

**A. G. Teachers College, College of Teacher Education-CTE**  
**Navrangpura, Ahmedabad-380009**  
**Preliminary Examination Sem-2 • April-May 2023**

Date : 27/04/2023

Paper : CuS-2  
 Knowledge and Curriculum

Time : 10:00 a.m. to 01:00 p.m.  
 Total Marks : 70

- Instructions :** (1) All the questions are compulsory, options are internal.  
 (2) Digits marked at the end of questions show total marks of that questions.  
 (3) Answer briefly and to the point.

**પ્રશ્ન-1 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.**

(A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો.

08

- (1) જ્ઞાનના પ્રકારો સમજાવો.
- (2) 'જ્ઞાન એ શક્તિ છે.' આ વિધાનના સંદર્ભમાં જ્ઞાનનો અર્થ, સંકલ્પના અને સ્વરૂપ સમજાવો.
- (3) તફાવત આપી સમજાવો. અ. સ્થાનિક અને સાર્વત્રિક જ્ઞાન બ. શાળા અને શાળા બહારનું જ્ઞાન

(B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો.

06

- (1) જ્ઞાનનું કાર્યક્ષેત્ર ઉદાહરણ આપી સમજાવો.
- (2) તફાવત આપી સમજાવો. સૈદ્ધાંતિક અને વ્યવહારુ જ્ઞાન
- (3) જ્ઞાનના વિવિધ સ્ત્રોતો ઉદાહરણસહ ટૂંકમાં સમજાવો.

**પ્રશ્ન-2 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.**

(A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો.

08

- (1) જ્ઞાન પ્રાપ્ત કરવાના અભિગમો વિશે ચર્ચા કરો.
- (2) જ્ઞાનની પ્રક્રિયાના વિવિધ ઘટકોના વિશે ચર્ચા કરો.
- (3) ભારતીય સંદર્ભમાં ન્યાયદર્શન અને વૈશેષિકદર્શન મુજબ જાણવાની અને જ્ઞાન પ્રાપ્તિની પ્રક્રિયા સમજાવો.

(B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો.

06

- (1) મનોવૈજ્ઞાનિક દ્રષ્ટિકોણના આધારે જ્ઞાન નિર્માણની પ્રક્રિયા વર્ણવો.
- (2) જ્ઞાન નિર્માણની પ્રક્રિયા સાથે સંકળાયેલા ઘટકો વિશે ચર્ચા કરો.
- (3) ભારતીય સંદર્ભમાં પૂર્વમીમાંસા મુજબ જાણવાની અને જ્ઞાન પ્રાપ્તિની પ્રક્રિયા સમજાવો.

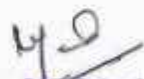
**પ્રશ્ન-3 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.**

(A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો.

08

- (1) જ્ઞાન અભ્યાસક્રમ નો આધાર છે. સમજાવો
- (2) અભ્યાસક્રમ થકી જ્ઞાન નું સક્રિયકરણ કેવી રીતે થાય છે ?
- (3) અભ્યાસક્રમ મૂલ્યાંકનની પ્રક્રિયા જણાવો



  
 I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD

(B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો.

06

- (1) રાષ્ટ્રીય ઉદ્દેશ અને સામાજિક આકાંક્ષા અભ્યાસક્રમ રચવન પાયા સ્વરૂપ છે. સમજાવો.
- (2) જ્ઞાન ક્ષમતાના મૂલ્યાંકન માટેની વિવિધ પ્રયુક્તિ જણાવો..
- (3) અભ્યાસક્રમશ માટે હોવો જોઈએ?

પ્રશ્ન-4 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

(A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો.

08

- (1) ક્રમ, સંતુલન અને નવીનીકરણ ની અભ્યાસક્રમ રચના ના પરિમાણો સંદર્ભે સમજ આપો..
- (2) અભ્યાસક્રમ આયોજનમાં રાષ્ટ્રીય સ્તર, રાજ્ય સ્તર અને શાળા સ્તર શું ભાગ ભજવે છે?
- (3) અભ્યાસક્રમ સ્વાયત્તતાના ફાયદા જણાવો

(B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો.

06


- (1) અભ્યાસક્રમ સ્વાયત્તતાની મર્યાદા જણાવો
- (2) અભ્યાસક્રમ આધારચિહ્ન તરીકે "સ્પર્ધા" સમજાવો..
- (3) ncert શા માટે રાષ્ટ્રીય કક્ષાની વૈધાનિક સંસ્થા કહેવાય છે ?

પ્રશ્ન-5 નીચેના 10 પ્રશ્નોમાંથી કોઈપણ 07 પ્રશ્નોના જવાબ આપો.

14

- (1) મૂર્ત જ્ઞાનના બે ઉદાહરણો આપો.
- (2) જ્ઞાનના કોઈ બે લક્ષણો જણાવો.
- (3) શાળા બહારના જ્ઞાન આધારિત બે ઉદાહરણો આપો.
- (4) યોગદર્શનના પ્રણેતા કોણ છે?
- (5) જ્ઞાનની પ્રક્રિયા સાથે સંકળાયેલ મુખ્ય ત્રણ ઘટકો કયા છે?
- (6) વ્યાવહારિક જ્ઞાનનું ઉદાહરણ આપો
- (7) શું મૂલ્યાંકન પ્રક્રિયા જ્ઞાનના પ્રકાર મુજબ પરિવર્તનશીલ હોવી જોઈએ ?
- (8) અભ્યાસક્રમ માં કયા કયા પરિમાણો માં સ્વાયત્ત આપવી જોઈએ ?
- (9) અભ્યાસક્રમ માં આધારચિહ્ન એટલે શું ?
- (10) પૂરા નામ આપો: ncte, NCF



  
V/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

**A. G. Teachers College, College of Teacher Education-CTE**  
**Navrangpura, Ahmedabad-380009**  
**Preliminary Examination Sem-2 • April-May 2023**

Date : 27/04/2023

Paper : CuS-2  
Knowledge and Curriculum

Time : 10:00 a.m. to 01:00 p.m.

Total Marks : 70

- Instructions : (1) All the questions are compulsory, options are internal.  
(2) Digits marked at the end of questions show the total marks of those questions.  
(3) Answer briefly and to the point.

**Q-1 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words**

**08**

- (1) Explain types of knowledge.
- (2) 'Knowledge is power.' According to this sentence, explain meaning, concept and nature of knowledge.
- (3) Differentiate between A. Local and universal knowledge B. School and out of school knowledge

**(B) : Answer any two out of three in 250 words**

**06**

- (1) Explain scope of knowledge with examples.
- (2) Differentiate between Theoretical and Practical knowledge
- (3) Explain various sources of knowledge with examples briefly.

**Q-2 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words**

**08**

- (1) Discuss approaches to acquiring knowledge.
- (2) Discuss the various components of the knowledge process.
- (3) Explain the process of knowing and acquiring knowledge according to Nyaya Darshan and Vaisheshik Darshan in Indian context.

**(B) : Answer any two out of three in 250 words**

**06**

- (1) Explain the process of knowledge acquisition based on psychological point of view.
- (2) Discuss the components associated in the knowledge acquisition process.
- (3) Explain the process of knowing and acquiring knowledge according to Purva Mimansa Darshan in Indian context.

**Q-3 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words**

**08**


- (1) Knowledge is the foundation of curriculum. Explain.
- (2) How is knowledge activated through the curriculum?
- (3) Explain the process of curriculum evaluation.

**(B) : Answer any two out of three in 250 words**

**06**

- (1) Why is the national mission and social aspiration called the foundation of the curriculum?
- (2) Enlist different evaluation techniques through which knowledge potential is measured.
- (3) Why should curriculum be framed?



  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

**Q-4 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words**

**08**

- (1) Explain sequence, balance and innovation as dimensions of curriculum construction.
- (2) How does national level, state level and school level play a role in curriculum planning?
- (3) Enlist the positive effects of autonomy in curriculum

**(B) : Answer any two out of three in 250 words**

**06**


- (1) Enlist the negative effects of autonomy in curriculum
- (2) How is "competition" a benchmarking factor for curriculum?
- (3) How is NCERT" a benchmarking institute?

**Q-5 Answer any 7 out of 10 questions:**

**14**

- (1) Give two examples of concrete knowledge.
- (2) State any two characteristics of Knowledge.
- (3) Give two examples based on knowledge acquired out of school.
- (4) Who is the founder of Yogadarshan?
- (5) What are the three main components involved in the process of knowledge?
- (6) Give example of tacit knowledge
- (7) Should the evaluation process change according to type of knowledge?
- (8) Which are the factors in which autonomy should be granted?
- (9) What is the meaning of benchmarking?
- (10) Give full forms: NCF, NCTE



  
Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

**A. G. Teachers College, College of Teacher Education-CTE**  
Navrangpura, Ahmedabad-380009  
Preliminary Examination Sem-1 • December-2021

Date :20/12/2021

Paper : CUS- 1  
Curriculum Development Principles

Time : 10:00 a.m. to 1:00 p.m.

Total Marks : 70

- Instructions :** (1) All the questions are compulsory, options are internal.  
(2) Digits marked at the end of questions show total marks of that questions.  
(3) Answer briefly and to the point.

**પ્રશ્ન-1** નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) અભ્યાસક્રમ અને પાઠ્યક્રમ વચ્ચેનો તફાવત આપો.  
(2) અભ્યાસક્રમ રચનાના સિદ્ધાંતો સમજાવો.  
(3) પાઠ્યક્રમનો અર્થ આપી તેના લક્ષણો જણાવો.
- (B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો. 06  
(1) પાઠ્યપુસ્તક એટલે શું ?  
(2) અભ્યાસક્રમની રૂપરેખાનો અર્થ આપો.  
(3) અભ્યાસક્રમના ઉદ્દેશો જણાવો.

**પ્રશ્ન-2** નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) વિષયવસ્તુ કેન્દ્રી અને વિદ્યાર્થી કેન્દ્રી અભ્યાસક્રમ સમજાવો.  
(2) અભ્યાસક્રમના વર્તણૂક-તર્કસંગત અને વહીવટી અભિગમની સમજૂતી આપો.  
(3) અભ્યાસક્રમ નિર્ધારણમાં સામાજિક વિવિધતા અને આર્થિક પરિબળો સમજાવો.
- (B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો. 06  
(1) અભ્યાસક્રમના નિર્ધારણમાં રાજકીય પરિબળની ભૂમિકા અંગેના ઉદાહરણ આપો.  
(2) લેખિત અભ્યાસક્રમની સંકલ્પના સ્પષ્ટ કરો.  
(3) છૂપા અભ્યાસક્રમની અનિવાર્યતા જણાવો.


**પ્રશ્ન-3** નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) અભ્યાસક્રમની સમાજશાસ્ત્રીય આધારશિલાઓ સમજાવો.  
(2) અભ્યાસક્રમને મનોવિજ્ઞાન કઈ રીતે અસર કરે છે ?  
(3) અભ્યાસક્રમ રચનાના સ્ત્રોત જણાવો.
- (B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો. 06  
(1) તત્વજ્ઞાનની અભ્યાસક્રમ પરની અસરો જણાવો.  
(2) અભ્યાસક્રમની રચનામાં રાજ્યની શું ભૂમિકા હોઈ શકે ?  
(3) અભ્યાસક્રમ રચનામાં નૈતિક સિદ્ધાંત કઈ રીતે ઉપયોગી થાય છે ?

**પ્રશ્ન-4** નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) વિષયવસ્તુ પસંદગી માટેના ઓ. કે. વ્હીલર દ્વારા આપવામાં આવેલ માપદંડ અંગે ચર્ચા કરો.  
(2) અભ્યાસક્રમ મૂલ્યાંકનના સ્ત્રોતો સ્પષ્ટ કરો.  
(3) અભ્યાસક્રમ વિકાસના સંદર્ભમાં જરૂરિયાતોના મૂલ્યાંકન વિષે ચર્ચા કરો.



  
Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

(B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો.

06

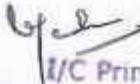
- (1) ઉદ્દેશો અને હેતુઓની રચના સમયે ધ્યાનમાં રાખવાના મુદ્દાઓ સ્પષ્ટ કરો.
- (2) અભ્યાસક્રમ વિકાસમાં વિષયવસ્તુ અને અધ્યયન અનુભવોની પસંદગી અને સંગઠન માટે કયા માપદંડો ધ્યાનમાં રાખવા પડે છે? સમજાવો.
- (3) અભ્યાસક્રમ વિકાસના હેતુઓની સંરચના માટેના આધારસ્તંભોની સ્પષ્ટતા કરો.

પ્રશ્ન-5 નીચેના 10 પ્રશ્નોમાંથી કોઈપણ 07 પ્રશ્નોના જવાબ આપો.

14

- (1) અભ્યાસક્રમ શબ્દ કઈ ભાષા પરથી ઉતરી આવેલ છે ?
- (2) પાઠ્યક્રમ શબ્દને સ્પષ્ટ કરો.
- (3) શૂન્ય અભ્યાસક્રમ એટલે શું ?
- (4) સંકલિત અભ્યાસક્રમ એટલે શું ?
- (5) ટેકનોલોજિકલ ફેરફારો અભ્યાસક્રમને કઈ રીતે અસર કરે છે ?
- (6) જ્ઞાન એટલે શું ?
- (7) અભ્યાસક્રમ રચનામાં સમાજની શું ભુમિકા હોઈ શકે ?
- (8) વાસ્તવિક જરૂરિયાત એટલે શું ?
- (9) સંકલ્પનાત્મક મૂલ્યાંકન એટલે શું ?
- (10) અભ્યાસક્રમ મૂલ્યાંકનની પદ્ધતિઓ જણાવો.



  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

**A. G. Teachers College, College of Teacher Education-CTE**  
**Navrangpura, Ahmedabad-380009**  
**Preliminary Examination Sem-1 • December-2021**

Date :20/12/2021

Paper : CUS- 1  
Curriculum Development Principles

Time : 10:00 a.m. to 1:00 p.m.

Total Marks : 70

- Instructions :** (1) All the questions are compulsory, options are internal.  
(2) Digits marked at the end of questions show the total marks of those questions.  
(3) Answer briefly and to the point.

**Q-1 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words** **08**

- (1) Differentiate Curriculum and Syllabus.
- (2) Explain the principles of the curriculum.
- (3) Give the meaning of the syllabus and state its characteristics.

**(B) : Answer any two out of three in 250 words** **06**

- (1) What is a textbook ?
- (2) Give the meaning of the Curriculum framework.
- (3) State the Aims of Curriculum.

**Q-2 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words** **08**

- (1) Explain - Subject Centered and Student Centered Curriculum.
- (2) Explain the Behavioural-Rational approach and Managerial approach of Curriculum.
- (3) Explain the social diversity and economic factors in determinants of curriculum.

**(B) : Answer any two out of three in 250 words** **06**

- (1) Give examples of the role of Political factors in curriculum determinants.
- (2) Clarify the concept of written curriculum.
- (3) State the necessity of Hidden Curriculum.

**Q-3 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words** **08**

- (1) Explain the sociological foundations of the curriculum.
- (2) How can psychology affect the curriculum ?
- (3) State the source of the curriculum.

**(B) : Answer any two out of three in 250 words** **06**

- (1) Mention the effect of philosophy on curriculum.
- (2) What could be the role of the State in curriculum construction ?
- (3) By Which way Moral Doctrine will be useful in curriculum development ?

**Q-4 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words** **08**

- (1) Discuss the criteria proposed by O. K. Wheeler for Content Selection.
- (2) Clarify the sources of curriculum evaluation.
- (3) Discuss about the need assessment with reference to curriculum development.



  
I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

**(B) : Answer any two out of three in 250 words**

**06**


- (1) State the points kept in mind while formulating goals and objectives of the curriculum.
- (2) Which criteria should be kept in mind for selection and organisation of content and learning experiences during curriculum development? Explain it.
- (3) Clarify the bases of objective construction for curriculum development.

**Q-5 Answer any 7 out of 10 questions:**

**14**

- (1) From which language the curriculum word was derived ?
- (2) Clarify the word Syllabus.
- (3) What is the null curriculum ?
- (4) What is an integrated curriculum ?
- (5) How can technological changes affect the curriculum ?
- (6) What is knowledge ?
- (7) What could be the role of society in curriculum development ?
- (8) What is Real need?
- (9) What is Summative evaluation?
- (10) Write down a method of curriculum evaluation.



  
VC Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD





ANSWER BOOK

# A. G. TEACHERS COLLEGE

Ahmedabad-380009.

EXAM પિત્તીમSEAT NO. 9DATE OF EXAM 29/4/2023SEMESTER 4PAPER NO. COS-1LANGUAGE OF ANSWERING ગુજરાતીSUBJECT Teacher and Learner in Society

Main Answerbook	Supplementary	Total
1	8	9

Sign. of Supervisor	<u>J.G. Patel</u>
Sign. of Examiner	<u>[Signature]</u>

Q.No.	Marks
1	15
2	16
3	14
4	13
5	12
TOTAL	

(Begin Writing from here)

Q.5

5] મૂળભૂત કરતી 11 છે.

2] 26 નવેમ્બર 1949માં ભંદારકા દાકરું ઈજી તેનો અમલ  
26 ફેબ્રુઆરી 1950માં ભંદારકાનો અમલ ચાલો છો.

4) શિક્ષકાનો અધિકાર અંગે Right to Education  
RTE (2009) માં RTE માં શિક્ષકાનો અધિકારની  
વાન કરવામાં આવી છે. ભંદારકાની કલમ 21(A)  
6 to 14 વર્ષના બાલકને મફત અને ફરજિયાત  
શિક્ષકા આપવાનો અધિકાર છે.



[Signature]  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



ANSWER BOOK

Main

**A. G. TEACHERS COLLEGE**

Ahmedabad-380009.

EXAM PractiseSEAT NO. 20DATE OF EXAM 29/4/2023SEMESTER IVPAPER NO. CS-1

LANGUAGE OF ANSWERING

SUBJECT Teacher and Learner in Society

Main Answerbook	Supplementary	Total
1	+ 8	= 9

Sign. of Supervisor	<u>J-G Pruthi</u>
Sign. of Examiner	<u>[Signature]</u>

Q.No.	Marks
1	14
2	11
3	13
4	12
5	14
TOTAL	67

(Begin Writing from here)

Q-5

1

Ans. Emotional integration stresses to respecting the emotions of each other as citizens of the nation.

2.

Ans 26<sup>th</sup> January 1950.

3.

Ans Regionalism means forming a group/community based on regional and geographical situation.



[Signature]  
 VC Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD



ANSWER BOOK

# A. G. TEACHERS COLLEGE

Ahmedabad-380009.

EXAM Prelims

SEAT NO. 142

DATE OF EXAM 26/5/2023

SEMESTER 2

PAPER NO. ES-2

LANGUAGE OF ANSWERING English

SUBJECT Developing the self.

Main Answerbook	Supplementary	Total
1	07	08

Q.No.	Marks
1	14
2	12
3	14
4	14
5	14
TOTAL	68

Sign. of Supervisor J.G. Patel  
Sign. of Examiner [Signature]

(Begin Writing from here)

Ques 5

1) Spiritualism

It is a process of showing your belief or disbelief in the existence of God.

2) Spiritualism is not deciding about religion but it is about seeing the inner self and discovering.



[Signature]

I/C-Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



ANSWER BOOK

**A. G. TEACHERS COLLEGE**

Ahmedabad-380009.

EXAM Prelims

SEAT NO. 109

DATE OF EXAM 26/04/2023

SEMESTER 2

PAPER NO. Es-2

LANGUAGE OF ANSWERING Gujarati

SUBJECT Developing the self

Main Answerbook	Supplementary	Total	Q.No.	Marks
1	4	5	1	13
			2	11
			3	12
			4	10
			5	14
			TOTAL	(52/70)

(Begin Writing from here)

પ્રશ્ન 5.

14

1. અધ્યાત્મવાદ અર્થે શું  
 → અધ્યાત્મવાદ એ તાકિલ વલચારણા છે જે  
 ભૌતિકવાદનાં વલચારણ કરે છે અને ક્ષાત્રવી  
 2 પર દેવીતત્ત્વનાં દર્શન કરે છે તે સત, શિવ  
 અને શાંતિવાદનાં સમાવેશ કરે છે.

2. બલાલાઈ પટેલનું જે કૃષ્ણાચાર્યના વલચારણ  
 દર્શાવતું પુસ્તકનું નામ કહાવા  
 → જે કૃષ્ણાચાર્યના વલચારણ દર્શાવતું પુસ્તક  
 'પાંતળી અભિનય' છે.



I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD



ANSWER BOOK

# A. G. TEACHERS COLLEGE

Ahmedabad-380009.

EXAM PreliminarySEAT NO. 124DATE OF EXAM 15/12/2021SEMESTER 3PAPER NO. CUS-3LANGUAGE OF ANSWERING EnglishSUBJECT Inclusive Education

Main Answerbook	Supplementary	Total	Q.No.	Marks
1	3	= 4	1	14
			2	14
			3	14
			4	12
			5	13
			TOTAL	67

Sign. of Supervisor  
Sign. of Examiner

(Begin Writing from here)

Q4  
(A)

2. Concept of Inclusion and its need.

Inclusive education refers to the education system in which normal student spend most of the time in school with differently abled student.



V.C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

- Here differently abled student means person with disability.
- Inclusive education aims to provide education to the disabled people who are excluded from the society.
- It is provide meaning education with optimum environment so that student can lead a successful life.
- It provide education to normal children as well a special child without any barriers of caste, colour, gender, disability and linguistic background.

class of student  
without special  
need.

class of children  
with special need

by 

HC Principal  
A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



The needs of inclusive education are as follows:-

- first, identify the person or children with various physical defect
- Individual is suffering from any defect then take him/her to doctor and do the preventive measure before it cause severe problem.
- Use innovative technology for the person with disability
- provide the information about the learning problem of the children with special need
- To make the individual comfortable in classroom.
- Help him/her in every possible way and increase the confidence





ANSWER BOOK

**A. G. TEACHERS COLLEGE**

Ahmedabad-380009.

EXAM PreliminarySEAT NO. 125DATE OF EXAM 15/11/2021SEMESTER 3PAPER NO. CUS-3LANGUAGE OF ANSWERING GujaratiSUBJECT Inclusive Education (સમાવેશી શિક્ષણ)

Main Answerbook	Supplementary	Total
1	0	1

Sign. of Supervisor	
Sign. of Examiner	

Q.No.	Marks
1	14
2	12
3	14
4	07
5	14
TOTAL	61

(Begin Writing from here)

Ques:-2Ans:-2 Dyslexia અને Dyscalculia ના લક્ષણો નીચે મુજબ છે:① Dyslexia :- એરેલે લાંચનમાં અક્ષરો દેખાવા લાગે

- આ પડારના લાગે એમની લાંચનમાં તકલીફ પડી હોય.
- ગણતરી / ગણને એનોચનમાં તકલીફ પડી હોય છે.

Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD





11/11/21

- વાંચન સમયે મજબૂરી જેવું કામ લાગે છે.
- વે ને b વાંચી દે અને b ને વ વાંચી દે.
- અક્ષરો જેવો લેખક લખાવવામાં આવી દે.
- અક્ષરોની કમી સહેલી થાય છે.
- કોઈ જાણ ની સારી પ્રયાયન કરવામાં વક્લીક પડે છે.
- પોતાના વિચારો કોઈની સારી રીતે સમજાવી કે જોઈ શકવા થાય.

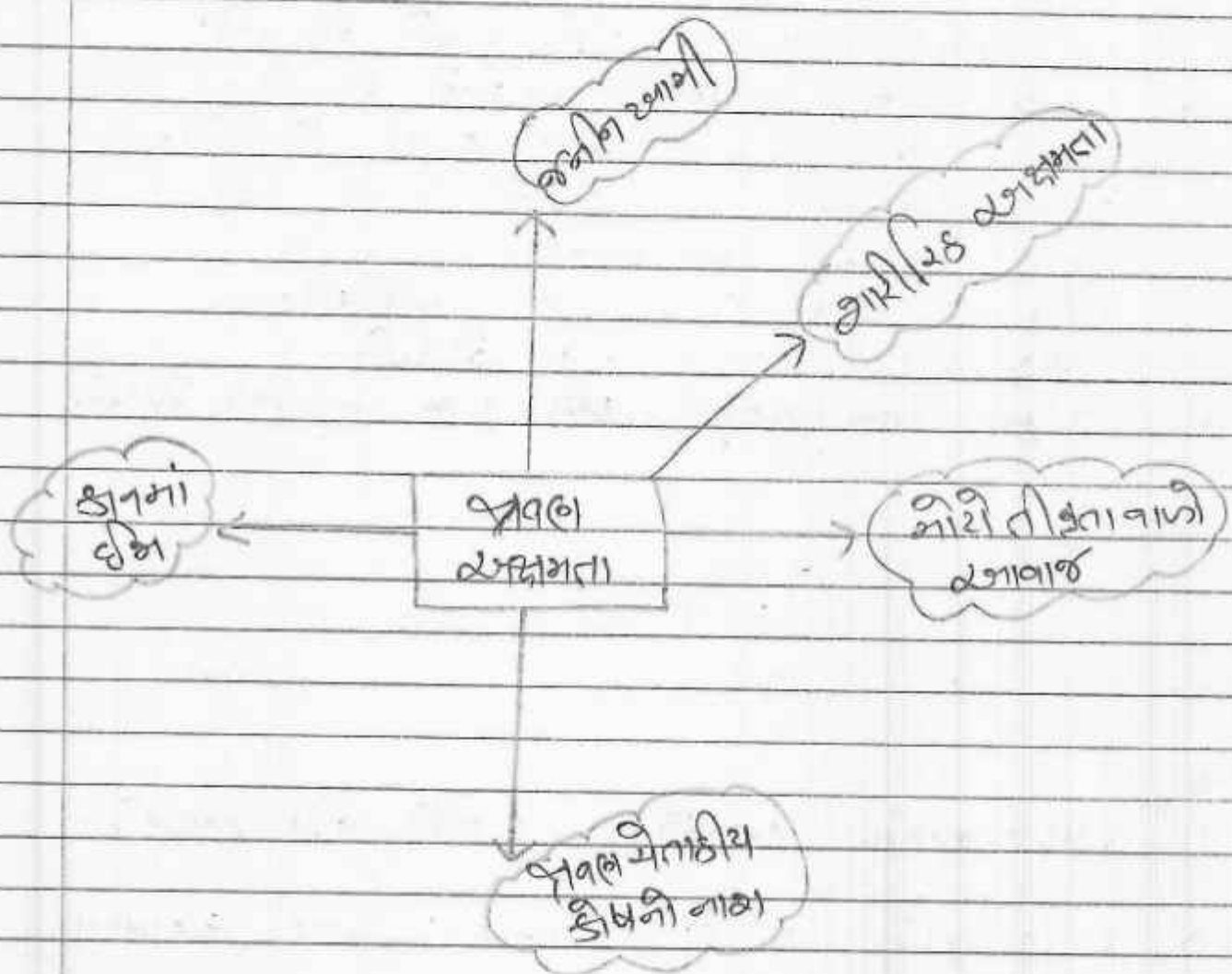
(2) Dyscalculia ના લક્ષણો :-

- આ એવો અર્થ અર્જલે સંખ્યાઓને અજાણ્ય અંકો ને સમજવામાં વક્લીક પડે.
- ગણિતિક સંખ્યા કે અંકો ને ખરું અજાણ્યવામાં વક્લીક પડે છે.
- દિશાની અજાણ્ય નેમ કે ડાબી/ જમણી અજાણ્ય મુશ્કેલી થાય.
- વાકીય વિચાર ન કરી શકવું.
- ગણતરી કરવામાં મુશ્કેલી થાય.
- અક્ષર ગોઠવવામાં વક્લીક થાય.
- ચિંતન ન કરી શકવું.
- પૈસા ની ગણતરી ન કરી શકવું.

Handwritten Signature  
 I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD



Ans: 3 જીવલે અક્ષમતા ના સરભો નીચે મુજબ છે



*[Signature]*

I/O Principal

A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



**A. G. Teachers College, College of Teacher Education-CTE**  
**Navrangpura, Ahmedabad-380009**  
**Preliminary Examination Sem-4 • April-May-2023**

Date : 29/04/2023

Paper : CoS-1  
Teacher and Learner in Society

Time : 10:00 a.m. to 01:00 p.m.

Total Marks : 70

- Instructions : (1) All the questions are compulsory, options are internal.  
(2) Digits marked at the end of questions show the total marks of those questions.  
(3) Answer briefly and to the point.

**Q-1 Answer following questions as directed**

- (A) : Answer any two out of three in 400 words** 08
- (1) What is national integration? State the affecting factors of it.
  - (2) Mention the characteristics of Indian Constitution.
  - (3) State the fundamental rights mentioned in Indian constitution
- (B) : Answer any two out of three in 250 words** 06
- (1) Explain - Identity formation and Identity crisis.
  - (2) What is Pluralistic Society ? Explain its factors.
  - (3) State the valued and fundamental duties described in Indian Constitution.

**Q-2 Answer following questions as directed**

- (A) : Answer any two out of three in 400 words** 08
- (1) What is cyber security? Explain its importance.
  - (2) Discuss the factors responsible for conflict.
  - (3) Describe the problems related to adolescent health.
- (B) : Answer any two out of three in 250 words** 06
- (1) Discuss the Role of a Teacher for cyber safety.
  - (2) Explain the importance of Peace education.
  - (3) What are the qualities of a good citizen? Explain it.

**Q-3 Answer following questions as directed**

- (A) : Answer any two out of three in 400 words** 08
- (1) Explain the obstacles of social change.
  - (2) Write down characteristics of a teaching profession in detail. Briefly write down a real life story of any one effective teacher of your life.
  - (3) Write down characteristics of a teaching profession in detail.
- (B) : Answer any two out of three in 250 words** 06
- (1) Discuss the factors that bring social change.
  - (2) Discuss the challenges in the teaching profession.
  - (3) Discuss the role of a teacher as a social change agent.



*[Signature]*  
I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

**Q-4 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words**

08

- (1) State the characteristics of 21<sup>st</sup> century learner.
- (2) State the code of conduct of teaching profession.
- (3) Mention the role of teacher in online teaching.

**(B) : Answer any two out of three in 250 words**


06

- (1) What a 21<sup>st</sup> century teacher should be ?
- (2) Why code of conduct is necessary for the teaching profession?
- (3) Define the term creativity and Problem solving.

**Q-5 Answer any 7 out of 10 questions:**

14

- (1) What is emotional integration ?
- (2) From when Indian constitution was implemented ?
- (3) What is regionalism ?
- (4) What is Right to Education ?
- (5) How many fundamental duties are there ?
- (6) What is conflict?
- (7) Why should we create awareness for the cyber security ?
- (8) What is adolescent health?
- (9) What is online education?
- (10) What is citizenship?

  
V/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



Dr. GSP.

From: 01 to 29 = 25

A. G. Teachers College, College of Teacher Education-CTE  
Navrangpura, Ahmedabad-380009  
Preliminary Examination Sem-4 • April-May-2023

Date : 29/04/2023

Paper : CoS-1  
Teacher and Learner in Society

Time : 10:00 a.m. to 01:00 p.m.

Total Marks : 70

- Instructions : (1) All the questions are compulsory, options are internal.  
(2) Digits marked at the end of questions show total marks of that questions.  
(3) Answer briefly and to the point.

પ્રશ્ન-1 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) રાષ્ટ્રીય એકતા એટલે શું ? તેને અસર કરતા પરિબળો જણાવો.  
(2) ભારતીય બંધારણની લાક્ષણિકતાઓ જણાવો.  
(3) ભારતીય બંધારણમાં નિર્દેશિત મૂળભૂત અધિકારો જણાવો.
- (B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો. 06  
(1) ઓળખ પ્રસ્થાપન અને ઓળખ કટોકટી સમજાવો.  
(2) બહુવિધ સમાજ એટલે શું ? તેના ઘટકો સમજાવો.  
(3) ભારતીય બંધારણમાં નિર્દેશિત મૂલ્યો અને મૂળભૂત ફરજો જણાવો.

પ્રશ્ન-2 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) સાઈબર સુરક્ષા એટલે શું? તેનું મહત્વ સમજાવો.  
(2) સંઘર્ષ માટે જવાબદાર પરિબળો અંગે ચર્ચા કરો.  
(3) તરુણોના સ્વાસ્થ્ય સંબંધિત સમસ્યાઓનું વર્ણન કરો.
- (B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો. 06  
(1) સાઈબર સલામતી માટે શિક્ષકની ભૂમિકા અંગે ચર્ચા કરો.  
(2) શાંતિના શિક્ષણનું મહત્વ સમજાવો.  
(3) સારા નાગરિકત્વના લક્ષણો શું છે? સમજાવો.

પ્રશ્ન-3 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) સામાજિક પરિવર્તનમાં અવરોધક પરિબળો અંગે સમજૂતી આપો.  
(2) તમારા જીવનમાં તમે અનુભવેલ કોઈ એક અસરકારક શિક્ષકની સત્ય જીવનકથા અંગે સંક્ષિપ્તમાં માહિતી આપો.  
(3) અધ્યાપનના વ્યવસાયની લાક્ષણિકતાઓ વિસ્તૃતમાં લખો.
- (B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો. 06  
(1) સામાજિક પરિવર્તન લાવનાર પરિબળો અંગે ચર્ચા કરો.  
(2) શિક્ષણના વ્યવસાયમાં આવતા પડકારોની ચર્ચા કરો.  
(3) સામાજિક પરિવર્તનના કારક તરીકે શિક્ષકની ભૂમિકા અંગે ચર્ચા કરો.



  
Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

પ્રશ્ન-4 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

(A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો.

08

- (1) 21 મી સદીના અધ્યેતાની લાક્ષણિકતાઓ જણાવો.
- (2) શિક્ષકના વ્યવસાય માટેની આચારસંહિતા જણાવો.
- (3) ઓનલાઇન શિક્ષણમાં શિક્ષકની ભૂમિકા જણાવો.

(B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો.


06

- (1) 21મી સદીનો શિક્ષક કેવો હોવો જોઈએ ?
- (2) શિક્ષકના વ્યવસાય માટે આચારસંહિતા શા માટે જરૂરી છે ?
- (3) સર્જનાત્મકતા અને સમસ્યા ઉકેલ - વ્યાખ્યાયિત કરો.

પ્રશ્ન-5 નીચેના 10 પ્રશ્નોમાંથી કોઈપણ 07 પ્રશ્નોના જવાબ આપો.

14

- (1) ભાવાત્મક એકતા એટલે શું ?
- (2) ભારતીય બંધારણનો અમલ ક્યારથી થયો ?
- (3) પ્રદેશવાદ એટલે શું ?
- (4) શિક્ષણનો અધિકાર શું છે ?
- (5) મૂળભૂત ફરજો કેટલી છે ?
- (6) સંઘર્ષ એટલે શું ?
- (7) સાઈબર સુરક્ષા અંગે જાગૃતિ શા માટે લાવવી જોઈએ ?
- (8) તરુણોનું સ્વાસ્થ્ય એટલે શું ?
- (9) ઓનલાઇન શિક્ષણ એટલે શું ?
- (10) નાગરિકતા એટલે શું ?

  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



Dr. N. V. Shadi

From: 127 to 151 (24)

**A. G. Teachers College, College of Teacher Education-CTE**  
Navrangpura, Ahmedabad-380009  
Preliminary Examination Sem-2 • April-May 2023

Date : 26/04/2023

Paper : ES-2  
Developing the Self

Time : 10:00 a.m. to 01:00 p.m.  
Total Marks : 70

- Instructions :** (1) All the questions are compulsory, options are internal.  
(2) Digits marked at the end of questions show total marks of that questions.  
(3) Answer briefly and to the point.

**પ્રશ્ન-1 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.**

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) સ્વમાં સંદર્ભમાં સત્વ અને રજસ ગુણોની ચર્ચા કરો.  
(2) પંચકોશ અંગે ટૂંકમાં સમજૂતી આપો.  
(3) "વ્યક્તિના વલણો અને માન્યતાઓ તેના સ્વને અસર કરે છે"- ચર્ચા કરો.
- (B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો. 06  
(1) "વ્યક્તિની માન્યતાઓ અને મૂલ્યો તેના સ્વને સીધી અસર કરે છે"- ચર્ચા કરો.  
(2) સ્વના સંદર્ભમાં સત્વ અને તમસ ગુણો અંગે સમજૂતી આપો.  
(3) સ્વ એટલે શું? ભારતીય પરિપ્રેક્ષમાં સ્વની સંકલ્પના સ્પષ્ટ કરો.

**પ્રશ્ન-2 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.**

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) સ્વના વિકાસમાં જ્ઞાતિ અને ધર્મની ભૂમિકા ઉદાહરણસહ સપષ્ટ કરો.  
(2) 'કુટુંબ અને સમાજ સ્વના ઘડતરમાં મહત્વનો ભાગ ભજવે છે'- આ વિધાન અંગે ચર્ચા કરો.  
(3) ઈન્ટરનેટ યુગમાં સ્વની ઓળખને અસર કરતા સંકટ અંગે ચર્ચા કરો.
- (B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો. 06  
(1) સ્વના વિકાસમાં જ્ઞાતિ અને ભાષાની ભૂમિકા વિષે વિસ્તૃતમાં ચર્ચા કરો,  
(2) 'શાળા એ વ્યક્તિના સ્વને ઘડનારી પાયારૂપ સંસ્થા છે' આ વિધાન ઉદાહરણ સહિત સ્પષ્ટ કરો.  
(3) સાંસ્કૃતિક સ્વ એટલે શું? સાંસ્કૃતિક સ્વની સંકલ્પના અંગે ઉદાહરણ સહિત સમજૂતી આપો.

**પ્રશ્ન-3 નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.**

- (A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો. 08  
(1) આધ્યાત્મિક સ્વ એટલે શું ? અધ્યાત્મવાદ વિશે સમજૂતી આપો.  
(2) આત્મજાગૃતિ પ્રક્રિયા કઈ રીતે થાય છે ? સમજાવો.  
(3) અષ્ટાંગયોગના આઠ અંગોની વિસ્તૃત ચર્ચા કરો.



*(Signature)*  
Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

(B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો.

06

- (1) સ્વનિરીક્ષણ અને આત્મનિરીક્ષણ વચ્ચેનો ભેદ સ્પષ્ટ કરો.
- (2) ભગવદ્ ગીતાના અધ્યાય-૨ પ્રમાણે સ્થિતપ્રજ્ઞના લક્ષણો વર્ણવો.
- (3) આત્મસંયમ પ્રક્રિયા કોને કહેવાય ? તે કઈ રીતે થઈ શકે ?

પ્રશ્ન-૪ નીચેના પ્રશ્નોના સૂચના અનુસાર જવાબ આપો.

(A) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૪૦૦ શબ્દોમાં આપો.

08

- (1) "સ્વવિકાસ માટે આત્મપરિચય જરૂરી છે?" જે કૃષ્ણમૂર્તિએ કઈ રીતે સમજાવ્યું છે, તે જણાવો.
- (2) 'પોતાની ઓળખ' પુસ્તક દ્વારા સ્વનો વિકાસ કઈ રીતે થઈ શકે?
- (3) આદિ શંકરાચાર્ય ચલચિત્રમાં સ્વના વિકાસ માટે પ્રેરતી કોઈપણ ચાર ઘટનાનું વર્ણન કરો.

(B) નીચેના ત્રણમાંથી કોઈપણ બે પ્રશ્નોના જવાબ ૨૫૦ શબ્દોમાં આપો.

06

- (1) 'ગોરા' મહાનવલકથાના તમામ પાત્રોની ગૂંથણી વિશે આપનું મંતવ્ય જણાવો.
- (2) રેવા ફિલ્મનો હાર્દરૂપ સંવાદ લખો અને સમજાવો.
- (3) નીલકંઠવર્ણીમાંથી ભગવાન સ્વામિનારાયણ બનવાની યાત્રા ટૂંકમાં જણાવો.

પ્રશ્ન-૫ નીચેના ૧૦ પ્રશ્નોમાંથી કોઈપણ ૦૭ પ્રશ્નોના જવાબ આપો.

14

- (1) અધ્યાત્મવાદ એટલે શું ?
- (2) બાબાભાઈ પટેલનું જે કૃષ્ણમૂર્તિના વિચારો દર્શાવતું પુસ્તકનું નામ જણાવો.
- (3) સ્વના વિકાસમાં મદદરૂપ બે કૌશલ્યો જણાવો.
- (4) રૂઢિચુસ્તતા એટલે શું?
- (5) સ્વામી વિવેકાનંદના ગુરૂનું નામ લખો.
- (6) સંસ્કૃતિમાં શેનો સમાવેશ થાય છે?
- (7) આત્મસંયમ (Austerity) નો અર્થ આપો.
- (8) સ્વ-નિરીક્ષણના પ્રકારો જણાવો.
- (9) સ્વનું ઘડતર કરતી સંસ્થાઓ કઈ કઈ છે?
- (10) કોઈ પણ બે મૂલ્યોઓના પ્રકારના નામ લખો.

1/2/21  
I/C Principal  
A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD





**A. G. Teachers College, College of Teacher Education-CTE**  
**Navrangpura, Ahmedabad-380009**  
**Preliminary Examination Sem-2 • April-May 2023**

Date : 26/04/2023

Paper : ES-2  
Developing the Self

Time : 10:00 a.m. to 01:00 p.m.  
Total Marks : 70

- Instructions : (1) All the questions are compulsory, options are internal.  
(2) Digits marked at the end of questions show the total marks of those questions.  
(3) Answer briefly and to the point.

**Q-1 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words**

08

- (1) Discuss self with reference to Satva and Rajas guna.
- (2) Explain about the Panchkosh and its layers briefly.
- (3) "Attitude and Beliefs of an individual affect his/her self" - discuss it.

**(B) : Answer any two out of three in 250 words**

06

- (1) Self is directly affected by the individual's Beliefs and Values"- Discuss it.
- (2) Explain self with reference to Satva and Tamas guna.
- (3) What is self? Specify the concept of self in Indian context.

**Q-2 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words**

08

- (1) Specify the role of caste and religion in developing the self with example.
- (2) 'Family and Society plays an important role in shaping the self' - discuss it.
- (3) Discuss about crisis of self-identity in the era of internet.

**(B) : Answer any two out of three in 250 words**

06

- (1) Discuss in detail the role of gender and language in developing the self.
- (2) 'School is a basic agency which shapes one's self' - explain with example.
- (3) What is Cultural Self? Explain with example the concept of cultural self.

**Q-3 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words**

08


- (1) What is the spiritual self? Explain about spiritualism.
- (2) How is the process of self-awareness done? Explain
- (3).Discuss in detail the eight limbs of Ashtanga Yoga.

**(B) : Answer any two out of three in 250 words**

06

- (1) Explain the difference between introspection and self-observation.
- (2) Describe the characteristics of Sthitpragya as per Chapter-2 of Bhagavad Gita.
- (3) What is the process of self-control called? How can it become possible ?



  
Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

**Q-4 Answer following questions as directed**

**(A) : Answer any two out of three in 400 words**

08

- (1) "Is introspection necessary for self-development?" Explain how J. Krishnamurti has explained.
- (2) How can one develop self through the book 'Potani Olakh'?
- (3) Describe any four events that inspire self-development in the film 'Adi Shankaracharya'.

**(B) : Answer any two out of three in 250 words**

06

- (1) Give your opinion about the interconnection of all the characters of 'Gora' Novel.
- (2) Write and explain the heartfelt dialogue of 'Reva' film.
- (3) Briefly describe the journey from Nilkanthavarni to becoming Lord Swaminarayan.

**Q-5 Answer any 7 out of 10 questions:**

14

- (1) What is spiritualism?
- (2) Name the book of Bababhai Patel which has J.Krishnamurti's thoughts.
- (3) State two skills helpful in enhancing the self.
- (4) What is a stereotype?
- (5) Write the name of Swami Vivekananda's Guru.
- (6) What could be included in culture?
- (7) Give the meaning of Austerity.
- (8) Write the types of self-observation.
- (9) Which are the agencies of shaping the self?
- (10) Write the name of any two types of values.

*M. S. J.*

I/C Principal  
A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



Curriculum Framework  
**Bachelor of Education (2- Year) B.Ed.**  
From AY 2020-21



  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

॥ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥

**Indian Institute of Teacher Education**  
(State Public University established by Govt. of Gujarat)

# Curriculum Framework

Semesters		Sem 1			Sem 2			Sem 3			Sem 4			Total		
NCFTE-2009	Titles of the Paper/Subject	Papers	Credit	Total Cr	Papers	Credit	Total Cr	Papers	Credit	Total Cr	Papers	Credit	Total Cr	Papers	Credit	Total Cr
<b>Area A: Foundations of Education</b>																
Learner Studies	Psychology of Learner	1	3	3			0			0			0	1	3	3
	Learning & Teaching			0	1	3	3			0			0	1	3	3
Contemporary Studies	Teacher & Learner in Society			0			0			0	1	3	3	1	3	3
	Gender, School and Society			0			0			0	1	3	3	1	3	3
Educational Studies	Perspective in Education	1	3	3			0			0			0	1	3	3
	Developing the Self			0	1	3	3			0			0	1	3	3
<b>Total Area A</b>		<b>2</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>18</b>	<b>18</b>
<b>Area B: Curriculum and Pedagogy</b>																
Curriculum Studies	Curriculum Development Principles	1	3	3			0			0			0	1	3	3
	Knowledge and Curriculum			0	1	3	3			0			0	1	3	3
	Inclusive Education			0			0	1	3	3			0	1	3	3
	ICT in Curriculum			0			0	1	3	3			0	1	3	3
Language Proficiency and Curriculum	Gujarati Language	1	3	3			0			0			0	1	3	3
	English Language			0	1	3	3			0			0	1	3	3
	Hindi Language			0			0	1	3	3			0	1	3	3
	Classical Sanskrit			0			0			0	1	3	3	1	3	3
	Language across the curriculum			0			0	1	3	3			0	1	3	3
Pedagogical Studies	General Pedagogy for Maths and Science (O)	1	3	3			0			0			0	1	3	3
	General Pedagogy for Languages, Social Sciences and Commerce (O)	1	3	3			0			0			0	1	3	3
	Pedagogy of Teaching Method 1			0	1	3	3			0			0	1	3	3
	Pedagogy of Teaching Method 2			0	1	3	3			0			0	1	3	3
	Advance Pedagogy			0			0			0	1	3	3	1	3	3
Assessment & Evaluation Studies	Assessment and Evaluation in Learning			0			0	1	3	3			0	1	3	3
Enhancing Professional Capabilities (Tool Courses)	Reflective Reading	1	1	1			0			0			0	1	1	1
	Art in Education	1	1	1			0			0			0	1	1	1
	Environment Education/ Yoga in Education/ Edu. Management			0			0			0	1	1	1	1	1	1
	Educational Statistics / Guidance and Counselling / Value Education			0			0			0	1	1	1	1	1	1
<b>Total Area B</b>		<b>5</b>	<b>11</b>	<b>11</b>	<b>4</b>	<b>12</b>	<b>12</b>	<b>5</b>	<b>15</b>	<b>15</b>	<b>4</b>	<b>8</b>	<b>8</b>	<b>18</b>	<b>46</b>	<b>46</b>
<b>Area C: School Internship</b>																
School Internship	Pre-practice Teaching (Micro-Simulation)	1	5	5			0			0			0	1	5	5
	Practice Teaching			0	1	4	4			0			0	1	4	4
	Block Teaching			0			0			0	1	4	4	1	4	4
	Internship			0			0	1	7	7	1	4	4	2	11	11
<b>Total Area C</b>		<b>1</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>2</b>	<b>8</b>	<b>8</b>	<b>5</b>	<b>24</b>	<b>24</b>
<b>Total</b>		<b>8</b>	<b>22</b>	<b>22</b>	<b>7</b>	<b>22</b>	<b>22</b>	<b>6</b>	<b>22</b>	<b>22</b>	<b>8</b>	<b>22</b>	<b>22</b>	<b>29</b>	<b>88</b>	<b>88</b>



*From the desk of Vice Chancellor* .....

**Contents:**

1. Curriculum Framework.....	07
2. Semester wise distribution of credits and Marks .....	09
3. Semester at a Glance .....	10
4. Semester- I.....	15
5. Semester- II.....	35
6. Semester-III.....	54
7. Semester-IV .....	67
8. School Internship.....	83
9. Evaluation Pattern .....	89
10. Instruction about Examinations.....	91
11. References .....	95
12. Curriculum Reviewers.....	119



## Semester wise Distribution of Credits and Marks

	Semester	Hours	Credit	Internal	External	Total
Theory	I	225	15	150	350	500
EPC	I	60	2	30	70	100
SI	I	150	5	200	00	200
		<b>435</b>	<b>22</b>	<b>380</b>	<b>420</b>	<b>800</b>
Theory	II	270	18	180	420	600
EPC	II	0	0	0	0	0
SI	II	120	4	100	00	100
		<b>390</b>	<b>22</b>	<b>380</b>	<b>420</b>	<b>700</b>
Theory	III	225	15	150	350	500
EPC	III	0	0	0	0	0
SI	III	210	7	200	00	200
		<b>435</b>	<b>22</b>	<b>350</b>	<b>350</b>	<b>700</b>
Theory	IV	180	12	120	280	400
EPC	IV	60	2	30	70	100
SI	IV	240	8	200	100	300
		<b>480</b>	<b>22</b>	<b>350</b>	<b>450</b>	<b>800</b>
	<b>Total</b>	<b>1740</b>	<b>88</b>	<b>1360</b>	<b>1640</b>	<b>3000</b>

AE : Assessment and Evaluation  
 LS : Learner Studies  
 ES : Educational Studies  
 CuS : Curriculum Studies  
 CoS : Contemporary Studies  
 LPC : Language Proficiency and Curriculum  
 PS : Pedagogical Studies



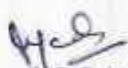
  
 VC Principal  
**A. G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

## Semester I

	Hours	Credit	Internal	External	Total
Theory	225	15	150	350	500
EPC	60	2	30	70	100
SI	150	5	200	-	200
	<b>435</b>	<b>22</b>	<b>380</b>	<b>420</b>	<b>800</b>

S.No.	Code	Subject Name	T/P	Hrs	Credit	Int	Ext	Total
1	LS 1	Psychology of Learner	T	45	3	30	70	100
2	ES 1	Perspectives in Education	T	45	3	30	70	100
3	CuS 1	Curriculum Development Principles	T	45	3	30	70	100
4	LPC 1	Gujarati Language	T/P	45	3	30	70	100
5	PS 1 - 01/02	General Pedagogy For Mathematics and Science or General Pedagogy for Languages, Social Sciences and Commerce	T	45	3	30	70	100
6	EPC 1	Reflective Reading	P	30	1	15	35	50
7	EPC 2	Art in Education	P	30	1	15	35	50
8	SI 1	Pre-practice Teaching (Micro-Simulation, School Exposure)	P	150	5	200	-	200
<b>Total</b>				<b>435</b>	<b>22</b>	<b>380</b>	<b>420</b>	<b>800</b>



  
 IAC Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD

## Semester II

	Hours	Credit	Internal	External	Total
Theory	270	18	180	420	600
EPC	0	0	0	0	0
SI	120	4	100	0	100
	<b>390</b>	<b>22</b>	<b>380</b>	<b>420</b>	<b>700</b>

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	LS 2	Learning and Teaching	T	45	3	30	70	100
2	ES 2	Developing the Self	T	45	3	30	70	100
3	CuS 2	Knowledge and Curriculum	T	45	3	30	70	100
4	LPC 2	English Language	T/P	45	3	30	70	100
5		Optional Paper (Two Methods to be selected from the given Subjects)  Pedagogy of Gujarati, Pedagogy of Hindi, Pedagogy of English-L2, Pedagogy of English-L1, Pedagogy of Sanskrit, Pedagogy of Mathematics, Pedagogy of Science, Pedagogy of Social Science, Pedagogy of Accountancy, Pedagogy of Commerce, Pedagogy of Economics.						
6	PS 2	Pedagogy Teaching Method 1	T	45	3	30	70	100
7	PS 3	Pedagogy Teaching Method 2	T	45	3	30	70	100
8	SI 2	Practice Teaching	P	120	4	100	00	100
		<b>Total</b>		<b>390</b>	<b>22</b>	<b>380</b>	<b>420</b>	<b>700</b>



Principal  
A. G. TEACHERS COLLEGE, GTE,  
AHMEDABAD

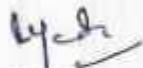


## Semester III

	Hours	Credit	Internal	External	Total
Theory	225	15	150	350	500
EPC	0	0	0	0	0
SI	210	7	200	00	200
	<b>435</b>	<b>22</b>	<b>350</b>	<b>350</b>	<b>700</b>

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	CuS 3	Inclusive Education	T	45	3	30	70	100
2	CuS 4	ICT in Curriculum	T	45	3	30	70	100
3	LPC 3	Hindi Language	T/P	45	3	30	70	100
4	LPC 4	Language Across Curriculum	T	45	3	30	70	100
5	AE 1	Assessment and Evaluation in Learning	T	45	3	30	70	100
6	SI 3	Internship	P	210	7	200	00	200
		<b>Total</b>		<b>435</b>	<b>22</b>	<b>350</b>	<b>350</b>	<b>700</b>




  
 I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD

## Semester IV

	Hours	Credit	Internal	External	Total
Theory	180	12	120	280	400
EPC	60	2	30	70	100
SI	240	8	200	100	300
	<b>480</b>	<b>22</b>	<b>350</b>	<b>450</b>	<b>800</b>

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Int	Ext	Total
1	CoS 1	Teacher and Learner in Society	T	45	3	30	70	100
2	CoS 2	Gender, School and Society	T	45	3	30	70	100
3	LPC 5	Classical Sanskrit	T/P	45	3	30	70	100
4	PS 4	Advanced Pedagogy	T	45	3	30	70	100
5	EPC 3	Optional Paper (Any one)	P	30	1	15	35	50
		Environment Education						
		Yoga in Education						
		Educational Management						
6	EPC 4	Optional Paper (Any one)	P	30	1	15	35	50
		Educational Statistics						
		Guidance and Counselling						
		Value Education						
7	SI 4	Block Teaching & Internship	P	240	8	200	100	300
		<b>Total</b>		<b>480</b>	<b>22</b>	<b>350</b>	<b>450</b>	<b>800</b>



  
 I/O Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD

## Evaluation Pattern

Type of Paper	Internal			External			Total Marks
	Particulars	Marks	Total Marks	Particulars	Marks	Total Marks	
Theory	Assignment/ Seminar/ Project/ Workshop	5	30	Semester end Written Examination	70	70	100
	Attendance	5					
	CCE	5					
	From Prelim Exam	15					
Theory/ Practical*	Assignment/ Seminar/ Project/ Workshop	5	30	Semester end Written Examination	35	70	100
	Attendance	5		Oral Activities	10		
	CCE	5		Written Activities	10		
	From Prelim Exam	15		Viva-voce	15		
EPC**	Performance Based Assessment: <b>Section A</b>	7.5	15	Submission on <b>Section A</b>	10	35	50
	Performance Based Assessment: <b>Section B</b>	7.5		Submission on <b>Section B</b>	10		
				Viva voce	15		

**\*Theory/Practical Papers\*:** Gujarati/Hindi/Classical Sanskrit and English

**\*\*EPC:** Art in Education, Reflective Reading, Environment Education, Yoga in Education, Educational Management, Educational Statistics, Guidance and Counseling, Value Education

**\*\*\*Preliminary Examination:** One Exam of 35/70 Marks to be taken on the pattern of Annual Exam. It is to be converted to 15 Marks. Converted from Preliminary Exam

**CCE (Continuous Comprehensive Evaluation):** Two CCE of 25 Marks each to be taken .  
Average of two CCE to be converted to 5 Marks.  
CCE I- Unit 1 & 2 , CCE 2- Unit 3 & 4

## Instructions about Examination

### 1. ASSESEMNT

1.1 There shall be two components for assesment of learners

1. Continuous and Comprehensive Evaluation (Internal Assessment)
2. Semester End Examination (External Examination)

1.2 The assessment carries any of the following modes, as per the requirement of the Papers as notified by the University.

- |                            |                                  |
|----------------------------|----------------------------------|
| (a) Written                | (b) Practical                    |
| (c) Oral/Viva-voce         | (d) ICT based Tests              |
| (e) Open Book Examinations | (f) Submission of Project/Report |

1.3 The semester end examination shall be mandatory for every student to appear in every examination conducted by the University. The examination shall be held according to the scheduled notified by the University from time to time. Any of the students who fail to present himself/herself at the examination as per schedule at the place notified and those who appear at the examination and leave the examination hall voluntarily or boycott the examination for any of the reasons or whatsoever deemed as forfeiting his/her rights to appear at the said examination. The University shall not hold fresh examination for any or all subjects for such students under any circumstances.

1.4 Practical, Oral (Viva-voce) Examination

1. The practical examination shall be organised by the respective College as per the instructions of the University. Principal of the college concerned shall submit the time table including the names of the paper setters/ examiners to the Controller of Examination, IITE 15 days in advance.
2. The practical examination shall be conducted in presence of Examinerrrs appointed by the University and to assist external examiner there shall be one internal examiner duly appointed by the University.
3. In event of assessment is to be carried out by reviewing the submissions of candidate, the examination shall be carried out jointly by internal as well as external evaluators by the University.

1.5 The Principal/HOD of the respective College shall send a list of students eligible and not eligible for the End-Term Examinations. Only those students will be allowed to appear in the End-Term Theory and Practical Examinations, whose names appear in the list of eligible students. It is the sole responsibility of the Institute/college to check the eligibility of the students before sending the list and Examination Form to the University.

Since the B.Ed. Course is governed by the rules and regulations stipulated by the NCTE, the 80% of the presence is required in theory classes and 90% of the presence is required in Practice Teaching/field based practicum/School Internship for qualifying in semester end examination.

1.6 Only those candidates who have passed the internal assessment of the particular course shall be permitted to appear in the examination. In case, the result of internal assessment is submitted during the examination, the external examination appeared shall be void for the further process.



1.7 Hall tickets shall be issued to each student by the Examination Department prior to the commencement of the examinations. No student shall be permitted to enter the Examination Hall without the Hall Ticket. The Students will be permitted to appear only in those examinations indicated in her / his Hall ticket. It is further clarified that the issuance of a Hall ticket is not an acknowledgement by the University that the student has fulfilled all the requirements which would entitle him/her to appear for the examination, such as, minimum attendance in any such case University may restrict the student to appear for the examination.

1.8 The result of the last semester shall not be declared (kept withheld) unless and until the candidate clears all the courses/papers of a program.

## 2. MARK SHEET

The Mark sheet would contain the performance of the student in terms of grades and it should contain photographs of the student, hologram of the IITE, QR Code, Name of the Institute where student studied in student Certificates and mode of Study.

## 3. ASSESSMENT AND EVALUATION:

CCE (Continuous and Comprehensive Evaluation):

There will be continuous and comprehensive evaluation for the Course. The learners will be evaluated internally as well as externally. As the university has adopted CCE module for the evaluation, the pattern scheme for evaluation will be as under:

### 3.1 SCHEME OF EVALUATION

*INTERNAL EVALUATION (30 % of Marks)*

Internal evaluation will include assignment/project/seminar/practical/MCQ test/Quiz/VIVA/ written test. It is up to the department/ College to select any of these. The ratio of marks will be 1:1:1:3 for each. The detailed Marks statement shall be submitted to Examination Section on or before the last day of the respective semester. Plagiarism of any kind in assignment/project work/ seminar/ any submission etc. will be punishable by the concerned departments.

*EXTERNAL EVALUATION (70 % of Marks)*

External evaluation will be semester end examination, theoretically and/or practically as case may be, conducted by the university at the end of each semester.

### 3.2 ASSESSMENT

There are two categories for evaluation: The student is eligible for Total for that subject, if there are more than 40 % of marks in Internal and External Evaluation.

### 3.3 GRADING SYSTEM AS PER UGC 10 POINT SCALE SYSTEM.

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

i.e.  $CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$

where  $S_i$  is the SGPA of the  $i$ th semester and  $C_i$  is the total number of credits in that semester.

Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

i.e.  $SGPA (S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$

where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the Students.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.

Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O+, O, A+, A, B+, B and F.

**3.4 PROCEDURE OF AWARDING THE GRADES***Marks and Award of Grades:*

The following TABLE gives the marks, numerically grades, letter grades and classification to indicate the performance of the candidate.

**Grading Pattern Table**

Conversion of Marks to Numerical Grade, Letter Grade & Course Performance

Sr. No.	% of Marks	Letter grade	Grade point	Remarks
1	90 and above	O+	10	Outstanding
2	80 to 89	O	9	Excellent
3	70 to 79	A+	8	Very Good
4	60 to 69	A	7	Good
5	50 to 59	B+	6	Above Average
6	40 to 49	B	5	Average
7	0 to 39	F	0	Fail

**4. CONFERNMENT OF DEGREES**

A student shall be awarded degree if he/she has registered himself/herself, undergone the course of studies, completed the project reports / dissertation specified in the curriculum of his/her programme and earned the minimum Credits required within the maximum period of Course Duration + 2 years

**5. MERITORIOUS AWARDS**

- 5.1 The Prizes and Medals, the award of which are instituted by the University shall be presented at the Convocation to the awardees, if they choose to remain present, immediately after the conferment of the degrees. In other cases the same will be delivered to them through the Principal of the concerned College.
- 5.2 Gold Medal(s) shall be awarded on the basis of Total Marks obtained by the student in all the semesters. Medal will only be awarded for the Courses in which minimum 5 Students are enrolled in last semester.
- 5.3 If two or more students have secured the same Marks, then the marks secured by the students in the external examination only shall be taken into consideration in awarding the Gold Medals.
- 5.4 If both students also secure the same external marks, then both the students should be awarded the Gold Medal
- 5.5 The Rank Holders on the basis of Marks shall be awarded the University Gold medal for being First. The Second and third Rank holders shall be given rank certificates by the university. The University shall also issue Certificates indicating the name of the Medal awarded to the students.
- 5.6 The University may also consider issuing other Certificates of Merit or overall conduct at any convocation organized by the University.
- 5.7 A student who has been fined or has been expelled from the Hostel / College/University for any act of indiscipline shall not be eligible for the award of gold medal(s). A student who has failed in any course and has cleared the course in a Repeat Examination shall not be eligible for award of Gold Medals.



# GUJARAT UNIVERSITY



**CBCS**

**Bachelor of Education (B.Ed.)**

**REVISED CURRICULUM**

**(For Two Years) Semester - I to IV**


**Revised Course**

**In Force from June-2017**

**Ordinance, Regulations and  
CBCS B.Ed. Curriculum  
Semester - I to IV**

**In Force From – June: 2017**



  
I/C Principal  
A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

**Gujarat University**  
**Revised Bachelor of Education (B.Ed.)**

**Two Year Programme**

Frame work of the course  
WEF-June 2017 (Revised)


**Structure of the Course**

Particular	Year				Total
Semester	I	II	III	IV	2 year
Working Days	100	100	100	100	400
Hours	600	600	600	600	2400

Mode	Particulars	SEMESTER				Total
		I	II	III	IV	
Theory	Credit	22	22	12	22	78
	Hours	330	330	180	330	1170
	Int.Marks	200	200	200	200	800

**Over All Summary of Credit, Hours (Approx) and Marks**

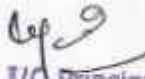


  
I/C Principal  
A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



	Ext.Marks	350	350	200( 100 Marks Uni.Viva)	350	1250
	Total Marks	550	550	400	550	2050
Practical	Credit	10	10	20	10	50
	Hours	270	270	420	270	1230
	Int.Marks	250	250	400	150	1050
	Annual lessons	-	-	-	100	100
	Total Marks	250	250	400	250	1150
Total	Credit	32	32	32	32	128
	Hours	600	600	600	600	2400
	Int.Marks	450	450	600	350	2100
	Ext.Marks	350	350	200	350	1250
	Annual lessons	-	-	-	100	100
	Total Marks	800	800	800	800	3200



  
 I/O Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD

**Structure of Revised B.Ed. Syllabus Two Year  
From June-2017**

Semester	I	II	III	IV	Total
Credit	32	32	32	32	128
Internal Marks	450	450	600	350	1850
External Marks	350	350	200	450	1350
<b>Total Marks</b>	<b>800</b>	<b>800</b>	<b>800</b>	<b>800</b>	<b>3200</b>


***Method Group***

The Student-Teacher can select two methods of the following Groups  
Five groups (A, B, C, D& E)  
From each group he/she can select any one method.

Group	Name of Method in Group
A	<ul style="list-style-type: none"> <li>• Gujarati</li> <li>• Urdu</li> </ul>
B	<ul style="list-style-type: none"> <li>• Hindi</li> <li>• Science and Technology</li> <li>• Economics</li> </ul>
C	<ul style="list-style-type: none"> <li>• English (LL)</li> <li>• English (HL)</li> <li>• Org. of Com. &amp; Management</li> </ul>
D	<ul style="list-style-type: none"> <li>• Social Science</li> </ul>
E	<ul style="list-style-type: none"> <li>• Sanskrit</li> <li>• Accountancy</li> <li>• Mathematics</li> <li>• Psychology</li> </ul>

**Note:** Generally the graduation subject should be select as a method- 1 for the admission and second method-2 can be select from any of the remaining group.



  
 WE Principal  
**A. G. TEACHERS COLLEGE, CTE,**  
 AHMEDABAD

**B.Ed. SEMESTER-I**  
(Revised)

Semester –I (Core Paper) Perspectives in Education							
Subject Code	Subjects/ Curriculum Components	Instructional Hours/ week	Credit	Exam Hours	Total		
					Internal	External	Total
A - 01	Childhood and Growing Up	4	4	3	30	70	100
A - 02	Contemporary India and Education	4	4	3	30	70	100
Curriculum and Pedagogic Study							
C - 01	Language Across the curriculum	4	4	3	30	70	100
Enhancing Professional Capacity (EPC)							
*EPC course exam to be conducted by the college. This course has internal written /Practical (Or Both) assessment only and so the candidates are required to obtain passing minimum marks to be eligible for the semester-1 exam.							
EPC - 01	Reading and Reflection on Texts	2	2	2	50	--	50
Pedagogy of School Subject (Any two from given group)							
Method Code	Course	Instructional Hours/ week	Credit	Exam Hours	Total		
					Internal	External	Total
B - 101	Gujarati	4	4	3	30	70	100
B - 102	Hindi	4	4	3	30	70	100
B - 103	English (LL)	4	4	3	30	70	100
B - 104	Sanskrit	4	4	3	30	70	100
B - 105	Social Science	4	4	3	30	70	100
B - 106	Mathematics	4	4	3	30	70	100
B - 107	Science and Technology	4	4	3	30	70	100
B - 108	Urdu	4	4	3	30	70	100
B - 109	Economics	4	4	3	30	70	100
B - 110	Org. of Com. & Management	4	4	3	30	70	100
B - 111	Accountancy	4	4	3	30	70	100
B - 112	Psychology	4	4	3	30	70	100
B - 113	English- HL (For English Medium Students)	4	4	3	30	70	100



**B.Ed. SEMESTR-I (Revised)**  
**Practical Work**

Sr. No	Practical Work	Instructional Hours/ week	Credit	Internal	External	Total
1	Micro Lessons (5-Lessons + 10-Observation)	-	2	50	--	50
2	Simulation Lessons (5-Lessons + 10-Observation)	-	2	50	--	50
3	Stray lessons in School (5- Lessons + 10-Observation)	-	2	50	--	50
4	Administration of Psychological test (Practical of A01)	-	2	50	--	50
5	Case study (Practical of A01)	-	1	25	--	25
6	Book Review (EPC-1)	-	1	25	--	25
<b>Total</b>			<b>10</b>	<b>250</b>	<b>--</b>	<b>250</b>

**Guidelines for the practical work**

- Micro Lessons** (any five skills) (1) Skill of Set Induction (2) Skill of fluency in questioning (3) Skill of reinforcement (4) Skill of illustration (5) Skill of B.B. Work (6) Skill of Stimulus variation (7) Skill of Explanation (8) Skill of probing in questioning
- Simulation Lessons** based on different teaching method (Any Five)
- Stray Lessons** (Any Five) For secondary school subject methods Std-6 to Std.-10 and for higher secondary school subject Std.-11 and Std.-12.
- Administration of Standardized Psychological Test** in any one class with their assessment, evaluation and report writing for submission. (Any one Test)
- Case Study** : Field work, Data analysis and Report Writing for Submission (Any one).
- Book Review**:(except school textbooks), Selection, Deep reading, Evaluation, Assessment and Report Writing for submission (Any one).



## B.Ed. Semester-II (Revised)

Semester –II (Core Paper)							
Subject Code	Subjects/ Curriculum Components	Instructional Hours/ week	Credit	Exam Hours	Total		
					Internal	External	Total
A - 03	Knowledge and Curriculum	4	4	3	30	70	100
A - 04	Learning and Teaching	4	4	3	30	70	100
Curriculum and Pedagogic Study							
C - 02	Assessment of Learning	4	4	3	30	70	100
Enhancing Professional Capacity (EPC)							
* EPC course exam to be conducted by the college. This course has internal written /Practical (Or Both) assessment only and so the candidates are required to obtain passing minimum marks to be eligible for the semester-2 exam.							
EPC-2	Drama And Art In Education	2	2	2	50	--	50
Pedagogy of School Subject (Any two from given group)							
Method Code	Course	Instructional Hours/ week	Credit	Exam Hours	Total		
					Internal	External	Total
B - 101	Gujarati	4	4	3	30	70	100
B - 102	Hindi	4	4	3	30	70	100
B - 103	English (LL)	4	4	3	30	70	100
B - 104	Sanskrit	4	4	3	30	70	100
B - 105	Social Science	4	4	3	30	70	100
B - 106	Mathematics	4	4	3	30	70	100
B - 107	Science and Technology	4	4	3	30	70	100
B - 108	Urdu	4	4	3	30	70	100
B - 109	Economics	4	4	3	30	70	100
B - 110	Org. of Com. & Management	4	4	3	30	70	100
B - 111	Accountancy	4	4	3	30	70	100
B - 112	Psychology	4	4	3	30	70	100
B - 113	English- HL (For English Medium Students)	4	4	3	30	70	100



  
 I/C Principal  
 A.G. TEACHERS COLLEGE, CTE,

## B.Ed.-SEMESTR-II (Revised)

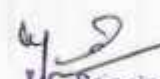
### Practical Work

Sr. No	Practical Work	Credit	Internal	External	Total
1	Block Teaching (10- Lessons + 10- Observation)	4	100	--	100
2	Blue Print (One in Each method)	2	50	--	50
3	Action Research	2	50	--	50
4	Prepare Objective type test for main school subject	1	25	--	25
5	Seminar/Workshop/Project Work	1	25	--	25
<b>Total</b>		<b>10</b>	<b>250</b>	<b>--</b>	<b>250</b>

### Guidelines for Practical Work

- 1. Block Teaching Lesson Planning:** For Secondary School subject Std-6 to Std-10 and for higher secondary school subject Std-11 and Std-12.
- 2. Blue print:** In each school subject one blue print having 25/50/100 marks planning.(Submission of total two Blue Prints).
- 3. Action Research:** Selection of Problem, Data Collection, Analysis, Report writing and Submission. (One Submission)
- 4. Objective Type Test: Submission** from selected methods by the trainee. (Submission of Two objective type test sets)
- 5. Seminar/Workshop/Project Work:** In any one Core Paper Subject or General Topic regarding teacher education.



  
I.C. Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD

## B.Ed. -Semester-III (Revised)

(Semester-III pedagogy school subject and External viva based on Internship conducted by the university)

Semester -III							
* A-05, A-06, B-03 and EPC-03 course exam conducted by college as an internal written exam.							
Subject Code	Subjects/ Curriculum Components	Instructional Hours/ week	Credit	Exam Hours	Total		
					Internal	External	Total
A - 05	Gender School and Society	2	2	2	50	--	50
A - 06	Creating Inclusive School	2	2	2	50	--	50
Curriculum and Pedagogic Study							
C - 03	Understanding Self	2	2	2	50	--	50
Enhancing Professional Capacity (EPC)							
* EPC course exam to be conducted by the college. This course has internal written /Practical (Or Both) assessment only and so the candidates are required to obtain passing minimum marks to be eligible for the semester-3 exam.							
EPC-03	Critical Understanding of ICT	2	2	2	50	--	50
Pedagogy of School Subject (Any two from given group)							
* Student will have to prepare themselves content course of school subject selected by the students and University exam will be conducted by the end of term. The format of this exam as per TET/TAT exam format related to subject content only.							
Method Code	Course	Instructional Hours/ week	Credit	Exam Hours	Total		
					Internal	External	Total
B - 101	Gujarati	2	2	2	--	50	50
B - 102	Hindi	2	2	2	--	50	50
B - 103	English (LL)	2	2	2	--	50	50
B - 104	Sanskrit	2	2	2	--	50	50
B - 105	Social Science	2	2	2	--	50	50
B - 106	Mathematics	2	2	2	--	50	50
B - 107	Science and Technology	2	2	2	--	50	50
B - 108	Urdu	2	2	2	--	50	50
B - 109	Economics	2	2	2	--	50	50
B - 110	Org. of Com. & Management	2	2	2	--	50	50
B - 111	Accountancy	2	2	2	--	50	50
B - 112	Psychology	2	2	2	--	50	50
B - 113	English- HL (For English Medium Students)	2	2	2	--	50	50



**B.Ed.-SEMESTR-III (Revised)**  
**Practical Work**

Sr. No.	Practical Work	Credit	Internal	External	Total
1	Internship 11 Week ( Non plan 25- Lessons, 20- Observation, Maintain Log book)	10	250	--	250
2	TLM (Each School Method)	2	50	--	50
3	Computer practical (MS-Office, Internet)	2	50	--	50
4	PPT Submission (Each School Method)	2	50	--	50
5	Viva Examination based on Internship taken by university	4	--	100	100
	<b>Total</b>	<b>20</b>	<b>400</b>	<b>100</b>	<b>500</b>

**Guidelines for Practical Work**

1. **Internship** : 11 week internship in recognized Upper primary/ Secondary/ Higher secondary school. Trainee have to perform following activities during internship and prepare detailed report with photograph.
  - Internship report must be verified and signed by the counselor/School Principal.
  - Non plan 25 lesson and 20 observations.
  - Detailed study of School document, like GR, Progress Report, Academic calendar.. etc
  - Organize cultural activity.
  - Interaction and observation of student
  - Submission of total report of Internship program.
2. **TLM**: Each Subject's TLM must be submitted at college (Two).
3. **Computer Practical Exam (Based on EPC-3)** :Examination should be conducted by college , Working knowledge of MS-Word, MS-Excel, MS-power point and Internet browser.
4. **Power Point** : Prepare 2 power point presentation in each school subject (Submission of Two P.P.T.)
5. **Viva examination**: This Examination will be conducted by the university at the end of semester-III. Trainees have to present documentary evidence of his/her internship work for e.g. Internship School permission letter, Internship report with necessary photographs, Internship completion Certificate issued by school.
  - Question asked by the external examiner on the bases of internship work and theory papers.



  
 I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,**



## B.Ed.-Semester-IV (Revised)

B.Ed.-Semester –IV (Core Paper)							
Subject Code	Subjects/ Curriculum Components	Instructional Hours/ week	Credit	Exam Hours	Total		
					Internal	External	Total
A - 07	Introduction to Educational Research	4	4	3	30	70	100
<b>Curriculum and Pedagogic Study</b> (Any two from the following two groups one subject form each group)							
<b>Group-1</b>							
C - 04	Educational Statistics	4	4	3	30	70	100
C - 05	Guidance and Counseling	4	4	3	30	70	100
C - 06	Teacher Education	4	4	3	30	70	100
C - 07	Child Psychology	4	4	3	30	70	100
C - 08	Indian Education System	4	4	3	30	70	100
C-09	Entrepreneurship – Theory and Practice	4	4	3	30	70	100
<b>Group-2</b>							
D - 01	Educational Technology	4	4	3	30	70	100
D - 02	NCF- 2005 and RTE-2009	4	4	3	30	70	100
D - 03	Environmental Education	4	4	3	30	70	100
D - 04	Value Education	4	4	3	30	70	100
D - 05	Education for Human Right	4	4	3	30	70	100
D-06	Women Entrepreneurship and Entrepreneurship as Career	4	4	3	30	70	100



### Enhancing Professional Capacity (EPC)

\* EPC course exam to be conducted by the college. This course has internal written /Practical (Or Both) assessment only and so the candidates are required to obtain passing minimum marks to be eligible for the semester-4 exam

EPC - 04	Yoga & Sports Education	2	2	2	50	--	50
<b>Pedagogy of School Subject (Any two)</b>							
Method Code	Course	Instructional Hours/ week	Credit	Exam Hours	Total		
					Internal	External	Total
B - 101	Gujarati	4	4	3	30	70	100
B - 102	Hindi	4	4	3	30	70	100
B - 103	English (LL)	4	4	3	30	70	100
B - 104	Sanskrit	4	4	3	30	70	100
B - 105	Social Science	4	4	3	30	70	100
B - 106	Mathematics	4	4	3	30	70	100
B - 107	Science and Technology	4	4	3	30	70	100
B - 108	Urdu	4	4	3	30	70	100
B - 109	Economics	4	4	3	30	70	100
B - 110	Org. of Com. & Management	4	4	3	30	70	100
B - 111	Accountancy	4	4	3	30	70	100
B - 112	Psychology	4	4	3	30	70	100
B - 113	English- HL (For English Medium Students)	4	4	3	30	70	100



## B.Ed.-SEMESTER-IV (Revised)

### Practical Work

Sr. No.	Practical Work	Credit	Internal	External	Total
1	Internship 04-Week (Non plan 16- Lessons, 10- Observation, Maintain Log book)	2	50	--	50
2	Digital lesson plan (Presentation) (Each method)	1	25	--	25
3	Institutional Visit (Any One)	1	25	--	25
4	Map Filing/ Analysis of Balance sheet/Budget Analysis/ Science/Psychology Practical/Review of Prose or Poem	1	25	--	25
5	Presentation of Trainees' Portfolio and Viva	1	25	--	25
6	Annual lesson (University Exam)	4	--	100	100
<b>Total</b>		<b>10</b>	<b>150</b>	<b>100</b>	<b>250</b>

### Guidelines for Practical Work:

- 1. Internship:** Four weeks Internship in Upper Primary/ Secondary/ Higher secondary School. Trainee has to perform following activities during internship and prepare brief report.
  - ✓ Internship report must be verified and signed by the counselor/School Principal.
  - ✓ Non plan 16 lesson and 10 observations.
  - ✓ Interaction and observation of student
- 2. Digital Lesson Plan:** Trainees have to prepare digital lesson plan in each school subject with the help of ICT and he/she has to present digital lesson in classroom in relevant College.
- 3. Institutional Visit:** Visit of any special school, Well-known Higher Education institutes, Library/Inflibnet, Govt. Institutes/Training Center (G.C.E.R.T., DIET, SPIPA, Text Book Board etc.) and detail report submission.
- 4. Map Filing (Five) /Analysis of Balance sheet / Budget Analysis / Science/Psychology Practical (Five) /Review of Prose and Poem.**
- 5. Trainees' Portfolio:** The activities perform by teacher trainee during two years should be presented in this portfolio with all description and photographs, duly signed by in-charge college method master. Portfolio should be present at the time of Viva at the end of semester-IV.
- 6. Annual Lesson:** Two annual lessons (One of each school subject) conducted by the University at the end of semester-IV.



2. The Teacher Education Institute (TEI) that wishes to run B. Ed. Course under Gujarat University must have affiliation to Gujarat University.
3. Such institute has to follow all the guidelines, rules and regulations prescribed by Gujarat University to run B. Ed. Course.

**Edu. O. 5 : Structure, Duration and Working Days :**

1. The B. Ed. programme shall be of two years duration that is divided in four semesters, which can be completed in a maximum of four years from the date of admission to the programme.
2. The structure of all the semesters is prepared as per University and NCTE rules.
3. The teacher education institute will work for 36 hours in a week. Each Semester contains 15 to 16 weeks during the semester with approximate 600 hours per semester.

**Edu. O. 6 : Attendance :**

1. Each B. Ed. student must have minimum 80 % attendance in theory course and Practical and 90 % attendance in school Internship and during practice teaching sessions.
2. In case of serious illness or physical inability to attend the classes the student will be given 15 % more relaxation in attendance in theory and practicum and in school internship and practice teaching session on the presentation of medical certificate.
3. The candidate having attendance less than 65 % in theory and practicum and / or less than 75 % in school internship and practice teaching in any semester will not be allowed to give any internal or external exam of the respective semester.
4. In the case, mentioned in Para 3 of this ordinance, the student teacher can continue his / her study from the respective semester starts in next year. Doing so he / she has to follow the condition given in Para – 1 of Ed. O. 5.

**Edu. O. 7 : Credit, Theory Papers, Practical's and Marks :**

1. One credit is assigned to theory paper for one hour of teaching per week and one credit is assigned to practical work for 1.5 to 1.8 hours per week.
2. Credit for theory paper, practical's and Marks for each of them and for each semester along with all over marks are presented in *Table – 1*.

Semester-wise theory papers and practical's with credits and marks are given in the following tables.




  
 I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

Table-1  
Overall Summary of Credit, Hours (Approx) and Marks

Mode	Particulars	SEMESTER				Total	
		I	II	III	IV		
Theory	Credit	22	22	12	22	78	
	Hours	330	330	180	330	1170	
	Int.Marks	200	200	200	200	800	
	Ext.Marks	350	350	200( 100 Marks Uni.Viva)		350	1250
	Total Marks	550	550	400	550	2050	
Practical	Credit	10	10	20	10	50	
	Hours	270	270	420	270	1230	
	Int.Marks	250	250	400	150	1050	
	Annual lessons	-	-	-	100	100	
	Total Marks	250	250	400	250	1150	
	Total	Credit	32	32	32	32	128
	Hours	600	600	600	600	2400	
	Int.Marks	450	450	600	350	2100	
	Ext.Marks	350	350	200	350	1250	
	Annual lessons	-	-	-	100	100	
	Total Marks	800	800	800	800	3200	

#### Abbreviations used in Tables

- A – Perspective in Education  
 B –Curriculum and Pedagogic Studies of School Subjects  
 C & D Curriculum and Pedagogic Studies  
 EPC – Enhancing Professional Studies  
 ICT – Information & Communication Technology

#### Edu. R. 1 : Examination :

1. External exam for theory paper, Semester-III Viva and annual lessons will be conducted by University.
2. All the internal Exam will be conducted by TEI itself. TEI has to maintain the record of internal exam as well as practical lesson and submission.
3. Marks of each of the theory course except the theory course of Semester – 3 is divided in External and Internal in the proportion of 70 : 30.
4. The external exam of the paper that carries maximum of 70 external marks will be of 3 hours for each course.
5. Continuous evaluation is to be done for internal marks of each of the theory course of which total marks are divided in two parts like Internal and External.
6. Marks of continuous evaluation of each theory paper having 30 % internal marks are distributed as under

#### a. Theory Course with 30 Internal Marks

- 15 Marks from periodic Test (for which TEI has to conduct Internal Exam of 70 marks and proportionate marks are to be given out of 15 marks)



- 5 Marks for attendance in each theory course (In proportion of total period and period attended)
- 5 Marks for assignment that is to be given by teacher of theory course
- 5 Marks for overall impression of the student teacher in terms of the theory course

**Edu. R. 2 : Criteria for Completing the Semester Successfully :**

1. Student teacher must obtain 40 % of maximum marks in both internal and external examination of each theory course in each semester for clearing the respective theory course (paper) successfully.
2. The student teacher must obtain 50 % marks in aggregate in all theory papers to clear the semester successfully.
3. He / she has to secure at least 40 % marks during respective semester in each of the practical examination and / or practical work that do not have any external marks and in annual lessons in semester – 4. Evaluation for such practical's and examination will be done by TEI it self. Annual lessons will be observed and examined by the examiners appointed by the University.
4. If the student teacher is successful in fulfilling all the above mentioned three conditions, he / she will be declared 'Pass' in respective semester.
5. If the student teacher fails in clearing the theory paper separately or in aggregate in any semester, he will be declared fail in that particular semester and will be allowed to join next semester. But the result of next semester will not be declared until he / she clears the theory paper/s or practical work of previous semester.
6. In the cases, such as mentioned above in para 5, if he / she is declared 'Pass' in theory paper/s according to the conditions mentioned in Para 1 and 2 of Edu. R. 2, his / her result of latest semester will be declared and he / she will be allowed to join next semester.
7. If still he / she cannot clear the theory paper/s of previous semester, his / her result of latest semester will not be declared and he / she will not be allowed to join the next of the latest semester for which he / she has given the last examination. If his / her latest semester is fourth semester, the result of the same will not be declared until he clears the theory paper of previous semester.
8. If the student teacher fails in clearing any of the practical exam or fails in obtaining minimum marks in any of the practical in any semester, all the conditions as mentioned in Para 5, 6 and 7 of Edu. R. 2 will be applied in terms of practical's and practical exam.
9. Student teacher has to complete all the practical and practical examinations before theory examination conducted by the University commences.
10. The head or the principal of TEI has to approve the practical of the student teacher in each semester before he / she starts giving semester end theory exam of respective semester.
11. The student teacher has to produce original copies of such all approval at the time of annual lessons, if the examiner asks for the same. He / she has to produce all the lesson plans, internship record and observation book at the time of annual lessons in semester four.
12. Student teacher can get his / answer book reassessed or rechecked according to the common rules of the University.

*[Signature]*  
H.C. Principal



**Edu. R. 3 : Grade and Result of the Student teacher in Semester Examination :**

1. Grade and grade point will be assigned to each theory paper on the bases of percentage of marks obtained by the student teacher in internal and external exam in respective semester as shown in *Table -2*.

**Table - 2**  
**Grade and Grade Points in Theory Papers**

Percentage of Marks in Internal and External Exam	Grade Point	Grade
85 and Above	8.5 to 10	O+
70 to 84.99	7.0 to 8.49	O
60 to 69.99	6.0 to 6.99	A
55 to 59.99	5.5 to 5.99	B+
50 to 54.99	5.0 to 5.49	B
40 to 49.99	4.0 to 4.99	C
Below 40	0	D

2. Grade and grade point will be assigned to practicals and practical exam on the basis of the percentage of total marks of all the practicals obtained by the student teacher in respective semester, if he / she has fulfilled the conditions given in Para 2 and 3 of Edu. R. 2. The grade and grade point will be assigned on the basis of percentage of Total marks of practical as shown in *Table - 11*.
3. Grade and grade point will be assigned to total marks of theory papers in each semester on the basis of percentage of marks according to *Table - 11*, if the student teacher clears all the theory papers according to the conditions given in Para - 1 and 2 of Edu. R. 2.
4. Class of the student teacher in each semester for total marks of theory papers and practical's will be awarded separately on the basis of Grade Point and Grade according to *Table - 3*.

**Table - 3**  
**Result and Class of the Student teacher**

Grade Point	Grade	Result and Class
8.5 to 10	O+	First Class With Distinction
7.0 to 8.49	O	
6.0 to 6.99	A	First Class
5.5 to 5.99	B+	Higher Second Class
5.0 to 5.49	B	Second Class
4.0 to 4.99	C	Pass Class
Below 40	D	Reappear in Exam.

5. A lowest class, out of the classes awarded to the student teacher in External exam and Internal Exam in any semester, will be awarded for the final result of respective semester.



6. A lowest class, out of the classes awarded to the student teacher in four semesters, will be awarded for the final result of B. Ed.,
7. SGPA and CGPA are calculated according to common rules of Gujarat University.


**Edu. R. 4 : Awards and Prizes :**

1. Percentage of total external marks of all the semesters is considered to award any award, scholarship or prizes declared by the Gujarat University.
2. These marks are to be decided only after the declaration of reassessment process of last semester exam.

**Edu. R. 5 : Semester wise syllabi of Theory Papers :**

**Semester wise syllabi of Theory Papers are given from the next pages**



  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



## Structure of Question Paper

Unitwise question	Format of Question	Marks
Q-1 From Unit-1	<b>Q.1(A)</b> Answer any one question from the following two questions. Answer should be in about 500 words.(Any One essay type applied question is to be asked From Unit-1, Each question carries 8 Marks)	8
	<b>Q.1 (B)</b> Answer any two question from the following three questions. Answer should be in about 125 words.(Each question carries 03 Marks, Ask From Unit-1)	6
Q-2 From Unit -2	<b>Q.2 (A)</b> Answer any one question from the following two questions. Answer should be in about 500 words.(Any One essay type applied question is to be asked From Unit-2, Each question carries 8 Marks)	8
	<b>Q.2 (B)</b> Answer any two question from the following three questions. Answer should be in about 125 words.(Each question carries 03 Marks, Ask From Unit-2)	6
Q-3 From Unit-3	<b>Q.3 (A)</b> Answer any one question from the following two questions. Answer should be in about 500 words.(Any One essay type applied question is to be asked From Unit-3, Each question carries 8 Marks)	8
	<b>Q.3(B)</b> Answer any two question from the following three questions. Answer should be in about 125 words.(Each question carries 03 Marks, Ask From Unit-3)	6
Q-4 From Unit-4	<b>Q.4 (A)</b> Answer any one question from the following two questions. Answer should be in about 500 words.(Any One essay type applied question is to be asked From Unit-4, Each question carries 8 Marks)	8
	<b>Q.4 (B)</b> Answer any two question from the following three questions. Answer should be in about 125 words.(Each question carries 03 Marks, Ask From Unit-4 )	6
Q-5 From Unit-1 to Unit-4	<b>Q.5</b> Answer the following 14 question in short.Each question carries 01Mark.(There should be at least 3 questions should be asked from each unit, remaining 2 questions can be asked from any unit 1 to 4.)	14



**A.G. Teachers College, Navrangpura, Ahmedabad**  
Semester IV Preliminary Examination: March 2018

**Seating Arrangement**

Sr. No.	Date	Day	Time	Paper Name	Room No.	Roll No	Left No.	Total Students
1	12/03/2018	Monday	08:30 AM to 11:30 AM	PE-4 : Knowledge & Curriculum	6	51 to 100	55, 70, 71, 85, 95	45
2	14/03/2018	Wednesday	08:30 AM to 11:30 AM	PE-5 : Gender, School & Society and PE-6 : Creating Inclusive School  EPC-4 : Understanding Self and Optional Paper : CP-3 (6) Indian Philosophy & Education or CP-3 (8) Statistics in Educational Research	6	51 to 100	55, 70, 71, 85, 95	45
3	16/03/2018	Friday	08:30 AM to 11:30 AM	CP-3 (8) Statistics in Educational Research	6	51 to 100	55, 70, 71, 85, 95	45

Examination In-Charge

I/c Principal



**A. G. TEACHERS COLLEGE, CTI,  
AHMEDABAD**

Preliminary Exam (Sem. 4) (2017-2018)

Roll NO From 51 to 100

Lebt NO: 55, 70, 71, 85, 95

Semester - 4

दिनांक	विषय	Room No	शि. शि. वि. २	शु. १	शि. शि. शु. १	शि. शि. शु. २	शि. शि. शु. ३
12/03/2018	PE-4	6	-	45	-	45	<u>DPachay</u>
14/03/2018	PE-5 PE-6	6	-	45	-	45	<u>DPachay</u>
16/03/2018	EPC-4 and optional CP-3(6) Pussy CP-3(8)	6 (22) (23)	-	45	-	45	<u>DPachay</u>

Semester - IV Preliminary Exams March-2018

PE-4 → From 51 to 76 Lebt NO: 55, 70, 71 (03) Total (23) DPachay

77 to 100 Lebt NO: 85, 95 (02) Total (02) DPachay

PE-5 → From 51 to 100 Lebt NO: 55, 70, 71, 85, 95 (05) Total (45) DPachay

PE-6 → From 51 to 100 Lebt NO: 55, 70, 71, 85, 95 (05) Total (45) DPachay

EPC-4 → From 51 to 76 Lebt NO: 55, 70, 71 (03) Total (23) DPachay

→ From 77 to 100 Lebt NO: 85, 95 (02) Total (02) DPachay

CP-3(6) → From 51 to 76 Lebt NO: 55, 70, 71 (03) Total (03) DPachay

→ From 77 to 100 Lebt NO: 85, 95 (02) Total (02) DPachay

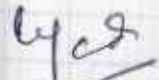
CP-3(8) → From 51 to 100 Lebt NO: 55, 70, 71, 85, 95 (05) Total (45) DPachay

Madh

H/C Principal  
A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



દિવસ	રૂમ્	Room No	ડી. ઇ. મિનિટ	ગૃહ	ડી ઇ ગૃહ	કુલ મિનિટ	નોંધ
૨૨/૩/૧૮	A-03	06	-	45	-	45	Dhanku
૨૩/૩/૧૮	A-04	06	-	45	paper Red	45	Dhanku
૨૪/૩/૧૮	C-02	06	-	45	paper Red	45	Dhanku
૨૬/૩/૧૮	B-101, 103, 104, 111	06	-	45	-	45	Dhanku
૨૭/૩/૧૮	B-105, 107, 110	06	26	45	01	44	Dhanku
૨૮/૩/૧૮	EPC-2	06	26	45	03	44	Dhanku

  
 I/C Principal  
**A.G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**



**A.G. Teachers College, Navrangpura, Ahmedabad**  
**Semester 1 : Preliminary Examination - Octo./Nov. 2018**

**Seating Arrangement**

Sr. No.	Date	Day	Time	Paper Name	Room No.	Roll No	Left No.	Total Students
1	29/10/2018	Monday	09.00 AM to 11:30 AM	A-01 : Childhood and Growing Up	G6	101 to 150	101, 106, 118, 126, 129, 136, 150	43
2	30/10/2018	Tuesday	09.00 AM to 11:30 AM	A-02 : Contemporary India and Education	G6	101 to 150	101, 106, 118, 126, 129, 136, 150	43
3	31/10/2018	Wednesday	09.00 AM to 11:30 AM	C-01 : Language Across the curriculum	G6	101 to 150	101, 106, 118, 126, 129, 136, 150	43
4	01/11/2018	Thursday	09.00 AM to 11:30 AM	EPC-01 : Reading and Reflection on Texts	G6	101 to 150	101, 106, 118, 126, 129, 136, 150	43
5	02/11/2018	Friday	09.00 AM to 11:30 AM	B-101 : Gujarati B-103 : English (LL) B-106 : Mathematics B-111 : Accountancy	G6	101 to 150	101, 106, 118, 126, 129, 136, 150	43
6	03/11/2018	Saturday	09.00 AM to 11:30 AM	B-105 : Social Science B-107 : Science and Technology B-110 : Org. of Com. & Management	G6	101 to 150	101, 106, 118, 126, 129, 136, 150	43

Examination In-Charge

*[Signature]*



I/c Principal

*[Signature]*

*[Signature]*

2018-19

SEM-1

તારીખ	પાઠ્ય	ક્રમ નં.	વે.વ. નં.	કુલ	કુલ વે.વ.	વિષય ક્રમ	ટીચર
29/10/18	A-01	Hall-GG	-	43	-	43	Dhankar
30/10/18	A-02	Hall-GG	119	43	01	42	Dhankar
31/10/18	C-01	Hall GG	119	43	01	42	B/B
1/11/18	EPC-01	Hall F1	119	43	01	42	Dhankar
2/11/18	CCM-1	F1	119	43	01	42	HVSalemi4
3/11/18	CCM-2	F1	119	43	01	42	HVSalemi4

SEM-3

તારીખ	પાઠ્ય	ક્રમ નં.	વે.વ. નં.	કુલ	કુલ વે.વ.	વિષય ક્રમ	ટીચર
29/10/18	A-05	Hall-GG	-	49	-	49	Dhankar
30/10/18	A-06	Hall-GG	-	49	-	49	Dhankar
31/10/18	C-03	Hall-GG	-	-	-	49	B/B
1/11/18	EPC-03	Hall GG	-	49	-	49	Pool
2/11/18	CCM-1	Hall GG	-	49	-	49	Dhankar
3/11/18	CCM-2	Hall GG	-	49	-	49	Dhankar

Principal  
A.G. Teachers College, CTE,

A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



**Semester 4 : Preliminary Examination : Feb-March : 2019**  
**Time Table : From 27/02/2019 to 05/03/2019**

Sr. No.	Date	Day	Time	Name of a Paper
1	27/02/2019	Wednesday	09.00 am to 11.30 am	A-07 Introduction to Educational Research
2	28/02/2019	Thursday	09.00 am to 11.30 am	C-04 Educational Statistics C-08 Indian Education System
3	01/03/2019	Friday	09.00 am to 11.30 am	D-04 Value Education
4	02/03/2019	Saturday	09.00 am to 11.30 am	B-101 : Gujarati B-103 : English (LL) B-106 : Mathematics B-111 : Accountancy
5	05/03/2019	Tuesday	09.00 am to 11.30 am	B-105 : Social Science B-107 : Science and Technology B-110 : Org. of Com. & Management

Students should be in the examination hall sharply at 08.45 a.m.

**Viva Date: 11/03/2019 – Roll No. 01 to 25**

**54RB15/3/19 12/03/2019 – Roll No. 25 to 50**

(Dr. K. H. Yadav)



  
 I/C Principal  
**A. G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

2017-19.

Sem. 4. Paibin exam.

date	Room no	Roll	27-28	29	30-31	Sum	avg
27/2/19	Hall (6)	A-07	45 <u>31</u>	50	02	48	48
				50		48	
28/02/19	Hall- (6)	C08 C0-4	- <u>45</u>	50	- 01	43	43
				50		43	
1/3/19	Hall (6)	D-04	11 <u>45</u>	50	-	-	-
				50	02	48	48
2/3/19	Hall (6)	(com) M-1 B-101 B-103 B-11 B-106	11 <u>45</u>	50	02	48	48
5/3/19	Hall- (6)	B-110 B-107 B-105	11 <u>45</u>	50	02	48	48

Retest (Roll no - 11, 45)

14/3/19 - 8.30 to 11.30 am - A07 - 11, 45  
C04 - Edu. Eths (45)  
B101 - 11

15/3/19 - 8.30 to 11.30 am - D-04 - 11, 45  
B-105 - 11  
B11, B110 - 45

*[Signature]*

I/C Principal

A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD





# A.G.Teachers College, CTE, Ahmedabad

Semester 2 : Preliminary Examination : March - 2019

Time Table : From 11/03/2019 to 16/03/2019

Sr. No.	Date	Day	Time	Name of a Paper
1	11/03/2019	Monday	09.00 am to 11.30 am	A-03 Knowledge and Curriculum
2	12/03/2019	Tuesday	09.00 am to 11.30 am	A-04 Learning and Teaching
3	13/03/2019	Wednesday	09.00 am to 11.30 am	C-02 Assessment of Learning
4	14/03/2019	Thursday	09.00 am to 11.30 am	B-101 : Gujarati B-103 : English (LL) B-106 : Mathematics B-111 : Accountancy
5	15/03/2019	Friday	09.00 am to 11.30 am	B-105 : Social Science B-107 : Science and Technology B-110 : Org. of Com.& Management

Students should be in the examination hall sharply at 08.45 a.m.

  
V/C Principal  
A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



Sem. 2 Prelim 2018-20

दि.दि.	Room No	रूम	दि.दि.दि.	श.अ.	श.अ.दि.	सि.अ.दि.	श.अ.
11/03/19	Hall (6)	A-03	-	43	-	43	<u>B.K.P</u>
12/03/19	Hall (6)	A-04	-	43	-	43	<u>B.K.P</u>
13/3/19	Hall (6)	C-02	12A	43	01	112	B.K.P
14/3/19	Hall (6)	com-1	124	43	01	42	B.K.P
15/3/19	Hall (6)	com-2	124	43	01	42	B.K.P

Retest of :- 124 (A/Inna) med. centre submission.  
 17/3/19 - C02  
 20/3/19 - B101  
 22/3/19 - B105.

by S  
 I/C Principal  
**A.G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**



## A.G. Teachers College, CTE, Ahmedabad

Semester 3 : Preliminary Examination : October/November 2019

Revised Time Table : From 17/10/2019, 21/10/2019 to 23/10/2019

Sr. No.	Date	Day	Time	Sem.	Name of a Paper
1	17/10/2019	Saturday	09.00 am to 11.00 am	3	EPC-03 : Critical Understanding of ICT
2	21/10/2019	Monday	09.00 am to 11.00 am	3	A-05 : Gender, School and Society
3	22/10/2019	Tuesday	09.00 am to 11.00 am	3	A-06 : Creating Inclusive School
4	23/10/2019	Wednesday	09.00 am to 11.00 am	3	C-05 : Understanding Self

Students should be in the examination hall sharply at 08.45 a.m.

*Handwritten signature*

*Handwritten signature*

## A.G. Teachers College, CTE, Ahmedabad

Semester 1 : Preliminary Examination : October 2019

Time Table : From 16/10/2019 to 22/10/2019

Sr. No.	Date	Day	Time	Sem.	Name of a Paper
1	16/10/2019	Wednesday	09.00 am to 11.30 am	1	A-01 : Childhood and Growing Up
2	17/10/2019	Thursday	09.00 am to 11.30 am	1	A-02 : Contemporary India and Education
3	18/10/2019	Friday	09.00 am to 11.30 am	1	C-01 : Language Across the curriculum
4	19/10/2019	Saturday	09.00 am to 11.30 am	1	EPC-01 : Reading and Reflection on Texts
5	21/10/2019	Monday	09.00 am to 11.30 am	1	B-101 : Gujarati B-103 : English (LL)/ B-113 : English (HL) B-106 : Mathematics B-111 : Accountancy
6	22/10/2019	Tuesday	09.00 am to 11.30 am	1	B-105 : Social Science B-107 : Science and Technology B-110 : Org. of Com. & Management

*Handwritten signature*

*Handwritten signature*

*Handwritten signature*  
 T/C Principal  
**A.G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD**



Semester: 3 & 1  
Preliminary Examinations, year - 2019-20

From: 101 to 151

Date	Room No	Subject	Ab. Nos	Total	Ab. Total	Total Present	Signature
12/10/2019 Saturday	06	EPC-03	00 108 no: 101, 106 118, 126, 129, 136 150 total: 3	50	00	50	<i>[Signature]</i>
21/10/19 Monday	G-06	A-05	154	50	01	49	<i>[Signature]</i>
22/10/19 Tuesday	G-06	A-06	00	50	00	50	Nayan
23/10/19 Wednesday	9	C-03	- Nil	50	- Nil	50	<i>[Signature]</i>

Semester: I From: 01 to 57 Left no: 9, 10, 17, 19, 24, 26, 32, 34 = 19  
Preliminary Examinations year: 2019-20

16/10/19 Wed.	06	A-01	00	49	00	49	Nayan
17/10/19 Thursday	06	A-02	31	49	01	48	<i>[Signature]</i>
18/10/19 Friday	06	C-01	31	49	01	48	<i>[Signature]</i>
19/10/19 Saturday	06	EPC-01	31	49	01	48	<i>[Signature]</i>
21/10/19 Monday	06	Method-1 B-101 B-103/B-113 B-106, B-111	00	49	00	49	<i>[Signature]</i>
22/10/19 Tuesday	06	B-105 B-107 B-110	16	49	01	48	<i>[Signature]</i>

16/10/19 - A-01 - Dr. KHY & Dr. Dhameendra - Total - 49 - Dr. A. B. → *[Signature]*  
 17/10/19 - A-02 - Dr. GSP & Dr. NUD → Total: 49 Ab. no: 31 - Dr. USP & Dr. NUD → Nayan  
 18/10/19 - C-01 - Dr. SLS & Dr. RCP → " : 49 Ab. no: 31 - Dr. SLS & Dr. RCP → *[Signature]*  
 19/10/19 - EPC-01 - Dr. RMP, Dr. RCP & Dr. NUD: 49  
 21/10/19 - Method-1 B-101 Guj. - (15) Dr. RMP - *[Signature]*  
 B → 103 & B-113 Dr. LL & HL (6) Dr. RSL - *[Signature]*  
 B → 106 Maths - (19) Dr. KHY. → *[Signature]*  
 B → 111 - AIC (9) Dr. RCP → *[Signature]*  
 B → 105 → SS Dr. USP  
 B → 107 → Sci. & Tech. Dr. A. B. → *[Signature]*  
 B → 110 → OCM - Dr. NUD → Nayan

*[Signature]*



Semester: III

aper - A-05 - total: (49) or SL 4 or Prof - 2/10 -

11 - 11-06

Dr. KH 7 & Dr. PAB 22/10 - dr

11 - C-03

Dr. KH 3 (53) 23/10 - dr

## A.G. Teachers College, CTE, Ahmedabad

Semester 2 : Preliminary Examination : Feb-March - 2020

Time Table : From 24/02/2020 to 04/03/2020

Sr. No.	Date	Day	Time	Name of a Paper
1	24/02/2020	Monday	08.30 am to 11.00 am	A-03 Knowledge and Curriculum
2	26/02/2020	Wednesday	08.30 am to 11.00 am	A-04 Learning and Teaching
3	28/02/2020	Friday	08.30 am to 11.00 am	C-02 Assessment of Learning
4	02/03/2020	Monday	08.30 am to 11.00 am	B-101 : Gujarati B-103 : English (LL), B-113 English (HL) B-106 : Mathematics B-111 : Accountancy
5	04/03/2020	Wednesday	08.30 am to 11.00 am	B-105 : Social Science B-107 : Science and Technology B-110 : Org. of Com. & Management

Students should be in the examination hall sharply at 08.15 a.m.

  
Examination in-Charge

(Dr. K. H. Yadav)

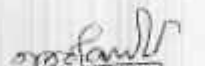
## A.G. Teachers College, CTE, Ahmedabad


Semester 4 : Preliminary Examination : March : 2020

Time Table : From 03/03/2020 to 11/03/2020

Sr. No.	Date	Day	Time	Name of a Paper
1	03/03/2020	Tuesday	08.30 am to 11.00 am	A-07 Introduction to Educational Research
2	05/03/2020	Thursday	08.30 am to 11.00 am	C-04 Educational Statistics C-08 Indian Education System
3	07/03/2020	Saturday	08.30 am to 11.00 am	D-04 Value Education
4	09/03/2020	Monday	08.30 am to 11.00 am	B-101 : Gujarati B-103 : English (LL) B-106 : Mathematics B-111 : Accountancy
5	11/03/2020	Wednesday	08.30 am to 11.00 am	B-105 : Social Science B-107 : Science and Technology B-110 : Org. of Com. & Management

Students should be in the examination hall sharply at 08.15 a.m.

  
(Dr. S. L. Solanki)  
Examination in-Charge

  
(Dr. K. H. Yadav)  
Principal

  
I/C Principal  
A. G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



Preliminary Exams; Sem: 2 & 4; year; Feb/March: 2020  
 Semester: 2 C From: 01 to 57 left: (08) Total: 49

date	Room no	Subjects	Ab. nos	Total	Total Absentees	Total Presentees	signature
03/02/2020 Monday left nos	06	A-03	38	49	01	48	Nayan
02/02/2020 Monday	06	A-04	-	49	-	49	P. Patel
01/02/2020 Monday	06	C-02	-	49	-	49	D.A. Bhatia
02/03/2020 Monday	06	Gujarali Method: I Eng. II/III Maths ATC	-	49	-	49	P. Patel
04/03/2020 Wednesday	06	Method: II Sci. & Tech OCM.	-	49	-	49	P. Patel

List of examiners

dt. 24/02/2020: A-03: Dr. SUS & Dr. NUD: Total: 49  
 dt. 26/02/2020: A-04: Dr. AMP & Dr. RCP: " 49  
 dt. 26/02/2020: C-02: Dr. GSP & Dr. DAB: " 49  
 dt. 02/03/2020: B-101 Gujarali: Dr. Amptel Total: 15  
 dt. 02/03/2020: B-103 English (U) & B-113 English (H) : Dr. SUS  
 dt. 02/03/2020: B-106 Maths: Dr. KHY: Total: 19 (one more by ed)  
 dt. 02/03/2020: B-111 - ATC: Dr. RCP: Total: 09 - nine  
 dt. 04/03/2020: B-105-SS: Dr. GSP " 21  
 dt. 04/03/2020: B-107-Sci. & Tech: Dr. DAB " 19  
 dt. 04/03/2020: B-110 - OCM: Dr. NUD " 07

*[Signature]*

IVC Principal  
 A.G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD



Semester: IV  
 Preliminary exam: March: 2020  
 From: 101 to 157 left total (07) Total strength: (50)

Date	Room no	Subjects	Absent numbers	Total	Total Abs	Total Present	Signature
03/03/2020 Tues.	06	A-07 Lecture: 101, 106, 114, 126 129, 136 & 150 (7)	-	50	00	50	D.A. B. D.
05/03/2020 Thurs.	06	-C-04 Edg. C-04: I, II, E	-	50	00	50	R. D.
07/03/2020 Saturday	06	B-04	-	50	00	50	R. D.
09/03/2020 Mond.	06	B-101 Engg. B-103 Engg II Method: I B-106 Maths B-111 ATC Semi: II A2-Test A-03	-	50	00	50	Prof.
11/03/2020 Wed.	06	B-105-SS Method: II B-107: Sci & Tech B-110: OCM	-	50	00	50	Nayan

List of Examiners

Date	Subjects	Examiners	Total	Signature
03/03/2020	A-07	Dr. KHY & Dr. DAB	Total: 50	D.A. B. D.
05/03/2020	C-04	Dr. GSP & Dr. DAB	Total: 50	Nayan
07/03/2020	B-04	Dr. RMP & Dr. RCP	Total: 50	R. D.
09/03/2020	B-101: Engg.	Dr. RMP	16	Prof.
"	B-103: Engg II	Dr. SUS	9	absent
"	B-106: Maths	Dr. KHY	16	4 adv
"	B-111: ATC	Dr. RCP	8	R. D.
11/03/2020	B-105-SS	Dr. GSP	55	26
"	B-107: Sci & Tech	Dr. DAB	16	D.A. B. D.
"	B-110: OCM	Dr. R. U. D.	08	Nayan

I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD



Semester: I Preliminary Exam: JAN 2021 medium  
 From: 101 to 154 = 54  
 111, 128, 139, 152 = 04  
 Total = 50  
 Eng - 37  
 Eng - 13

Date	Room No	Subjects	Absentees	Total	Total Absentees	Total Presentees	Signature
23/01/2021	G-6 BCTA Building	LS:1 rest	106, 110, 132 133, 154	50	5	45	JSP
25/01/2021	G-6	ES:1 rest	106, 110, 120, 132, 154	50	5	45	PE
27/01/2021	G-6	CUS:1	106, 110, 120, 132, 154	50	5	45	di
28/01/2021	G-6	LPC:1	106, 110, 132	50	03	47	Prof.
29/01/2021	G-6	PSI: 02 (36) General Pedagogy for languages, social science & commerce PSI: 01 General Pedagogy for mathematics and science. Eng. med. - 7 } (14) Guj. med. - 7	106, 110, 132	50	03	47	Nayan

List of Examiners

Date: 23/01/2021 : LS:1 PSY. BY: KHY / DR. PCP & DR. DAB Total: (45) sign: P. Patel

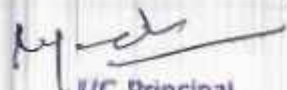
Date: 25/01/2021 : ES:1 PE: DR. SLS / DR. NUB: Total: (45) sign: P. Patel

Date: 27/01/2021 : CUS: CAP DR. GSP / DR. NUB: Total: (45) sign: P. Patel

Date: 28/01/2021 : LPC:1 Guj. Lang. DR. AMP: Total: (47) sign: P. Patel

Date: 29/01/2021 PSI: 01 : DR. SLS -> 08 -> DR. GSP -> 06  
 DR. PCP & DR. NUB  
 Answer papers (09) Nayan  
 PSI: 02 : DR. DAB : (13) : P.A. Bhatia (07) Nayan

47 ✓

  
 I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD





→ sem 2: 1 & 3: Preliminary examination, Dec: 2021

Sem 1 Form: 01 to 54 (left no: 17, 18, 21 & 33 = 64) Total: 50

Sem: 3 11: 101 to 154 (11 → 111, 128, 132 & 138) (05) 11: 49

Date	Room no	Subjects: paper	Absent numbers	Total	Total Absentees	Total presentees	Signature of block supervisor
15/12/2021	G-6	6: Eng. math. 14-150	-	-	-	-	-
Sem: 1	R. no: 05	6: Eng. math. 14-150 → Semi Blind	-	-	-	-	-
		left no: 17, 18, 21 & 33 (64) →	-	50	-	50	Pool
Sem: 3	"	CUS: 3 Incl. Edu	-	-	-	-	-
		left no: 111, 128, 132 & 138 (05) →	-	49	-	49	Pool
16/12/2021	G-06	CUS: 4 IET	-	49	-	49	Pool
Sem: 1	R. no: 05	ES: 1 Blind student	Roll no: 16	50	01	49	Pool
		left no: 17, 18, 21 & 33	-	-	-	-	-
18/12/2021	G-06	LPC: Hindi / English	-	-	-	-	-
Sem: 3	"	"	-	49	-	50	D. Akh
		left no: 111, 128, 132, 138 & 152 (5)	-	-	-	-	-
20/12/2021	G-06	CUS: 11	-	-	-	-	-
Sem: 1	R. no: 5	Blind student	32	50	01	49	Nayyar
		left no: 17, 18, 21 & 33	-	-	-	-	-
22/12/2021	G-06	LPC: 1 Guj. Lang.	-	-	-	-	-
Sem: 1	R. no: 05	Blind student	-	-	-	-	-
		left no: 17, 18, 21 & 33	-	50	-	50	Pool
23/12/2021	G-06	LPC: 4	-	-	-	-	-
Sem: 3	"	"	-	49	-	49	Pool
		left no: 111, 128, 132, 138 & 152 (5)	-	-	-	-	-
24/12/2021	G-06	AE-1	120	49	01	48	Nayyar
Sem: 1	R. no: 05	Blind	-	50	-	-	-
		AS-01 (19)	Roll no: 16	-	01	49	DA B. L.
		AS-02 (30)	-	-	-	-	-
		left no: 17, 18, 21 & 33	-	-	-	-	-
27/12/2021	G-06	AE-1	-	01	-	01	Nayyar
Sem: 3	"	"	-	01	-	01	Nayyar
		AS-02	-	01	-	01	Nayyar
		AE: 1	-	01	-	01	Nayyar

By S



List of examiners, semester: 1

Date: 05/12/21 - LS:1 P07 - Dr. RCP/Dr. SAB	Total: 50	Sign: D.A. Banti
Date: 17/12/21 - ES:1 - Dr. SLS/Dr. NUD	Total: 49	Sign: <i>[Signature]</i>
Date: 20/12/21 - CUS-1 Dr. RCP/Dr. NUD	Total: 49	Sign: <i>[Signature]</i>
Date: 22/12/21 - LPC:1 Dr. RMP	Total: 50	Sign: <i>[Signature]</i>
Date: 24/12/21 - PS-01 Dr. KHY/Dr. SAB	Total: 19	Sign: D.A. Banti
Date: 24/12/21 - PS-02 Dr. SLS/Dr. RCP/Dr. NUD	Total: Given below	Sign: —

List of examiners, semester: 3

Date: 15/12/21 - CUS3: Dr. KHY/Dr. GSP/Dr. NUD	Total: 49	Sign: Nayan
Date: 16/12/21 - CUS4 - Dr. RCP/Dr. SAB	Total: 49	Sign: <i>[Signature]</i>
Date: 18/12/21 - LPC3 Hm. long. Dr. RMP/Dr. SLS	Total: 50/49	Sign: <i>[Signature]</i>
Date: 23/12/21 - LPC4 LAC Dr. SLS/Dr. NUD	Total: 49	Sign: <i>[Signature]</i>
Date: 29/12/21 - AE:1 Dr. GSP/Dr. SAB	Total: 48	Sign: D.A. Banti
Date: 29/12/21 - PS-01 - Re-test <sup>Dr. SLS</sup> <sub>Dr. GSP</sub>	Total: 01	Sign: Nayan
Date: - AE:1 - Re-test <sup>Dr. RCP</sup> <sub>Dr. NUD</sub>	Total: 01	Sign: D.A. Banti
Date: 27/12/21 - ES-1 Dr. SLS/Dr. NUD [Re-test]	Total: 01	Sign: Nayan
Date: 27/12/21 - CUS-1 Dr. GSP/Dr. NUD [Re-test]	Total: 01	Sign: Nayan

Date: 24/12/2021 - Sem: 1 PS: 02  
 Dr. SLS: 07 → *[Signature]*  
 Dr. GSP: 07 → *[Signature]*  
 Dr. RCP: 08 → *[Signature]*  
 Dr. NUD: 08 → *[Signature]*  
 30  
 + 01 (Roll no: 16. Abo)

*[Signature]*  
 I/C Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD



Summary: 2 & 4: Preliminary Examination  
 Sem: 2 left no: 17, 18, 21, 33 & 48 Total: 05 Total Str: 49  
 Sem: 4 11: 111, 128, 132, 138 + 152: 05 " " : 49

Date	Sem	Room No	Subjects	Absent numbers	Total	Total Absentees	Total Presentees	Signature of a block super
16/05/22	SEM: II	15	CS: 2 Learning & Tech	12, 14, 26	49	03	46	[Signature]
16/05/22	SEM: IV	15	CS: 1: Tender & contract	115, 120, 143	49	03	46	[Signature]
17/05/22	SEM: II		ES: 2 Gov. the self	26	49	01	48	Nagay
	SEM: 4		CS: 2: G, S & Society	115, 120, 143	49	03	46	Nagay
18/05/22	SEM: 2		CS: 2 H & C	26, 30	49	02	47	[Signature]
	SEM: 4		LPC: 5 cl. sk.	115, 120, 143	49	03	46	[Signature]
19/05/2022	SEM: II		LPC: 2 Eng. lang.	26	49		48	[Signature]
	SEM: IV		PS: 4: Adv. Pedagogy	115, 120, 143	49		46	[Signature]
20/05/22	SEM: II	M-1	Gij/sug LRZ/Archi	26, 51	49	02	47	[Signature]
	SEM: IV		LPC: 5 cl. sk. with		49		47	[Signature]
21/05/22	SEM: II	Method II	science & Tech. S.S. O.C.M.	26 - 51	49	02	47	[Signature]

List of Examiners SEM: 2  
 16/05/22 LS-2 Dr. Ramp & Dr. GSP. Total: 46 Sign: [Signature]  
 17/05/22 ES: 2 Dr. NUA & Dr. R.C.P. Total: 48 Sign: [Signature]  
 18/05/22 CS: 2 Dr. Parth & Dr. SPS. Total: 47 Sign: [Signature]  
 19/05/22 LPC: 2 Eng. lang. SPS. Total: 48 Sign: [Signature]  
 20/05/22 English L1 (03) & L2 (06) Dr. SLS (09) Sign: [Signature]  
 20/05/22 Gujarati: (09) Dr. Ramp Sign: [Signature]  
 20/05/22 Math: (18) Dr. KHY Sign: [Signature]  
 21/05/22 AIC: (11) Dr. RCP Sign: [Signature]



A.G. Teachers College, Navrangpura, Ahmedabad

Semester: 2,4 Preliminary Examination: May 2022

Time-Table

Sr. No.	Sem.	Code	Paper Name	Date & Day	Time	Total Marks
1	2	LPC-2	English Language (Written & Practical)	06-05-2022 Thursday	08:30 A.M. to 1:30 P.M.	10 25
2	2	LS-2	Learning and Teaching	16-05-2022 Monday	10:00 A.M. to 1:00 P.M.	70
	4	CoS-1	Teacher and Learner in Society			
3	2	ES-2	Developing the Self	17-05-2022 Tuesday	10:00 A.M. to 1:00 P.M.	70
	4	CoS-2	Gender, School and Society			
4	2	CU5/2	Knowledge and Curriculum	18-05-2022 Wednesday	10:00 A.M. to 1:00 P.M.	70
	4	LPC-5	Classical Sanskrit			
5	2	LPC-2	English Language	19-05-2022 Thursday	10:00 A.M. to 12:00 NOON	15
	4	PS-4	Advanced Pedagogy			
6	2	Method-1	Ganath/English L. 1 & 2 Mathematics Accountancy Social Science	20-05-2022 Friday	10:00 A.M. to 1:00 P.M.	30
7	2	Method-2	Science & Technology Contributions of Commerce & Classical Sanskrit	21-05-2022 Saturday	10:00 A.M. to 1:00 P.M.	70
8	4	LPC-5	Classical Sanskrit (Written & Practical)	22-05-2022 Friday	08:30 A.M. to 1:30 P.M.	10
				23-05-2022 Saturday	08:30 A.M. to 1:30 P.M.	25

Note: Relieving time would be 11.00 a.m. onwards except on 18th, 19th May 2022

Dr. S. J. Salunkhe  
Examination in charge

Dr. K. H. Vadga  
Principal

List of Examiners: SEM: 4  
 Master CoS-1 or. GSP & Dr. NUD Total: 46 Sign: [Signature]  
 Master CoS-2 or. SLS & Dr. RMP Total: 46 Sign: [Signature]  
 16/5/22 LPC-5 Dr. HHY Total: 46 Sign: [Signature]  
 16/5/22 - PS4 Adv. Pedagogy & RCP & SAB Total: 46 Sign: [Signature]

Sem 2 Method  
 16/5/2022 - Social Sci. or. GSP total: 18 Sign: [Signature]  
 " " - Sci. & Tech. or. SAB " 18 Sign: DABti  
 " " - ACM or. NUD " 11 Sign: [Signature]  
 47 (26, 5)

M. [Signature]  
 VC Principal  
 A.G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD



Sem 1 - 01 to 51 - 51  
 left nos: 17, 18, 21, 26, 33, 48  
 Total: 06  
 Sem 3 - 01 to 54 - 54  
 left nos: 17, 18, 21, 26, 33, 48  
 Total: 06

Sem 1: 01 to 54 = 54  
 left nos: 17, 18, 21, 26, 33, 48 = 06  
 Total: 48

**A.G. Teachers College, Navrangpura, Ahmedabad**  
 Semester I & 3 Preliminary Examination: December-2022  
 Time-Table

Sr. No.	Sem.	Code	Paper Name	Date & Day	Time	Total Marks
1	3	LPC 1	Hindi Language (Practical)	28-11-2022 Monday	08:30 A.M. to 11:30 P.M.	35
				29-11-2022 Tuesday		
1	3	L51	Psychology of learner	03-12-2022 Saturday	08:30 A.M. to 11:30 A.M.	70
		C43	Inclusive Education			
1	3	ES1	Perspective in Education	07-12-2022 Wednesday	08:30 A.M. to 11:30 A.M.	70
		C44	ICT in Curriculum			
1	3	C451	Curriculum Development Principles	08-12-2022 Thursday	08:30 A.M. to 11:30 A.M.	70
		LPC 3	Hindi Language (Theory)		08:30 A.M. to 10:30 A.M.	35
3	3	LPC 4	Languages Across Curriculum	09-12-2022 Friday	08:30 A.M. to 11:30 A.M.	70
1	3	PSI - 01/02	General Pedagogy for Mathematics and Science	10-12-2022 Saturday	08:30 A.M. to 11:30 A.M.	70
			General Pedagogy for Languages, Social Sciences and Commerce			
3	3	ALL	Assessment and Evaluation in Learning			70

Note: Relieving time would be 09:30 a.m. onwards except on 8th December 2022

Dr. A. I. Solanki  
 Examinations in charge

Dr. K. H. Yadav  
 V.C. Principal

Date	Room	Subjects	Absent Numbers	Total Abs.	Total Nos present	Total strength	Total sign of a block super
Sem 1: 03/12/22	NO	01 to 51	140	1	49	50	PP
Sem 1: 03/12/22	R-6	L51	140	1	49	50	PP
left nos:		111 (Total: 01)	-	-	-	-	-
Sem 3: 03/12/22	R-6	C453	34, 54	2	46	48	PP
left nos:		17, 18, 21, 26, 33, 48 Total: 06	-	-	-	-	-
7/12/22	R-6	ES11	140	1	49	50	D.A But
Sem 1: 7/12/22			-	-	-	-	-
left nos:		111 (Total: 01)	-	-	-	-	-
Sem 3: 7/12/22		C454 ICT in curriculum	-	-	48	48	D.A But
left nos:		17, 18, 21, 26, 33, 48 Total: 06	-	-	-	-	-

*[Signature]*  
 V.C. Principal  
**A.G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD**



date	room no	subjects	Absent Numbers	Total	Total	Total	Sign. of a
sem.:	Gr. no			Absent no	Present no	Strength	Block Super
8/12/22	6-06	CUS:1	140	2	43	50	PMP
9/12/22	Gr-6	LPC3 Hindi (Theory)	00	00	48	48	PMP
10/12/22	Gr-6	LPC4	00	00	48	48	Najay
11/12/22	Gr-6	PSI-01/02 (M & S)	140	2	49	50	JSP
12/12/22	Gr-6	PSI-02 (L & S)	-	-	-	-	-
13/12/22	Gr-6	AE-1	00	00	48	48	JSP

List of Examiners: Semester: I Batch: 2022 to 2024

3/12/22 LS:1-RCP & OAB: total answer sheets: (47) <sup>24/12/22</sup>

7/12/22 ES:1-SLS & NUS Total: (47) 25 SLS <sup>24/12/22</sup> 24 NUS <sup>Najay</sup>

12/12/22 CUS:1-GSP & NUS (47) 27 GSP <sup>3/12/22</sup>

10/12/22 { PSI-01-KHY & OAB → 15 D.A. <sup>Batch</sup>  
 PSI-02-SLS, RMP, RCP, GSP & NUS → (34) SLS (6) <sup>24/12/22</sup> RMP (7) <sup>Najay</sup> NUS (7) <sup>JSP</sup>

RCP (7) <sup>24/12/22</sup> GSP (7) <sup>JSP</sup>

List of Examiners: Semester: III Batch: 2021-2023

3/12/22: CUS-3-KHY, GSP & NUS Total: (46) <sup>24/12/22</sup>

7/12/22: CUS-4 RCP & OAB total: 48: 24 RCP <sup>24/12/22</sup> 24 OAB <sup>D.A. <sup>Batch</sup></sup>

8/12/22: LPC-3 Hindi Imp. (Theory) RMP total: (48) <sup>24/12/22</sup> RMP (48) <sup>PMP</sup>

9/12/22: LPC-4 SLS & NUS (48) 24-SLS <sup>24/12/22</sup> 24 NUS <sup>Najay</sup>

10/12/22: AE-1 GSP & OAB (48) 24 GSP <sup>24/12/22</sup> 24 OAB <sup>D.A. <sup>Batch</sup></sup>

CUS-3 date: 21/12/2022 - Re-test Roll no: 39 & 54 (2) <sup>Najay</sup>

(OR, KHY, GSP & OR, NUS)

H. S. Principal  
 A. G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD



sem: II sup. 16 Grj. 33 (47)  
IV 14 - 36 (50)

A.G. Teachers College, Navrangpura, Ahmedabad  
Semester: 2,4 Preliminary Examination: April-May 2023  
Time-Table

Sr. No.	Sem.	Code	Paper Name	Date & Day	Time	Total Marks
1	2	LPC:2	English Language (Practical Submission & Viva Voce)	13-04-2023 Thursday	08.30 A.M. Onwards	35+15 = 50
2	2	LS:2	Learning and Teaching	25-04-2023 Tuesday	10.00 A.M. to 1.00 P.M.	70
3	2	ES:2	Developing the Self	26-04-2023 Wednesday	10.00 A.M. to 1.00 P.M.	70
	(4)	CS:2	Gender, School and Society			
4	2	CS:2	Knowledge and Curriculum	27-04-2023 Thursday	10.00 A.M. to 1.00 P.M.	70
	(5)	EP:5	Classical Sanskrit		10.00 A.M. to 12.00 NOON	35
5	(6)	PS:4	Advanced Pedagogy	28-04-2023 Friday	10.00 A.M. to 1.00 P.M.	70
6	2	Method-1	Comparative English L-1 & 2 Mathematics Accountancy	29-04-2023 Saturday	10.00 A.M. to 1.00 P.M.	70
	(7)	CS:1	Teacher and Learner in Society			
7	2	Method-2	Social Science Science & Technology Organization of Commerce &	01-05-2023 Monday	10.00 A.M. to 1.00 P.M.	70
8	(8)	LPC:5	Classical Sanskrit (Written & Practical)	02-05-2023 Tuesday	08.30 A.M. to 1.30 P.M.	10 25

Note: Releasing time would be 11.00 a.m. onwards except on 27th April 2023

Dr. S. S. Soranki  
Examination in-charge

Dr. K. H. Yastav  
G.C. Principal

Date	Room no	name of Subjects	Ab. numbers	Total	Total Absences	Total Presentes	Signature of Examinee
sem: II	6-6	LS2: Learning & Teaching	00	49	00	49	J.G. Patel
left no.	111, 140		-	-	-	-	
25/4/23	(2)		-	-	-	-	
sem: III	6-6	-	-	-	-	-	
left no.	17, 18, 21		-	-	-	-	
26, 33, 48			-	-	-	-	
sem: II	6-6	ES2: Dev. the Self	00	49	00	49	J.G. Patel
left no.	111 & 140		-	-	-	-	
26/4/23			-	-	-	-	
sem: IV	6-6	CS2: G, S & Society	00	50	00	50	J.G. Patel
left no.	17, 18, 21		-	-	-	-	
26, 33, 48			-	-	-	-	
sem: II	111 & 140	CS:2 Know. & Curric.	00	49	00	49	J.G. Patel
27/4	(3)		-	-	-	-	
sem: IV	17, 18, 21	EP:5 class. sk.	00	50	00	50	J.G. Patel
27/4	26, 33, 48		-	-	-	-	J.G. Patel
	(6)		-	-	-	-	


*[Signature]*  
I/C Principal

A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD



date	Answer	Name of subjects	Absent numbers	Total	Total Absentees	Total Presentees	Signature of a block supervisor.
Sem. II 20/4	-	-	-	-	-	-	-
Sem. II 20/4	6-6 left no	PSH: Advanced Path	00	50	00	50	T.G. Patel
Sem. II 20/4	6-6 left no 111-140	Method: 1 Guj. English L1 & L2 Maths Accounts COS I, T & L in theory	00	49	00	49	T.G. Patel
Sem. II 20/4	6-6 left no 12, 18, 21 26, 33, 48	-	00	50	00	50	T.G. Patel
Sem. II 15/12/23	6-6 left no 111-140	Method: 2 Social Sci. - 20 Sci. & Tech. - 25 O.C.M. - 14	00	49	00	49	T.G. Patel
Sem. II 14/4/23	6-6 left no 17, 18, 21 24, 33, 48	classical sh	-	50	-	-	-

- List of Sem. II Answer sheets Assessment Batch: 2022 to 2024
- 25/4/23 - LS2: Learning & teachings; or. RMP 101 to 126 (25) P. Patel
  - LS2: " " " ; or. BSP 127 to 151 (24) D. A. B. Patel
  - 26/4/23 - ES2: see, the self; or. REP 101 to 126 (25) P. Patel
  - or. NUB 127 to 151 (24) Nayyar
  - 27/4/23 - CS2: K & C or. KHY; from 101 to 126 (25) H. S. Patel
  - or. SAB from: 127 to 151 (24) D. A. B. Patel
  - 29/4/23 method-1 Gujarati. or. RMP (29) P. Patel
  - English L1 (6) & 2 (5) or. SL5 (11) P. Patel
  - Maths: or. KHY (15) H. S. Patel
  - Accountancy: or. REP (14) P. Patel
  - 15/5/23 method-2 social sci. or. BSP (20) handled by - or. P. Patel
  - Sci. & Technology: or. SAB (15) D. A. B. Patel
  - O.C.M. : or. NUB (14) Nayyar

  
I.C. Principal  
A.G. TEACHERS COLLEGE, CTE,  
AHMEDABAD





List of Sem: IV Answer sheets Assessment Batch: 2021 to 2023

- \* 26/4/23 - COS 2 G, S 4 - Society or SHS Form 1 to 29 (25) Prasad  
 or Dr. R. Rep From 30 to 54 C115+143 (25) Prasad  
 left no. 17, 18, 21, 26, 33 & 48 (6) or K.H. Yadav
- \* 27/4/23 - LPC-5 - Classical Sanskrit Form: 1 to 54 C115+143 (50) Prasad  
 or GSP
- \* 29/4/23 - COS-1 - Dr. GSP Form: 1 to 29 or, GSP (25) Prasad  
 or, M.V. Shinde. Form 30 to 54 C115+143 (25) Nagar
- \* 02/5/23 - CS Writing - Practical Dr. K.H.Y. Form 1 to 54 C115+143  
 Prithvishri - 04/5/23
- \* 25/04/2023 - PS-4: or DAB - Form: 1 to 29 (25) D.A. B.  
 ; Dr. Rep Form: 30 to 54 C115+143 (25) Prasad  
 ; Prithvishri - 3rd May - Form

————— X ————— X ————— X ————— X —————  
 New Book: From: November: 2023  
 Semester I Preliminary Examination.

Y.P.  
 I/C Principal  
 A.G. TEACHERS COLLEGE, CTE,  
 AHMEDABAD




**A.G. Teachers College, Ahmedabad**  
**Academic Calendar**  
**2022-2023(IITE)**

**First Term**

Sem-1					
Sr.No.	Month	Approximately Date to Date	Activity	Activity Details	
1	Jun-22	30/06/22	College started	College started	
2	Jul.-22 Aug.-22	04/07/22	Student's first day	Welcom Session	
		05-07-2022 to 06-07-2022	Orientation Program	Orientation Program	
		13-7-2022 to 4-8-2022	Practice Teaching	Micro Lesson/Observation	
3	Aug.-22	04-08-2022	Allotment	School Exposure Report writing & Reflective	
		22-8-2022	Submission	School Exposure Report writing & Reflective	
4	Aug.-22 Sep.-22	24-8-2022 to 9-9-2022	Practice Teaching	Simulation (Face to Face)/Observation	
		14-9-2022 to 17-9-2022		Simulation (Digital)/Observation	
5	Oct.-22 Nov.-22	19-10-2022	Allotment	Film Review and Reflective writing	
		17-11-2022	Submission	Film Review and Reflective writing	
		21-10-2022 to 10-11-2022	Diwali Vacation	Diwali Vacation	
		28-11-2022 to 30-11-2022	Prelim Exam	Prelim Exam	
6	Dec.-22	1-12-2022 to 10-12-2022	Prelim Exam	Prelim Exam	
		17-12-2022	End Of Odd Semester	End Of Odd Semester	
		19-12-2022 to 29-12-2022	Uni.Exam	Uni.Exam	



  
 V/C Principal  
**A.G. TEACHERS COLLEGE, CTE,**  
**AHMEDABAD**

