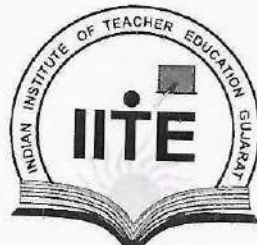


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Curriculum Framework

Bachelor of Education (Two year) B.Ed.

(Based on NCFTE & NEP 2020)

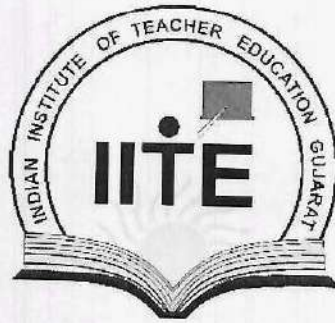


न हि ज्ञानेन सदृशं पवित्रमिह विद्यते
शिक्षणाने समर्पित द्वास

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Indian Institute of Teacher Education

Curriculum Framework Bachelor of Education (2- Year) B.Ed. From AY 2020-21



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॥ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥

Indian Institute of Teacher Education
(State Public University established by Govt. of Gujarat)

Curriculum Framework Bachelor of Education (2-Year) 2020



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Published by

Dr. Himanshu C. Patel

Registrar

Indian Institute of Teacher Education

Ramkrushna Paramhans Vidya Sankul, Near KH-5, Sector - 15, Gandhinagar - 382016



From the Desk of Vice-Chancellor....

Dear All,

Any curricula at any level should be based on what objectives or goals the educator or educational institution is trying to achieve in regard to students. A course of study for a class that teaches a student how to touch-type should be very different from one that teaches students to write a novel or a poem or even the results of a science experiment.

Therefore, a curriculum is of the utmost importance, as it mandates, among other things, how teachers and students will spend their time—in a lab? in clinical practice? in creating? in listening to lectures? It also clearly shows what a class, a department, a school, or an institution values, what these entities see as their mission, and what each expects its graduates to achieve. A curriculum should be the map to the essentials in any course of study, from the classroom level to the institutional level.

The success of any curriculum, then, should be judged on the basis of whether it achieves its objective. It's a test of how well an educational institution (or an individual teacher) defines and understands those objectives. It's a measure of how well an educational institution (or individual teacher) maps out a way for a student to find his or her way to success as defined by those objectives.

Curriculum consists of continuous chain of activities needed to translate educational goals into concrete activities, materials and observable change in behaviour. A lesson plan for example is a curriculum used by the teacher in the classroom. It answers the questions, "What do I want my students to know? How can I engage them in a series of activities that will maximize their chances of knowing? How can I measure what they have learned from the activities?"

Hence, for a society to achieve its educational goals, it needs a curriculum that is functional and relevant to its needs. Through the management of the curriculum, making use of the given resources in the best possible way. Developing policies to bring improvements in the whole system one can move towards a more promising future.

The curriculum sets the basis of any academic institution, without it, the institution would be a lost cause. As the syllabus would be commonly applied to the affiliated institutes across the state of Gujarat, we have concrete objectives of the system to apply. We have a defined set of aims and objectives for the syllabus that we have planned for our students. That's how we aim to move toward a better academic future for our nation.

It is a matter of great privilege and happiness writing to confirm the unveil of the latest curriculum of one and only university in the state of Gujarat dedicated to teacher education, Indian Institute of Teacher Education, Gandhinagar. We are glad to acknowledge that the latest curriculum has taken due care of the objectives and goals as set by NCFTE 2009 and guiding principles of NEP 2020. I also take the opportunity of appreciating the efforts put in by the teaching faculty of Centre of Education, IITE, Gandhinagar, Members of Board of Studies and Members of Academic Council for bringing a concrete neo-curriculum to the effect and application.

Date: 15th Sept., 2020


Gandhinagar



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Dr. Harshad A. Patel




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**Curriculum Framework for
B.Ed. Course (2-Year)
in force from
Academic Year 2020-21**




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Curriculum Framework

Semesters		Sem 1			Sem 2			Sem 3			Sem 4			Total		
NCFTE-2009	Titles of the Paper/Subject	Papers	Credit	Total Cr	Papers	Credit	Total Cr	Papers	Credit	Total Cr	Papers	Credit	Total Cr	Papers	Credit	Total Cr
Area A: Foundations of Education																
Learner Studies	Psychology of Learner	1	3	3			0			0			0	1	3	3
	Learning & Teaching			0	1	3	3			0			0	1	3	3
Contemporary Studies	Teacher & Learner in Society			0			0			0	1	3	3	1	3	3
	Gender, School and Society			0			0			0	1	3	3	1	3	3
Educational Studies	Perspective in Education	1	3	3			0			0			0	1	3	3
	Developing the Self			0	1	3	3			0			0	1	3	3
Total Area A		2	6	6	2	6	6	0	0	0	2	6	6	6	18	18
Area B: Curriculum and Pedagogy																
Curriculum Studies	Curriculum Development Principles	1	3	3			0			0			0	1	3	3
	Knowledge and Curriculum			0	1	3	3			0			0	1	3	3
	Inclusive Education			0			0	1	3	3			0	1	3	3
	ICT in Curriculum			0			0	1	3	3			0	1	3	3
Language Proficiency and Curriculum	Gujarati Language	1	3	3			0			0			0	1	3	3
	English Language			0	1	3	3			0			0	1	3	3
	Hindi Language			0			0	1	3	3			0	1	3	3
	Classical Sanskrit			0			0			0	1	3	3	1	3	3
	Language across the curriculum			0			0	1	3	3			0	1	3	3
Pedagogical Studies	General Pedagogy for Maths and Science (O)	1	3	3			0			0			0	1	3	3
	General Pedagogy for Languages, Social Sciences and Commerce (O)	1	3	3			0			0			0	1	3	3
	Pedagogy of Teaching Method 1			0	1	3	3			0			0	1	3	3
	Pedagogy of Teaching Method 2			0	1	3	3			0			0	1	3	3
	Advance Pedagogy			0			0			0	1	3	3	1	3	3
Assessment & Evaluation Studies	Assessment and Evaluation in Learning			0			0	1	3	3			0	1	3	3
Enhancing Professional Capabilities (Tool Courses)	Reflective Reading	1	1	1			0			0			0	1	1	1
	Art in Education	1	1	1			0			0			0	1	1	1
	Environment Education/ Yoga in Education/ Edu. Management			0			0			0	1	1	1	1	1	1
	Educational Statistics / Guidance and Counselling / Value Education			0			0			0	1	1	1	1	1	1
Total Area B		5	11	11	4	12	12	5	15	15	4	8	8	18	46	46
Area C: School Internship																
School Internship	Pre-practice Teaching (Micro-Simulation)	1	5	5			0			0			0	1	5	5
	Practice Teaching			0	1	4	4			0			0	1	4	4
	Block Teaching			0			0			0	1	4	4	1	4	4
	Internship			0			0	1	7	7	1	4	4	2	11	11
Total Area C		1	5	5	1	4	4	1	7	7	2	8	8	5	24	24
Total		8	22	22	7	22	22	6	22	22	8	22	22	29	88	88




From the desk of Vice Chancellor

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Semester wise Distribution of Credits and Marks

	Semester	Hours	Credit	Internal	External	Total
Theory	I	225	15	150	350	500
EPC	I	60	2	30	70	100
SI	I	150	5	200	00	200
		435	22	380	420	800
Theory	II	270	18	180	420	600
EPC	II	0	0	0	0	0
SI	II	120	4	100	00	100
		390	22	380	420	700
Theory	III	225	15	150	350	500
EPC	III	0	0	0	0	0
SI	III	210	7	200	00	200
		435	22	350	350	700
Theory	IV	180	12	120	280	400
EPC	IV	60	2	30	70	100
SI	IV	240	8	200	100	300
		480	22	350	450	800
	Total	1740	88	1360	1640	3000

- AE : Assessment and Evaluation
 LS : Learner Studies
 ES : Educational Studies
 CuS : Curriculum Studies
 CoS : Contemporary Studies
 LPC : Language Proficiency and Curriculum
 PS : Pedagogical Studies





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Semester I

	Hours	Credit	Internal	External	Total
Theory	225	15	150	350	500
EPC	60	2	30	70	100
SI	150	5	200	-	200
	435	22	380	420	800

S.No.	Code	Subject Name	T/P	Hrs	Credit	Int	Ext	Total
1	LS 1	Psychology of Learner	T	45	3	30	70	100
2	ES 1	Perspectives in Education	T	45	3	30	70	100
3	CuS 1	Curriculum Development Principles	T	45	3	30	70	100
4	LPC 1	Gujarati Language	T/P	45	3	30	70	100
5	PS 1 - O1/O2	General Pedagogy For Mathematics and Science or General Pedagogy for Languages, Social Sciences and Commerce	T	45	3	30	70	100
6	EPC 1	Reflective Reading	P	30	1	15	35	50
7	EPC 2	Art in Education	P	30	1	15	35	50
8	SI 1	Pre-practice Teaching (Micro-Simulation, School Exposure)	P	150	5	200	-	200
Total				435	22	380	420	800




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Semester II

	Hours	Credit	Internal	External	Total
Theory	270	18	180	420	600
EPC	0	0	0	0	0
SI	120	4	100	0	100
	390	22	380	420	700

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	LS 2	Learning and Teaching	T	45	3	30	70	100
2	ES 2	Developing the Self	T	45	3	30	70	100
3	CuS 2	Knowledge and Curriculum	T	45	3	30	70	100
4	LPC 2	English Language	T/P	45	3	30	70	100
5		Optional Paper (Two Methods to be selected from the given Subjects) Pedagogy of Gujarati, Pedagogy of Hindi, Pedagogy of English-L2, Pedagogy of English-L1, Pedagogy of Sanskrit, Pedagogy of Mathematics, Pedagogy of Science, Pedagogy of Social Science, Pedagogy of Accountancy, Pedagogy of Commerce, Pedagogy of Economics.						
6	PS 2	Pedagogy Teaching Method 1	T	45	3	30	70	100
7	PS 3	Pedagogy Teaching Method 2	T	45	3	30	70	100
8	SI 2	Practice Teaching	P	120	4	100	00	100
		Total		390	22	380	420	700




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Semester III

	Hours	Credit	Internal	External	Total
Theory	225	15	150	350	500
EPC	0	0	0	0	0
SI	210	7	200	00	200
	435	22	350	350	700

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	CuS 3	Inclusive Education	T	45	3	30	70	100
2	CuS 4	ICT in Curriculum	T	45	3	30	70	100
3	LPC 3	Hindi Language	T/P	45	3	30	70	100
4	LPC 4	Language Across Curriculum	T	45	3	30	70	100
5	AE 1	Assessment and Evaluation in Learning	T	45	3	30	70	100
6	SI 3	Internship	P	210	7	200	00	200
		Total		435	22	350	350	700




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Semester IV

	Hours	Credit	Internal	External	Total
Theory	180	12	120	280	400
EPC	60	2	30	70	100
SI	240	8	200	100	300
	480	22	350	450	800

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Int	Ext	Total
1	CoS 1	Teacher and Learner in Society	T	45	3	30	70	100
2	CoS 2	Gender, School and Society	T	45	3	30	70	100
3	LPC 5	Classical Sanskrit	T/P	45	3	30	70	100
4	PS 4	Advanced Pedagogy	T	45	3	30	70	100
5	EPC 3	Optional Paper (Any one)	P	30	1	15	35	50
		Environment Education						
		Yoga in Education						
		Educational Management						
6	EPC 4	Optional Paper (Any one)	P	30	1	15	35	50
		Educational Statistics						
		Guidance and Counselling						
		Value Education						
7	SI 4	Block Teaching & Internship	P	240	8	200	100	300
		Total		480	22	350	450	800



V. S.
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School Internship



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School Internship

Practice Teaching and Internship

The practice teaching and internship component aims at concretizing the experience of the trainee to be an effective teacher. The theory course provided the necessary knowledge which forms the basis for developing professional skills and competencies in teaching and learning. Next few pages present the practical components and activities that are to be performed during the course of 2 years.

The major objectives of practice teaching and internship components will be to develop:

1. A better understanding of the theoretical concepts, principles and their applications.
2. Competencies for undertaking multiple role of a teacher and develop understanding of the school system.
3. Professional skills and competencies for effective teaching and learning.
4. An understanding of the real life work atmosphere and the challenges therein.
5. A positive attitude towards teaching profession with an inclination towards innovations.
6. Ability to reflect upon the school experiences and foster self-development.

Student teacher is given first exposure of school environment in 1st semester and various types of learning experiences continues till 4th semester. During the course of practice teaching the student teacher will be gradually exposed to school environment followed by exposure to various microteaching skills, simulation, stray lessons, finally leading to a whole school experience.

School Internship Overview

Semester	Title	Code
I	Pre practice Teaching (School Observation, Microteaching and Simulation)	SI 01
II	Practice Teaching (Stray Lessons)	SI 02
III	Internship (10-12 Weeks at Upper Primary School)	SI 03
IV	Block Teaching & Internship (4 -6 Weeks at Secondary School)	SI 04

Semester wise Distribution of Credits and Marks				
Semester	Credit	Internal	External	Total Marks
I	4	200		200
II	4	100		100
III	7	200		200
IV	8	200		200
Annual Lesson			100	100
Total	23	700	100	800



Sem

I

SI 1 : Pre Practice Teaching

Compulsory

Marks : 200


Objectives

To enable the prospective teachers:

- to understand the concept of microteaching skills and simulation
- to develop the proficiency in application of microteaching skills
- to develop the proficiency in delivering simulation lessons
- to develop the ability to use online medium and give lessons through online mode.
- to be exposed to school environment and gain multiple experiences

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M 1	M 2		Int.	Ext.	Total
Micro Lesson	1.5	45	3	3	6	60	-	100
Observation			6	6	12			
Simulation (Face to Face)	2.5	75	3	3	6	60	-	100
Observation			3	3	6			
Simulation (Digital)			2	2	4	40	-	
Observation			2	2	4			
School Exposure	1.0	30	Report writing & Reflective journal		20	-	40	
			Film Review and Reflective writing		20			
	5.0	150	Total			200	-	200




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Sem

II

Sl:2 Practice Teaching

Compulsory

Marks : 100


Objectives:

To enable the prospective teachers:

- To understand the concept of stray lessons.
- To develop the proficiency in delivering stray lessons.
- To develop the ability to reflect on the lessons delivered by them.
- To develop skills for preparing TLM.

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Stray Lessons	3	90	3	3	6	60	-	60
Observation			6	6	12			
Submissions	1	30	Reflective Journal for Stray Lessons			20	-	20
			Preparation of TLM in First Method			20	-	20
Total					100	-	100	




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Sem

III

Sl: 3 Internship

Compulsory

Marks : 200

Objectives

To enable the prospective teachers:

- To develop ability to handle school activities independently.
- To develop the proficiency in imparting lessons.
- To develop the proficiency in conducting curricular and co-curricular activities.
- To develop the ability to analyze and review books and literary texts.
- To develop skills for identifying problem and conducting action research.
- To develop the ability to report the administrative and management system of school.
- To develop the ability to reflect on their daily routine in schools.

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Lessons	5	150	4	4	8	80		80
Curricular and Co-Curricular Activities			Participation in school activities and completing all work assigned by Intern school			20		20
Submissions	2	60	Book Review		20		20	
			Action Research in Intern School		20		20	
			Case Study		20		20	
			Report on Administration and Management of School		20		20	
			Reflective Journal		20		20	
			Total		200		200	



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Sem
IV

SI 4 : Block Teaching and Internship

Compulsory

Marks : 200

Objectives

To enable the prospective teachers:

- To develop ability to handle school activities independently.
- To develop the proficiency in imparting lessons.
- To develop the proficiency in preparing blueprint.
- To develop the ability to administer psychological test.
- To develop the ability to reflect on their daily routine in schools.

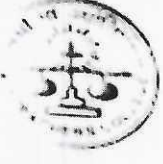
Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Block Teaching	4	120			10	100		100
Lessons			4	4				
Test			1	1				
Observation			5	5				
Test Result Analysis and Remedial Lesson Planning (1+1)						10		10

Type of Activity	Credit	Hrs.	Activity	Marks		
Internship				Int.	Ext.	Total
Internship	4	120	Internship Lessons and activities assigned by school. Submission of Internship report with reflective Journal+ Observation of lessons of School teachers and peers	20		20
Submissions			Blue Print in each method of 50 marks	30		30
			Science Practical/ / Map Reading/ Literary Activity/ Math Puzzle/ Budget Analysis /any other related activity to the subject	10		10
			Psychological Test	20		20
			Institutional Visit	10		10
Total				200	--	200

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Annual Lesson	-	-	1	1	2	-	100	100



26.13



A.G. Teachers College, CTE

University Road, Navrangpura, Ahmedabad-380009

Tel No: 079-26442451

Date:- 06/09/2022

પ્રતિ,

પ્રિન્સીપાલશ્રી,

શ્રી સમરાપુર પ્રા. શાળા

સમરાપુર, તા. - સમરાપુર

નમસ્કાર.

આપની શાળામાં આવિનકુમાર દિગેશચંદ્ર શેષી (તાલીમાર્થીનું નામ) ડી.લ. નં. 31 તા.11-07-2022 થી તા.10-09-2022 સુધી ડેન્ટેન્શીપમાં જોડાયેલ છે. આપની શાળામાંથી તેઓને વાલીવટી તથા શૈક્ષણિક જ્ઞાન વસ્તુવત ક્યું વધુ જાણી અમને ખાતરી છે. આ દિવસો દરમિયાન તેમણે શાળામાં આપણા પાઠાનું તેમજ તમારા દ્વારા આપેલ કામગીરીનું મૂલ્યાંકન આપની શાળાના ડાઉન્સેલર/આચાર્ય દ્વારા કરવાનું હતું તે સંબંધે પાઠાનું તેમજ અન્ય કામગીરીનું મૂલ્યાંકન આ પત્ર સાથે આપેલ મૂલ્યાંકન પત્રકમાં મરી સહી-સિક્કા કરી સીલબંધ કવરમાં આપવા આપ સાહેબને વિનંતી.

સહકારની અપેક્ષા સહ,

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ડી. કે. જય. મહેતા

I/C શાળા



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A.G. Teachers College, CTE

University Road, Navrangpura, Ahmedabad-380009
Tel No: 079-26442451

Date: - / /

ઇન્ટર્નશીપ મૂલ્યાંકન પત્રક

તાલીમાર્થીનું નામ: ભાવિનકુમાર દિનેશચંદ્ર શેષી
રોલ નં. : ૩૧

ક્રમ	તારીખ	ધોરણ/વર્ગ	વિષય	પ્રકરણનું નામ	મેળવેલ ગુણ
1	11/07/22	૪	ગણિત	એક ચાલ મુદ્દા સામીકરણ	10
2	13/07/22	૪	ગણિત	સાંખ્ય સંખ્યાઓ	10
3	14/07/22	7	ગણિત	પૂર્ણાંક સંખ્યાઓ	10
4	25/8/22	7	ગણિત	સાદા સમીકરણ	10
5	13/07/22	7	વિજ્ઞાન	રેસાઈ કોપર સુદ્ધા	10
6	2/8/22	૪	વિજ્ઞાન	પદાર્થો દાણુ અને અણુ	10
7	26/8/22	૪	વિજ્ઞાન	કોમ્પો અને પેટ્રોલીયમ	10
8	26/8/22	૪	વિજ્ઞાન	કોમ્પો અને પેટ્રોલીયમ	10
7	અભ્યાસકીય અને સાહ-અભ્યાસકીય પ્રવૃત્તિઓ (૨૦ ગુણ માંથી)				20
કુલ ગુણ (૧૦૦ માંથી)					100

નોંધ : મૂલ્યાંકન પત્રક ભરી સહી-સિક્કા કરી સંલબિત કવરમાં આપવું.

મુખ્ય શિક્ષક

રાવરાપુર જી.વલ્લભ

આચાર્ય/કાઉન્સેલરની સહી-સિક્કા



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Date: - 10 / 09 / 2022.

ઇન્ટર્નશીય મૂલ્યાંકન પત્રક

તાલીમાર્થીનું નામ: ટીબલ ગિરવકુમાર મનુભાઈ
રોલ નં. : 12


પાઠોનું મૂલ્યાંકન (દરેક પાઠના ૧૦ ગુણ)					
ક્રમ	તારીખ	ધોરણ/વર્ગ	વિષય	પ્રકરણનું નામ	મેળવેલ ગુણ
1	18/07/2022	07	English	Vini's smile	10
2	20/07/2022	08	English	'Q' for question	10
3	22/07/2022	06	English	Prepositions	09
4	22/07/2022	06	English	Articles	09
5	01/08/2022	07	S.S.	ગતીગત લિજ્જતા	10
6	01/08/2022	07	S.S.	અતીગત લિજ્જતા	10
7	10/08/2022	08	S.S.	ખેતી	09
8	10/08/2022	08	S.S.	ખેતી	10
9	અભ્યાસકીય અને સહ-અભ્યાસકીય પ્રવૃત્તિઓ (૨૦ ગુણ માંથી)				19
કુલ ગુણ (૧૦૦ માંથી)					96

નોંધ : મૂલ્યાંકન પત્રક ભરી સહી-સિક્કા કરી સીલબંધ કવરમાં આપવું.


આચાર્ય

પુસ્તકાલય મિત્ર પા. શાળા, ધંધુજી
આચાર્યશાસ્ત્રી સહી-સિક્કા




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Date:- 27/7 /2022

ઈન્ટર્નશીપ મૂલ્યાંકન પત્રક

તાલીમાર્થીનું નામ: બાકોટ પ્રિયંક દિનેશભાઈ
રોલ નં. : 43

પાઠોનું મૂલ્યાંકન (દરેક પાઠના ૧૦ ગુણ)					
ક્રમ	તારીખ	ધોરણ/વર્ગ	વિષય	પ્રકરણનું નામ	મેળવેલ ગુણ
1	12/7/22	11	B.A	માહિતીવિજ્ઞાન, ઇ-કોમર્સ આઉટરિચી સિંગ	10
2	13/7/22	11	Account	બેંક : લાભ અને સેવા કર	10
3	14/7/22	12	Account	ચાલકો નું મૂલ્યાંકન	10
4	14/7/22	12	B.A	આયોજન	10
5	15/7/22	12	B.A	આયોજન	10
6	18/7/22	11	B.A	માહિતીવિજ્ઞાન, ઇ-કોમર્સ આઉટરિચી સિંગ	10
7	21/7/22	12	Account	ભાગીદારી નું પુનર્ગઠન	10
8	22/7/22	12	Account	ભાગીદારી નું પુનર્ગઠન	10
કુલ ગુણ (૮૦ માંથી)					80

નોંધ : મૂલ્યાંકન પત્રક ભરી સહી-સિક્કા કરી સીલબંધ કવરમાં આપવું.

આચાર્ય
શ્રી શિવજીવિત વિદ્યામંદિર
પાલક-સભ્ય, પ્રખ્યાત-ગૃહ
અભ્યાસ/કાર્યકરની સહી-સિક્કા



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Date:- 10/9 /22

ઈન્ટર્નશીય મૂલ્યાંકન પત્રક

તાલીમાર્થીનું નામ: બાજોટ પ્રિયંક દિનેશલાલ
રોલ નં. : 43

સોંપેલ કામગીરીનું મૂલ્યાંકન	
1	અભ્યાસકીય અને સહ-અભ્યાસકીય પ્રવૃત્તિઓ (20 ગુણ માંથી)
	કુલ ગુણ (20 માંથી)

નોંધ : મૂલ્યાંકન પત્રક ભરી સહી-સિક્કા કરી સીલબંધ કવરમાં આપવું.

જિ. ૧૦/૯/૨૨

મુખ્ય શિક્ષક

નિસ્સેલ પબ્લિક સ્કૂલ
નગર પા. રો. રાંધેશ, અમદાવાદ-૩૮૦૦૦૯
આચાર્ય/કાઉન્સેલરની સહી-સિક્કો



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ઇન્ટર્નશીપ મૂલ્યાંકન પત્રક

તાલીમાર્થીનું નામ: NIDHI A CHAUHAN


રોલ નં. : 193

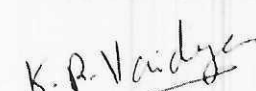
કોલેજનું નામ : A.G. Teachers college, Ahmedabad

ક્રમ	તારીખ	પોસ્ટ/વર્ગ	વિષય	પ્રકરણનું નામ	મેનવેલ મુદ્દા (૧૦માંથી)
1	23/08/21	7th	Maths	powers & exponents	09
2	24/08/21	8th	Maths	cube & cube roots	10
3	25/08/21	8th	Maths	cube & cube roots	09
4	26/08/21	6th	Science	fun with Magnets	08
5	26/08/21	7th	Maths	Symmetry	09
6	26/08/21	7th	Science	Soil	08
7	27/08/21	6th	Science	fun with Magnets	09
8	28/08/21	7th	Science	Soil	08
૧૦					70

નોંધ : મૂલ્યાંકન પત્રક ભરી સહી-સિક્કા કરી સીલબંધ ક્વરમાં આપવું.




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આચાર્ય/કોડ-સેલરની સહી-સિક્કો

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Tel No: 079-26442451

Date:- 21/10/2021

ઈન્ટર્નશીપ મૂલ્યાંકન પત્રક

તાલીમાર્થીનું નામ: NIDHI A CHAUHAN
રોલ નં. : 123


સોંપેલ કામગીરીનું મૂલ્યાંકન	
1	અભ્યાસકીય અને સહ-અભ્યાસકીય પ્રવૃત્તિઓ (૨૦ ગુણ માંથી) 20
	કુલ ગુણ (૨૦ માંથી) 20

નોંધ : મૂલ્યાંકન પત્રક ભરી સહી-સિક્કા કરી સીલબંધ કવરમાં આપવું.

આચાર્ય/કાઉન્સેલરની સહી-સિક્કો

મુખ્ય શિક્ષક
જોખરા ગુજ. શાળા નં.-૧૨,
લગર પ્રાથમિક શિક્ષણ સમિતિ
અમદાવાદ.




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Date:- 21 / 10 / 2021

ઈન્ટર્નશીય મૂલ્યાંકન પત્રક

તાલીમાર્થીનું નામ: આદિતી અમોલાલાઈ રુપાલાઈ
રોલ નં. : 101

પાઠોનું મૂલ્યાંકન (દરેક પાઠના ૧૦ ગુણ)

ક્રમ	તારીખ	ધોરણ/વર્ગ	વિષય	પ્રકરણનું નામ	મેળવેલ ગુણ
1	૨૩/૦૮/૨૦૨૧	૯	શા. વિગાન	ભારતના પ્રથમ સ્વાતંત્ર્યસંગ્રામ	10
2	૨૭/૦૮/૨૦૨૧	૭	શા. વિગાન	વાતાવરણની સમુજ્ઞ પર આધાર	10
3	૦૫/૦૯/૨૦૨૧	૪	ગુજરાતી	દુષ્ટિયો આચાર	૦૯
4	૦૯/૦૯/૨૦૨૧	૭	ગુજરાતી	માલમ લક્ષ્મી આર	10
5	15/૦૯/૨૦૨૧	૪	શા. વિગાન	સંગ્રહ સમયના શાસ્ત્રો, ગુણધર્મો...	૧૦
6	૨૧/૦૯/૨૦૨૧	૪	ગુજરાતી	દેશલક્ષ્ય જગદુશા	10
7	૨૭/૦૯/૨૦૨૧	૯	શા. વિગાન	આપણું દેશ : સુદેશી	10
8	૦૪/૧૦/૨૦૨૧	૯	ગુજરાતી	અભિજાતની આશ્રમ	10
9	અભ્યાસકીય અને સહ-અભ્યાસકીય પ્રવૃત્તિઓ (૨૦ ગુણ માંથી)				20
કુલ ગુણ (૧૦૦ માંથી)					૯૯

નોંધ : મૂલ્યાંકન પત્રક ભરી સહી-સિક્કા કરી સીલબંધ કવરમાં આપવું.

પૂણ જ સુંદર કામગીરી !

શીખવાવાળાં તમામ કોષ્ટાલ્પો કાંતોવતરક યાં

મુખ્ય શિક્ષક
આદિતી અમોલાલાઈ રુપાલાઈ
ભાગ્યર. તા. પારાદ. એ. સી.

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