

2.3.4 Any other

❖ Links of resources used by students in various learning situation

Sr. No.	Programme	Activity	Link to relevant document
1	B.Ed. I Yr	Simulation Lesson	https://youtu.be/7wdA0Os9O2U
2	B.Ed. II Yr	Assignments submissions	https://classroom.google.com/c/NTU4MTI2MDk1OTEy?cjc=2qqyygt
3	B.Ed. II Yr	References & Reading materias	https://classroom.google.com/c/MzY0OTk3MDE2NzU4?cjc=wsklkeo
4	B.Ed. II Yr	Mind map creation	https://youtu.be/6j6haajFuVw
5	B.Ed.I Yr.	Innovative method	https://www.youtube.com/watch?v=K3SW2aGQz20&list=PLmNc2A9MokNcsVcuhUq2Oq3H4rHIp-q&index=2&pp=gAQBIAQB
6	B.Ed.I Yr.	E-book creation	https://drive.google.com/file/d/1np7JIm2kuoBbBozu6PexfDBqOa8RzKAn/view?usp=drivesdk
7	B.Ed. II Yr	Internship activities submission	https://padlet.com/ritarajudesire/internship-sem-3-2022-24-x8sp9apkj6s2jm29
8	B.Ed. II Yr	Science experiments	https://classroom.google.com/c/MjgzNTYyNDM5NTc3?cjc=6dhtjqg
9	B.Ed. II Yr	Online test creation	https://forms.gle/TgUx6Cg267NTnjDj7

10	B.Ed. II Yr	Digital lesson plan	https://classroom.google.com/c/MzI1OTk1MjY5MDQx?cjc=hi3xxiq
11	B.Ed. II Yr	Report	https://classroom.google.com/c/MjE2MDAxMTY3Nzgw?cjc=b2otpuw
12	B.Ed. II Yr	Mind map creation	https://classroom.google.com/c/MjM1NjcwMTg5NTU0?cjc=vjs3z7q
13	B.Ed. II Yr	Article Writing	https://drive.google.com/file/d/1M31uPrVg9TlbYXdQqetwY7EDMH31fRnm/view?usp=sharing

❖ **Links of resources used for understanding theory courses**

Sr. No	Name of the course/s	Name/s of the ICT resource/s used	Link/s to the relevant documents/LMS/Academic Management System
1	General Pedagogy for Mathematics and Science	Shiksharth (YouTube Channel of IITE)	https://youtu.be/oYTt-r4k7Eo
2	Curriculum Development Principles	Moodle	https://agteacherscollege.ac.in/lms/
3	General Pedagogy for Languages, Social Sciences & Commerce	Shiksharth (YouTube Channel of IITE)	https://youtu.be/d-J9Qcb3424
4	General Pedagogy for Languages, Social Sciences & Commerce	Shiksharth (YouTube Channel of IITE)	https://youtu.be/qpTec7jiTS8
5	Psychology of Learner	Shiksharth (YouTube Channel of IITE)	https://youtu.be/GKIcld4KNCE

6	Psychology of Learner	Shiksharth (YouTube Channel of IITE)	https://youtu.be/bGv0XAEJEC0
7	Perspectives in Education	Shiksharth (YouTube Channel of IITE)	https://youtu.be/3UL1-VIP53U
8	Perspectives in Education	Shiksharth (YouTube Channel of IITE)	https://youtu.be/tQI41mARYz8
9	Perspectives in Education	Shiksharth (YouTube Channel of IITE)	https://youtu.be/W6KNL6XxNk0
10	Perspectives in Education	Shiksharth (YouTube Channel of IITE)	https://youtu.be/tQI41mARYz8
11	Psychology Teaching	Shiksharth (YouTube Channel of IITE)	https://youtube.com/watch?v=7_E2LbeKtIE&feature=share
12	Psychology Teaching	Shiksharth (YouTube Channel of IITE)	https://youtube.com/watch?v=YMJ89Dz6Dm8&feature=share

અચરતલાલ ગિરધરલાલ ટીચર્સ કોલેજ, અમદાવાદ.



વાર્ષિક પાઠનોંધ

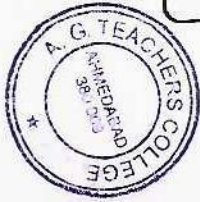
પરીક્ષા ક્રમાંક : 47 વર્ષ : 2019-21 તારીખ : 05/04/21
 પરીશાળીનું નામ : Navnani Umesh.D.
 શાળાનું નામ : A.G. School, Navrangpura. તા.સં : 2
 શ્રેણી : 11th વિષય : Element of Account વિષયગ્રંથ : Valuation of Goodwill

- સામાન્ય લેનુઓ :
1. Stu. acquire knowledge about principle definitions, concepts, Parts of Ele. of Acc.
 2. Stu. develop understanding about principles, definitions, concept of element of Acc.
 3. Stu. apply knowledge and understanding of Ele. of Acc. in new or unknown situation
 4. Stu. develop skill-skills of calculation, accuracy of Element of Acc.

વિષય લેનુઓ	સંબંધિત મુદ્દા	સંબંધિત પ્રવૃત્તિ
1.1) Stu. recall the meaning of valuation of Goodwill. 1.2) Stu. Identify Factor affecting of valuation of Goodwill. 1.3) Stu. recall the method of valuation of Goodwill. 2.1) Stu. Interpret the Factor affecting of valuation of Goodwill. 2.2) Stu. Interpret the methods of Goodwill. 3.1) Stu. apply various methods of Goodwill. 3.2) Stu. select Information to solve the simple Avg. profit method. 4.1) Stu. calculate Sum rapidly & accurately. 4.2) Stu. draw a chart of methods of Goodwill.	— Set Inclusion — → Meaning of valuation of Goodwill. → Factors affecting of valuation of goodwill → Methods of valuation of Goodwill. → Solve the Sum - Regarding Simple Avg. Profit method.	* <u>Teacher's Activity</u> : (1) Does narration cum discussion. (2) Ask Questions (3) Solve Sum (4) Does B/B work. (5) Take evaluation Test. (6) Give homework. * <u>Student Activity</u> : (1) Take Participation in narration cum discussion. (2) Answer the question (3) observe & Interpret the Sum. (4) Note down B/B work. (5) Give answers in Evaluation Test (6) Note down - homework

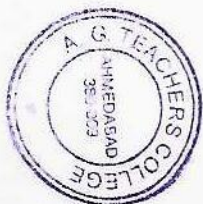
ઉપયોગમાં લીધેલા પુસ્તકો	લેખકનું નામ	પુસ્તકનું નામ	પાના નં.
		Google link:	https://www.wall-nut/play/13433/739/74
	video link:	https://youtu.be/16Rt1KHjA10	
		en-wikipedia.org (photos of books)	

સંબંધિત સાધનો : Laptop (PPT, Images, video), Calculator,



क्र.	विशिष्ट उद्देश्य	शैक्षणिक विषयवस्तु का गुण	विद्यार्थी की क्षमता
			<p>→ Stu. listen the set induction.</p> <p>→ Stu. take justification of the time of answer the question of set induction on pre-knowledge based.</p>
1.1)	Stu. recall the meaning of - valuation of goodwill.	<p>* Meaning of Valuation of Goodwill:</p> <p>"Goodwill is the value of the reputation of a firm in respect to the profit earning over & above the expected profit"</p> <p>→ "Goodwill is an intangible asset which shows the reputation of a firm in the market"</p> <p>* Factors affecting of valuation of Goodwill:</p>	<p>→ Stu. listen the content of - meanings</p> <p>→ Stu. write down B.B work.</p> <p>→ Stu. take participation in discussion-cum discussion.</p>
1.2)	Stu. Identify factor affecting of valuation of goodwill.	<p>1) Nature of business</p> <p>2) Location of business</p> <p>3) Period of business</p> <p>4) Market situation</p> <p>5) Efficiency of managers</p> <p>6) Other special benefits.</p>	→ Stu. take participation in discussion-cum discussion.
2.1)	Stu. Interpret the factors affecting of valuation of goodwill.	* Methods of valuation of Goodwill:	→ Stu. Interpret the factors & method of goodwill by the presentation.
1.3)	Stu. recall the methods of valuation of goodwill.	1) Avg (Simple) Profit method	
2.2)	Stu. Interpret the methods of goodwill.	2) Weighted Avg. Profit method	
3.1)	Stu. apply various methods of goodwill.	3) Super Profit method.	
3.2)	Stu. Select information & solve the sum of Avg. method.	4) Capitalization of Profit method.	→ Stu. Calculate & observe the sum
4.1)	Stu. Calculate sum rationally & accurately.	* Solve the sum of Avg. (Simple) Profit Method. [As per attachment of slide 16 class Question is.]	→ Stu. give answer of evaluation test.
4.2)	Stu. draw a chart of Methods of Goodwill.		→ Stu. Note down H.W.

विशिष्ट उद्देश्य	शैक्षणिक विषयवस्तु का गुण	विद्यार्थी की क्षमता
		<p>* With the help of Images of different Companies or business logo & short clip teachers take the questioning & with the help of set induction by taking to students known to unknown situation & gives the knowledge about topic.</p> <p>Questions:</p> <p>1) Which Pictures show the prestige of which company?</p> <p>2) If I am giving you a chance to purchase either McDonald or Pizza Point. which will you select?</p> <p>3) If one compares prestige & capacity of earning & reputation its good. So what would you call them?</p> <p>* Teacher explain the meaning of valuation of goodwill also showing Pictures, video & asked question.</p> <p>* Teacher teach to students regarding factor affecting of valuation of goodwill to showing presentation.</p> <p>* Teacher show's the Model of methods of valuation of goodwill & also show the PPT to students for more understanding. & ask question:</p> <p>Question:- (i) So, students, how many methods & factors affecting of valuation of goodwill today we have learnt?</p> <p>* Teacher solve the sum of Average Profit method with the help of PPT question & in solution also with PPT presentation.</p> <p>* Teacher asks evaluation question to students by method.</p> <p>* Teacher assign homework to stu. for making / drawing chart.</p>
		<p>→ Narration cum discussion method</p> <p>→ Demonstration method. by Images. & clip.</p> <p>→ Questionary method.</p> <p>→ Inductive method.</p> <p>→ With the help of Power point presentation demonstration.</p> <p>→ Narration method.</p> <p>→ To show Model (Handmade) TLM</p> <p>→ Solve the sum by PPT. Slide-show.</p> <p>→ Evaluation Test by Goodwill Game.</p>



Date: 05/04/21

Std: 11th

Unit: Valuation of Goodwill

Subj: Accountancy

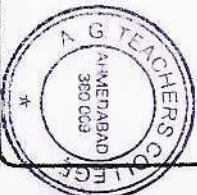
* Meaning of Goodwill:

⇒ "Goodwill is the value of the reputation of a firm in respect to the profit earning over & above the expected profit."

⇒ "Goodwill is an intangible assets which shows the reputation of a firm in the market."

સ્વાધ્યાય: Prepare the chart about Methods of -
Valuation of Goodwill.

પરીક્ષકની નોંધ:



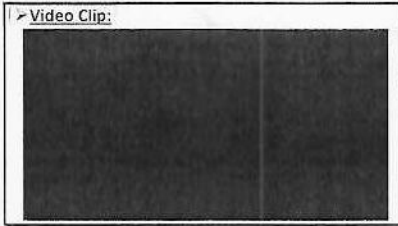
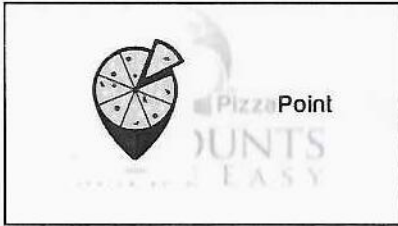
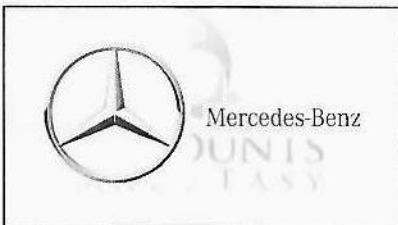
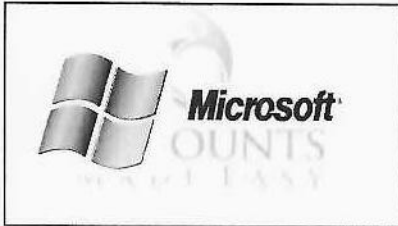
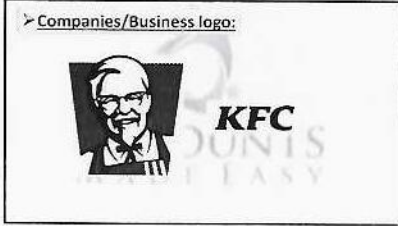
I/C Principal
A. G. TEACHERS COLLEGE, CTE,
AHMEDABAD

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AHMEDABAD**

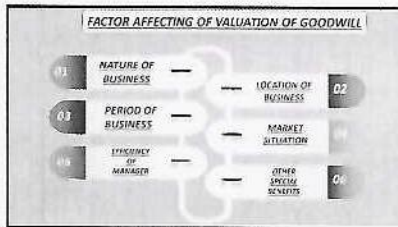
Name : Nainani Umesh D.
 B.Ed Semester : 4 (2019-2021)
 Roll no : 47
 Subject : Elements Of Accounts (12th)

**Chapter-3 : Valuation of
Goodwill**

UNDER THE GUIDANCE OF: DR. R. C. PATEL



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□ Methods of Valuation of Goodwill Through Model

➤ Average Profit Method:

- (1) Average profit = $\frac{\text{Total profit of given years}}{\text{No. of years}}$
- (2) Goodwill = Average Profit × No. of years of purchase (defined years)

➤ Weighted Average Profit Method:

(1) Prepare Table:

Statement showing Weighted Profit

Year	Profit (₹)	Weight	Weighted Profit
2013-14	---	1	---
2014-15	---	2	---
2015-16	---	3	---
2016-17	---	4	---
Total	---	10	---

- (2) Weightage Average Profit = $\frac{\text{Total Weighted Profit}}{\text{Total Weight}}$
- (3) Goodwill = Weightage Avg. Profit × No. of years of purchase

➤ Super Profit Method:

(1) Capital Employed = $\frac{\text{Total Assets}}{(\text{Total Liabilities})}$

(2) Expected rate of return

(3) Expected Profit = $\frac{\text{Capital Employed} \times \text{Expected rate of return}}{100}$

(4) Average Profit = $\frac{\text{Total Profit}}{\text{Total No. of years}}$ (After Adjustment)

(5) Super Profit = Average Profit - Expected Profit

(6) Goodwill = Super Profit × No. of years of purchase

➤ Capitalization of Average Profit Method:

(1) Capital Employed = $\frac{\text{Total Assets}}{(\text{Total Liabilities})}$
Net Assets/Capital Employed

(2) Expected rate of return

(3) Average Profit or Weighted Average Profit

(4) Capitalized Profit = $\frac{\text{Average Profit}}{\text{Expected rate of return}} \times 100$

(5) Goodwill = Capitalized Profit - Capital Employed

➤ Sum of Average profit method:

❖ Determine the value of goodwill based on 2 years purchase in the book of "Gadga Electronics" with the help of Average profit Method. Last 3 year profit information is as under:

Years	Profit
2016-17	2,00,000
2017-18	2,10,000
2018-19	1,90,000

➤ Solution:

2016-17	2,00,000
2017-18	2,10,000
2018-19	1,90,000
Total	6,00,000

(1) Average profit = $\frac{\text{Total Profit of given years}}{\text{No. of years}}$

$$= \frac{₹6,00,000}{3 \text{ years}}$$

$$= ₹2,00,000$$

(2) Goodwill = Average Profit × No. of years of purchase (defined years)

$$= ₹2,00,000 \times 2$$

$$= ₹4,00,000$$



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> **EVALUATION TEST:**

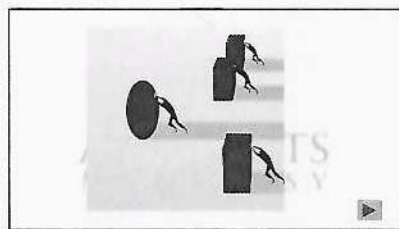
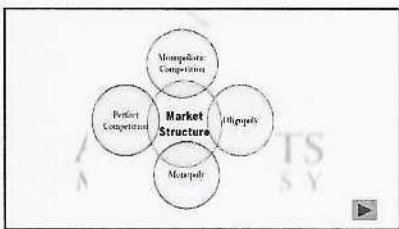
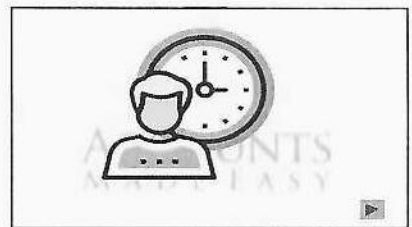
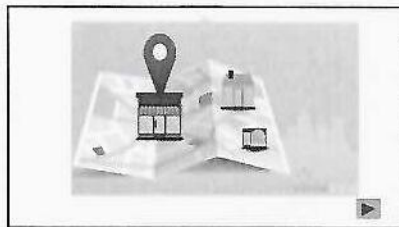
<https://wordwall.net/play/13433/739/784>

> **SAMPLE OF QUESTION:**

Goodwill is what type of assets? Goodwill is a financial value of _____

> **ASSIGNMENT:**

Prepare the Chart about Methods of Valuation of Goodwill.



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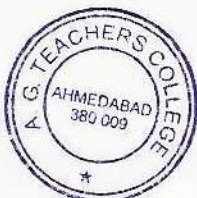
University Road, Navrangpura, Ahmedabad


Report Writing

Year: 2022-2024	Date: 27-08-2022
Session Expert	: Dr. T.S Joshi
Title	: NEP: 2020 & School Education
No. of Participants	: 800+
Coordinated by	: Dr. Rita. C. Patel
Vote of thanks	: Nirav Thakkar
Report Writing	: Apurva khamkar (Trainee)

A. G. Teachers College-CTE, Ahmedabad organized a webinar "Webinar on " NEP 2020" on 27th August, 2022 from 10:40 am -12:00 p.m. .Zoom meeting link was used for the webinar.

Dr. T.S Joshi , Ex. Director GCERT Gandhinagar and also advisor at Deloitte India was the session expert .He very gracefully explained about NATIONAL EDUCATION POLICY. With a wonderful PowerPoint Presentation, he exemplified what does NEP includes, what type of vision are there in NEP, principles of NEP Policy like emphasis on conceptual education instead of rote, use of ICT in education, critical thinking and creativity, identifying unique strengths in students, improvement in education policies through continuous review etc. were integrated. Information was also given about the structure of 5+3+3+4 which has been prepared under the new education policy by transforming the curriculum and educational structure and much more.





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The session began by explaining the terms inclusive and equitable education. The vision for NEP is providing good quality of education, participating everyone. The learning process should be gradual and developing.

The main goal of NEP 2020 is to ensure opportunity to all children. For gifted children arrangements must be made differently. Education should be focused on conceptual scale rather than rote learning and exam centered. Children should be made to think logically. Preferably primary education should be provided in mother tongue. School bags must not feel too heavy also bagless days should be arranged in curriculum. At the end of the webinar, the audience's questions were addressed by the keynote speaker. Apart from this, feedback was also taken online from all those present in the webinar and e-certificates were also given to all those who gave feedback.

Dr. K. H. Yadav (taskforce, chairperson, Offg. Principal, AGTC) delivered a welcome speech and played an instrumental role in successful conduction of the webinar. Dr. Nirav Thakkar, AGTC NEP Taskforce (Member), Principal, AES-AG Higher Secondary School, Ahmedabad proposed a vote of thanks. Dr. Rita C. Patel, task force member, welcomed all stakeholders and anchored the same.

Report writing was done by Apurva khamkar (Student) Photo and Video courtesy was done by Dr. D. A. Bumtaria & Dr. N.U. Dhodi uploaded on all platforms of social media. All staff members supported this webinar directly or indirectly.




A. G. Teachers College
Navrangpura, Ahmedabad-380009
Managed by The Ahmedabad Education Society
NAAC Reaccredited with Grade "A" (CGPA 3.30)

Preparedness for NEP-2020

Webinar-1 : NEP 2020 અને શાળેય શિક્ષણ

Session Expert



Dr. Y. S. Joshi
Ex-Officio
GCERT Gandhinagar
Ahmedabad
Dalnata શિક્ષક

શ્રેણી વિષયને વાક્ય NEP 2020 ના અગ્રણ્ય સાથે ગોઠવવાની પ્રક્રિયામાં બદલાય જાય તેના આભવાન કરે છે અને અભ્યાસનાં સારોની અને અનુભવીને બનાવવા શિક્ષક અને શાળા કયા પ્રયત્ન મૂકી શકે તે જિજ્ઞાસુ આજના પંચનાર વારસાં ભાવે.

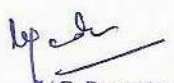
- Date and Day : 27/08/2022, Saturday
- Time : 10:00 am to 11:00 am
- Webinar Platform : Zoom
- Free Registration
- Registration is compulsory
- Last Date for Registration: 26/08/2022 Till 6:00 pm
- E certificate will be issued after the submission of feedback form.
- Registration Link: <https://forms.gle/29JFm4kRwWj151a8>

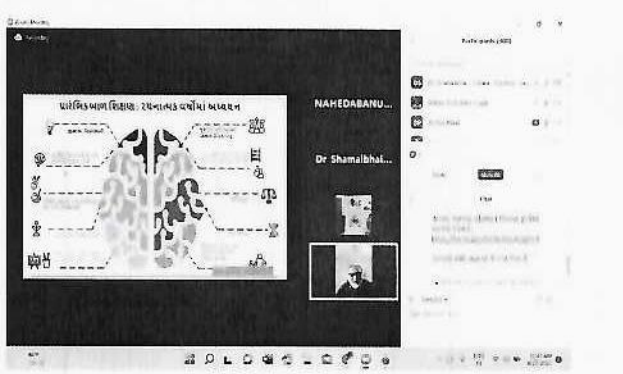
Dr. K. H. Yadav
AGTC NEP Taskforce (Chairperson)
Principal (Offg.)
A.G. Teachers College,
Ahmedabad

Dr. Nirav Thakkar
AGTC NEP Taskforce (Member)
Principal
AES-AG Higher Secondary School,
Ahmedabad

Dr. Rita C. Patel
AGTC NEP Taskforce (Member)
Assistant Professor
A.G. Teachers College,
Ahmedabad




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**A. G. TEACHERS COLLEGE, CTE
AHMEDABAD**



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AHMEDABAD

Internship SEM-3 (IITE)

Internship in School of Excellence 21-8-2021 to 20-10-2021

GANPAT S PATEL AUG 21, 2021 04:11AM

Dear Trainees

You have got very nice experience during this internship it will be helpful for your future career...

Vanaliya Kajal

Date: 21/10/2021

Internship Last day



Vanaliya kajal

Date:12/10/2021

જન જાગૃતિ અભિયાન



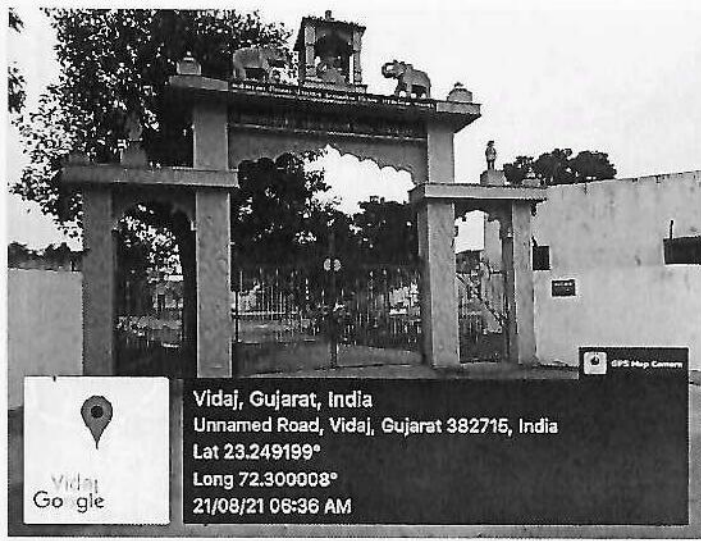
Vanaliya kajal

Date:11/10/2021

Action Research

નકશાપૂર્તિ

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AHMEDABAD



Vidaj, Gujarat, India
 Unnamed Road, Vidaj, Gujarat 382715, India
 Lat 23.249199°
 Long 72.300008°
 21/08/21 08:36 AM



AKSHAT SUMATI KUMAR TIWARI
 Roll no. 137
 Khokhra gujrati -12



21/08/2021

Suthar Hareshkumar Kushlaram
 Roll: 105

First day Lakshmpur primary school, Netra

Singh Nalini Anantpratap singh

Roll no-150
 Sarswati & ktpatel school
 First day



Rangaypadar, Gujarat, India
 Netra- Laxmpur Rd, Rangaypadar, Gujarat 370620, India
 Lat 23.441154°
 Long 69.034248°
 21/08/21 09:15 AM



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The Young
Leaders Plastic
Challenge

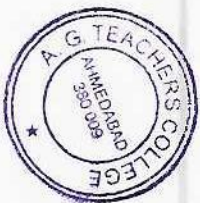
Certificate

This is to certify that NIDHI CHAUHAN has successfully
completed the **Tide Turner Plastic Challenge**

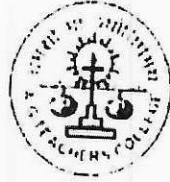
Sam Baratt
Chief - Youth and Education Alliance.
United Nations Environment Programme

Radhika Suri
Director - Environment Education
WWF - India

Kartikeya V. Sarabhai
Director
Centre for Environment Education



I/e Principal
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A.G. Teachers College- CTE (College of Teacher Education)

M.N. Desai Marg, Commerce Six Road, Navrangpura,
Ahmedabad - 380 009.

NAAC Reaccr Edited with Grade 'A' (CGPA 3.30)



Semester : | 2nd |

Year : 2020/2022

Action Research

Topic : Having the problem in solving H.C.F & LCM

Student Teacher : Thakkar Amisha K. Roll No. : 130

Subject : Maths - Science Mentor : Dr. K. H. Yadav Ma'am

Date : 24. 11. 2021 Total Marks : _____



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Action Research

Name of the trainee: Thakkar Amisha K Roll No. 130

સમસ્યા (Defining the Problem): Solving H.C.F & L.C.M problem Date: 24.11.2021


સમસ્યા ક્ષેત્ર (Scope of Problem): Shri. Niramani Primary School

માર્ગદર્શક Mentor: Krishna Ma'am

STEPS

No.	Details	Page No.
1	સમસ્યાની પસંદગી (Identification of the Problem)	
2	સમસ્યાના સંભવિત કારણો (Probable Reasons of Problems)	
3	સમસ્યાના કારણોની અગ્રતાક્રમ પ્રમાણે ગોઠવણી (Arrange these Reasons)	
4	કિયાત્મક ઉત્કલ્પનાની રચના (Construct Hypothesis)	
5	પ્રયોગકાર્યની રૂપરેખા (Design of Experiment)	
6	પ્રયોગકાર્યનું મૂલ્યાંકન (Evaluation of Experiment)	
7	તારણ, પરિણામ અને અનુકાર્ય (Findings, Result and Follow up)	
8	સંદર્ભ સુચિ (Bibliography)	




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- The fact that the form of research is practical and real contributes to the improvement of education. And research can also be evaluated.
- As teachers become more prepared, they gain insights into solving problems related to classroom and school day-to-day work.
- Educational work can be made more effective and successful through active research.
- Functional research is remarkably useful for the holistic development of students.
- Functional research is extremely useful in improving the overall planning and functioning of the school.

LIMITATIONS OF FUNCTIONAL RESEARCH

Functional research is practical research. From this the problems arising at the local level can be solved. It is extremely useful research for the improvement of education, thus, it has its limitations as follows.

- (1) Such research is of limited quality.
- (2) Ordinary teachers lack the ingenuity to conduct research. So they show indifference.
- (3) This type of research is for preliminary investigation of problem solving only.
- (4) The solution to the problem found by one teacher through these researches may not be useful for another teacher.


Every work has its own limit, one should accept that limit and aim to get the best out of it

Shri Hiramani Primary School, Students of Std. 6 of OLak, have difficulty in solving hcf and lcm problems.

4. POSSIBLE CAUSES OF THE PROBLEM:

1. Students disliking of subject mathematics
2. Students not understanding the topic
3. Students cannot apply it to real life.
4. Due to class environment students cannot focus on topic.
5. Appropriate method not used by teacher.
6. Students don't know tables, basic division.
7. Irregularity of students in the class.
8. Students are inattentive in class when the teacher is teaching.
9. Improper blackboard work.
10. Students do not practice at home.
11. Teachers do not use the proper teaching aid.




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If children are taught through maximum activity tables and division then the mistakes in calculating the hcf and lcm in children can be avoided and interest in mathematics can be created in children.

7. DESIGN OF EXPERIMENT

On the first day, a pre-test of 30 marks was prepared keeping in view the research points to test the pre-knowledge of the children. Then carefully examined the results and observed what kind of mistakes the child was making. Then to find out the reasons for the child's mistakes, to correct their mistakes by making them learn table and division by play way method was done.

No.		Time
1.	Make students to learn tables and do division theroyly	Everyday
2.	Use of teaching aid	Everyday
3.	Making students undertand of hcf and lcm, mathematics in real life	2 hours
4.	Blackboard work proper	Everyday
5.	To make efforts to increase the participation of students in the learning process.	Everyday
6.	The teacher should teach by innovative method.	Everyday
7.	Giving homework for practice	Everyday
8.	Asking questions to every child while explaining concepts.	Everyday




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24.	Zala Partipalsinh	00	28	28-00	28	+
25.	Zala Kripalsinh	01	30	30-01	29	+
26.	Zala Vanshrajsinh	00	24	24-00	24	+
27.	Sisodiya Balbhadra	01	Ab	-	-	-
28.	Zala Hardeepsinh	00	Ab	-	-	-
29.	Sisodiya Parthrajsinh	04	30	30-04	26	+
30.	Sisodiya Himaxiba	00	16	16-00	16	+
31.	Chavda Hetalba	03	26	26-03	23	+
32.	Chavda Devyaniba	02	19	19-02	17	+

Mistakes in HCF and LCM sums of children can be eliminated if the educational work is done in a formal way through different activities and through different educational games. Explain the HCF and LCM to the children with a definite concept of place value. Assumed results can be obtained if appropriate effective use is made to suit the problem of children.

One or more factors are responsible for any problem. If research is done to solve the problem keeping in view the main responsible factors then the problem can be solved to a great extent in a short time. Lack of education through activity and children's aversion to mathematics were the main factors in my problem. So I kept in mind the exact cause of the children's problem and accordingly T.L.M. Make education fun and exciting. So the first children who made mistakes in the sum, promise found improvement after the work of educational research. Which we get from pre-test and post-test results.

Signs Number	Positive 23	Negative 00
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In the above table we can see that the total number of positive signs is 23 and The total number of negative signs is 00. So we can say that the number of positive signs is more than the negative signs. So our Remedial work is effective and therefore the students get more score in the post test.

<https://youtu.be/TuKXQ68iEw0>

<https://youtu.be/dQiwXbc1KP4>

Chavda




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Case Study

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3	સમસ્યા પસંદગી (Selection of Problem)	2
4	વિદ્યાર્થી વિશેની માહિતી:- નામ, શાળા, ધોરણ, ઉંમર, ઊંચાઈ, વજન, રસ, વિદ્યાર્થીની અભિરુચિ અને માન્યતાઓ, વિદ્યાર્થીની શૈક્ષણિક સિદ્ધિ, વિદ્યાર્થીના માતા-પિતાનું નામ, શૈક્ષણિક લાયકાત, વ્યવસાય, આર્થિક પરિસ્થિતિ (Information About Student Name, School, Standard, Age, Height, Weight, Interest, Attitude and belief of Student, Educational Achievement of Student Student's Parents' Name, Educational Qualifications, Occupation, Economical Condition)	2
5	વિદ્યાર્થીની વિશેષતાઓ/સમસ્યાઓ અને તેના કારણો (Characteristics / Problems of student and their reasons)	3
6	દૈનિક જીવનશૈલી (Day to day Life Style)	3
7	વિદ્યાર્થીની સમસ્યાઓ નિવારવા માટેના સૂચનો (Suggestions for solving problems of student)	4
8	ઉપસંહાર (Conclusion)	5
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Title of Case Study :

A case study on 13 years old boy with mischievous behaviour.

Information about student :

Name : Nikhil Badhadevchai Bharwad

School : Telav Primary School

Standard : 8th

Age : 13 years

Height : 4' inch

Weight : 30 kg

Father's name : Badhadevchai Bharwad

Mother's name : Bharatiben Bharwad


Occupation : Autorickshaw driver

Economic condition : Tolerable

Interest : Singing and Playing

Attitude belief of student : Mischievous in nature



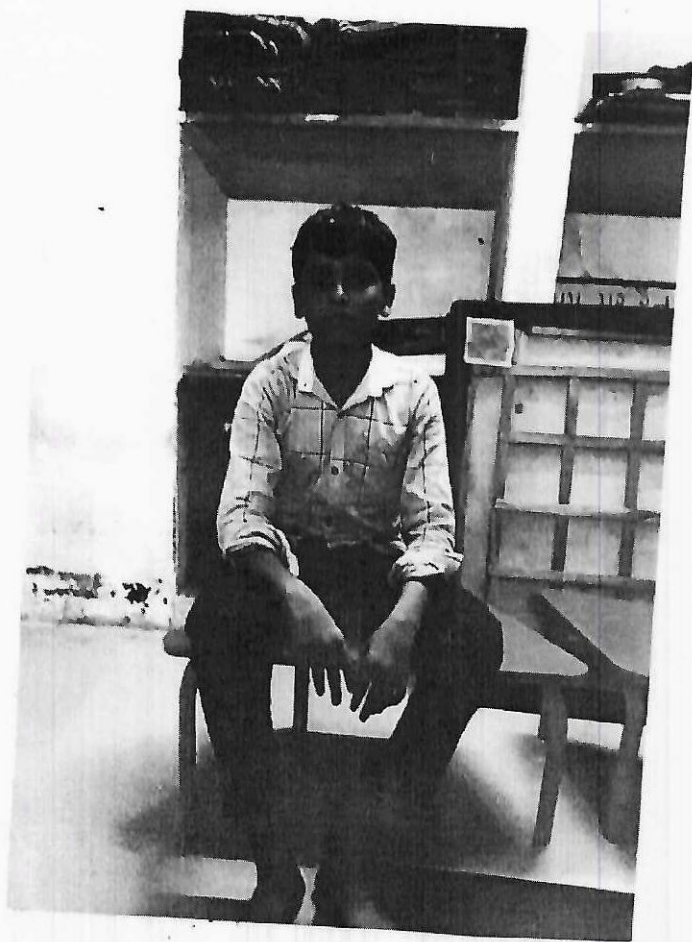
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2:00	PM	-	Lunch break
3:00	PM	-	School (back to classes)
5:00	PM	-	Leave for home
5:30	PM	-	Plays with friends
7:30	PM	-	helps his father for cleaning his autorickshaw.
8:30	PM	-	Watching T.V.
9:00	PM	-	Does his homework (both school and tuition)
10:00	PM	-	Have dinner
10:30	PM	-	Goes to bed

Suggestion for Solving the Problem :

1. Teacher should patiently deal with the child then only the child can be made understood.
2. Fun activities can be done in class to divert his mischievous energy.
3. Connecting with the child emotionally will enable him to mind his mischievous behaviour.
4. Developing interest in child for English subject.
5. Giving interesting activities to students as a work that is to be done at home.






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Case Study

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(1) Concept of Case Study:-

A case study is an in-depth, detailed examination of a particular case within real world context.

Generally, a Case Study can highlight nearly any individual, group, organisation, event, belief system & action. A Case Study does not necessarily have to be one observation, but may include many observations.

John Gerring defines the case study approach as an, "Intensive study of a single unit or a small number of units, for the purpose of understanding a larger class of similar units."

The case study research method was originated in clinical medicine, and in psychology. Case study is often confined to the study of a particular individual, where the information is mainly biological biographical and related to events in the individual's past, as well as to significant events which are currently occurring in his/her everyday life.

P. V. Young defines Case Study as "A fairly exhaustive study of a person or a group is called a life of case history."



According to Goode and Matt, "The Case Study method is a way of organising social data so as to present the unitary character of the social object being studied". Expressed somewhat differently, it is an approach which views a social unit as a whole."

* Characteristics of Case Study:-

- ⇒ Study of a Unit
- ⇒ Intensive or Depth Study
- ⇒ Knowledge of Behavioural Pattern
- ⇒ The Study of the whole Unit

* Uses of Case Study:-

- ⇒ Case Study is a fruitful way to come up with hypothesis and to generate theories.
- ⇒ Useful for understanding outliers/deviant cases.
- ⇒ Case Study is useful for formulating different concepts and theories related to it.
- ⇒ Case Studies add up the descriptive richness and have greater internal validity than quantitative studies.

(2) Title of Case Study:-

**CASE STUDY OF 10 YEAR OLD
EXCEPTIONAL CHILD**




(3.) Selection of Problem:-

A case study on 10 years old boy of Std. 5 of Khokha Gujarati Shala No. 12, who is Mentally challenged (50%) and faces problem in foundational learning.

(4.) Information about Student:-

- Name :- Jilpe Sanjay Ghanshyambhai
- School :- Khokha Gujarati Shala No. -12
- Standard :- 5
- Age :- 10 Years
- Height :- 135 c.m.
- Weight :- 34 k.g.
- Interest :- Playing Games, Drawing, Singing Poems, Class decoration.
- Parents Name :-
 - Father - Jilpe Ghanshyambhai
 - Mother - Jilpe Sapna
- Occupation :- None [M.R. - both]
- Guardian :- Grandmother
- Economic Condition :- Not Stable




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(5) (a) Characteristics of Student :-

- ⇒ Being an exceptional child, Sanjay is always found happy and smiling, willing to be friends with everyone around him.
- ⇒ Sanjay is always found helping others, has a helping nature and likes to help the teachers. - for e.g. arranging books, cleaning study tables, etc.
- ⇒ Sanjay is always willing to learn new things and actively participates in all the activities of class.
- ⇒ Being a MR (50%), a slow learner, but he put a lot of efforts in gaining knowledge.
- ⇒ Sanjay likes to sing poems and songs in prayer assembly.
- ⇒ He likes to draw different objects and tries to cope up with the class.
- ⇒ Sanjay has a very good grasping power. He catches new things very speedily.
- ⇒ He wants to become a 'Teacher' once when he grows up.
- ⇒ He tries to support his family by helping his grandmother for economic support.



(b) Problems of Student:-

- ⇒ Sanjay is 50% Mentally Challenged, this is the reason where he lacks in F.I.T.
- ⇒ Sanjay belongs to Korkadi Cast and his mother language is 'Kuchchi Koovali' (a mixture of Marathi and Karnatak), this creates a communication gap as he cannot understand Gujarati.
- ⇒ Due to the mental challenge issue, he is a slow learner and lacks in fundamental studies.
- ⇒ Sanjay, sometimes fails to stay disciplined, despite of repetitive instructions from teachers.
- ⇒ He can remember the lessons of each subject, but cannot write in exams.
- ⇒ Can not understand English language on his own.

* Reasons for Problems:-

The main reason behind the problems faced by this child, is his mental condition. He is 50% mentally retarded and this creates obstacles in learning.

During counselling, it was observed that, Sanjay has few



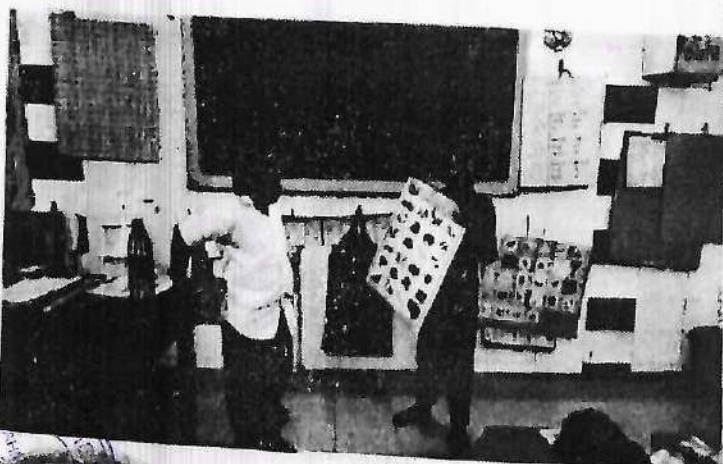
Symptoms of Dyslexia, as he was found writing letters like 'b' and 'd' in wrong manner and numbers either upside down or mirrored.

Dyslexia stops him from learning the correct sentence formations and has writing problems.

One more reason is his home environment. As his both parents are MR, he cannot get appropriate study environment at home. He is taken care off by his Grandmother.

Sometimes other students of his class make fun of him; this develops inferiority complex and can lose his confidence for public interaction.

Sanjay helping
in taking →
Class Attendance



← Identifying vegetables
from chart and
dictating it in classroom.

(6.) Day to Day Life Style :-

6:30 a.m.	Wakes up
6:30 a.m. - 7:15 a.m.	Gets ready for school
7:20 a.m. - 12:30 p.m.	School
↳ 7:20 - 7:30	Prayer Assembly
7:35 - 8:45	FLN class
8:50 - 10:20	Lectures
10:20 - 11:00	Recess - Mid day meal
11:05 - 12:30	Lectures
1:00 p.m.	Returns home
1:00 p.m. - 1:30 p.m.	Has lunch with family
1:30 p.m. - 2:00 p.m.	Watches T.V.
2:00 p.m. - 4:00 p.m.	Takes rest and sleeps for a while
4:00 p.m. - 5:30 p.m.	Accompanies his sister with school work
5:30 p.m. - 6:30 p.m.	Plays with his sister and friends
6:30 p.m. - 8:00 p.m.	Helps his grandmother with household work
8:30 p.m. - 9:00 p.m.	Has dinner with family
9:00 p.m. - 10:00 p.m.	Spends time with family
10:00 p.m.	Goes to sleep




(7.) Suggestions for solving problems of Student:-

Sanjay. After observing and counselling following suggestions are there to solve his problems.

- If one-on-one attention is given to him, basic foundational literacy & Numeracy (FLN) can be improved.
- Corporal punishments need to be stopped as it won't help in improving the child, instead it will make child more reserved/reserved.
- Psychological counselling needs to be given to him, for controlling his behavioural fluctuations.
- Appropriate diagnosis and treatment should be given in context of mentally challenged conditions.
- Specific teaching methodologies need to be used to overcome the problems arised due to dyslexia.
- Guardians needs to be counseled regarding the mental conditions of the student and if required necessary support should be provided to them.




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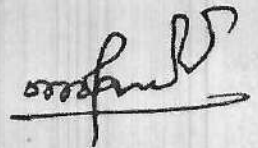
(8) Conclusion:-

Due to the prevailing effects of Inclusive education pattern, students like Sanjay are merged with the routine teaching-learning process. But due to some or the other lacking in this process, the purpose of inclusive education is not fulfilled upto the mark.


Though there are drawbacks but as an Educator, if collective efforts are made, in no time, students like Sanjay will also be able to learn like others. ◦

(9) Bibliography:-

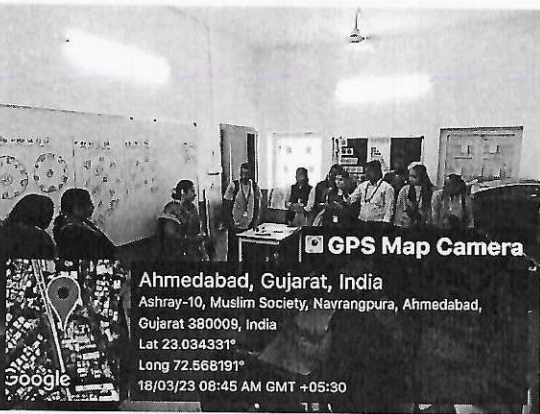
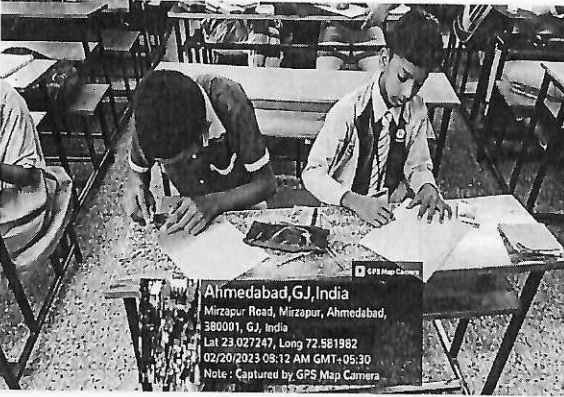
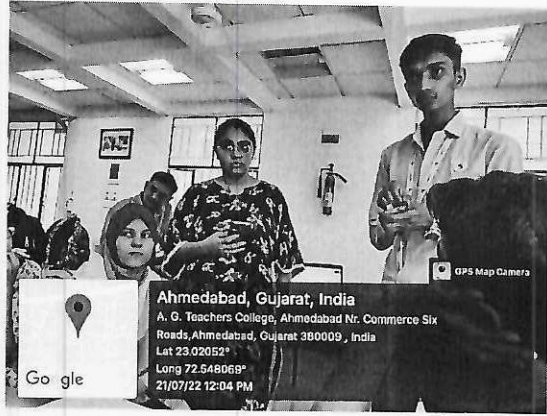
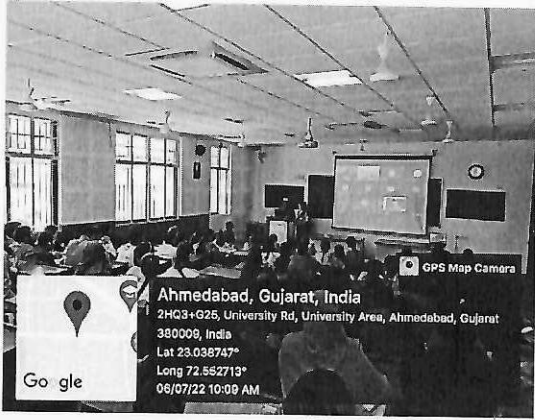
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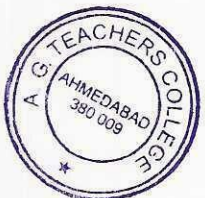
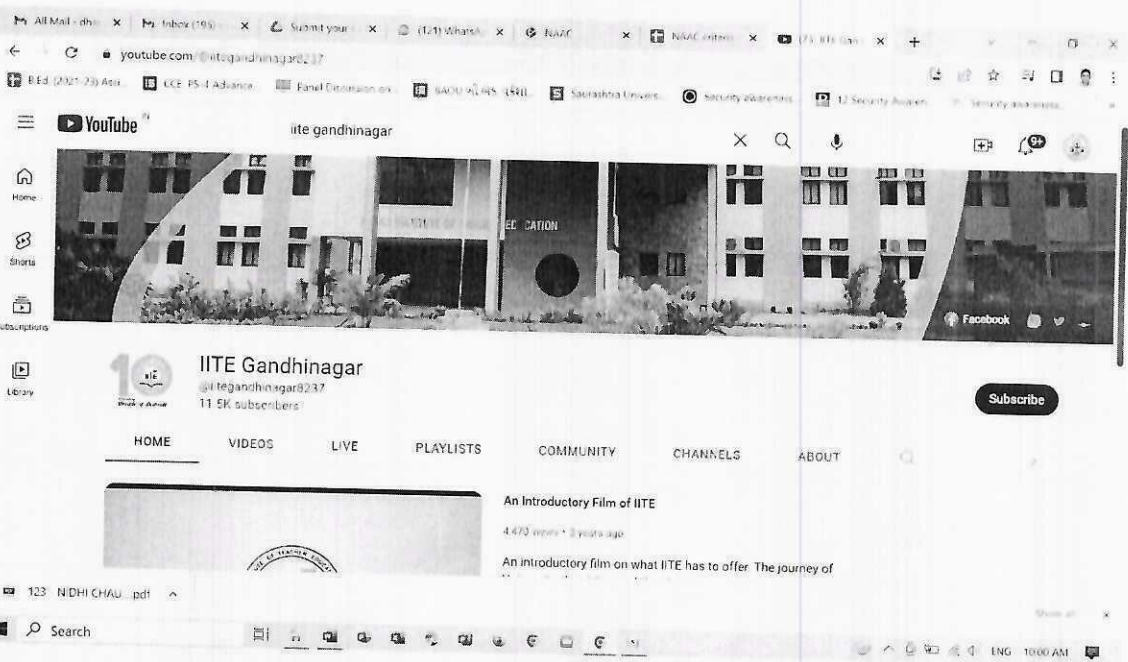
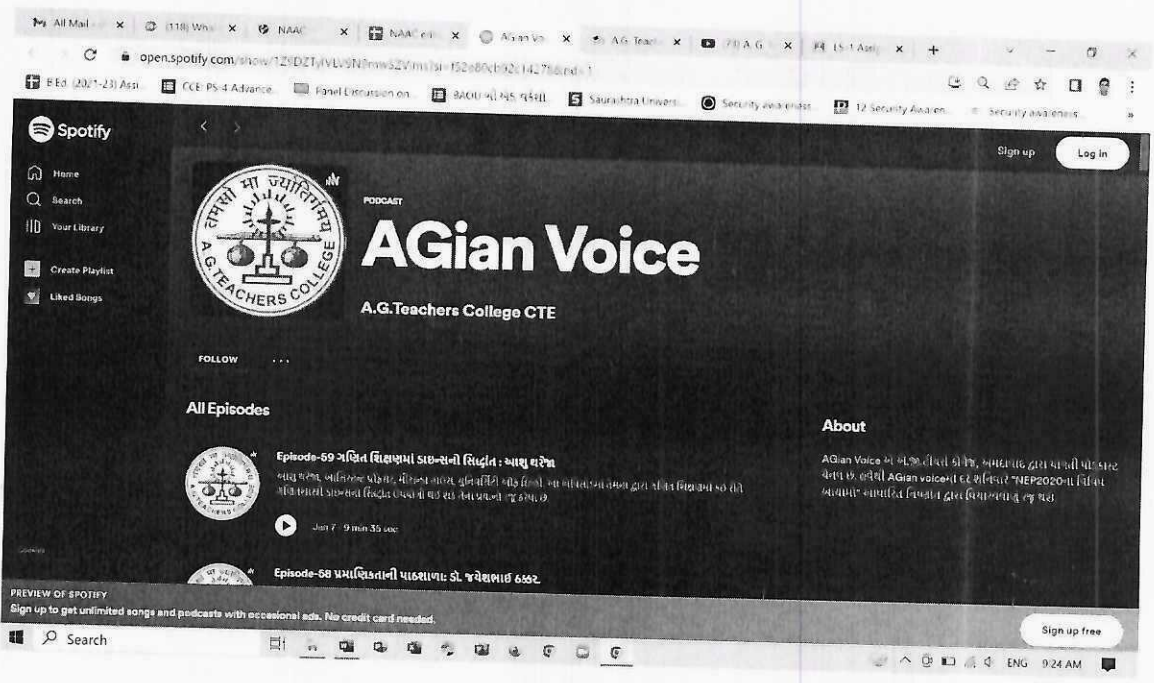
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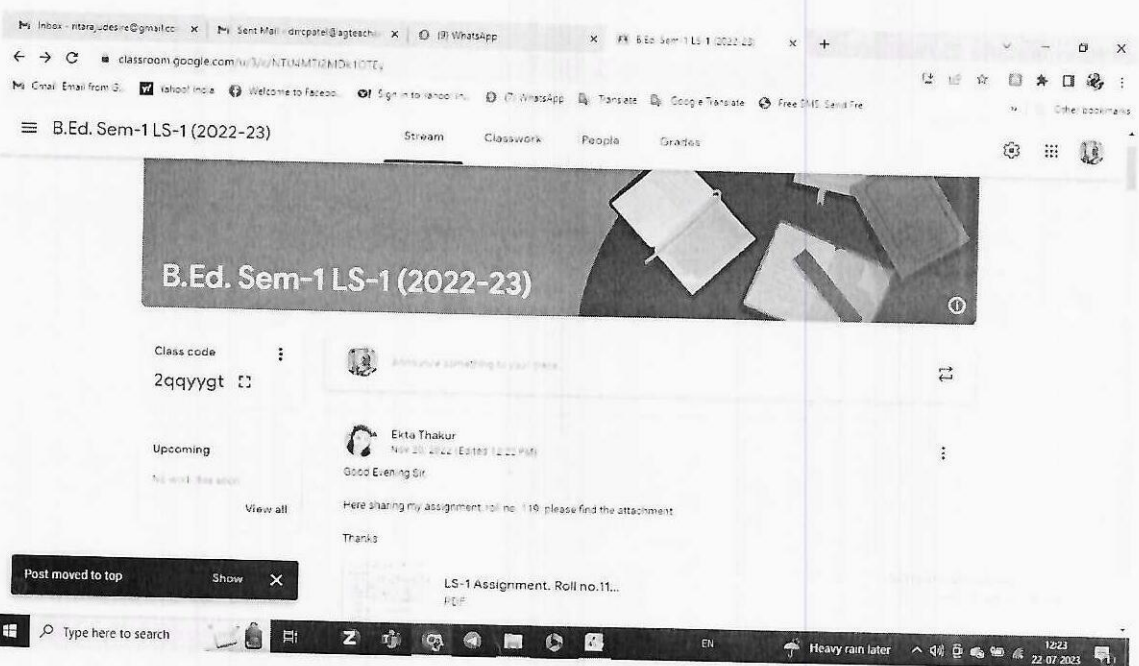
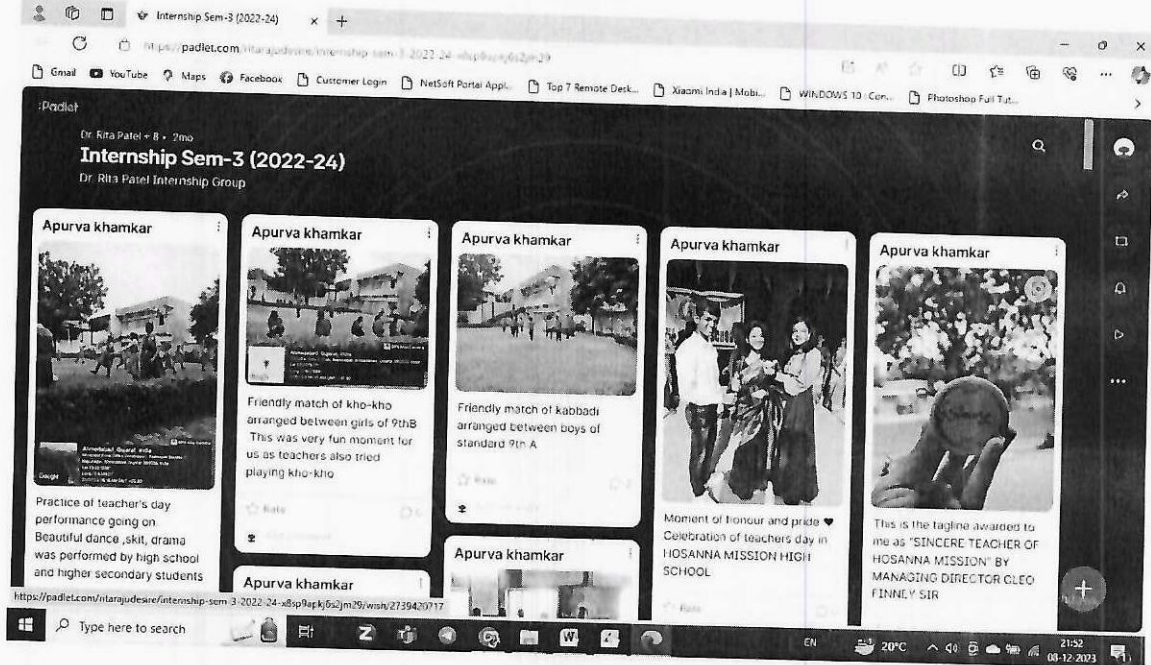
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5)

2.3.4 Any other(use of ICT by students in various learning situation)



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Stream Classwork People Grades

ES-2 Developing Self (Dr. R.C.Patel) Semester :2

Class code: wsklkeo

Upcoming: Dr. Rita Patel, Jul 24, 2021 (11:02 AM)

Important reference links and reading materials related to various topics related to Developing Self (Es 2)

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Description: Dr. Dharmendra A. Buntaria, Assistant Professor, A. G. Teachers College, Ahmedabad gave a demo lesson on Experiment method of Simulation. Std 9. Subject: Mathematics. Chapter: Circle.

Thumbnail

Video quality: SD HD

Visibility: Public

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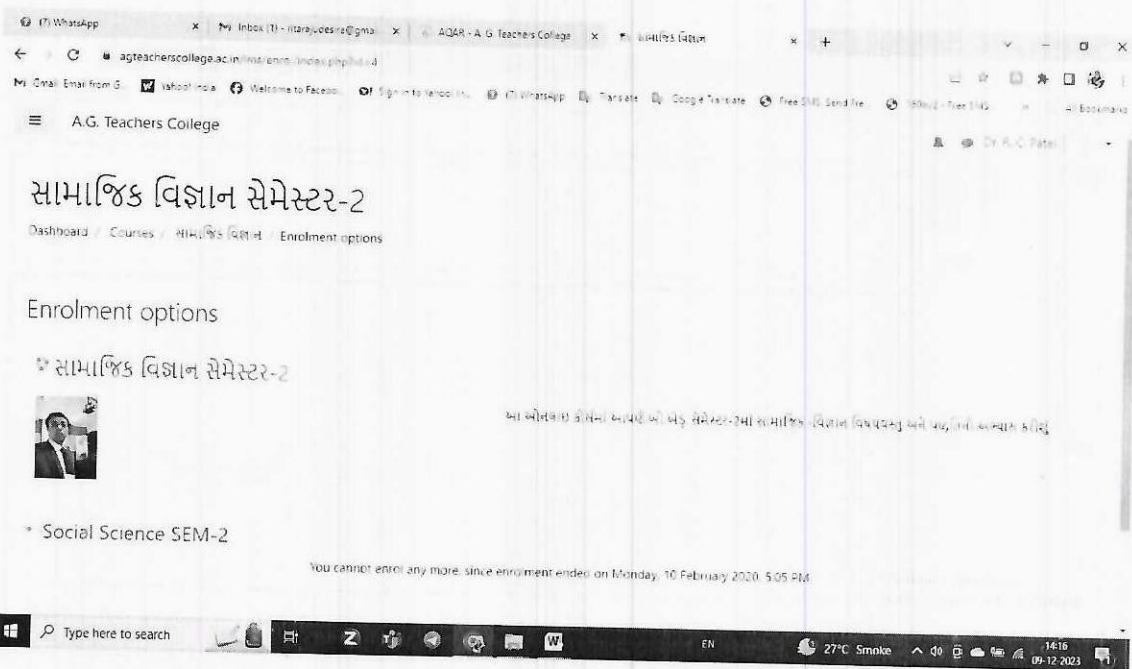
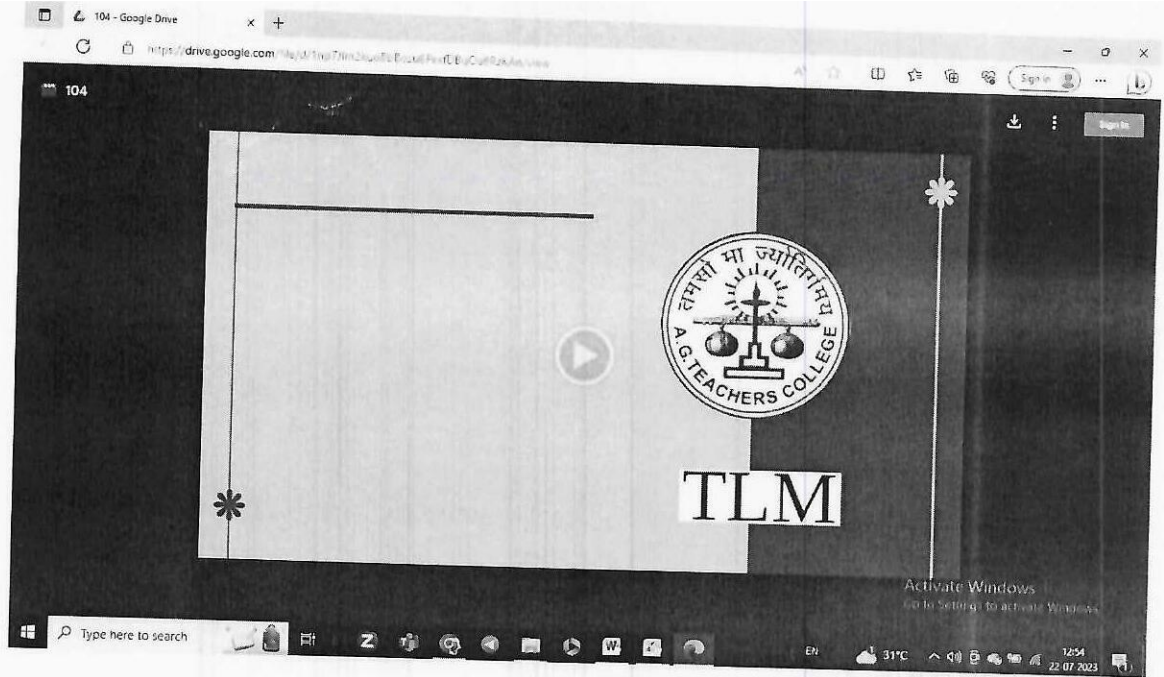
- Symposium Method Panel 2 Jean Piaget LS-1B Ed course by Dr. Rita Patel · 30 years · 1 month ago 31:29
- Symposium Method Panel-1 Jean Piaget LS-1 by Dr. Rita Patel · 30 years · 1 month ago 38:09
- Group Discussion Method in B Ed | New Teaching method in Psychology of learners by Dr. Rita Patel · 30 years · 1 year ago 2:37
- Mind map Gallery | Mind map prepared by Agien Students | Images of Mindmap by Dr. Rita Patel · 7 years · 1 year ago 2:28
- Flash Card & Charts Exhibition A/C - OCM subject Prepared by B.Ed Trainees Guide by Dr. RCP by Dr. Rita Patel · 30 years · 2 months ago 7:29
- Lakidigh Yoga University Visit May 2021 by Dr. Rita Patel · 30 years · 11 months ago 8:13

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by [Signature]
 VC Principal
 A. G. TEACHERS COLLEGE, CTE,
 AHMEDABAD



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W/C Principal
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AHMEDABAD

2.3.4 Any other

❖ Links of resources used by students in various learning situation

Sr. No.	Programme	Activity	Link to relevant document
1	B.Ed. I Yr	Simulation Lesson	https://youtu.be/7wdA0Os9O2U
2	B.Ed. II Yr	Assignments submissions	https://classroom.google.com/c/NTU4MTI2MDk1OTEy?cjc=2qqyygt
3	B.Ed. II Yr	References & Reading materias	https://classroom.google.com/c/MzY0OTk3MDE2NzU4?cjc=wsklkeo
4	B.Ed. II Yr	Mind map creation	https://youtu.be/6j6haajFuVw
5	B.Ed.I Yr.	Innovative method	https://www.youtube.com/watch?v=K3SW2aGQz20&list=PLmNc2A9MokNcsgtVcuhUq2Oq3H4rHIp-q&index=2&pp=gAQBiAQB
6	B.Ed.I Yr.	E-book creation	https://drive.google.com/file/d/1np7Jlm2kuoBbBozu6PexfDBqOa8RzKAn/view?usp=drivesdk
7	B.Ed. II Yr	Internship activities submission	https://padlet.com/ritarajudesire/internship-sem-3-2022-24-x8sp9apkj6s2jm29
8	B.Ed. II Yr	Science experiments	https://classroom.google.com/c/MjgzNTYyNDM5NTc3?cjc=6dhtjqg

9	B.Ed. II Yr	Online test creation	https://forms.gle/TgUx6Cg267NTnjDj7
10	B.Ed. II Yr	Digital lesson plan	https://classroom.google.com/c/MzI1OTk1MjY5MDQx?cjc=hi3xxiq
11	B.Ed. II Yr	Report	https://classroom.google.com/c/MjE2MDAxMTY3Nzgw?cjc=b2otpuw
12	B.Ed. II Yr	Mind map creation	https://classroom.google.com/c/MjM1NjcwMTg5NTU0?cjc=vjs3z7q
13	B.Ed. II Yr	Article Writing	https://drive.google.com/file/d/1M31uPrVg9TlbYXdQqetwY7EDMH31fRnm/view?usp=sharing

❖ **Links of resources used for understanding theory courses**

Sr. No	Name of the course/s	Name/s of the ICT resource/s used	Link/s to the relevant documents/LMS/Academic Management System
1	General Pedagogy for Mathematics and Science	Shiksharth (YouTube Channel of IITE)	https://youtu.be/oYTt-r4k7Eo
2	Curriculum Development Principles	Moodle	https://agteacherscollege.ac.in/lms/
3	General Pedagogy for Languages, Social Sciences & Commerce	Shiksharth (YouTube Channel of IITE)	https://youtu.be/d-J9Qcb3424
4	General Pedagogy for Languages, Social Sciences & Commerce	Shiksharth (YouTube Channel of IITE)	https://youtu.be/qpTec7jiTS8

5	Psychology of Learner	Shiksharth (YouTube Channel of IITE)	https://youtu.be/GKlcl4KNCE
6	Psychology of Learner	Shiksharth (YouTube Channel of IITE)	https://youtu.be/bGv0XAEJEC0
7	Perspectives in Education	Shiksharth (YouTube Channel of IITE)	https://youtu.be/3UL1-VIP53U
8	Perspectives in Education	Shiksharth (YouTube Channel of IITE)	https://youtu.be/tQI41mARYz8
9	Perspectives in Education	Shiksharth (YouTube Channel of IITE)	https://youtu.be/W6KNL6XxNk0
10	Perspectives in Education	Shiksharth (YouTube Channel of IITE)	https://youtu.be/tQI41mARYz8
11	Psychology Teaching	Shiksharth (YouTube Channel of IITE)	https://youtube.com/watch?v=7_E2LbeKtIE&feature=share
12	Psychology Teaching	Shiksharth (YouTube Channel of IITE)	https://youtube.com/watch?v=YMJ89Dz6Dm8&feature=share