

Date:02-07-2018

**-:Creating E-Portfolio:-**

A.G.Teachers college organized one day training programme on creating E-Portfolio for teacher-educators & for teacher -trainees of Ahmedabad based education colleges on 2nd July,2018.

Dr. Archana Datta & Dr.G.S.Patel were the key speakers of this program. They discussed the sessions with the reference to international perspectives with various examples in detail.



Dr.G.S.Patel co-ordinated the program.95 participants were trained to create e portfolio.

The program was comprehensively a successful under inspiration & continuous guidance of Dr.K.H.Yadav, the in charge Principal of A.G.T.C.

Dr.S.L.Solanki proposed a vote of thanks.

Dr.R.M.Patel & a whole admin staff looked after other all managerial aspects to meet the purpose solved.



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Date: 06-10-2018

**-:Training Program for Evaluation of Online SAMARTH Project at IIM, Ahmedabad:-**

A.G.Teachers College in collaboration with Dr.Ravi J. Mathai center for Education, IIM, A'bad has begun a program for evaluating the Online Samarth Project prepared(Professional Development Training by submitting a project Module) by primary school teachers of Gujarat State.The faculty and pre-teachers of college were provided training on 06/10/18,Saturday.




Dr.Avinash Bhandari & Dr.Vijay Shery Chand, professors of IIM were the expert resource persons.

Project Assistants were the constant helping hands for smooth conduction of this program.

Dr.K.H.Yadav, I/C Prin. expressed gratitude on considering A.G.Teachers College worthy for training program. She shared a comprehensive feedbacks of the same too.



  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

## **Expert Lecture-Inclusive Education**

**Date : 11/12/2018**

Expert lecture on Inclusive Education was organized under the lecture series program by A.G.Teachers College on 11/12/2018. The resource person of the program is Roshniben Pandya. She delivered lecture on What is Inclusive Education? , Inclusivity in School Set up..etc

Students has asked the questions about inclusive education and resource person satisfy them by giving answers of the questions.



*Wes*  
I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD**

Date: 16-02-2019

**-: Performance of Dramas (Drama Series by Sem-II Trainees in Different Method Subject) English: Ghost of Social Media :-**

The trainees of A.G.Teachers college English Methodology Subject performed a nice drama on "Ghost of Social Media", on 16/02/19, Saturday.

The main objective to perform it was to aware the students with the results of its' excessive use and advise them to use the same very judiciously for the purpose of Education only.



It was guided & directed by Dr.S.L.Solanki.

Date: 21-02-2019

**-: વિશ્વ માતૃભાષા દિન ઉજવણી :-**

એ.જી. ટીચર્સ કોલેજ, CTE, અમદાવાદ ખાતે તા.૨૧/૦૨/૧૯, બુધવારના રોજ "વિશ્વ માતૃભાષા" દિનની ઉજવણી કરવામાં આવી.

કોલેજના તમામ વિદ્યાર્થીઓએ કાવ્યગાન, કાવ્યપઠન, લાઈફ, સ્વચર્યા, સાહિત્યને લગતી કોઈ પણ કૃતિ/પ્રકાર અને માતૃભાષાના મહત્વ અંગેની Talks તથા અન્ય તમામની ખુબજ અસરકારક રજૂઆત કરી ઉજવણીને યાદગાર બનાવી.



*Y.S.*  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

## International Mother Tongue Day Celebration

Translated.

Date: 21/02/2019

A.G. Teachers College- CTE, Ahmedabad celebrated international Mother Tongue day on 21<sup>st</sup> February, 2019, Thursday. Trainees perform different activities like poem recitation, "haiku" etc. in Gujarati. They also gave talk about importance of mother tongue. Trainees very effectively celebrated this day.



# A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

## Report Writing

Year: 2019-20

Guest: Dr. G. S. Patel, Dr. Keval Andhariya & Dr. Pathik Barot

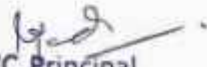
Date: 06/07/2019

Title : Online Evaluation  
Dept. : Student Union  
Coordinated by : Dr. G.S.Patel  
Vote of thanks : Dr. G.S.Patel  
Report Writing : Dr. S. L. Solanki  
Gist of Programme :

A.G. Teachers College organized a workshop on "ONLINE EVALUATION", on 6th July 2019, Saturday, aiming at providing awareness of it among the teaching fraternity at schools, Colleges levels and for the trainees of Education colleges too. It is a very high time to practice the same in the Educational Institutions as there is an acceptance and a widely use of online tests like CAT, MAT, GSET and NET on the very regular basis now a days. So the college had planned to organize such program on specific theme only. Dr.G.S.Patel , Dr.Keval Andharia and Dr.Pathik Barot were the dynamic expert speakers of the workshop. About 100 participants from across the Gujarat State actively practiced the workshop and made it one of the memorable programs ever attended.

Dr.K.H.Yadav (I/C Principal) guided the workshop. Dr.G.S.Patel engineered the program, co-ordinated and proposed a vote of thanks of the workshop. Dr.S.L.Solanki delivered a welcome speech, addressed the gathering through briefing about the importance of Online Evaluation & prepared a workshop report also. Event management and photo courtesy was done by Dr.R.M.Patel perfectly.



  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
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*[Signature]*  
I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD**



# A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

## Report Writing

Year: 2019-20

Guest: ---

Date: 21/09/2019

Title : E-portfolio Creation  
Dept. :  
Coordinated by :  
Vote of thanks :  
Report Writing : Dr. S. L. Solanki  
Gist of Programme :

State level workshop on "E-Portfolio Creation" was organized by A.G. Teachers College on 21 Sept, 2019. Eighty four participants from all over Gujarat State participated in this programme.

Dr. K. H. Yadav, Dr. Kuntalbhai Patel and Dr. G. S. Patel gave an expert lecture and explain about how to create E Portfolio with the help of ICT tools.



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*[Signature]*  
I/C Principal  
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# A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

## Report Writing

Year: 2019-20

Guest: ---

Date: 20/02/2020

Title : International Mother Tongue Day  
Dept. :  
Coordinated by : Dr. S.L. Solanki  
Vote of thanks : Dr. S.L. Solanki  
Report Writing : Dr. S.L. Solanki  
Gist of Programme :

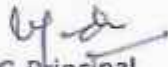
આજ તા: ૨૦/૦૨/૨૦૨૦ ને ગુરુવારના રોજ એ.જી.ટી.ચર્ચ કોલેજ ખાતે "માતૃભાષા દવિસ"ની ઉજવણી કરવામાં આવી.

"માતૃભાષા દવિસ" ખરેખર તો તા: ૨૧/૦૨/૨૦૨૦ ને દિન છે પરંતુ આ દવિસે મહાશવિરાતરીની જાહેર રજા હોવાથી કોલેજમાં નીચે મુજબની સાહિત્યકિ પ્રવૃત્તિઓના સફળ આયોજન દ્વારા એક દવિસ અગાઉ ઉજવણી કરવામાં આવી.

કોલેજના તાલીમાર્થીઓએ ગુજરાતી સાહિત્યકારોની કૃતિઓનું ભાવવાહી, યોગ્ય આરોહ -અવરોહ સાથે અસરકારકરીતે કાવ્યપઠન કર્યું અને માતૃભાષાના ઇતિહાસની ઝાંખી કરતાં તથા માતૃભાષાનું મહત્વ રજૂ કરતાં વાર્તાલાપો દ્વારા આજના દવિસની યાદગાર ઉજવણી કરવામાં આવી..

અંતે ડૉ.એસ.એલ.સોલંકી સાહેબે સૌ પ્રવૃત્તિઓને ઉત્સાહભરે સહભાગી થવા બદલ અભિનંદન પાઠવ્યા અને જીવનમાં માતૃભાષાના મહત્વને વધુને વધુ આગળ ધપાવવા માટેની કટબિદ્યતાની નમર વનિતી સાથે કાર્યક્રમની પૂરણાહૂત જાહેર કરી.



  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



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I/C Principal  
A. G. TEACHERS COLLEGE, CTB,  
AHMEDABAD



## School Exposure

A. G. Teachers College-CTE, Ahmedabad organised Alumni Lecture Series on "School Exposure" dated 18/01/2021 at 9.35 to 11.30 a.m. MS Teams platform was used and it was also live on college's Youtube channel. Registration was free and compulsory.

First speaker was Mrs. Ankita Vaghela, Teacher, Jamiyatpura Smart School, Jamiyatpura. She is Alumni of A. G. Teachers College from batch- 2013-14. She is a Maths and Science Teacher. Most of the students were from rural areas. These students have good mathematical skill. She said that in her school each classroom having smart board through which they can show online video to the students. She also shared her experiences related to her school and students. Students from rural area having more emotional attachment with their teachers. She provided information related to SMC also.


Second speaker was Mr. Brijesh Patel, Principal, Indrapuri Public School, CTM. He is an Alumni of A. G. Teachers College from batch- 2014-15. This is the first smart school of AMC. He gave information related to administration and management of a school and role of a principal. In detail admission process was explained by him. From RTE-2009 to adhaar dais enrolment was defined very well. GR of a school- an important register of a school also described by him. Role of a teacher in government schools was also explained. He shared his experiences with school and students as a teacher and as a principal also.

Third speaker was Mr. Rafiqbhai Kothariya, Principal, Republic School, Ahmedabad. He is an Alumni of A. G. Teachers College from batch- 1996-97. He expressed his idea about team management in school. Problems related to school management were also explained by him. He said that Teaching should be your passion. In his school they emphasis on co-curricular activities also. According to him, school students have different capabilities in different activities which can be catered by a school. Moral development and language proficiency related activities are also provided to school students. This school is also associated with 'Teach for India' movement.

Aavni Gadhe and Hetal Patel B.Ed. Trainees of Sem-4 expressed their experiences about internship programme. Both of them shared their online teaching experiences.

Dr. K. H. Yadav, Principal (Offg.) of AGTC organised this programme. Dr. G. S. Patel, In charge of Alumni Association of AGTC was the co-ordinator of this programme and uploaded this event on Social media networking channels for the live streaming of it.



  
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A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

## Creating Mind Map

A. G. Teachers College, Ahmedabad organized a Webinar on "Creating Mind Map" dated on 14/10/2020 at 2.00 p.m. It was Two hours' session in which topics covered were Introduction to Mind Map, Creating Mind Map through Word, Excel & Power Point and Creating Mind Map through Web Tools. It was paid webinar, fees for registration was Rs. 100. Participants submitted assignment as per given directions & instructions and after successful submission participants received their E-certificates.

Dr. K. H. Yadav, Principal (Offg.) of AGTC fervently organised this webinar as a director. Dr. Rita C. Patel, Dr. Dharmendra A. Bumtaria and Dr. Nayana U. Dhodi presented their expertise knowledge in the webinar.


Total 150 participants were registered themselves. Out of them 124 participants joined the webinar live. Participants were from different districts of Gujarat. Zoom (Licenced version) platform was used for the webinar.

56 participants submitted feedback forms and 74 participants were submitted their assignments. 13 participants faculties were from different colleges, 12 participants were school teachers, 2 participants from other designation and other remaining were B.Ed. trainees.

Participants from Arts stream were 5, Commerce stream was 1, Participants of Science streams were 6, other stream were 5 and remaining participants were from education stream.

Resource Person	Topic
Dr. R. C. Patel Assistant Professor, A. G. Teachers College	Introduction to Mind Map
Dr. D. A. Bumtaria Assistant Professor, A. G. Teachers College	Creating Mind Map through Web Tools
Dr. N. U. Dhodi Assistant Professor, A. G. Teachers College	Creating Mind Map through Word, Excel & Power Point



  
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## Faculty Development Program "The New Normal Teaching System"

A. G. Teachers College, Ahmedabad's Internal Quality Assurance Cell (IQAC) organized a Faculty Development Program "The New Normal Teaching System". It was 6 days' program from 17/07/2020 to 22/07/2020. The college used MOOC platform for the first time. Blended Learning, Google Classroom, YouTube in Education, E-assessment Tools, Video capture software, Audio recording and editing, Video editing and MS Team were the topics covered. This FDP was flexible in nature allowing participants to access the content as per their own time and convenience. It was a paid FDP. Fees for registration were Rs.300.

Participants submitted assignment, quiz and feedback as directed and after successful completion they got their e-certificates.

Total 67 participants registered. Out of them, 65 participants' actually participated in the FDP. Out of state participants had also registered and, even though the medium of instruction was Gujarati, they completed the FDP successfully. Telegram group was created for providing information to participants.

Different designated participants joined this FDP. There were 06 Principals, 09 Associate Professors, 21 Assistant Professors, 17 Teachers, 05 Lecturers and remaining were students of B.Ed., M.Ed., Lab. Assistant, Librarian and Research Scholars. It was found that 26 participants had a Doctorate Degree.

Participants from different disciplines participated this FDP. 22 participants were from Teacher Education Colleges, 13 from Science Colleges, 6 from Arts Colleges, 3 from Commerce Colleges and 7 from other disciplines.

One of the participants was blind but he also participated this FDP actively and enthusiastically.

Dr. K. H. Yadav, Principal (Offg.) of AGTC organized this FDP very ardently and as a director of FDP always motivated the staff.

The MOOC platform was created by Dr. G. S. Patel with the help of Moodle App and he played a key role in successful conduction of the program.

Dr. K. H. Yadav, Dr. G. S. Patel, Dr. R. C. Patel, Dr. D. A. Bumtaria and Dr. N. U. Dhodi extended services as Resource Persons & provided detailed content marvellously.

Other resource persons were from other B.Ed. colleges who also gave their expert services in this FDP. Dr. S. L. Solanki, as an IQAC Co-ordinator, welcomed the participants through his video recorded speech. Dr. R. M. Patel and Mrs. G. R. Parikh also extended their services to make this FDP effective and successful



  
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Resource Person	Topic	Date
Dr. K. H. Yadav Principal (Offg.) A. G. Teachers College	Blended Learning	17/07/2020
Dr. N. U. Dhodi Assistant Professor, A. G. Teachers College	Google Classroom- Create & Join, Add Study Material, Add Assignment	17/07/2020
Dr. Pathik Barot Assistant Professor, Swami Vivekanand Sarvodaya Bank Education College, Mehsana	Google Tools for Evaluation	18/07/2020
Dr. Sandip Boricha Assistant Professor, Smt. M.N.K. Dalal Education College for Women, Ahmedabad	Google Tools for Evaluation (In Language Subject)	18/07/2020
Dr. Keval Andharia Assistant Professor, Smt. M.N.K. Dalal Education College for Women, Ahmedabad	OBS software and Video Editing	19/07/2020
Dr. G. S. Patel Assistant Professor, A. G. Teachers College	Audacity (Audio recording and editing)	20/07/2020
Dr. R. C. Patel Assistant Professor, A. G. Teachers College	YouTube in Education	20/07/2020
Dr. D. A. Buntaria Assistant Professor, A. G. Teachers College	MS Team	21/07/2020 To 22/07/2020



*[Signature]*  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



# A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

## Report Writing

Year: 2021-22

Date: 27/04/2022

Dept. :

Coordinated by : Dr. K.H. Yadav  
Dr. N. U. Dhodi

Guest : \_\_\_\_\_

Title : Institutional Visit

Total Participants :

Vote of thanks :

::Report:: (Gujarati/English)

A G Teachers College trainees visited "Saroj Smruti Pragyakulam" a center functioning for visually impaired girls in the field of performing arts on 27-4-2022.

The institutional visit was aimed to make prospective teachers aware about inclusion. The visit and interaction with founder member Shri Kavisaheb and visual impaired girls was an eye opener towards the competencies that girls possess.

College trainee Ameri Joshi and Prakruti Popat shared their views regarding "Women Empowerment". Prakruti recited a poem on "Gender sensitisation" created by herself. Visual impaired girl's self confidence and proactiveness in the outreach program designed by A G Teachers College was remarkable. Offg. Principal Dr. Yadav and activity incharge prof Dr Dhodi were part of the visit. Kind motivating words were delivered by Dr. Yadav and vote of thanks was expressed by Dr. Dhodi.



*K.H. Yadav*  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

*N.U. Dhodi*  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD





# A.G. Teachers College – CTE

University Road, Navrangpura, Ahmedabad

## Report Writing

Year: 2022-23

Date: 18/03/2023

Coordinated by : Dr. N. U. Dhodi

Title : Visit to School for Deaf-Mutes Society, Navrangpura

Total Participants : 25



A. G. Teachers College- CTE organized an institute visit for B.Ed. trainees under the subject of EPC-4 Guidance and Councelling. Trainees visited School for Deaf-Mutes Society, Navrangpura today at 8 AM under the guidance of Dr. N. U. Dhodi. Mrs. Inaben Desai, Principal, told us the history of an institute in a very brief manner but the way she explained that

was very impressive. She elaborated each examples related to their school students very nicely. Primary class teacher also shown us their deaf students learning pattern in a real classroom situation. The institute also run one special D.El.Ed. course in their campus. Our visit started with a very surprising way of their performance during Assembly. Students of the school sung Prayer and National Anthem in a very unique way which is really a great moment to show them. 24 trainees and 3 M.Ed. Interns and Dr. R. C. Patel, Dr. D. A. Bumtaria & Dr. N.U. Dhodi visited the Institute with a very heart touching and full of emotional memories of the life.



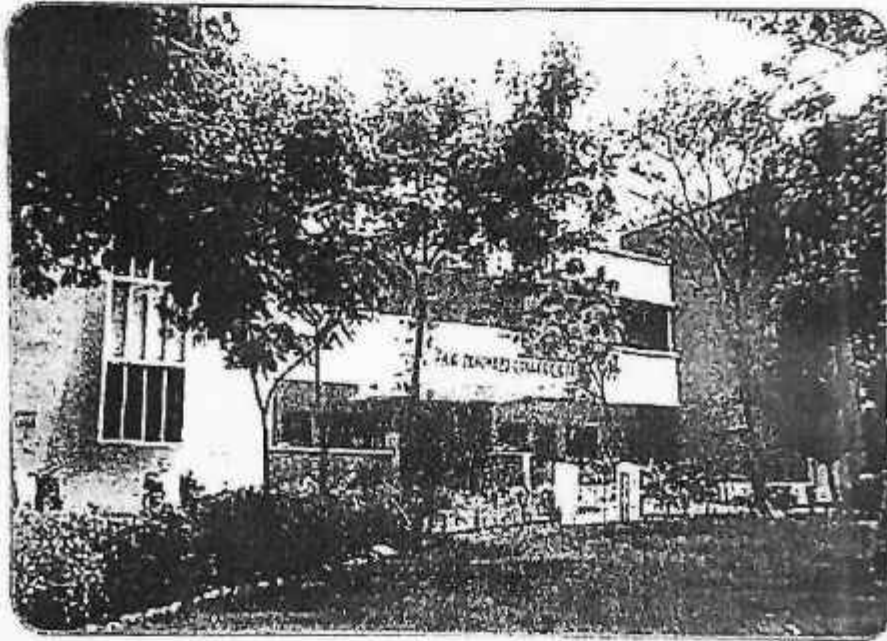
*Inaben Desai*  
I/C Principal  
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AHMEDABAD



**A.G. Teachers College- CTE (College of Teacher Education)**

M.N. Desai Marg, Commerce Six Road, Navrangpura,  
Ahmedabad - 380 009.

NAAC Reaccr Edited with Grade 'A' (CGPA 3.30)



Semester : | 3<sup>rd</sup> :

Year : 2020/2022

Action Research

Topic : Having the problem in solving H.C.F & L.C.M

Student Teacher : Shakkar Amisha Ka Roll No. : 130

Subject : Maths - Science Mentor : Dr. K. H. Yadav Meiam

Date : 24. 11. 2021 Total Marks : \_\_\_\_\_



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I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
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*Amisha Thakkar, 1-99*

1



**Name: Thakkar Amisha Kamleshbhai**

**Roll No: 130**

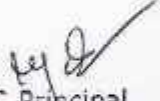
**B Ed Semester 3<sup>rd</sup>**

**Year 2021-2022**

**Subject: Action Research**

**Submission to: Dr.K.H.Yadav ma'am**



  
I/C Principal  
A. G. TEACHERS COLLEGE, CTI  
AHMEDABAD

## Action Research

Name of the trainee: Shakkar Amisha K Roll No. 130

સમસ્યા (Defining the Problem): Solving H.C.E & L.C.M problem Date: 24.11.2021


સમસ્યા ક્ષેત્ર (Scope of Problem): Shri Karamnani Primary School

માર્ગદર્શક મેન્ટર: Krishna Ma'am

### STEPS

No.	Details	Page No.
1	સમસ્યાની પસંદગી (Identification of the Problem)	
2	સમસ્યાના સંભવિત કારણો (Probable Reasons of Problems)	
3	સમસ્યાના કારણોની અગ્રતાક્રમ પ્રમાણે ગોઠવણી (Arrange these Reasons)	
4	ક્રિયાત્મક ઉત્કલ્પનાની રચના (Construct Hypothesis)	
5	પ્રયોગકાર્યની રૂપરેખા (Design of Experiment)	
6	પ્રયોગકાર્યનું મૂલ્યાંકન (Evaluation of Experiment)	
7	તારણ, પરિણામ અને અનુકાર્ય (Findings, Result and Follow up)	
8	સંદર્ભ સૂચિ (Bibliography)	



  
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## **1. INTRODUCTION:**

The future of the nation is unfolding in its classrooms. If this statement is to be meaningful then school teachers should be aware of the problems in their classrooms. Problems with them should be solved through research. Research is vital for the healthy development of education. There have been relatively more changes in the field of education. Changes in the curriculum, textbooks, teaching-learning methods and activities, technology, testing and evaluation, etc. have caused many problems in the school and in the classroom. The only way to solve these problems by studying them in a scientific way is through practical research. The first concept of functional research was developed by Dr. Stephen Core Given in 19. For the last two-three decades, active research has been propagated and disseminated all over the world. The time has come to change that belief. Any conscious teacher can solve his problem by doing a little research.

In the Upanishads, the teacher is called the creator and inventor. From that point of view, it is the duty of every teacher to solve problems arising out of teaching work and to become a researcher and thus to make his teaching work more refined, efficient and effective. Practical research is research for teachers and emerges during classroom problems. Functional research is the practice of solving everyday problems in a scientific way.

"Research done from a scientific and objective point of view without any prejudice or bias to solve the puzzles of questions can be called functional research" - Dr. Stephencore

"Practical research is when a group of people systematically studies their work to find solutions to unresolved issues and improve their work" - Jan Fantek

## **FEATURES OF ACTION RESEARCH:**

The features of functional research can be deduced from the given definitions as follows.

- Functional research is for immediate solution of school or class problems.
- Functional research is conducted scientifically.
- The nature of the problem for functional research is simple.
- Functional research is personal research conducted as part of therapeutic work.
- Success in practical research is achieved with the cooperation of other teachers and principals.
- Functional research provides insights for future large-scale research.

Thus, operational research is less expensive in terms of time, energy and money. And it can be carried out without the advice of a specialist.

The teacher finds solutions to problems by conducting small-scale research on his/her own pedagogy, on student learning or on student behavior. The importance of this type of research is as follows.

Various problems arising in the classroom and in the school can be studied scientifically.



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- The fact that the form of research is practical and real contributes to the improvement of education. And research can also be evaluated.
- As teachers become more prepared, they gain insights into solving problems related to classroom and school day-to-day work.
- Educational work can be made more effective and successful through active research.
- Functional research is remarkably useful for the holistic development of students.
- Functional research is extremely useful in improving the overall planning and functioning of the school.

### **LIMITATIONS OF FUNCTIONAL RESEARCH**

Functional research is practical research. From this the problems arising at the local level can be solved. It is extremely useful research for the improvement of education, thus, it has its limitations as follows.

- (1) Such research is of limited quality.
- (2) Ordinary teachers lack the ingenuity to conduct research. So they show indifference.
- (3) This type of research is for preliminary investigation of problem solving only.
- (4) The solution to the problem found by one teacher through these researches may not be useful for another teacher.

Every work has its own limit, one should accept that limit and aim to get the best out of it.

Shri Hiramani Primary School, Students of Std. 6 of OLak, have difficulty in solving  $h^2$  and  $lcm$  problems.

### **4. POSSIBLE CAUSES OF THE PROBLEM:**

1. Students disliking of subject mathematics
2. Students not understanding the topic
3. Students cannot apply it to real life.
4. Due to class environment students cannot focus on topic.
5. Appropriate method not used by teacher.
6. Students don't know tables, basic division.
7. Irregularity of students in the class.
8. Students are inattentive in class when the teacher is teaching.
9. Improper blackboard work.
10. Students do not practice at home.
11. Teachers do not use the proper teaching aid.



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Students

**5. ARRANGING THE REASONS:**

No.	Reasons	Assumption or Reality	Correct/Incorrect Yes/No	Increasing order
1.	Students disliking of subject mathematics	Assumption	No	-
2.	Students not understanding the topic	Assumption	Yes	7
3.	Students cannot apply it to real life.	Reality	Yes	9
4.	Due to class environment students cannot focus on topic.	Assumption	No	-
5.	Appropriate method not used by teacher.	Reality	Yes	3
6.	Students don't know tables, basic division.	Assumption	Yes	2
7.	Irregularity of students in the class.	Reality	Yes	1
8.	Students are inattentive in class when the teacher is teaching.	Assumption	Yes	6
9.	Improper blackboard work.	Reality	Yes	5
10.	Students do not practice at home.	Assumption	Yes	8
11.	Teachers do not use the proper teaching aid.	Reality	Yes	4




If children are taught through maximum activity tables and division then the mistakes in calculating the hcf and lcm in children can be avoided and interest in mathematics can be created in children.

## 7. DESIGN OF EXPERIMENT

On the first day, a pre-test of 30 marks was prepared keeping in view the research points to test the pre-knowledge of the children. Then carefully examined the results and observed what kind of mistakes the child was making. Then to find out the reasons for the child's mistakes, to correct their mistakes by making them learn table and division by play way method was done.

No.		Time
1.	Make students to learn tables and do division theraily	Everyday
2.	Use of teaching aid	Everyday
3.	Making students undertand of hcf and lcm, mathematics in real life	2 hours
4.	Blackboard work proper	Everyday
5.	To make efforts to increase the participation of students in the learning process.	Everyday
6.	The teacher should teach by innovative method.	Everyday
7.	Giving homework for practice	Everyday
8.	Asking questions to every child while explaining concepts.	Everyday



  
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No.	Student Name	Pretest	Post test	Difference Post test - Pre test	Improvement	Sign
1.	Rathod Disha	03	30	30-03	27	+
2.	Majethiya Ajay	03	30	30-03	27	+
3.	Bavliya Narendra	03	Ab	-	-	-
4.	Bavliya Jigar	Ab	29	-	-	-
5.	Omir Arjun	Ab	11	-	-	-
6.	Omir Suresh	Ab	07	-	-	-
7.	Upada Ajay	05	21	21-05	16	+
8.	Dabhi Bhavesh	12	30	30-12	18	+
9.	Goswami Krishna	11	30	30-11	19	+
10.	Upada Dharmistha	00	27	27-00	27	+
11.	Malikiya Divya	00	Ab	-	-	-
12.	Malikiya Bhagvati	07	28	28-07	21	+
13.	Olakiya Bhavana	04	25	25-04	21	-
14.	Olakiya Radhika	10	27	27-10	17	-
15.	Majethiya Khamma	00	08	08-00	08	-
16.	Majethiya Maya	Ab	29	-	-	-
17.	Jadav Bhagvati	00	07	07-00	07	-
18.	Bavliya Roshni	00	09	09-00	09	-
19.	Thutaliya Shardha	Ab	26	-	-	-
20.	Khothariya Lakshmi	02	13	13-02	11	-
21.	Zapadiya Bharati	00	27	27-00	27	+
22.	Bavliya Hemaxi	00	25	25-00	25	+
23.	Zala Dhruvrajsinh	00	06	06-00	06	+



24.	Zala Partipalsinh	00	28	28-00	28	+
25.	Zala Kripalsinh	01	30	30-01	29	+
26.	Zala Vanshraisinh	00	24	24-00	24	+
27.	Sisodiya Balbhadra	01	Ab	-	-	-
28.	Zala Hardeepsinh	00	Ab	-	-	-
29.	Sisodiya Parthraisinh	04	30	30-04	26	+
30.	Sisodiya Himaxiba	00	16	16-00	16	+
31.	Chavda Hetalba	03	26	26-03	23	+
32.	Chavda Devyaniba	02	19	19-02	17	+

Mistakes in HCF and LCM sums of children can be eliminated if the educational work is done in a formal way through different activities and through different educational games.

Explain the HCF and LCM to the children with a definite concept of place value

Assumed results can be obtained if appropriate effective use is made to suit the problem of children.

One or more factors are responsible for any problem. If research is done to solve the problem keeping in view the main responsible factors then the problem can be solved to a great extent in a short time. Lack of education through activity and children's aversion to mathematics were the main factors in my problem. So I kept in mind the exact cause of the children's problem and accordingly T.L.M. Make education fun and exciting. So the first children who made mistakes in the sum, promise found improvement after the work of educational research. Which we get from pre-test and post-test results.

Signs Number	Positive	Negative
	23	00

In the above table we can see that the total number of positive signs is 23 and The total number of negative signs is 00. So we can say that the number of positive signs is more than the negative signs. So our Remedial work is effective and therefore the students get more score in the post test.

<https://youtu.be/IuKXQ68iEw0>

<https://youtu.be/dQiwXbc1KP4>



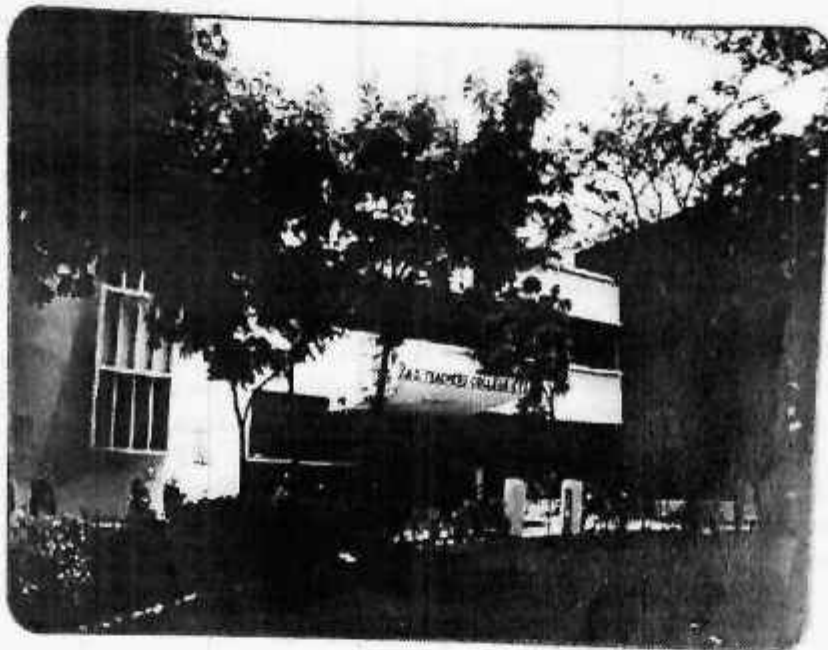
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# A.G. Teachers College- CTE (College of Teacher Education)

M.N. Desai Marg, Commerce Six Road, Navrangpura,  
Ahmedabad - 380 009.

NAAC Reaccr Edited with Grade 'A' (CGPA 3.30)



Semester : 3

Year : 2020 / 2022

Case Study

Topic : Case Study of a Mischievous Boy

Student Teacher : Biji Ansal Roll No. 106

Subject : Case Study Mentor : Dr. S. L. Salanki

Date : 15.11.2021 Total Marks : \_\_\_\_\_



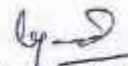
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## Case Study

Sr. No.	Particular of Case Study	Page No.
1	વ્યક્તિ અભ્યાસ સંકલ્પના (Concept of Case Study)	1
2	વિષય નિરૂપણ-અભ્યાસનો વિષય (Title of Case Study)	2
3	સમસ્યા પસંદગી (Selection of Problem)	2
4	વિદ્યાર્થી વિશેની માહિતી- નામ, શાળા, ધોરણ, ઉંમર, ઊંચાઈ, વજન, રસ, વિદ્યાર્થીની અભિરુચિ અને માન્યતાઓ, વિદ્યાર્થીની શૈક્ષણિક સિદ્ધિ, વિદ્યાર્થીના માતા- પિતાનું નામ, શૈક્ષણિક લાયકાત, વ્યવસાય, આર્થિક પરિસ્થિતિ (Information About Student Name, School, Standard, Age, Height, Weight, Interest, Attitude and belief of Student, Educational Achievement of Student Student's Parents' Name, Educational Qualifications, Occupation, Economical Condition)	2
5	વિદ્યાર્થીની વિશેષતાઓ/સમસ્યાઓ અને તેના કારણો (Characteristics / Problems of student and their reasons)	3
6	દૈનિક જીવનશૈલી (Day to day Life Style)	3
7	વિદ્યાર્થીની સમસ્યાઓ નિવારવા માટેના સૂચનો (Suggestions for solving problems of student)	4
8	ઉપસંહાર (Conclusion)	5
9	સંદર્ભસૂચિ (Bibliography)	5



  
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## Concept of Case Study :

A case study is about a person, group or situation that has been studied over time. Case studies can be produced by following a formal research method.

The case that is the subject of the inquiry will be an instance of a class of phenomena that provided can be analytical frame - an object within which the ~~set~~ study is conducted and which the case illuminates and explicates.

A case may be selected studies in testing theory or hypothesis was developed only in recent decades, and chosen because of the inherent interest of the case or the circumstances surrounding it.

Case study have also been used a teaching method and as a part of professional developed especially in legal education. When used in education and professional development case studies are often referred to as critical incidents.



## Title of Case Study :

A case study on 13 years old boy with mischievous behaviour.

## Information about student :

Name : Nikhil Badhadevchai Bharwad

School : Telav Primary School

Standard : 8<sup>th</sup>

Age : 13 years

Height : 4' inch

Weight : 30 kg

Father's name : Badhadevchai Bharwad

Mother's name : Bharatiben Bharwad

Occupation : Autorickshaw driver

Economic condition : Tolerable

Interest : Singing and Playing

Attitude belief of student : Mischievous in nature



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Educational achievement of student : He wants to become a singer in future.

Problems of student and their reason :

- ① Poor family situation makes it hard for the student to behave properly in class.
- ② Quarrel between parents have affected on the child mentally.
- ③ Being beaten up by father for unnecessary reasons shows rebellious nature of child.
- ④ Faces difficulty in studies.
- ⑤ Continuously disturbs the class while the teacher is explaining a topic.
- ⑥ Frustration of the child due to family situation is seen in his behaviour.

Day to day life :

7:00 AM - Wakes up, get freshen up.

8:00 AM - Goes to tuition.

9:30 AM - Back to home.

10:00 AM - Have breakfast.

10:30 AM - Leave for school.

11:00 AM - School.



2:00	PM	-	lunch break
3:00	PM	-	School (back to classes)
5:00	PM	-	Leave for home
5:30	PM	-	Plays with friends
7:30	PM	-	helps his father for cleaning his autorickshaw.
8:30	PM	-	Watching T.V.
9:00	PM	-	Does his homework (both school and tuition)
10:00	PM	-	Have dinner
10:30	PM	-	Goes to bed

### Suggestion for Solving the Problem :

1. Teacher should patiently deal with the child then only the child can be made understood.
2. Fun activities can be done in class to divert his mischievous energy.
3. Connecting with the child emotionally will enable him to mind his mischievous behaviour.
4. Developing interest in child for English subject.
5. Giving interesting activities to students as a work that is to be done at home.

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6. By performing activities the child will develop interest in studies.

### Conclusion :

As an educator it is the responsibility to understand the pupil and find out the reason to it so that the situation will be handled on time and the child's studies is not affected. As it is well said today's student are tomorrow's leader. Let's help them to succeed and become all that they can be.

### Bibliography :

www.google.com  
www.wikipedia.in



  
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## Action Research

Name of the trainee: Hishul Ashok Vaghela Roll No. 20

સમસ્યા (Defining the Problem): \_\_\_\_\_ Date: \_\_\_\_\_

સમસ્યા ક્ષેત્ર (Scope of Problem): \_\_\_\_\_

માર્ગદર્શક Mentor: \_\_\_\_\_

### STEPS

No.	Details	Page No.
1	સમસ્યાની પસંદગી (Identification of the Problem)	1
2	સમસ્યાના સંભવિત કારણો (Probable Reasons of Problems)	2
3	સમસ્યાના કારણોની અગ્રતાક્રમ પ્રમાણે ગોઠવણી (Arrange these Reasons)	3
4	કિયાત્મક ઉત્કલ્પનાની રચના (Construct Hypothesis)	3
5	પ્રયોગકાર્યની રૂપરેખા (Design of Experiment)	4
6	પ્રયોગકાર્યનું મૂલ્યાંકન (Evaluation of Experiment)	4, 5, 6
7	તારણ, પરિણામ અને અનુકાર્ય (Findings, Result and Follow up)	6
8	સંદર્ભ સુચિ (Bibliography)	6

## Identification of the Problem

1.

A pre-test of M.C.Q type was prepared based on the chapter Topic of World war history. Based on the evaluation of the pre-test it was identified that the students experienced difficulties in sub-topics Russian Revolution and the First world war.

Problem Area

A.G. Highschool



Class 9<sup>th</sup> - B Students

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## Possible Reasons of Problems

1. Students are not taught the topic of world war History.
2. Students doesn't have interest in S.S
3. Teacher's Teaching Method is not appropriate
4. Students don't pay attention in the class
5. Teacher has Skipped the topics (Certain)
6. Students were absent when the topic was taught
7. Students don't like S.S Subject
8. Students Consider the topic difficult.
9. Teacher is pre-occupied in some other things.
10. Students are pre-occupied in some other work.
11. Teacher doesn't have interest in Teaching.

Now, on the next page, the possible reasons of problems experienced by the students is arranged in Ascending order.



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# Arranging Reasons.

Reasons	Assumption OR Fact-	Control? Yes or No	Order.
1. Students are not taught the topic of world war history.	Fact	Yes	1
2. Teacher has skipped certain topics.	Fact	Yes	2
3. Teacher's Teaching method is not appropriate.	Assumption	Yes	10
4. Students don't pay attention in the class.	Fact	Yes	3
5. Students don't have interest in S.S. Subject.	Assumption	No	5
6. Students were absent when the topic was taught.	Assumption	No	9
7. Students don't like S.S. Subject.	Assumption	No	6
8. Students consider the topic difficult.	Fact	No	4
9. Teacher is pre-occupied in some other things.	Assumption	No	7
10. Students are pre-occupied in other work.	Assumption	Yes	8
11. Teacher doesn't have interest in Teaching.	Assumption	No	11

## Conditional Hypothesis

Students are not taught certain topics in detail with appropriate method. So students are to be taught the topic in 1-2 lectures so that their doubts are cleared.

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# Lay-out of Experiment.

4.

Sr. no.	Details	Lectures
1	Rules of nations (sub-topic)	1
2	Russian Revolution (sub-topic)	1
3	First world war (sub-topic)	1

As mentioned above, after the successful implementation of the above layout experiment, a post test of students is taken to check upto what extent were their problems cleared and to evaluate their progress. byed

## Evaluation

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Roll. no.	Name	Pre-test marks	Post Test marks	Pre (-) Post	Diff-erence	Sign.
1.	Vinod Agarwal	13	14	14 - 13	1	+
2.	Dhruvi Ajmera	15	15	15 - 15	0	+
3.	Nihar Bavishi	10	15	15 - 10	5	+
4.	Shaily Brahmbhatt	14	15	15 - 14	1	+
5.	Pruthvi charda	12	15	15 - 12	3	+
6.	Dnyanesh Dabhi	12	15	15 - 12	3	+
7.	Hemani Desai	12	15	15 - 12	3	+
8.	Disha Desai	12	15	15 - 12	3	+
9.	Moksha Dixit	12	14	14 - 12	2	+

10.	Aman Ghotlawala	8	15	15-8	7	+
12.	Hem Zaveri	14	15	15-14	1	+
13.	Diya Joshi	7	14	14-7	7	+
14.	Kashvi Joshi	9	12	12-9	5	+
16.	Jalnans Mehta	6	13	13-6	7	+
17.	Tavishya Mehta	13	15	15-13	2	+
18.	Vin Mehta	10	10	10-10	0	+ ✓
19.	Honey Mahinani	10	14	14-10	4	+
20.	Md. Faiz Kagoni	11	14	14-11	3	+
21.	Kavish nanavati	9	14	14-9	5	+
22.	Jaini Polkhiwala	10	15	15-10	5	+
23.	Juhi Panchal	14	15	15-14	1	+
24.	Dev Patel	15	15	15-15	0	vigood ✓
25.	Ishaq Pithwala	15	15	15-15	0	vigood ✓
26.	Dnashti Pithwala	14	15	15-14	1	+
27.	Jarvik prajapati	2	14	14-2	12	+
29.	Jatasya Raval	11	14	14-11	3	+
30.	Jiya Raval	5	15	15-5	10	+
31.	Aditya Shah	12	15	15-12	3	+
32.	Yamang Qureshi	9	15	15-9	6	+
33.	Dev Shah	12	12	12-12	0	+ ✓
34.	Dhaina Shah	13	15	15-13	2	+
35.	Dhan Shah	6	15	15-6	9	+
36.	Dhruvil Shah	13	15	15-13	2	+
37.	Diya Shah	8	15	15-8	7	+
38.	Hetvi Shah	11	15	15-11	4	+
39.	Kavya Shah	13	15	15-13	2	+
41.	Mehwa Shah	11	15	15-11	4	+
42.	Parva Shah	13	15	15-13	2	+
43.	Rythim Shah	12	15	15-12	3	+
44.	Vanshika Shah	12	14	14-12	2	+
45.	Vatsal Shah	13	15	15-13	2	+
46.	Vanshti Shah	11	15	15-11	4	+
48.	Aditya Chaturvedi	8	4	4-8	-4	-
49.	Diya Seth	8	15	15-8	7	+
50.	Dhyan Shukla	6	15	15-6	9	+

51.	Kulvin Shukla	10	14	14-10	4	+
52.	Vishnu Soni	11	14	14-11	3	+
53.	Vedant Vaghela	13	15	15-13	2	+
54.	Khushi Vora	8	15	15-8	7	+
55.	Vedhi Vyas	14	15	15-14	1	+
57.	Bhavni Parmar	5	12	12-5	7	+
58.	Mishy Kapse	9	15	15-9	6	+

## Findings - Follow-up.

In my Experiment 56 students have positive (+ve) progress, 2 students had null (0) progress and 1 student had negative progress.

Thus, In conclusion the Action Research has been successful as 99% of the students showed positive progress.

## Bibliography

→ Youtube / GSEB class 9th Book Explanation.

\* Pre-test of all 58 students of class 9th-B of A.G. Highschool and post-test of the same 58 students are presented separately in a PPT.



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Post

15  
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15

## A.G HIGHSCHOOL

NAME: Dhruvi Nikunj Ajmera

DATE: 25/07/22

ROLL NO: 2

1. Which countries established colonies in Asia and Africa?

- A) Arab Countries  
 B) Antarctic Countries  
 C) Western European Countries

2. European Nations exploited Asian African Continents of-

- A) Cultural Factors  
 B) Social Factors and Economical Factors  
 C) All of the above

3. Portuguese king died without an heir.

- A) True  
 B) False  
 C) None

4. King of Spain took over Portuguese kingdom because of his-

- A) Blood relations  
 B) Power  
 C) None

5. England expanded its empire in India, Sri Lanka, Myanmar, Singapore and Malaysia.

- A) False  
 B) True  
 C) None

6. War between England and China was known as-

- A) Power wars  
 B) Farming wars  
 C) Opium wars

7. Dutch established its colony for the first time in 15<sup>th</sup> century in-

- A) India  
 B) South Africa  
 C) None



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8. Europeans exploited desert region of West Asian Countries for-

- A) Its economic resources
- B) Its raw materials
- C) Its oil resources

9. Colonialism in Africa was done for-

- A) Its economic resources
- B) Its raw materials
- C) Its oil resources

10. Greed between \_\_\_\_\_ led to first world war

- A) Germany and England
- B) Portugal and Dutch
- C) Italy and France

11. There was a major loss in terms of manpower and money as result of war.

- A) False
- B) True
- C) None

12. There was groupism among some European nations.

- A) True
- B) False
- C) None

13. In which treaty was the seed of the First World War sown?

- A) Versailles
- B) Frankfurt
- C) Treaty of Germany and Hungary

14. Which treaty was signed at the end of First World War?

- A) Treaty of Versailles
- B) Secret Treaty
- C) Latern Treaty

15. Which Provinces did France lose with Frankfurt treaty?

- A) Alsace and Lorraine provinces
- B) Denzing provinces
- C) None



  
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14  
15

# A.G HIGHSCHOOL

NAME: Shaily . P . Brahmbhatt  
ROLL NO: 4

DATE: 23/07/22

- ✓ 1. Which countries established colonies in Asia and Africa?  
A) Arab Countries  
B) Antarctic Countries  
C) Western European Countries
- ✓ 2. European Nations exploited Asian African Continents of-  
A) Cultural Factors  
B) Social Factors and Economical Factors  
C) All of the above
- ✓ 3. Portuguese king died without an heir.  
A) True  
B) False  
C) None
- ✓ 4. King of Spain took over Portuguese kingdom because of his-  
A) Blood relations  
B) Power  
C) None
- ✓ 5. England expanded its empire in India, Sri Lanka, Myanmar, Singapore and Malaysia.  
A) False  
B) True  
C) None
- ✓ 6. War between England and China was known as-  
A) Power wars  
B) Farming wars  
C) Opium wars
- X 7. Dutch established its colony for the first time in 15<sup>th</sup> century in-  
A) India  
B) South Africa  
C) None



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- ✓ 8. Europeans exploited desert region of West Asian Countries for-
- A) Its economic resources
  - B) Its raw materials
  - Ⓒ) Its oil resources
- ✓ 9. Colonialism in Africa was done for-
- A) Its economic resources
  - Ⓒ) Its raw materials
  - C) Its oil resources
- ✓ 10. Greed between \_\_\_\_\_ led to first world war
- Ⓒ) Germany and England
  - B) Portugal and Dutch
  - C) Italy and France
- ✓ 11. There was a major loss in terms of manpower and money as result of war.
- A) False
  - Ⓒ) True
  - C) None
- ✓ 12. There was groupism among some European nations.
- Ⓒ) True
  - B) False
  - C) None
- ✓ 13. In which treaty was the seed of the First World War sown?
- A) Versailles
  - Ⓒ) Frankfurt
  - C) Treaty of Germany and Hungary
- ✓ 14. Which treaty was signed at the end of First World War?
- Ⓒ) Treaty of Versailles
  - B) Secret Treaty
  - C) Latern Treaty
- ✓ 15. Which Provinces did France lose with Frankfurt treaty?
- Ⓒ) Alsace and Lorraine provinces
  - B) Denzing provinces
  - C) None



  
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Past

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## A.G HIGHSCHOOL

NAME: Shaily - P. Brahmhatt  
ROLL.NO: 4

DATE: 25/07/22

- ✓ 1. Which countries established colonies in Asia and Africa?  
A) Arab Countries  
B) Antarctic Countries  
C) Western European Countries
- ✓ 2. European Nations exploited Asian African Continents of-  
A) Cultural Factors  
B) Social Factors and Economical Factors  
C) All of the above
- ✓ 3. Portuguese king died without an heir.  
A) True  
B) False  
C) None
- ✓ 4. King of Spain took over Portuguese kingdom because of his-  
A) Blood relations  
B) Power  
C) None
- ✓ 5. England expanded its empire in India, Sri Lanka, Myanmar, Singapore and Malaysia.  
A) False  
B) True  
C) None
- ✓ 6. War between England and China was known as-  
A) Power wars  
B) Farming wars  
C) Opium wars
- ✓ 7. Dutch established its colony for the first time in 15<sup>th</sup> century in-  
A) India  
B) South Africa  
C) None



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8. Europeans exploited desert region of West Asian Countries for-

A) Its economic resources

B) Its raw materials

C) Its oil resources

9. Colonialism in Africa was done for-

A) Its economic resources

B) Its raw materials

C) Its oil resources

10. Greed between \_\_\_\_\_ led to first world war

A) Germany and England

B) Portugal and Dutch

C) Italy and France

11. There was a major loss in terms of manpower and money as result of war.

A) False

B) True

C) None

12. There was groupism among some European nations.

A) True

B) False

C) None

13. In which treaty was the seed of the First World War sown?

A) Versailles

B) Frankfurt

C) Treaty of Germany and Hungary

14. Which treaty was signed at the end of First World War?

A) Treaty of Versailles

B) Secret Treaty

C) Latern Treaty

15. Which Provinces did France lose with Frankfurt treaty?

A) Alsace and Lorraine provinces

B) Denzing provinces

C) None



  
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15

# A.G HIGHSCHOOL

NAME: Mishky N. Koye

DATE: 23/07/22

ROLL.NO: 58


1. Which countries established colonies in Asia and Africa?  
 A) Arab Countries  
 B) Antarctic Countries  
 C) Western European Countries
  
2. European Nations exploited Asian African Continents of-  
 A) Cultural Factors  
 B) Social Factors and Economical Factors  
 C) All of the above
  
3. Portuguese king died without an heir.  
 A) True  
 B) False  
 C) None
  
4. King of Spain took over Portuguese kingdom because of his-  
 A) Blood relations  
 B) Power  
 C) None
  
- X 5. England expanded its empire in India, Sri Lanka, Myanmar, Singapore and Malaysia.  
 A) False  
 B) True  
 C) None
  
6. War between England and China was known as-  
 A) Power wars  
 B) Farming wars  
 C) Opium wars
  
- X 7. Dutch established its colony for the first time in 15<sup>th</sup> century in-  
 A) India  
 B) South Africa  
 C) None



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- X 8. Europeans exploited desert region of West Asian Countries for-
- A) Its economic resources
  - B) Its raw materials
  - C) Its oil resources
- X 9. Colonialism in Africa was done for-
- A) Its economic resources
  - B) Its raw materials
  - C) Its oil resources
- ✓ 10. Greed between \_\_\_\_\_ led to first world war
- A) Germany and England
  - B) Portugal and Dutch
  - C) Italy and France
- ✓ 11. There was a major loss in terms of manpower and money as result of war.
- A) False
  - B) True
  - C) None
- ✓ 12. There was groupism among some European nations.
- A) True
  - B) False
  - C) None
- ✓ 13. In which treaty was the seed of the First World War sown?
- A) Versailles
  - B) Frankfurt
  - C) Treaty of Germany and Hungary
- X 14. Which treaty was signed at the end of First World War?
- A) Treaty of Versailles
  - B) Secret Treaty
  - C) Latern Treaty
- X 15. Which Provinces did France lose with Frankfurt treaty?
- A) Alsace and Lorraine provinces
  - B) Denzing provinces
  - C) None



  
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## A.G HIGHSCHOOL

NAME: Vyas Viki Vrand

DATE: 25/07/22

ROLL.NO: 55

1. Which countries established colonies in Asia and Africa?  
A) Arab Countries  
B) Antarctic Countries  
C) Western European Countries
2. European Nations exploited Asian African Continents of-  
A) Cultural Factors  
B) Social Factors and Economical Factors  
C) All of the above
3. Portuguese king died without an heir.  
A) True  
B) False  
C) None
4. King of Spain took over Portuguese kingdom because of his-  
A) Blood relations  
B) Power  
C) None
5. England expanded its empire in India, Sri Lanka, Myanmar, Singapore and Malaysia.  
A) False  
B) True  
C) None
6. War between England and China was known as-  
A) Power wars  
B) Farming wars  
C) Opium wars
7. Dutch established its colony for the first time in 15<sup>th</sup> century in-  
A) India  
B) South Africa  
C) None



  
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8. Europeans exploited desert region of West Asian Countries for-  
A) Its economic resources  
B) Its raw materials  
C) Its oil resources

9. Colonialism in Africa was done for-  
A) Its economic resources  
B) Its raw materials  
C) Its oil resources

10. Greed between \_\_\_\_\_ led to first world war  
A) Germany and England  
B) Portugal and Dutch  
C) Italy and France

11. There was a major loss in terms of manpower and money as result of war.  
A) False  
B) True  
C) None

12. There was groupism among some European nations.  
A) True  
B) False  
C) None

13. In which treaty was the seed of the First World War sown?  
A) Versailles  
B) Frankfurt  
C) Treaty of Germany and Hungary

14. Which treaty was signed at the end of First World War?  
A) Treaty of Versailles  
B) Secret Treaty  
C) Latern Treaty

15. Which Provinces did France lose with Frankfurt treaty?  
A) Alsace and Lorraine provinces  
B) Denzing provinces  
C) None

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# A.G. Teachers College, CTE- Ahmedabad (Gujarat)

ધોરણ - ૮

ઈ-બુક

Prof. Dr. R.M. Patel



વર્ષ: ૨૦૨૨-૨૩

પાઠ ક્રમાંક	સત્ર	પાઠ / કાવ્ય	સાહિત્ય પ્રકાર	લેખક/કવિ	લિંગ બનાવનાર તાલીમાર્થી	લિંક
1	1	બજારમા	ચિત્ર પાઠ	.....	Pending	
2	1	એક જુદું ચિત્રગારી	પ્રાર્થના ગીત	કારિકર ભટ્ટ	Pending	
3	1	જુઓ સિનેલી	બોધકથા	ગૌરીશંકર ગોવર્ધનરામ જોશી	દિશા સુરેશ પટેલ (104)	<a href="https://drive.google.com/file/d/1np7Jm2kuoBbBozUBPexfDBQDa8RzKAn/view?usp=drivesdk">https://drive.google.com/file/d/1np7Jm2kuoBbBozUBPexfDBQDa8RzKAn/view?usp=drivesdk</a>
4	1	કું તને આંખુ કું પાં	ઊર્ધ્વગીત	મનોહર વિવેકા	દિશા સુરેશ પટેલ (104)	<a href="https://drive.google.com/file/d/1j3t8IDMMqI_TlU1vqKC4dsQgs4M1Cj/view?usp=drivesdk">https://drive.google.com/file/d/1j3t8IDMMqI_TlU1vqKC4dsQgs4M1Cj/view?usp=drivesdk</a>
5	1	એક મુલાકાત	અફવાલ	સંકલિત	Pending	
6	1	પૂજિયે મારગ	ઊર્ધ્વગીત	મકરંદ દલ	ગરવી પૂજા અજીતસિંહ (102)	<a href="https://drive.google.com/file/d/1KWFP0UJSH4fDdaveGamyYsQ20BR64nk/view?usp=drivesdk">https://drive.google.com/file/d/1KWFP0UJSH4fDdaveGamyYsQ20BR64nk/view?usp=drivesdk</a>
7	1	દેશ ભકત જગદુક્ષા	નાટક	રમણલાલ સોની	Pending	
8	1	આજ આનંદ	લોકગીત	.....	Pending	
9	1	દીકરાનો મારનાર	લોકકથા	ગવરચંદ મેવાણી	Pending	
10	1	અહીં આત્મા	જીવન પ્રસંગ	સ્વામી સચ્ચીદાનંદ	Pending	
11	2	વગાવી બા આવી	સંનંદ	ઉશાલકા	બારીયા જયાર્બન કેવળસિંહ (101)	<a href="https://drive.google.com/file/d/1dqx6uFHdZM7amcDrwqy2nH3SfPq5/view?usp=drivesdk">https://drive.google.com/file/d/1dqx6uFHdZM7amcDrwqy2nH3SfPq5/view?usp=drivesdk</a>
12	2	નવા વર્ષના સંકલ્પો	શુભ નિબંધ	બહુલ વિપાકી	ગરવી પૂજા અજીતસિંહ (102)	<a href="https://drive.google.com/file/d/1H08rFJA65TT67Q8jym6n_ssdRzAKG/view?usp=drivesdk">https://drive.google.com/file/d/1H08rFJA65TT67Q8jym6n_ssdRzAKG/view?usp=drivesdk</a>
13	2	શરુઆત કરીએ	ગદ્ય	કર્ષ બ્રહ્મભટ્ટ	મકવાણા કિરણકુમાર ગેપરભાઈ (103)	<a href="https://drive.google.com/file/d/1hEt0LVoLV2xunKvIcbcYgnNIOEPYD/view?usp=drivesdk">https://drive.google.com/file/d/1hEt0LVoLV2xunKvIcbcYgnNIOEPYD/view?usp=drivesdk</a>
14	2	સાકરનો શોધનારો	બેઠક નાટક	શશાવંત પંડયા	Pending	
15	2	અખંડ ભારત ના શિલ્પો	ચરિત્ર લેખ	ડૉ. રાધવજી માધડ	પરમાર પાચલ (105)	<a href="https://drive.google.com/file/d/1-e-an102VhlttNo08gTpRvVh79chDuV/view?usp=drivesdk">https://drive.google.com/file/d/1-e-an102VhlttNo08gTpRvVh79chDuV/view?usp=drivesdk</a>
16	2	સુદામો દોહા શી કૃષ્ણ દેવા	આખ્યાન	પ્રેમાનંદ	Pending	
17	2	સંસ્કારની શીખનાઈ	કુટુંબ કથા	કુન્દાલેશ કાપડેયા	મકવાણા કિરણકુમાર ગેપરભાઈ (103)	<a href="https://drive.google.com/file/d/1UWvVAkuuclgcRQ00G5mAsc4FBjTWQ/view?usp=drivesdk">https://drive.google.com/file/d/1UWvVAkuuclgcRQ00G5mAsc4FBjTWQ/view?usp=drivesdk</a>
18	2	કુકા - મુકલક - કાઈકુ	પદ્ય પ્રકાર	.....	Pending	
19	2	સાંક નાશ્યો	નવલકથાખંડ	ઇશ્વર પેટલશેકર	બારીયા જયાર્બન કેવળસિંહ (101)	<a href="https://drive.google.com/file/d/1ccaUDkYd8GanLLwgOC6nMK84jCih/view?usp=drivesdk">https://drive.google.com/file/d/1ccaUDkYd8GanLLwgOC6nMK84jCih/view?usp=drivesdk</a>
20	2	બફેન નો પવ	પવ	મણીલાલ ક. પટેલ	Pending	
21	2	કમાડે ચીતથી મે ....	ગીત	નૃષાર શુક્લ	પરમાર પાચલ (105)	<a href="https://drive.google.com/file/d/1y_4hX4cttrmVvIzavtQcAqQeMwDv/view?usp=drivesdk">https://drive.google.com/file/d/1y_4hX4cttrmVvIzavtQcAqQeMwDv/view?usp=drivesdk</a>
22	2	કિસ્સા - દુચકા	દુચકા	સ્વામી આનંદ	Pending	
23	2	ઈચ્છા કાકા	વાર્તા	ચુનીલાલ મડેયા	Pending	
24	2	આવકારો	લજન	કુલા ભાયા કાગ	Pending	
25	2	પડતર	સંનંદ	પુતાપસિંહ રાઠોડ	Pending	
26	2	વિરલ ત્યાગ	પ્રસંગ લેખ	ડૉ. ગભીરસિંહ ગોંડેલ	Pending	
27	2	ચાલો મળવા જઈએ	નિબંધ	વિનોદિની નોંદકેક	Pending	

## "HEALTH IS WEALTH"

Kadri Kashiyanafirdosh



Sanjay and Prasad were good friends. Prasad was a very rich man who believed that wealth was everything in life. Prasad worked very hard to earn money and felt that since he was working hard, he had every right to enjoy life too.

Prasad led lavish lifestyle and partied all night, paying scant attention to his health. Sanjay on the other hand believed that a healthy mind was far more important than money.

Sanjay exercised regularly and was very careful about timely and healthy meals. As he grew wealthier, Prasad became addicted to alcohol and became a drunkard. When Sanjay tried to discipline him, Prasad brushed aside his concerns as being stupid.

One night as he was returning home from a party, Prasad was under the influence of alcohol and lost control of the car he was driving. An accident happened there and Prasad was taken to hospital in serious condition.

As a result the car crashed against a lorry and he was badly injured. After prolonged hospitalization Prasad recovered but he had had injured his spine so badly that he was confined to a wheel chair for life.

Sanjay was pained to see his friend in this state but he had warned him enough number of times. Although Prasad had more than enough money and facilities to live a life of extreme comfort, his movements were restricted due to lack of health.


If he had paid attention to his friend's words and took them serious, Prasad would not have been in this bed-ridden condition for the rest of his life. Of course, the best things appear only after the time is over for them.

No amount of wealth could bring back his health to its old condition. He was very depressed and disappointed and only now, realized the true worth of his friend's advice - good health was always better than any amount of wealth.

A Healthy body paves the way for a healthy mind. When the mind is at peace a lot can be achieved in terms of name, fame and money. Having excessive wealth without good health is of no use.

No amount of wealth will be able to bring back a broken limb or handicap. At best wealth can only get the best treatments but cannot give back healthy body. With a healthy body even impossible feats seem easy.



  
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નામ : ગમાર સુજાતા. બી

રોલ નંબર : ૪૫

વિષય : ગુજરાતી



વત્સલ નામના દેશ પર વત્સરાજ નામનો રાજા રાજ કરતો હતો. રાજા વિદ્વાન હતો. તથા બ્રીજા વિદ્વાન ગુરુઓનો તે ખૂબ જ આદર કરતો હતો. રાજાની માન્યતા હતી કે વિદ્વાનોને રાજ્યાશ્રય મળે, રાજ્ય તરફથી બધી જ સગવડો મળે તો તેઓ વિદ્યાપ્રાપ્તિમાં વધારે સમય ગાળી શકે. ઘણા ગરિબ બ્રાહ્મણ ગુરુઓનો મોટા ભાગનો સમય ભિક્ષા કે દાન-દક્ષિણા માંગવામાં જ પૂરો થઈ જાય છે તેથી આવા વિદ્વાનોને રાજા રહેવા-ભાવા-પીવાની સગવડ વિનામૂલ્યે આપે, તો તેમના જ્ઞાનનો

વધુ સારો ઉપયોગ થઈ શકે.

ચાર્વાક નામનો એક વિદ્વાન ગુરુ હતા. તે વત્સલ દેશના એક અજાણ્યા ખૂણામાં રહીને ઘણા બધા શિષ્યોને જ્ઞાન આપતા હતાં. રાજા સુધી તેમના અગાધ જ્ઞાનની વાત પહોંચી. રાજા વત્સરાજે ચાર્વાક ગુરુને રાજ્યાશ્રય આપવાનું નક્કી કર્યું. રાજાએ રાજધાની પાસે ચાર્વાક માટે મોટો આશ્રમ અને શાળા બનાવડાવી. રાજાએ ચાર્વાક ઋષિને ખૂબ માન આપીને તેમના જીવનનિર્વાહની તેમજ શાળા ચલાવવાની બધી જ આર્થિક જવાબદારી સ્વીકારી લીધી.

વર્ષો સુધી ગુરુ ચાર્વાકે પોતાની આશ્રમશાળામાં અનેક શિષ્યોને વિવિધ વિદ્યામાં પારંગત કર્યા. વત્સલ દેશના વિદ્વાન વિદ્યાર્થીઓ દેશ-વિદેશમાં સારી નોકરીઓ મેળવવા લાગ્યા. સમય જતા ધીરે ધીરે ગુરુ ધરડા થતાં ગયાં, અને એક દિવસ તેઓ અવસાન પામ્યા. તેમના સૌથી વધારે હોંશિયાર શિષ્ય શાલિભદ્રએ નવા ગુરુ તરીકે હોદ્દો સંભાળ્યો. શાલિભદ્ર હોંશિયાર તો ખૂબ હતો, પરંતુ રાજ્ય તરફથી મફતમાં મળતી મદદને લીધે તે ધીમે ધીમે આળસુ થઈ ગયો. તેણે નવા નવા પુસ્તકો વાંચવાનું બંધ કર્યું, તે એશ આરામમાં જીવવા લાગ્યો. નવું શીખવાની તેમજ શીખવવાની વૃત્તિ તેનામાંથી ઘટતી ગઈ.

એક દિવસ રાજા વત્સરાજે બધા ગુરુઓની પરિક્ષા લેવાનું નક્કી કર્યું. રાજાએ બધા ગુરુઓને એક પત્ર લખ્યો અને તેમાં ત્રણ પ્રશ્નો લખ્યા.

સમુદ્રની ઊંડાઈ કેટલી છે ?

આકાશમાં તારા કેટલા છે ?

કઈ વસ્તુ શાશ્વત છે ? એવી કઈ વસ્તુ છે કે જે નાશ પામતી નથી ?

શાલિભદ્રે રાજાનો પત્ર વાંચ્યો અને તે ચિંતામાં પડી ગયો. કારણ કે તેને તેમાંથી એક પણ પ્રશ્નનો જવાબ આવડતો ન હતો. હવે રાજાને મોઢું શી રીતે બતાવવું ? જો જવાબ ન આપે તો નીચાજોવા જેવું થાય. ગુરુ તરીકેનું સ્થાન પણ મફતમાં મળતી બધી જ સહાય અને સુખશાંતિ ગુમાવવા પડે. શાલિભદ્ર મફતમાં મળતી સાહ્યબીથી ટેવાઈ ગયો હતો. તેણે ત્રણેય પ્રશ્નના જવાબ શોધવા માટે ઘણી મહેનત કરી, પરંતુ ક્યાંય જવાબ મળ્યા નહિ, ચિંતામાં ને ચિંતામાં તેનું વજન ઘટવા લાગ્યું. વાળ ઊતરવા લાગ્યા, મોં પર કરચલીઓ પડી ગઈ.

શાલિભદ્રના રસોઈયાનું નામ શંકર હતું. શંકર રોજ પોતાનું કામ ઝડપથી પતાવીને આશ્રમશાળામાં વાંચવા બેસતો. તેને જ્ઞાન મેળવવાની સાચી ઝંખના હતી. એકલવ્યની જેમ તે ગુરુ વગર જ્ઞાની થયો હતો. પોતાના માલિકને આમ દિવસ-રાત ચિંતા કરતા જોઈને શંકરે પૂછ્યું, ગુરુજી, આપ શી ચિંતામાં પડ્યા છો ? આપની તબિયત તો સારી છે ને ? હમણાંથી આપ કેમ પેટ ભરીને જમતા પણ નથી ?




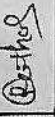

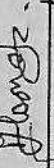
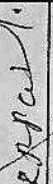
શાલિભદ્રે પોતાના હૃદયની વાત રસોઈયાને કરી. તેણે ગૂરને કહ્યું, આપ ચિંતા ન કરશો. તમારા કપડા મને આપી દો. કપડા પહેરીને હું મહારાજને જવાબ આપીશ.




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ONE DAY TRAINING PROGRAMME on Creating E-Portfolio

Date : 02/07/2018, Monday

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**A.G. Teachers College, Ahmedabad**  
E-Portfolio Workshop (Dt.21-09-2019)  
Registration Details

No.	Name of Participant ( In Capital Letters Only)	Institute Name	Amount	Signature
1	DR. PATHIK D. BAROT	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE MEHSANA	200	<i>[Signature]</i> 01/11/19
2	ALGOTAR DUSHYANTKUMAR CHATURBHAI	Soorajaba College Of Education ,Kadi	---	---
3	DR. HIMANSHU PRAFULRAO SAWANT	Sheth C. N. COLLEGE OF EDUCATION	---	---
4	TRIPATHI RUPA GIRIVARPRASAD	GUJARAT UNIVERSITY DIPARTMENT OF EDUCATION	200	<i>[Signature]</i>
5	JAIWAL SUMAN SHAILENDRAKUMAR	GUJARAT UNIVERSITY DIPARTMENT OF EDUCATION	200	<i>[Signature]</i>
6	DR ASHOKKUMAR BABARBHAI MAKWANA	Late MCParmarBed College KhatambaVadodara	---	---
7	DR. NEHA J. NANDANIYA	Sree C.H. Shah maltri vidyapeeth mahila B.Ed college	200	<i>[Signature]</i>
8	Dr. Hashim Ali Sher Ali	Anjuman Bed college, rajpur road balasinor	---	---
9	MANISHA MENTA	JG COLLEGE OF EDUCATION	200	<i>[Signature]</i>



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11	SHAH BRIUESHA KAMLESHKUMAR	Vision College Of Education	200	<i>[Signature]</i>
12	DARJI KRISHNAKUMARI VINODBHAI	Department Of Education, Gujarat University, Ahmedabad	200	K.V. Daff
13	AJITBHAI K RATHOD	Gujarat University	—	As —
14	NEETABEN S PARMAR	Gujarat University	—	As —
15	KUNJAN ASHOKKUMAR THAKKAR	SHMT.R.K.D.M.ED.COLLEGE KHANUSIYA ,PALANPUR	200	<i>[Signature]</i>
16	DIPIKABEN KISHORBHAI SOLANKI	SATYAM COLLEGE OF EDUCATION WOMEN'S B. Ed. COLLEGE BHARUCH	—	As —
17	JADAV DIKSHITA KIRITBHAI	Vision college of education	200	<i>[Signature]</i>
18	PRATIKSHA J MAKWANA	Vision college of education	—	As —
19	DR.RAJESHKUMAR HASMUKHBHAI PATEL	M.ED COLLEGE VADU	200	<i>[Signature]</i>



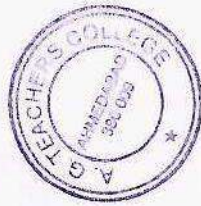
  
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21	DABHI RANJIT SHAMJIBHAI	SHREE ADARSH B.ED COLLEGE BOTAD	200	ASDABSI
22	BAVALIYA HAKABHAI LAKHMANBHAI	SHREE ADARSH B.ED COLLEGE BOTAD	—	— AB —
23	Dr. ABHA JAIN	JG COLLEGE OF EDUCATION ENGLISH MEDIUM	—	— AB —
24	KUMARICHANDANI RAMSHANKAR YADAV	JG college of education	—	— AB —
25	CHIRAG VIHOLA	JG college of education	—	— AB —
26	SAURABHKUMAR H JAIN	J G COLLEGE OF EDUCATION (ENG MEDIUM )	—	— AB —
27	SAIMA S SAYED	Department of Education	200	Saima
28	SAURABHKUMAR H JAIN	J G COLLEGE OF EDUCATION (ENG MEDIUM )	—	— AB —
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31	PATEL KHUSHBU ARVINDBHAI	RKD KHUNASIYA MAD COLLEGE PALANPUR	200	K. Patel
32	Sapna Mishra	Department of Education, Gujarat University	200	Absent
33	RITU GOKANI	R.H PATEL COLLEGE OF EDUCATION	200	Ritu Gokani
34	PINKLE CHAUDHARY	R. H. PATEL, BIED COLLEGE, GANDHINAGAR	200	P. Chaudhary
35	MAKWANA AJITKUMAR MANSINGJI	IITE - Gandhinagar	200	A. Makwana
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38	PATEL JIGARKUMAR DAHYALAL	Shrimati R. K.D.K M.Ed College, Palanpur	200	J. Patel
39	PATEL SAVAN RUPESHBHAI	J.G COLLEGE OF EDUCATION (GUJARATI MEDIUM)	200	S. Patel



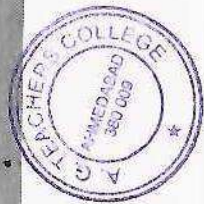
  
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49	PRAJAPATI BHOOMIKA GANPATIAL	Department of education Gujarat university	200	Bhoemika



  
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Sr. No	Name of Participant ( In Capital Letters Only)	Institute Name	Amount	Signature
60	shweta p chaturvedi	Gujarat University	200	shweta p.
61	THAKAR NISHITHA D	Vision college of education	200	(Signature)
62	VASAVA RADHIKA JAGUBHAI	VISION COLLEGE OF EDUCATION	200	R.G. NUSWANI
63	Dhandhal Divya J	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	Divya
64	Valanand Aarti M	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	(Signature)
65	Jadav Dipika P	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	DR. P. K. SINGH
66	Parmar Shruti D	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	(Signature)
67	Dhandhal Anjana J	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	Anjana
68	Chauhan Yashvini D	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	(Signature)
69	Patel Dhruvi R	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	(Signature)



  
 I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**



Sr. No	Name of Participant ( In Capital Letters Only)	Institute Name	Amount	Signature
70	Makwana Kirjal P	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	K.P. makwana
71	Khuman Nileshvari A	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	N.A. Khuman
72	Parekh Nisha B	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	Parekh
73	Dr. Kalpesh Bhatt	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	K.B.
74	Shri Dimpalben Odhavia	Shri C.U.Shah Stree Adhyapan Mandir, Dholka	200	D.P.
75	PAGI BHAVESHKUMAR H	Vision College of Education	200	B.K.D.
76	PANDYA MANISHA BEN NATAVR BHAI	J G Educatoin	---	Ab
77	BALDHIYA MITAL MANJIBHAI	SMT. ULLASBEN GORDHANDAS COLLEGE OF EDUCATION	---	Ab
78	Kumerkhaniya Usha Shantibhai	Vision College of education	200	Usha
79	BUTANI HINABEB NARENDRABHAI	J g College education	200	B. Butani



  
 I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

Sr. No	Name of Participant (In Capital Letters Only)	Institute Name	Amount	Signature
80	PANDYA DEEPA BHANUPRASAD	J.G.COLLEGE OF EDUCATION	200	
81	Dulera Nisha Arjanbhai	Research Scholar, Department of Education	200	Dulera Nisha A.
82	Divya Jethwani	M.Ed Student HNGU	—	AB
83	Dr.Maheebub Y.Pinjara	M.N.Shukla College of Education, Ahmedabad	200	m. J. Pinjara
84	Patel Tejalben J.	Stree Adhyapan Mandir Gandhi Ashram	200	
85	Patel Ashmitaben P.	Stree Adhyapan Mandir Gandhi Ashram	200	Patel
86	Jadav Nimishaben A.	Stree Adhyapan Mandir Gandhi Ashram	200	
87	Dr. Mahendrabhai Patel	Stree Adhyapan Mandir Gandhi Ashram	200	
88	NANDOTRIYA MITTAL B.	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	Divya
89	PATEL VYOMANSHIBEN PRAKASHKUMAR	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	



I/C Principal  
**A.G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

Sr. No	Name of Participant ( in Capital Letters Only)	Institute Name	Amount	Signature
90	CHAUDHARI PRIYANKABEN FULIBHAI	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	P. Bhambhani
91	PATEL TANVIBEN KAMLESHBHAI	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	T. H. P. P.
92	ZALA KAJALBEN DINESHBHAI	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	K. D. D.
93	MODH BINALBEN DHIRAJBHAI	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	Cameel
94	NAYAK TUSHARBHAI GAUTAMBHAI	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	P. P.
95	VYAS BHOOMIBEN CHADRAKANT	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	B. C. V. V.
96	PAJAPATI SWATIBEN AMRUTBHAI	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	S. A. P. P.
97	MAHETA HIRALBEN MAHESHKUMAR	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	H. Mahesh
98	ZALA MITTALBEN RAGHUVIRSINH	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	M. P.
99	PATEL ROMABEN KANUBHAI	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200	P. R.



  
 I/C Principals  
**A. G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

Sr. No	Name of Participant ( In Capital Letters Only)	Institute Name	Amount	Signature
100	SOLANKI ASHARUBHA BHARATSANG	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200/-	as. solanki
101	RANA MAHESHJI DHANJI	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200/-	Rana
102	PATEL ANKITABEN GANPATLAL	SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA	200/-	A. J. Patel
103	Dr. Priti J Rathod	Vaidya Shri M. M. Patel College of Education, Ahmedabad	200 = 00	Dr. P. J. Rathod
104	Dr. Dipak Pandya	Gandhinagar, Samarpit Anis & Commerce College	200 = 00	Dr. P. J. Rathod
105	Dr. Kanchanwade Kuldeep Singh	Shree Umriya Bahubhai College of Education Department of Education Gujarat University	200/-	Kanchanwade
106	Anjali Dave		200/-	Anjali
107	M. Patel Dipesh Rajendra	Shri Swami Vivekanand Sarvodaya BANK Education College, MEHSANA	200/-	Dipesh
108				
109				
110				

  
 I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD



**A.G.Teachers College, Ahmedabad**  
**Online Evaluation Workshop**

Date: 06/07/2019

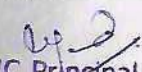
Sr. No.	Name of The Participant	Mobile No:	Institute Name	Payment (Rs.)	Signature
1	Vijaysinh Dhandhukiya	8866890929	St. Xavier's College	200	
2	Dr Himanshu Prafulrao Sawant	9825158746	Sheth C.N. COLLEGE OF EDUCATION	200	<i>Sawant</i>
3	Janelle Kant	9428611676	JG College of Education	200	<i>Kant</i>
4	Dr. Renu Ramgopal Singh	9909158224	JG College of Education (English.Med.)	200	<i>R Singh</i>
5	Dr.Asha Rani Anto	9825608430	R.H.Patel English Medium B.Ed College	200	<i>Anto</i>
6	Mayank Trivedi	7567869358	Gujarat University	150	
7	Dr. Dipak K Chaudhari	8780175053	S. T. T. COLLEGE KHEDA	200	
8	Dharmendra Virani	919427722904	Mphshah High School		
9	Mahesh Prajapati	9099026960	DUDHARAMPURA primary school		
10	Manisha Shivendra Shukla	9586195021	Shri R A Patel boys high school	200	<i>Manisha</i>
11	Soya Vinubhai.V	9016545863	Crc.co.ordineter	150	
12	Saima Saiyed	9173008300	Department Of Education	150	<i>Saima</i>
13	Uma Thakkar	7778074057	Vision College of Education	200	<i>Uma T</i>
14	Dr. Vipulkumar N. Solanki	9825652592	P. D. PANDYA MAHILA COMMERCE COLLEGE	200	<i>Solanki</i>
15	Makwana Ajitkumar Mansingji	9724410600	IITE - Gandhinagar	150	<i>Ajit</i>



*[Signature]*  
I/C Principal  
**A.G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

Sr. No.	Name of The Participant	Mobile No:	Institute Name	Payment (Rs.)	Signature
16	Dr. Hirenkumar Kantilal Dhulia	9898587202	P. D. PANDYA MAHILA COMMERCE COLLEGE	200	<i>H. Dhulia</i>
17	Rajubhai Lakshmanbhai Rabari	9824141210	Devpura primary school		
18	Ankur Singh Rajput	9909158224	JG College of Education	150	<i>Ankur Singh</i>
19	Dr. Divyeshkumar Mahendrabhai Patel	9879118722	VAIDYA SHRI M.M. PATEL COLLEGE OF EDUCATION	200	<i>Divyeshkumar</i>
20	Ajay Bharat Bhai Raval	9723132892	S. S. Patel College of Education, KSV	200	<i>Ajay</i>
21	Dr. Abha Jain	9924317219	JG College of Education English Medium	200	<i>Abha Jain</i>
22	Tushar Soni	8460061766	VADADALA PRIMARY SCHOOL	200	
23	Lina A Patel	9879576454	C.U.Shah Science college, Ahmedabad	200	<i>Lina A Patel</i>
24	Dr. Dipa D Chauhan	9426772333 (on spot fee payment)	C.U.Shah Science College	200	<i>Dipa D Chauhan</i>
25	Alap Shah	9925072010	C. U. Shah Science College	200	<i>Alap Shah</i>
26	Savyasachi Goswami	8700182086	J G College Of Education(Eng Med)	150	<i>Savyasachi</i>
27	Tejas Thakkar	9724769759	SHREE SWAMINARAYAN GURUKUL VIDHYALAYA	200	<i>Tejas Thakkar</i>
28	Tripathi Rupa Girivarprasad	7016991314	DIPARTMENT OF EDUCATION GUJARAT UNIVERSITY	150	<i>Rupa</i>
29	Bhumi Kothari	9409645982	Rai University		
30	Jaiswal Suman Shailendrakumar	8128354356	DIPARTMENT OF EDUCATION GUJARAT UNIVERSITY	150	<i>Suman</i>
31	Himanshu V. Limbachliya	8141695329	Education Department Gujarat University	150	<i>H. V. Limbachliya</i>
32	Dr. Amit J. Koshti	9924945015	St.Xavler's College, Ahmedabad	200	<i>Dr. Amit J. Koshti</i>



  
 I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

Sr. No.	Name of The Participant	Mobile No:	Institute Name	Payment (Rs.)	Signature
33	Mr Kamleshkumar Jitendrakumar	9998984236	Bharatiya Vidya Bhavan's	150	<i>Kamlesh</i>
34	Patel Disha Kanubhai	7405238830	Rai University	150	<i>Disha K. Patel</i>
35	Patel Nikita Ben Kanubhai	9898766613	Rai university	150	<i>Nikita Patel</i>
36	Sapna Mishra	9662232338	Department of Education, Gujarat University	150	<i>Sapna</i>
37	Kuntal H Patel	7016711893	J G College Of Education (ENG medium)	150	<i>Kuntal</i>
38	Nisha Lalshankarbhai Vegda	9428740255	Gujarat university	150	<i>Nisha</i>
39	Dr. Parul Azad	9601042960	Vrindavan College of Education	200	<i>Parul</i>
40	Ashif Khan	7096787940	J. G B. Ed College	150	<i>Ashif</i>
41	Dabhi Ranjit Shamjibhai	9924771390	SHREE ADARSH B.ED COLLEGE BOTAD	200	<i>Ranjit</i>
42	Palak Mukeshkumar Patel	7096040065	J.G.college of education		
43	Anupam Kumari	7903746751	Indian Institute of Teacher Education, Gandhinagar	150	<i>Anupam</i>
44	Parmar Bhavini Laxmanbhai	9824667745	Indian Institute of Teacher Education, Gandhinagar	150	<i>Bhavini</i>
45	Kalpesh D Akhani	9879053369	Sheth K B Vakil High School, Radhanpur, Dist Patan pin 385340	200	<i>Kalpesh</i>
46	Mukundkumar Prahlabdbhai Patel	7041523687	SMT.K.A.PATEL GIRLS HIGH SCHOOL	200	<i>Mukund</i>
47	Girishkumar Khodabhai Chauhan	9925076989	L.N.K. COLLEGE OF EDUCATION PATAN	200	<i>Girish</i>
48	Namrata Pancholi	9099759533	JG College of Education	150	<i>Namrata</i>
49	Mahida Rajendrasinh Arvindsinh	8401777099	H.B.Kapdiya College of Education	200	<i>Mahida</i>



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A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

Sr. No.	Name of The Participant	Mobile No:	Institute Name	Payment (Rs.)	Signature
50	Dr. A. M. Pancholi	9924000407	Navjivan Science College	200	
51	Darji Krishnakumari Vinodbhai	9978351971	Department Of Education	150	K.N. Darji
52	Pranav Tribhuvan			150	
53	Chavhan Sanjeeta Ruchit Arvindbhai			150 <del>200</del>	Sanjeeta
54	Solanke Utkarsh Jayana, D.	8160542353	Rail Uni.	150	NDS
55	Tanehal Dipal Pameshbhai			150	Dipal
56	Pooja Dineshkumar chi Hadia			150	Pooja
57	Dr. Hema P Bhagwat			200	H.P.
58	Jay Patel			150	Jay P.
59	Mohinish D. Patel			200	M.D.P.
60	Jagruti A Upadhyay f			200	J.Upadhyay
61	Maitrey Desai			200	Maitrey
62	Acharya Sejal M	9128418073	K.S.V. Uni Soorabha college	200	Sejal
63	Ratna Mani	8889125326	JG College	150	Ratna
64	Patel Mita	9979397534	Soorabha College of E.D., Kadi	200	Mita
65	Reena Vehal	7698387205	Gujarat University	150	Reena
66					





# A.G. TEACHERS COLLEGE, AHMEDABAD

B.Ed. (Batch: 2021-23)

## List of students enrolled in the value added course

Sr. No	Roll No.	Name	UNI Sub.	Coll. Sub.
1	1	DESAI RAVINABEN BALDEVBHAI	GUJ	S.S.
2	2	DIWAN HEENABANU FIROJSHA	GUJ	S.S.
3	3	GONDALIYA DIVYA GHANSHYAMBHAI	GUJ	S.S.
4	4	PARMAR VASANTKUMAR TALABHAI	GUJ	S.S.
5	5	PRAJAPATI AVANIKA DHULABHAI	GUJ	S.S.
6	6	SUTHAR MALVI MANOJKUMAR	GUJ	S.S.
7	7	BHATT DHWANI HITESHKUMAR	ENG	S.S.
8	8	PANCHAL NIDHI MAHESHKUMAR	ENG	S.S.
9	9	PANCHOLI RIYA CHETAN	ENG	S.S.
10	10	VAISHNAVI PRATISHTHA	ENG	S.S.
11	11	SOLANKI HONEY ARVINDBHAI	ENG	S.S.
12	12	TIMBAL NIRAV MANUBHAI	ENG	S.S.
13	13	PATEL VEDANSHI DEVENDRAKUMAR	ENG	S.S.
14	14	DWIVEDI NILANG CHANDRESHBHAI	S.S.	GUJ
15	15	GAMAR JAGRUTIBEN BACHUBHAI	S.S.	GUJ
16	16	KADRI KASHIYANAFIRDOSH NASHIRUDDIN	S.S.	ENG
17	19	SODHA MITTALBEN VIKRAMBHAI	S.S.	GUJ
18	20	VAGHELA ABHISHEK ASHOK	S.S.	ENG
19	22	CHAUHAN NIMESH GHANSHYAMBHAI	MATH	SCI
20	23	DUBEY KOMAL MANOJKUMAR	MATH	SCI
21	24	KANZARIYA POOJABEN VISHNU BHAI	MATH	SCI
22	25	NAKUM PARESH GOVABHAI	MATH	SCI
23	27	RAJPUT ADITI JITENDRASINGH	MATH	SCI
24	28	SHAIKH UZMANABANU MOHAMMED USMAN	MATH	SCI
25	29	YADAV GHANSHYAM SADANAND	MATH	SCI
26	30	CHAUHAN SABINA INAYAT ALI	SCI	MATH



*by ed/*  
I/C Principal  
A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

27	31	JOSHI BHAVINKUMAR DINESHCHANDRA	SCI	MATH
28	32	LANGALIYA NIRAV ATULBHAI	SCI	MATH
29	34	MITHAPARA SWETABEN BIPINBHAI	SCI	MATH
30	35	PARMAR PRUTHVIRAJ DINESHBHAI	SCI	MATH
31	36	PATEL DAKSHESH DEVABHAI	SCI	MATH
32	37	PATEL POOJA MANSUKHBHAI	SCI	MATH
33	38	RAWAT MEGHNA	SCI	MATH
34	39	SHAH PRIYANSHI MUKESH	SCI	MATH
35	40	VAISHNAV RUPAL KANAIYALAL	SCI	MATH
36	41	VASAVA MONIKABEN SHAILESHBHAI	SCI	MATH
37	42	ACHARYA NIDHI UDAY	A/C	COMM
38	43	BAROT PRIYANKKUMAR DINESHBHAI	A/C	COMM
39	44	CHAUHAN PRESHJA JAYKUMAR	A/C	COMM
40	45	GAMAR SUJATABEN BACHUBHAI	A/C	COMM
41	46	GHANCHI AKILMAHMAD HAJIBHAI	A/C	COMM
42	47	MANSURI AKSHABANU SHAKIL BHAI	A/C	COMM
43	49	THAKKAR MRUNALI SANJAYBHAI	A/C	COMM
44	50	UBHADIYA HITENBHAI GHANSHYAMBHAI	A/C	COMM
45	51	CHAUDHARI VARSHA MUKESHBHAI	COMM	A/C
46	52	MALEK SHABNAM BANU MAHAMMAD IQBAL	COMM	A/C
47	53	SAIYED HEENAKAUSAR MOHAMMED HANIF	COMM	A/C
48	54	SHARMA TRUPTI JITENDRABHAI	COMM	A/C



by *[Signature]*  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

# A.G. TEACHERS COLLEGE, AHMEDABAD

B.Ed. (Batch: 2022-24)

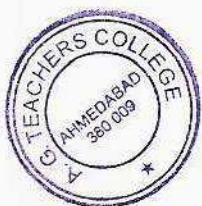
## List of students enrolled in the value added course

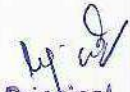
Sr. No.	Roll No.	Student Name	University Subject	College Subject
1	101	BARIA JAYABEN KEVALSINH	Gujarati	Social Science
2	102	GADHAVI POOJABEN AJITSINH	Gujarati	Social Science
3	103	MAKWANA KIRANKUMAR GEMARBHAI	Gujarati	Social Science
4	104	MEHTA DISHA SURESH	Gujarati	Social Science
5	105	PARMAR PAYAL NAVINCHANDRA	Gujarati	Social Science
6	106	PANICKER NIKITHA SUNIL	English L1	Social Science
7	107	ROY ANKITA	English L1	Social Science
8	108	BAVA ARATIBEN ANANDGAR	English L2	Social Science
9	109	DESAI JIGNABEN VISHNUBHAI	English L2	Social Science
10	110	PATEL BHAGYASHREE PRASHANTBHAI	English L2	Social Science
11	112	THAKOR MANISHKUMAR CHATURJI	English L2	Social Science
12	113	TRIVEDI YASH AKSHAYKUMAR	English L2	Social Science
13	114	CHAUDHARY VISHNUBHAI KHEMABHAI	Social Science	Gujarati
14	115	KUKRETI MUSKAN SANJAY	Social Science	English L1
15	116	MEHTA RIYA PARAS	Social Science	English L1
16	117	RATHOD MANUJI BHAVANJI	Social Science	Gujarati



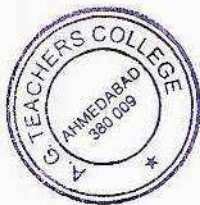
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD


17	118	SAVADHARIYA GOPIBEN VIRAMBHAI	Social Science	Gujarati
18	119	SHARMA EKTA	Social Science	English L1
19	120	TIWARI DIVYA RAJKARAN	Social Science	English L1
20	121	VASAVA RAHULKUMAR MANSINGBHAI	Social Science	Gujarati
21	122	BHOI SNEHABEN BABUBHAI	Mathematics	Science
22	123	CHUDASAMA ABHIJITSINH DHARMENDRASINH	Mathematics	Science
23	124	DAVE ABHILASHA AMBARISH	Mathematics	Science
24	125	GAMIT PURVIBEN BHANABHAI	Mathematics	Science
25	126	GUPTA RAJ RADHESHYAM	Mathematics	Science
26	127	SHAIKH MOHAMMEDSAMIR SABIRHUSEIN	Mathematics	Science
27	128	VAGHASIYA SHYAM DAYALBHAI	Mathematics	Science
28	129	CHAUDHARY VAIDITKUMAR VIJAYBHAI	Science	Mathematics
29	130	GUPTA CHANDNI	Science	Mathematics
30	131	KHAMKAR APURVA D.	Science	Mathematics
31	132	SHAH ROMIL ROHITKUMAR	Science	Mathematics
32	133	SHUKLA RUTVI MITHILESH	Science	Mathematics
33	134	SOJITRA BHAVIN UMESHBHAI	Science	Mathematics
34	135	VASAVA GANESH M.	Science	Mathematics
35	136	YADAV SUDHA SATYENDRANATH	Science	Mathematics
36	137	BATIYA HARI HABHU	Accountancy	Commerce



  
 I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD

37	138	BHUTAIYA HETAL SAVJIBHAI	Accountancy	Commerce
38	139	MAKWANA BHAVIKABEN SURESHBHAI	Accountancy	Commerce
39	141	SONI SHRADDHA VIPULKUMAR	Accountancy	Commerce
40	142	THACKER CHANDNI RAJENDRA	Accountancy	Commerce
41	143	THANKI SHREEYA BHASKARRAI	Accountancy	Commerce
42	144	CHAVDA JAYSHREEBEN GANESHBHAI	Commerce	Accountancy
43	145	GURNANI RESHMA SUNIL	Commerce	Accountancy
44	146	PANCHAL CHARMI BHAVINKUMAR	Commerce	Accountancy
45	147	PANDEY ANSHOO ASHVINBHAI	Commerce	Accountancy
46	148	PANDEY MANISH AMBEPRASAD	Commerce	Accountancy
47	149	SATHVARA SHIVANIBEN MANSUKHBHAI	Commerce	Accountancy
48	150	SHAIKH AAFRIN AFZALHUSEN	Commerce	Accountancy
49	151	VYAS VIDHIBEN VIJAYKUMAR	Commerce	Accountancy



  
 I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD

# A.G. TEACHERS COLLEGE-C.T.E, AHMEDABAD-09

## TIME TABLE SEM-1 Offline, SEM-3 Online

Lecture No.	Time	18-10-2021 Monday	19-10-2021 Tuesday	20-10-2021 Wednesday	21-10-2021 Thursday	22-10-2021 Friday	23-10-2021 Saturday
		Holiday	EID	Simulation Completion	Digital (Online) Lesson Plan Orientation- Dr.D.A.Bumtaria	School Exposure- Dr.G.S.Patel	CUS-3 Inclusive Education-Dr.K.H.Yadav
*	8.00 AM to 8.15 AM						
1	8.15 AM to 9.00 AM				LPC-1 Dr.R.M.Patel	PS-01/PS-02 Dr.D.A.Bumtaria/Dr.S.L.Solanki	CUS-3 Inclusive Education-Dr.K.H.Yadav
2	9.00 AM to 9.45 AM				LPC-1 Dr.R.M.Patel	PS-01/PS-02 Dr.D.A.Bumtaria/Dr.N.U.Dhodi	CUS-1 Dr.G.S.Patel
3	9.45 AM to 10.30 AM				LS-1 Dr.R.C.Patel	ES-1 Dr.N.U.Dhodi	CUS-4 ICT in Curriculum - Dr.R.C.Patel
4	10.30 AM to 11.00 AM					AE-1 Dr.G.S.Patel	LPC-3 Dr.R.M.Patel
5	11.00 AM to 11.45 AM						ES-1 Dr.S.L.Solanki
6	11.45 AM to 12.30 PM						AE-1 Dr.D.A.Bumtaria
7	12.30 PM to 1.15 PM						LPC-1 Dr.R.M.Patel

SEM-1      SEM-3(Online)      SEM-1      SEM-3

### Prayer and Assembly

### Recess

Dr.K.H.Yadav (Offg. Principal)

Dr.G.S.Patel(Professor Incharge)



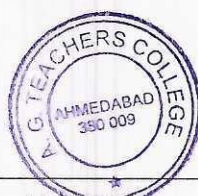
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**B.Ed.-SEMESTR-III (Revised)**  
**Practical Work**

Sr. No.	Practical Work	Credit	Internal	External	Total
1	Internship 11 Week ( Non plan 25-Lessons, 20- Observation, Maintain Log book)	10	250	--	250
2	TLM (Each School Method)	2	50	--	50
3	Computer practical (MS-Office, Internet)	2	50	--	50
4	PPT Submission (Each School Method)	2	50	--	50
5	Viva Examination based on Internship taken by university	4	--	100	100
	<b>Total</b>	<b>20</b>	<b>400</b>	<b>100</b>	<b>500</b>

**Guidelines for Practical Work**

1. **Internship** : 11 week internship in recognized Upper primary/ Secondary/ Higher secondary school. Trainee have to perform following activities during internship and prepare detailed report with photograph.
  - Internship report must be verified and signed by the counselor/School Principal.
  - Non plan 25 lesson and 20 observations.
  - Detailed study of School document, like GR, Progress Report, Academic calendar.. etc
  - Organize cultural activity.
  - Interaction and observation of student
  - Submission of total report of Internship program.
2. **TLM**: Each Subject's TLM must be submitted at college (Two).
3. **Computer Practical Exam (Based on EPC-3)** :Examination should be conducted by college , Working knowledge of MS-Word, MS-Excel, MS-power point and Internet browser.
4. **Power Point** : Prepare 2 power point presentation in each school subject (Submission of Two P.P.T.)
5. **Viva examination**: This Examination will be conducted by the university at the end of semester-III. Trainees have to present documentary evidence of his/her internship work for e.g. Internship School permission letter, Internship report with necessary photographs, Internship completion Certificate issued by school.
  - Question asked by the external examiner on the bases of internship work and theory papers.



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# A. G. Teachers College

Navrangpura, Ahmedabad

## IQAC organizes Value Added Course on “Digital Competencies for Prospective Teacher”

Course Duration: 3 Weeks

### About the course:

Post pandemic era has made education technology enabled. Prospective teachers have to upskill their digital competencies for becoming effective teacher in new normal. This course motivates prospective teacher to enhance their digital competencies. This course will be launched through Moodle.

### Course Objectives:

- To enable teacher trainees to develop digital competency.
- To provide hands on experience for various digital tools.
- To enable teacher trainees to create e-content.
- To enable teacher trainees to understand various ICT tools for teaching-learning process

### Content covered:

- Working with Moodle
- Google Tools
- Audio Recording & Editing Tools
- Microsoft Teams
- Blended Learning
- Video Recording & Editing Tools
- Creating a YouTube Channel
- Creating a Mind Map

### Course Planner


Dr. G. S. Patel

Dr. R. C. Patel

Dr. D.A. Bumtaria

Dr. N. U. Dhodi



  
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# A. G. Teachers College - CTE, Ahmedabad



Managed by The Ahmedabad Education Society

NAAC Re-accredited with Grade "A" (CGPA 3.30)

**Value Added Course**

On

## Digital Competencies for Prospective Teachers

### *Certificate of Completion*

Abhishek Vaghela

For active and invaluable participation & successful completion of the Value Added Course During  
14<sup>th</sup> March, 2022 to 7<sup>th</sup> April, 2022.

**Course Co-ordinators:**

Dr. G. S. Patel - Assistant Professor

Dr. R. C. Patel - Assistant Professor

Dr. D. A. Buntaria - Assistant Professor

Dr. N. U. Dbodi - Assistant Professor

*Waghela*

Dr. K. H. Yadav  
Principal (Offg.)



*Waghela*  
I/C Principal  
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AHMEDABAD

# A. G. Teachers College - CTE, Ahmedabad

Managed by The Ahmedabad Education Society

NAAC Re-accredited with Grade "A" (CGPA 3.30)

Value Added Course

On

## Digital Competencies for Prospective Teachers

### *Certificate of Completion*

Aafrin Shaikh

For active and invaluable participation & successful completion of the Value Added Course During  
17<sup>th</sup> January, 2023 to 20<sup>th</sup> February, 2023.

Course Co-ordinators:

Dr. G. S. Patel - Assistant Professor

Dr. R. C. Patel - Assistant Professor

Dr. D. A. Buntaria - Assistant Professor

Dr. N. U. Dhodi - Assistant Professor

Dr. K. H. Yadav  
Principal (Offg.)



*K. H. Yadav*  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

**A.G. Teachers College, Navrangpura, Ahmedabad**  
Time Table of Semester - 2 : Year 2018-19

P.No.	Time	12/12/2018 Wednesday	13/12/2018 Thursday	14/12/2018 Friday	15/12/2018 Saturday
-	08:00 to 08:15	Assembly & Presence	Assembly & Presence	Assembly & Presence	Assembly & Presence
1	08:15 to 09:00	Orientation of Theory & Practicals:- Sem-2 Dr. S. L. Solanki	Objectives: Dr. S. L. Solanki	Blue Print Dr. G. S. Patel	Model Unit Lesson Plan: Dr. G. S. Patel
2	09:00 to 09:45	Unit Plan: What & Why Dr. G.S. Patel	Objectives: Dr. S. L. Solanki	Blue Print Dr. G. S. Patel	Types of Questions: Ms. D. J. Parihar
3	09:45 to 10:30	Unit Plan: Steps & Columns Dr. K. H. Yadav	Method: 2	Method: 2	Method: 2
-	10:30 to 11:00	Recess	Recess	Recess	Recess
4	11:00 to 11:45	Method: 2	Method: 1	Method: 1	Method: 1
5	11:45 to 12:30	Method: 1	Referring Library for Objectives in all the Methodology Subjects	Referring Library for Blue Print in all the Methodology Subjects	Referring Library for Model Unit in all the Methodology Subjects
6	12:30 to 01:15	Library Works for Unit Plan, Theory & Practicals: All the Professor	Library Works for Unit Plan, Theory & Practicals: All the Professor	Library Works for Unit Plan, Theory & Practicals: All the Professor	Library Works for Unit Plan, Theory & Practicals: All the Professor
7	01:15 to 02:00				

Prof. In Charge  
(Dr. S.L. Solanki)

I/c Principal  
(Dr. K. H. Yadav)



*[Signature]*  
I/c Principal  
**A.G. TEACHERS COLLEGE, C.T.L.,**  
**AHMEDABAD**

## A.G. Teachers College, Navrangpura, Ahmedabad

Time Table of Semester - 2 : Year 2019-20

P.No.	Time	2/12/2019	3/12/2019	4/12/2019	5/12/2019	6/12/2019	7/12/2019
-	08:00 to 08:15	Assembly & Presence	Assembly & Presence	Assembly & Presence	Assembly & Presence	Assembly & Presence	Assembly & Presence
1	08:15 to 09:15	Orientation Semester-2 Dr. K.H.Yadav	C-02 Assessment of Learning Dr. D.A.Burntaria	A-03 Dr. N.U.Dhodli	Types of Questions Dr. R.M.Patel	D-04 Dr. R.C.Patel	C-02 Assessment of Learning Dr. G.S.Patel
2	09:15 to 10:15	A-03 Dr.S.L.Solanki	Unit Plan- What?, Why? Dr. K.H.Yadav	Objectives- Dr.S.L.Solanki	Blue-Print Dr. G.S.Patel	Action Research : Dr. G.S.Patel	Model Unit: Lesson Plan; Dr. R.M.Patel
3	10:15 to 10:45	Recess	Recess	Recess	Recess	Recess	Recess
4	10:45 to 11:45	Method Group - I : - Maths (Room No. 4) - Gujarati (Room No. 6) - English (Room No. 9) - Accountancy (Room No. 3)	Unit Plan- Steps & Columns Dr. K.H.Yadav	Objectives- Dr.S.L.Solanki	Blue-Print Dr. G.S.Patel	A-03 Dr. N.U.Dhodli	Method Group - I : (Block Teaching Guidance) - Maths (Room No. 4) - Gujarati (Room No. 6) - English (Room No. 9) - Accountancy (Room No. 3)
5	11:45 to 12:45	Method Group - II : - Science & Technology (Room No. 4) - Social Science (Room No. 6) - BOM (Room No. 3)	Method Group - I : (Block Teaching Guidance) - Maths (Room No. 4) - Gujarati (Room No. 6) - English (Room No. 9) - Accountancy (Room No. 3)	Method Group - I : (Block Teaching Guidance) - Maths (Room No. 4) - Gujarati (Room No. 6) - English (Room No. 9) - Accountancy (Room No. 3)	Method Group - I : (Block Teaching Guidance) - Maths (Room No. 4) - Gujarati (Room No. 6) - English (Room No. 9) - Accountancy (Room No. 3)	Method Group - I : (Block Teaching Guidance) - Maths (Room No. 4) - Gujarati (Room No. 6) - English (Room No. 9) - Accountancy (Room No. 3)	Method Group - II : (Block Teaching Guidance) - Science & Technology (Room No. 4) - Social Science (Room No. 6) - BOM (Room No. 3)
6	12:45 to 02:00	Library Work	Method Group - II : (Block Teaching Guidance) - Science & Technology (Room No. 4) - Social Science (Room No. 6) - BOM (Room No. 3)	Method Group - II : (Block Teaching Guidance) - Science & Technology (Room No. 4) - Social Science (Room No. 6) - BOM (Room No. 3)	Method Group - II : (Block Teaching Guidance) - Science & Technology (Room No. 4) - Social Science (Room No. 6) - BOM (Room No. 3)	Method Group - II : (Block Teaching Guidance) - Science & Technology (Room No. 4) - Social Science (Room No. 6) - BOM (Room No. 3)	Block Teaching Group

Prof. in Charge

(Dr. G.S.Patel)



COE, Principal

(Dr. K.H.Yadav)




I/C Principal  
**A.G. TEACHERS COLLEGE, CTE,**  
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A.G. Teachers College  
Narasarpura, Ahmedabad -09  
Time Table- 2021-2022

Lesson No.	Time	15/02/2022, Tuesday	16/02/2022, Wednesday	17/02/2022, Thursday	18/02/2022, Friday	19/02/2022, Saturday
	8:00 AM to 8:15 AM	SEM-4	SEM-3	SEM-2	SEM-4	SEM-1
	8:15 AM to 9:15 AM	SEM-4	SEM-4	SEM-4	SEM-4	SEM-4
<b>Prayer &amp; Assembly</b>						
1	9:15 AM to 10:15 AM	Practical Orientation Dr. D.A. Bhanuria Unit From World & Environmental Science Why - Dr. K.H. Yadav	Internship Orientation Dr. D.A. Bhanuria Objective-Dr. S.L. Sevala D.D. Ahirwartha	Types of Orientation Dr. H.M. Patel Blue Print Dr. G.S. Patel	Psychological Test Dr. G.S. Patel Psychological Test Dr. G.S. Patel	Interdisciplinary Group Job Placement
2	10:15 AM to 10:45 AM	SPORTS	Objectives-Dr. S.L. Sevala D.D. Ahirwartha	Blue Print Dr. G.S. Patel	Methods-1 (Lecture) Substation Work Gujarat, English, Math, Account	Job Placement
3	10:45 AM to 11:45 AM	SPORTS	Method-2 Social Science, Science, Commerce Method-1	Library Reading Sports Activity	Methods-2 (Internship Substation Work) Social Science, Science, Commerce	Sports Activity
4	11:45 AM to 12:45 PM	Library Reading	Method-1 (Internship Substation Work) Gujarat, English, Math, Account	Sports Activity	Methods-2 (Internship Substation Work) Social Science, Science, Commerce	Sports Activity
5	12:45 PM to 1:30 PM	Library Reading	Gujarat, English, Math, Account	Method-2 (Internship Substation Work) Social Science, Science, Commerce	Blue Print Guidance	Sports Activity

Dr. K.H. Yadav (Offe. Principal)

*Handwritten signature of Dr. K.H. Yadav*

Dr. G.S. Patel (Incharge Professor)

*Handwritten signature of Dr. G.S. Patel*

I/C Principal  
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AHMEDABAD

*Handwritten signature of I/C Principal*

10:25 ✓

Forwarded

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Ahmedabad-09

SEM-4

4/02/2023, Saturday

8.0) AM to 8.15 Prayer and Assembly

8.15 AM to 9.15 AM

Type of Questions -Dr.R.M.Patel

9.15 AM to 10.15 AM Blue Print -Dr.G.S.Patel

10.15 AM to 10.45 AM Recess

10.45 AM to 11.45 AM

Blue Print-Dr.G.S.Patel

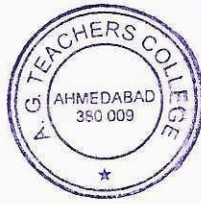
11.45 AM to 12.45 PM Completion of Internship Work


12.45 PM to 1.30 PM - Library Work

Dr.G.S.Patel(Prof.Incharge)

Dr.K.H.Yadav(Offg.Principal)

12:26 ✓



  
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