainees had a spiritually enlightening experience during this visit.



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University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 18/03/2023

Coordinated by : Dr. N. U. Dhodi

Title : Visit to School for Deaf-Mutes Society, Navrangpura


Total Participants : 25



A. G. Teachers College- CTE organized an institute visit for B.Ed. trainees under the subject of EPC-4 Guidance and Councelling. Trainees visited School for Deaf-Mutes Society, Navrangpura today at 8 AM under the guidance of Dr. N. U. Dhodi. Mrs. Inaben Desai, Principal, told us the history of an institute in a very brief manner but the way she explained that

was very impressive. She elaborated each examples related to their school students very nicely. Primary class teacher also shown us their deaf students learning pattern in a real classroom situation. The institute also run one special D.El.Ed. course in their campus. Our visit started with a very surprising way of their performance during Assembly. Students of the school sung Prayer and National Anthem in a very unique way which is really a great moment to show them. 24 trainees and 3 M.Ed. Interns and Dr. R. C. Patel, Dr. D. A. Bumtaria & Dr. N.U. Dhodi visited the Institute with a very heart touching and full of emotional memories of the life.




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A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

Report Writing

Year: 2022-23

Date: 21/03/2023

Coordinated by : Dr. R. C. Patel

Title: Visit to Sardar Dham

Total Participants : 35

A. G. Teachers College-CTE, Ahmedabad organized an institute visit on 21st March 2023 for B.Ed. trainees. Trainees visited Sardardham near vaishnodevi circle, Ahmedabad under the guidance of Dr. Rita Patel and Dr. D. A. Bumtaria.



The team of Sardardham welcomed and cooperated us so heartedly and offered tribute with group photo in front of Sardar Patel statue in the beginning. Firstly, Ishani patel, Mass Media manager warmly welcomed our A. G. Team. Kinjal Madam and Amit sir assisted us for guided visit of campus.

They introduced the institute and history of the center & elaborated about the different types of facilities provided to the students who really want to achieve the dream of being an IAS or IPS with breakfast. We all gathered and enjoyed Sardardham documentary in smart class. After that Secretary Sardardham, CA B.K.Patel sir delivered motivational speech and blessed trainees for their bright future then after Knowledge provoking Session of Shri Meena, Director civil services was very interesting and interactive. Shri Zalawadiya, Co-ordinator civil services also blessed all. Lastly we had a lunch



with their hostel students. The trainees really had an unforgettable experience and really got motivated to encourage the coming generation to opt for the civil services which is the need of an hour. We really thankful to all (top to bottom level) human resource management members of Sardardham.


















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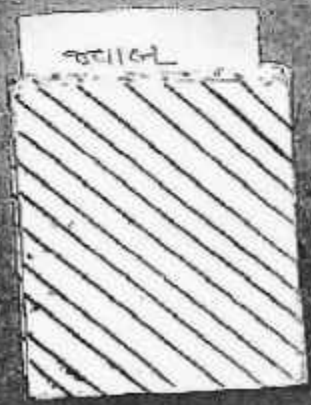
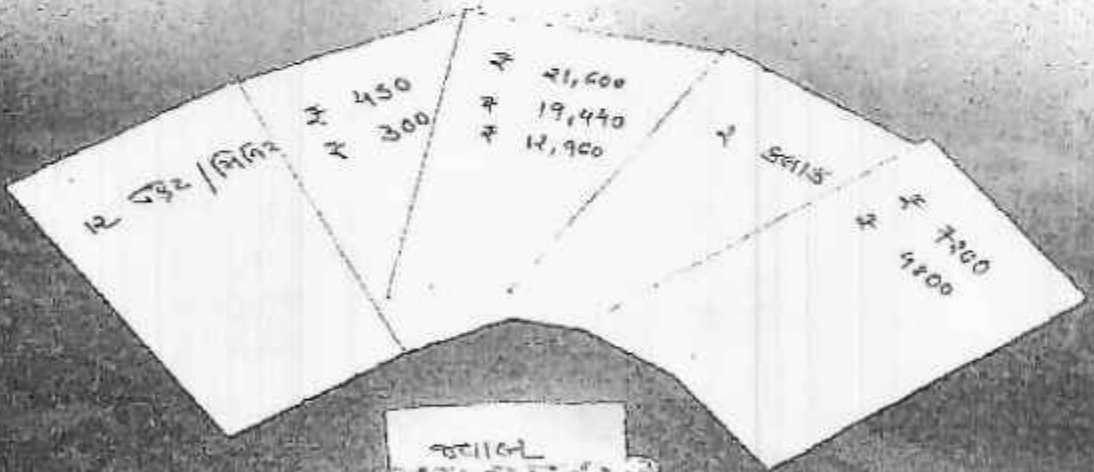
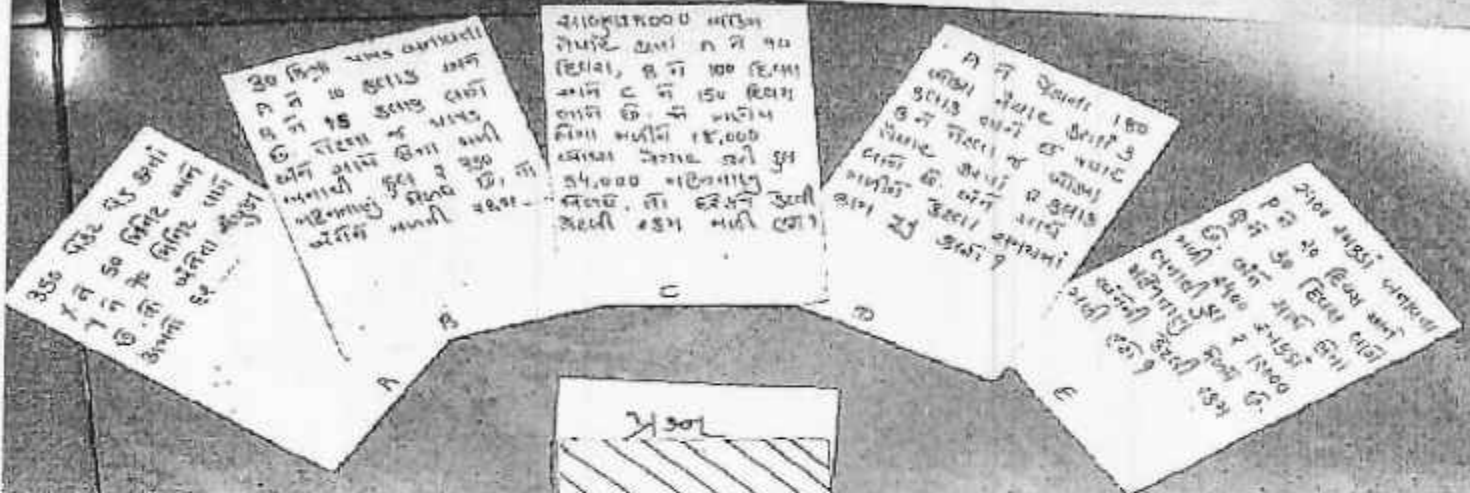
100 	99	98 $2^0 \times \left(\frac{1}{2}\right)^2$	97 	95	94 $(-5)^4 \times \left(\frac{-1}{5}\right)^2$ 	92	91		
81 	83	84 $(17)^2 - 23$	85	86	87 $9 \times (36)^{1/2}$	88	89	90	
80	79	78	77	76 $(-4)^3 \times (-4)^1$	75 	73	72	71	
61 $1000 \times 723^{1/3}$	62	63 	65	66 $\frac{5^9}{5^{12}} \times 5^5$	67	68	69	70	
	59	58 $(3 \times 2)^{-1}$	57	56 	54	53 $(8^{-1})^{-2} + 1$	52	51	
41	42 $(1/14)^2 \times (1/5)^2$	43	44	45	46 $\frac{9^4}{9^5} \times 9^3 + 2$	47	48 	50 $(-8)^5 \times (-8)^{-3}$	
40	39	38 $\left(\frac{12}{2}\right)^2$	36 	35	34 $(9 \times 4)^{1/2}$	33	32	31	
21	22 $\frac{4^8}{4^{14}} \times 4^9$	23	24 	26 $(7)^5 \times (7)^{-3}$	27	28	29 	30 $(3^2)^2$	
20	19 	17 $\frac{(-5)^4}{(-5)^2}$	16	15	14	13 $(5 \times 2)^2$	12	11	
	1	2	3 $3^1 \times 3^2$	4	5 	7 $\frac{(-2)^4}{(-2)^2}$	8	9	10 $\sqrt{20} \times \sqrt{20}$



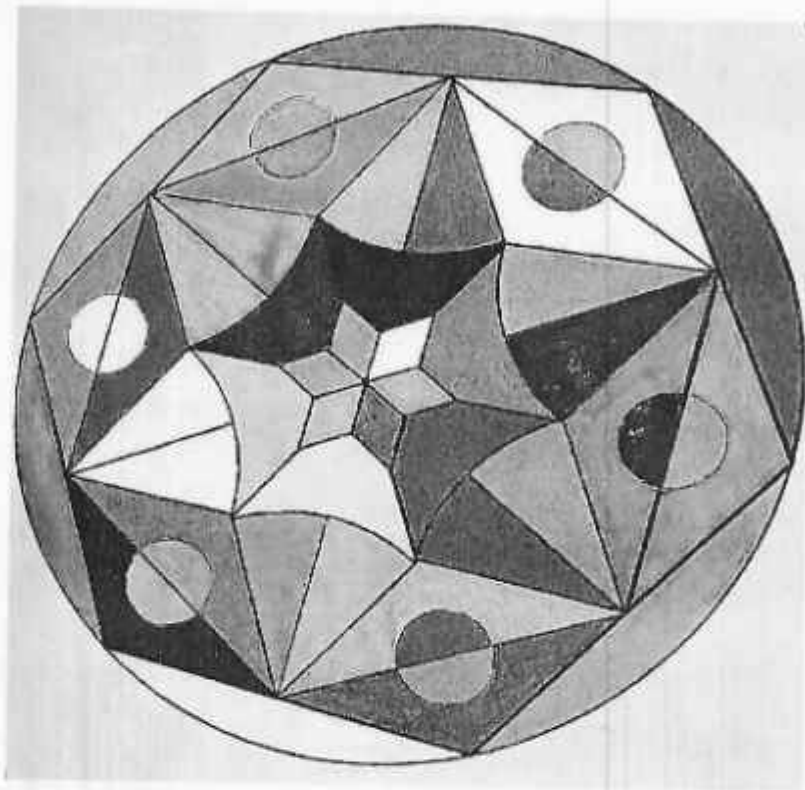
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ઉના

કામ અને મલક તાલુકા



Rangoli-1



Questions based on this rangoli

1. How many shapes are there in the given rangoli?
2. Name all the shapes are there in the given rangoli?
3. How many triangles are there in given rangoli?
4. Mention different colors used in rangoli?
5. How many pairs of congruent triangles are there in given rangoli?
6. State the number of rhombus inside the circle in the rangoli.
7. State the number of triangles inside the hexagonal in rangoli?
8. Which theorems are included in the circle in this rangoli?
9. Which theorems are included in the rhombus in this rangoli?
10. How many Chords are there in the circle in this rangoli?

Theorems based on this rangoli



Yash
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પાઠ ક્રમાંક	સ્રજ	પાઠ / શીર્ષક	સાહિત્ય પુસ્તક	લેખક/કવિ	લિંગ અનાવનર તારીખાચી	લિંક
1	1	ખજારમા	ચિત્ર પાઠ		Pending	
2	1	એક જ દે વિન્હારી	પ્રાચીના ગીત	કરકેર ભટ્ટ	Pending	
3	1	કુચી ચિત્તરી	બોધકથા	ગરીશકર ગોવર્ધનરામ જોશી	દેશ સુરેક મઠેત્ર (104)	https://drive.google.com/file/d/1n27m2kwo0b8ozu6PexfD8aDz8RzKAN/view?usp=driveidk
4	1	કુંવને ઓળખુ કું મા	ભિખિગીત	મનોહર ત્રિવેદી	દેશ સુરેક મઠેત્ર (104)	https://drive.google.com/file/d/1j3HMDMtkp_1UjvKCu8r0Qga4M1C/view?usp=driveidk
5	1	એક મુલાકાત	અભ્યાસ	સહલિત	Pending	
6	1	પુળેરી મારગ	ભિખિગીત	મકરંદ દવે	ગઢવી પુષ્ક અજીતસિંહ (102)	https://drive.google.com/file/d/1KwTyou1SM4fDvskGom3hO20R64m4t9w/view?usp=driveidk
7	1	દેશ ભક્ત જગદુરા	નકરક	રમણલાલ સોની	Pending	
8	1	ખાજ ખાનદ	લોકગીત		Pending	
9	1	દીકરાની મારનબર	લોકકથા	કવેરચંદ મેધાણી	Pending	
10	1	ખઠી આજ	કવન પુસ્તક	સ્વામી ભખિરાજભટ્ટ	Pending	
11	2	વગાવી બા શ્વાલી	સોનેટ	કેશવભા	બારીયા જ્ઞાનેન કેવલસિંહ (101)	https://drive.google.com/file/d/1d9x8cFHCn7MfemfD4w9z4H3zPq5/view?usp=driveidk
12	2	નવા વર્ષના શકલવી	કાવ્ય વિનંદ	બહુલ ત્રિપાઠી	ગઢવી પુષ્ક અજીતસિંહ (102)	https://drive.google.com/file/d/13H08r3A69T8703em5n_1st8zAKG/view?usp=driveidk
13	2	શરૂમાત કરીચે	ગ્રન્થ	કૃષ્ણ ભટ્ટભટ્ટ	મહાવણી કિશકેશવર ગેમરભાઈ (103)	https://drive.google.com/file/d/1h1t0kVpV2wankVc8cY_8nM0E7T7O/view?usp=driveidk
14	2	સાકરની સોધનરી	સેવાક નવસ	સચાવત પડયા	Pending	
15	2	ખખડ સારત ના સિલવી	ચરિત્ર લેખ	ડૉ. રાધવજી માંબ	વરખેર વાઘાઈ (105)	https://drive.google.com/file/d/1-e8n571h1t0kVpV2wankVc8cY_8nM0E7T7O/view?usp=driveidk
16	2	સુદામો દીકા સી કુષ્ક દેવા	ખાખ્યાન	પ્રેમચંદ	Pending	
17	2	સગરની શીખાસઈ	ક્રૂદ્ધન કથા	કુન્દનિલક કાપડેવા	મહાવણી કિશકેશવર ગેમરભાઈ (103)	https://drive.google.com/file/d/1333UDkud8z-8b1UwQC7nM84C8r/view?usp=driveidk
18	2	દેશ - મુકાબ - કાઈક	પદ્ય પુસ્તક		Pending	
19	2	સાક ભાચી	નવલકાવ્ય	કપર પેટલકેર	બારીયા જ્ઞાનેન કેવલસિંહ (101)	https://drive.google.com/file/d/1333UDkud8z-8b1UwQC7nM84C8r/view?usp=driveidk
20	2	બંધન નો પત્ર	પત્ર	મણિલાલ કું પટેલ	Pending	
21	2	કમાઈ ગીતચો મે ...	ગીત	તુષાર શુક્લ	વરખેર વાઘાઈ (105)	https://drive.google.com/file/d/1333UDkud8z-8b1UwQC7nM84C8r/view?usp=driveidk
22	2	કિસ્સા - દુપક	દુપક	સ્વામી આનંદ	Pending	
23	2	ઉંચા કાક	વ્યાસી	સુનીલાલ મહેતા	Pending	
24	2	આવકારી	લજન	દલા શાહ કાગ	Pending	
25	2	પસતર	સોનેટ	પ્રતપસિંહ સહોડ	Pending	
26	2	વિરલ ત્યાગ	પ્રસંગ લેખ	ડૉ. ગર્ભીરાજક ગોહિલ	Pending	
27	2	મલો માનવ જઈયો	નિબંધ	વિનોદિની નીલસ	Pending	



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Through the dim light at dawn there was a gleaming mansion in white, where a happy family resided. The mansion was filled in with the cheerful laughter of each and every family member.

One day there comes a new life in the family, a baby boy who is named George. From the starting, George got floods of love from the family and was pampered as he was the youngest in the house. He was admitted to school but he achieved everything in his life because of the power and position his family holded in the society. In his middle school he caused big trouble at school but got over it with his parents' help. He later majored in business but with the help and power of money only without facing any hardships. At that time his grandfather told him that things which we achieve easily also vanish in seconds from our life, but at that time George ignored it.

Later the reality hit him hard when he started handling his family business. His head got dizzy, heart pounded heavily because his degree was just for display on the pretty wall of his room.

Slowly the company suffered losses and every hard earned penny acquired by his ancestors vanished like dust leaving George in deep thought of lines which were once said by his grandfather.

MORAL OF STORY: "Easy come easy go"

"ઘરડો જ ગાડા વાળો"

નામ : રવિના દેસાઈ



અર્થ : અનુભવી માણસની સલાહ લેવી

રામપુર નામનું એક ગામ હતું. આ ગામમાં એક કન્યાના લગ્ન હતા. કન્યા પક્ષના લોકોએ જાનૈયાવાળા એવું કીધું કે તમારી જાનમાં ઘરડા માણસ ના આવવા જોઈએ. તેથી જાનમાં કોઈ ઘરડુ માણસ આવતું નથી. પરંતુ એક ઘરડો માણસ છુપાઈને આ જાનમાં આવે છે. આ વાતની જાણ જાનૈયાવાળાઓને પણ હોતી નથી. જાનૈયાવાળા આવે છે ત્યારે કન્યાપક્ષ વાળા લોકો માંગ કરે છે કે, અમારા ગામનું તળાવ છે તે ધીથી ફરી આપો. ત્યારે જાનૈયા વાળા ચિંતિત થઈ જાય છે કે આ આવડું મોટું તળાવ ધીથી કેવી રીતે ભરવું. આમાં તો કેટલું બધું ઘી જોઈએ ! ત્યારે પેલા જે જાનમાં આવ્યા હતા તેમને કીધું કે, કન્યા પક્ષના લોકોને એમ કહો કે અમને પહેલા આ તળાવ ખાલી તો કરી આપો. ત્યારે કન્યા પક્ષના લોકોને ખબર પડે છે કે આ જાનમાં કોઈ ઘરડો માણસ આવ્યું છે.

બોધ : ઘરડા માણસો તેમના અનુભવોને લીધે આપણને ઘણું બધું શીખવાડે છે તે આપણે શીખવું જોઈએ.



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"HEALTH IS WEALTH"

Kadri Kashiyanafirdosh



Sanjay and Prasad were good friends. Prasad was a very rich man who believed that wealth was everything in life. Prasad worked very hard to earn money and felt that since he was working hard, he had every right to enjoy life too.

Prasad led lavish lifestyle and partied all night, paying scant attention to his health. Sanjay on the other hand believed that a healthy mind was far more important than money.

Sanjay exercised regularly and was very careful about timely and healthy meals. As he grew wealthier, Prasad became addicted to alcohol and became a drunkard. When Sanjay tried to discipline him, Prasad brushed aside his concerns as being stupid.

One night as he was returning home from a party, Prasad was under the influence of alcohol and lost control of the car he was driving. An accident happened there and Prasad was taken to hospital in serious condition.

As a result the car crashed against a lorry and he was badly injured. After prolonged hospitalization Prasad recovered but he had had injured his spine so badly that he was confined to a wheel chair for life.

Sanjay was pained to see his friend in this state but he had warned him enough number of times. Although Prasad had more than enough money and facilities to live a life of extreme comfort, his movements were restricted due to lack of health.


If he had paid attention to his friend's words and took them serious, Prasad would not have been in this bed-ridden condition for the rest of his life. Of course, the best things appear only after the time is over for them.

No amount of wealth could bring back his health to its old condition. He was very depressed and disappointed and only now, realized the true worth of his friend's advice - good health was always better than any amount of wealth.

A Healthy body paves the way for a healthy mind. When the mind is at peace a lot can be achieved in terms of name, fame and money. Having excessive wealth without good health is of no use.

No amount of wealth will be able to bring back a broken limb or handicap. At best wealth can only get the best treatments but cannot give back healthy body. With a healthy body even impossible feats seem easy.




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Curriculum Framework

Semesters		Sem 1			Sem 2			Sem 3			Sem 4			Total		
NCFTE-2009	Titles of the Paper/Subject	Papers	Credit	Total Cr	Papers	Credit	Total Cr	Papers	Credit	Total Cr	Papers	Credit	Total Cr	Papers	Credit	Total Cr
Area A: Foundations of Education																
Learner Studies	Psychology of Learner	1	3	3			0			0			0	1	3	3
	Learning & Teaching			0	1	3	3			0			0	1	3	3
Contemporary Studies	Teacher & Learner in Society			0			0			0	1	3	3	1	3	3
	Gender, School and Society			0			0			0	1	3	3	1	3	3
Educational Studies	Perspective in Education	1	3	3			0			0			0	1	3	3
	Developing the Self			0	1	3	3			0			0	1	3	3
Total Area A		2	6	6	2	6	6	0	0	0	2	6	6	6	18	18
Area B: Curriculum and Pedagogy																
Curriculum Studies	Curriculum Development Principles	1	3	3			0			0			0	1	3	3
	Knowledge and Curriculum			0	1	3	3			0			0	1	3	3
	Inclusive Education			0			0	1	3	3			0	1	3	3
	ICT in Curriculum			0			0	1	3	3			0	1	3	3
Language Proficiency and Curriculum	Gujarati Language	1	3	3			0			0			0	1	3	3
	English Language			0	1	3	3			0			0	1	3	3
	Hindi Language			0			0	1	3	3			0	1	3	3
	Classical Sanskrit			0			0			0	1	3	3	1	3	3
	Language across the curriculum			0			0	1	3	3			0	1	3	3
Pedagogical Studies	General Pedagogy for Maths and Science (O)	1	3	3			0			0			0	1	3	3
	General Pedagogy for Languages, Social Sciences and Commerce (O)	1	3	3			0			0			0	1	3	3
	Pedagogy of Teaching Method 1			0	1	3	3			0			0	1	3	3
	Pedagogy of Teaching Method 2			0	1	3	3			0			0	1	3	3
	Advance Pedagogy			0			0			0	1	3	3	1	3	3
Assessment & Evaluation Studies	Assessment and Evaluation in learning			0			0	1	3	3			0	1	3	3
Enhancing Professional Capabilities (Tool Courses)	Reflective Reading	1	1	1			0			0			0	1	1	1
	Art in Education	1	1	1			0			0			0	1	1	1
	Environment Education/ Yoga in Education/ Edu. Management			0			0			0	1	1	1	1	1	1
	Educational Statistics / Guidance and Counselling / Value Education			0			0			0	1	1	1	1	1	1
Total Area B		5	11	11	4	12	12	5	15	15	4	8	8	18	46	46
Area C: School Internship																
School Internship	Pre-practice Teaching (Micro-Simulation)	1	5	5			0			0			0	1	5	5
	Practice Teaching			0	1	4	4			0			0	1	4	4
	Block Teaching			0			0			0	1	4	4	1	4	4
	Internship			0			0	1	7	7	1	4	4	2	11	11
Total Area C		1	5	5	1	4	4	1	7	7	2	8	8	5	24	24
Total		8	22	22	7	22	22	6	22	22	8	22	22	29	88	88




Semester I

	Hours	Credit	Internal	External	Total
Theory	225	15	150	350	500
EPC	60	2	30	70	100
SI	150	5	200	-	200
	435	22	380	420	800

S.No.	Code	Subject Name	T/P	Hrs	Credit	Int	Ext	Total
1	LS 1	Psychology of Learner	T	45	3	30	70	100
2	ES 1	Perspectives in Education	T	45	3	30	70	100
3	CuS 1	Curriculum Development Principles	T	45	3	30	70	100
4	LPC 1	Gujarati Language	T/P	45	3	30	70	100
5	PS 1 - O1/O2	General Pedagogy For Mathematics and Science or General Pedagogy for Languages, Social Sciences and Commerce	T	45	3	30	70	100
6	EPC 1	Reflective Reading	P	30	1	15	35	50
7	EPC 2	Art in Education	P	30	1	15	35	50
8	SI 1	Pre-practice Teaching (Micro-Simulation, School Exposure)	P	150	5	200	-	200
Total				435	22	380	420	800




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Semester II

	Hours	Credit	Internal	External	Total
Theory	270	18	180	420	600
EPC	0	0	0	0	0
SI	120	4	100	0	100
	390	22	380	420	700

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	LS 2	Learning and Teaching	T	45	3	30	70	100
2	ES 2	Developing the Self	T	45	3	30	70	100
3	CuS 2	Knowledge and Curriculum	T	45	3	30	70	100
4	LPC 2	English Language	T/P	45	3	30	70	100
5		Optional Paper (Two Methods to be selected from the given Subjects) Pedagogy of Gujarati, Pedagogy of Hindi, Pedagogy of English-L2, Pedagogy of English-L1, Pedagogy of Sanskrit, Pedagogy of Mathematics, Pedagogy of Science, Pedagogy of Social Science, Pedagogy of Accountancy, Pedagogy of Commerce, Pedagogy of Economics.						
6	PS 2	Pedagogy Teaching Method 1	T	45	3	30	70	100
7	PS 3	Pedagogy Teaching Method 2	T	45	3	30	70	100
8	SI 2	Practice Teaching	P	120	4	100	00	100
		Total		390	22	380	420	700




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Semester III

	Hours	Credit	Internal	External	Total
Theory	225	15	150	350	500
EPC	0	0	0	0	0
SI	210	7	200	00	200
	435	22	350	350	700

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	CuS 3	Inclusive Education	T	45	3	30	70	100
2	CuS 4	ICT in Curriculum	T	45	3	30	70	100
3	LPC 3	Hindi Language	T/P	45	3	30	70	100
4	LPC 4	Language Across Curriculum	T	45	3	30	70	100
5	AE 1	Assessment and Evaluation in Learning	T	45	3	30	70	100
6	SI 3	Internship	P	210	7	200	00	200
		Total		435	22	350	350	700



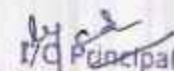
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Semester IV

	Hours	Credit	Internal	External	Total
Theory	180	12	120	280	400
EPC	60	2	30	70	100
SI	240	8	200	100	300
	480	22	350	450	800

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Int	Ext	Total
1	CoS 1	Teacher and Learner in Society	T	45	3	30	70	100
2	CoS 2	Gender, School and Society	T	45	3	30	70	100
3	LPC 5	Classical Sanskrit	T/P	45	3	30	70	100
4	PS 4	Advanced Pedagogy	T	45	3	30	70	100
5	EPC 3	Optional Paper (Any one)	P	30	1	15	35	50
		Environment Education						
		Yoga in Education						
		Educational Management						
6	EPC 4	Optional Paper (Any one)	P	30	1	15	35	50
		Educational Statistics						
		Guidance and Counselling						
		Value Education						
7	SI 4	Block Teaching & Internship	P	240	8	200	100	300
Total				480	22	350	450	800




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