YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Acharatlal Girdharlal Teachers College (A.G. Teachers College)

- Name of the Head of the institution

  Dr. K. H. Yadav

- Designation

  Principal (Offg.)

- Does the institution function from its own campus?

  Yes

- Alternate phone No.

  07926442451

- Mobile No:

  9377333302

- Registered e-mail ID (Principal)

  principal@agteacherscollege.ac.in

- Alternate Email ID

  admin@agteacherscollege.ac.in

- Address

  M.N. Desai Marg, Nr. Commerce Six Roads, Navrangpura

- City/Town

  Ahmedabad

- State/UT

  Gujarat

- Pin Code

  380009

2.Institutional status

- Teacher Education/ Special Education/Physical Education:

  Teacher Education

- Type of Institution

  Co-education

- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Gujarat University**
- Name of the IQAC Co-ordinator/Director **Dr. G. S. Patel**
- Phone No. **07926442451**
- Alternate phone No.(IQAC) **07926442451**
- Mobile (IQAC) **8238038696**
- IQAC e-mail address **iqac@agteacherscollege.ac.in**
- Alternate e-mail address (IQAC) **ganpat.patel@agteacherscollege.ac.in**

3.Website address https://www.agteacherscollege.ac.in/

- Web-link of the AQAR: (Previous Academic Year) https://www.agteacherscollege.ac.in/aqar/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.agteacherscollege.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.10	2007	10/02/2007	09/02/2012
Cycle 2	A	3.30	2016	17/03/2016	16/03/2021
Cycle 3	B++	2.87	2024	28/03/2024	27/03/2029

6.Date of Establishment of IQAC **12/08/2008**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Commissioner of Higher Education, GoG (KCG)	Azadi Ka Amrit Mahotsav	Commissioner of Higher Education, GoG (KCG)	20/07/2023	12000
Commissioner of Higher Education, GoG (KCG)	Namo Wi-Fi	Commissioner of Higher Education, GoG (KCG)	05/10/2023	500000
Commissioner of Higher Education, GoG (KCG)	Panchprakalp	Commissioner of Higher Education, GoG (KCG)	20/07/2023	12000
Commissioner of Higher Education, GoG (KCG)	UDISHA	Commissioner of Higher Education, GoG (KCG)	03/10/2023	50000
ICSSR	Minor Research Grant	ICSSR	31/07/2023	153300

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities   **No**

during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of Value-Added Course

MoU with ECS Enviro Pvt. Ltd.

Promoting Research Activities like Workshop and Seminar

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Research Activity	To identify thrust area in educational research, improve research writing and quality publication, workshop was organised. Research paper presentation webinar of national level was organised.
Timely submission of previous AQAR	Previous year AQAR's are submitted timely
Setup for academic linkage	Academic linkage with Community Science Centre helped in organising hands on activity in mathematics and science.
Academic audit	Academic audit comprises of attendance record of teachers and students, course completion record, financial records, feedbacks from the stakeholders was successfully done.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Acharatlal Girdharlal Teachers College (A.G. Teachers College)
• Name of the Head of the institution	Dr. K. H. Yadav
• Designation	Principal (Offg.)
• Does the institution function from its own campus?	Yes
• Alternate phone No.	07926442451
• Mobile No:	9377333302
• Registered e-mail ID (Principal)	principal@agteacherscollege.ac.in
• Alternate Email ID	admin@agteacherscollege.ac.in
• Address	M.N. Desai Marg, Nr. Commerce Six Roads, Navrangpura
• City/Town	Ahmedabad
• State/UT	Gujarat
• Pin Code	380009
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• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Gujarat University**
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• Mobile (IQAC)	**8238038696**
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3.Website address — https://www.agteacherscollege.ac.in/

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Cycle 3	**B++**	**2.87**	**2024**	**28/03/2024**	**27/03/2029**

6.Date of Establishment of IQAC — **12/08/2008**

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• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of Value-Added Course

MoU with ECS Enviro Pvt. Ltd.

Promoting Research Activities like Workshop and Seminar

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Academic audit	Academic audit comprises of attendance record of teachers and students, course completion record, financial records, feedbacks from the stakeholders was successfully done.

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15.Multidisciplinary / interdisciplinary

Curriculum is well alinged with NEP 2020, which has a essence of multidisciplinarity. All three stream (Science, commerce and humanities) trainees get admission in the college. Courses like language across curriculum, pedagogical studies group, art in education, reflective reading serve the purpose of multidisciplinarity. Practical work done by trainees is an excellent exercise of interdisciplinarity. Principal of the college is the member of ITEP Consultation Committee, Gujarat State. Stagewise distribution of credits for Practice Teaching in ITEP was planned by the Committee, keeping interdisciplinary approach as a core element.

16.Academic bank of credits (ABC):

College has asked all trainees to generate their ABC ID and the excersise has been completed.

17.Skill development:

College has designed value added course to develp ICT skills required for a teacher. All trainees took the value added course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculties, in their Pedagogy sessions, put emphasize to incorporate IKS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sanskrit being traditional language is taught as a course to all trainees. Sanskrit sambhashan online workshop is arranged for trainees to develop communication skill among them. Organic farming being indian culture is discussed with trainees and institutional visit is arranged for the same.

20.Distance education/online education:

Online courses are prescribed to Trainees by faculty members for their enrichment of subject matter. Trainees enroll in online courses executed by FIRKI, SWAYAM etc. Social Science trainees are encouraged to use content displayed in MOODLE by the pedagogical expert.

Extended Profile

1.Student

2.1 Number of students on roll during the year	**104**

File Description	Documents
Data Template	View File

2.2 Number of seats sanctioned during the year	**55**

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**25**

File Description	Documents
Data Template	View File

2.4 Number of outgoing / final year students during the year:	**49**

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**49**

File Description	Documents
Data Template	[View File](#)

2.6	**51**
Number of students enrolled during the year	

File Description	Documents
Data Template	[View File](#)

2.Institution

4.1	**27584134**
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	**26**
Total number of computers on campus for academic purposes	

3.Teacher

5.1	**7**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	[View File](#)
Data Template	[View File](#)

5.2	**7**
Number of sanctioned posts for the year:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The institution follows a systematic process for organizing teaching-learning activities, practical tasks, and co-curricular programs. At the start of the academic year, the syllabus is distributed, and faculty members are assigned credits based on their roles. Teams are established for practical activities, with faculty members designated as group coordinators. In planning practice teaching, school principals play an active role by providing key information such as school schedules, exam timelines, and suitable practice teaching dates. Each semester, practical tasks are outlined with specified deadlines for assignment and submission, determined collectively during staff meetings. The college academic calendar aligns with the university's guidelines, ensuring coherence. Faculty members annually design varied tasks for pedagogical practical work, keeping it innovative and engaging. It was also agreed that faculty will take an active role in planning outreach initiatives and subject-related educational excursions.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	C. Any 3 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	**C. Any 2 of the Above**

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://www.agteacherscollege.ac.in/programme-offered/
Prospectus for the academic year	**No File Uploaded**
Report and photographs with caption and date of student induction programmes	**No File Uploaded**
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

10

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

1

1.2.2.1 - Number of value-added courses offered during the year

1

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

46

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

46

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

8

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

8

File Description	Documents
Data as per Data Template	*View File*
Certificates / evidences for completing the self-study course(s)	*View File*
List of students enrolled and completed in self study course(s)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

- **A fundamental or coherent understanding of the field of teacher education**
- **12-08-2023 -Workshop on inculcating Growth mindset in future teaching professionals**
- **10-02-2024 Webinar on orientation of NCFSE**
- **Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization**
- **21-08-2023 Interactive session video profile editing**
- **03-02-2024 Innovation -DIY Kits orientation workshop**
- **15-02-2024 workshop on e-content development**
- **05-03-2024 STEM hands on workshop**
- **Capability to extrapolate from what one has learnt and apply acquired competencies**
- **15-02-2024 workshop on e-content development**
- **05-03-2024 STEM hands on workshop**
- **Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.**

Following activities were conducted for the development of collaboration with others :

- ○ **05-09-2023 Teachers day celebration**
- ○ **14-09-2023 Hindi Day Celebration on**
- ○ **25-01-2024 elocution competition**
- ○ **13-02-2024 slogan writing workshop**
- ○ **05-03-2024 STEM hands on workshop**
- ○ **08-03-2024 Reel/ shorts making competition**

28-03-2024 Academic poster presentation competition

File Description	Documents
List of activities conducted in support of each of the above	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	**No File Uploaded**

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

- **Institution organised workshop on "inculcating Growth mindset in future teaching professionals" dated 12-08-2023 and Interactive session Global citizenship on 12-08-2024 to familiarized students with the comparison of international and national perspective of school education and teacher education.**
- **To make students understand regarding norms and standards, assessment system and how school system will be develop in context of NEP 2020.**

So institute organised 10-02-2024 Webinar on orientation of NCFSE.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	**No File Uploaded**
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Following efforts were made to develop understanding regarding inter connected ness of learning experiences.

- **Interactive sessions on global citizenship 12-08-2023**
- **Celebration of Rakshabandhan 26-08-2023**
- **Teachers day celebration 05-09-2023**
- **Hindi diwas celebration 14-09-2023**
- **Innovation DIY kit orientation workshop 03-02-2024**
- **Slogan writing workshop 13-02-2024**
- **Elocution Competition 25-01-2024**
- **Workshop on E- content development 15-02-2024**
- **STEM hands on activity 05-03-2024**
- **National Academic Poster Presentation on 28-03-2024**
- **ABHA orientation session on 04-04-2024**
- **Institutional visits:**

  - **L.D. Institute of Indology on 20-09-2023**
  - **Sardar Smarak, Shahibaug on 06-04-2024**
  - **Nidhi's yoga hub 08-04-2024**

Practice teaching task and practical work (case study , action research , Psychological test, Blue print, art integrated activities etc.) conducted exhibits interconnected ness of learning experiences to make trainees ready for professional fields.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

51

2.1.1.1 - Number of students enrolled during the year

51

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

20

2.1.2.1 - Number of students enrolled from the reserved categories during the year

20

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

6

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

6

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Admissions are given based on merit and so students who are really willing to persue are considered. When students seek admission and come to college, they are interviewed by principal. Thus, learning needs and level of readiness are examined.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Documents showing the performance of students at the entry level	View File
Any other relevant information	**No File Uploaded**

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	**Six/Five of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Relevant documents highlighting the activities to address the student diversities	[View File](#)
Reports with seal and signature of Principal	[View File](#)
Photographs with caption and date, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**Three of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	[View File](#)
Reports with seal and signature of the Principal	**No File Uploaded**
Photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.4 - Student-Mentor ratio for the academic year

101:6

2.2.4.1 - Number of mentors in the Institution

6

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Various modes of teaching learning are adopted by faculty members in their teaching.

1. **Experiential learning applied in the following activities:**

- Workshop on innovation and DIY kits were students learn to use kits.
- Workshop on "Artificial intelligence and tools in teacher's education" was organized so that students can use them in respective subjects.
- Visit to LD institute of Indology especially considering ARTS students in mind.
- Visit to Sardar Patel smarak

1. **Focused group**

- STEM hands-on workshop for science and mathematics method pre-service teachers

1. **Participative**

- Students present annual report in annual function
- Workshop on innovation and DIY kits were students
- Interactive session on global citizens was organized.
- Workshop on arts and drama was organized as part of EPC curriculum
- Visit to Nidhi's yoga was organized for EPC yoga and sports.

1. **ITC based learning**

- **Session on video-profile editing was conducted so that students can use videos as TLM in respective subjects.**
- **Workshop on e-content development.**

Session for making e-posters was conducted to make TLM in respective subjects

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

7

File Description	Documents
Data as per Data Template	View File
Link to LMS	**Nil**
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

101

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	**No File Uploaded**
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in	**Four of the above**

various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

File Description	Documents
Data as per Data Template	[View File](#)
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	[View File](#)
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	**Nil**
Any other relevant information	**No File Uploaded**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

During the Academic Year, students work in teams in Practice Teaching, Method activities, Drama Workshop and EPC Course. Continuous mentoring is provided by teachers so that they learn to respect student diversity. Course paper "Understanding the Self" & activities carried in the paper nurtures the balance of behaviour with self and colleagues.

Various seminars and workshops are conducted to aware students with recent developments namely workshop on" inculcating growth mind-set in future teaching professionals", webinar on school of excellence, breast cancer awareness, interactive session on global citizen,, e-waste management webinar, orientation to innovation club, various institutional visits, NCF-SE orientation programmes, , student innovation fest, DIY Kit training, STEM hands-on workshop for pre-service teachers, Workshop on E-content development. In above mentioned activities students are involved at their fullest and in-charge faculty members provide continuous mentoring for developing professional attributes. Rigorous guidance is provided during practice teaching so to develop higher order professional attributes.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Teaching learning process nurtures various attributes among Trainees by following efforts of Faculty. Use of artificial intelligence and tools in education is taught to enrich their divergent thinking. Street drama were prepared by the students under EPC paper and performed by students. Reflective journal is maintained by the trainees which helps hem to enhance design thinking among them. College organized various visits as per the method pedagogical subjects of trainees as a part of T-L to nurture creativity, innovativeness and intellectual thinking. E-posters, E- content making motivated students to use animation in science maths and respective student's methods. Elocution competitions was organized to develop speaking skills of students. Slogan writing workshop was organized.

Hands-on activity in Mathematics & Science dealt with nurturing intellectual and thinking skills in the subject.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	**No File Uploaded**

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities	**Ten/All of the above**

according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	**No File Uploaded**
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written

Four of the above

tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	**No File Uploaded**

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution

All of the above

ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	**No File Uploaded**
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

In the academic year 2023-2024, the semester-3 and semester-4 students were of IITE and had internship in both the semesters. There was no internship during semester-1 and semester-2 in Gujarat University. College was affiliated to Gujarat university till 2020 and thereafter it was affiliated to Indian Institute of Teacher Education (IITE), Gandhinagar from 2020 to 2023. So college followed the guidelines given by the affiliating

university.

In IITE B.Ed program, trainees have to select "School of Excellence" School through university ERP. The entire ERP system is managed by an affiliating University. The semester -3 internship is for 12 weeks and trainees have to gain experience in primary school. Semester-4 internship duration is of 4 weeks. For semester-4, trainees were free to select high school for the internship.

Practice teaching incharge will form groups of internships. internship orientation and instruct trainees. Trainees are instructed to post geotagged photos in the internship whatsapp group.

Group incharge gives permission seeking letters to trainees. Consent letter duly signed by the school principal is submitted to the group incharge by the trainees. Faculty members arrange online meetings with their respective interns and mentor them.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

49

File Description	Documents
Data as per Data Template	[View File](#)
Plan of teacher engagement in school internship	[View File](#)
Any other relevant information	[View File](#)

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents	Seven/Eight of the above

Administrative responsibilities-experience/exposure Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Practice teaching in-charge forms groups for internship and orientation session for internship is carried out.

Each teacher educator plays an important role of group in-charge during internship program. After the general orientation program, the group in-charge conducts a meeting with the internship group and instructs them in detail. Group in-charge explains about the role of interns in school, documentation during internship, attendance sheet and google form for leave note.. Trainees are instructed to post geotagged photos in the group after joining school and as and when they conduct any activity in the school. Group in charge are in touch with school counselor or school principal regarding trainees' performance. Trainees are instructed to submit an internship report on a monthly basis to the group in charge. Group incharge visits local internship schools.

After completion of internship, trainees submit an internship report, attendance report duly signed and stamped by school principal, internship completion certificate signed and stamped by school principal, duly signed index of teaching sessions conducted in the school, logbook and other documents studied by them in the school.

File Description	Documents
Documentary evidence in support of the response	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	**One of the above**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	[View File](#)
Two filled in sample observation formats for each of the claimed assessors	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	**Three of the above**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	[View File](#)
Five filled in formats for each of the aspects claimed	[View File](#)
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

7

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

7

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

7

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

7

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2.   Share information with

colleagues and with other institutions on policies and regulations

Faculties practice innovative pedagogies and teaching learning activities round the year. New ideas and trends are incorporated in the form of college activity which is coordinated by faculty.

- Inhouse discussion on current developments and trends:
- FDP organised within the college and in other institutes are attended by the faculty members.
- College has NEP taskforce which has organised various programs to abreast faculty members with the developments suggested in NEP2020.
- Faculties regularly attend SWAYAM , MOOCs, HRDC courses and other research base activities in the form of FDP, seminar, in-house discussion and mentorship to seek research grant. Outcome of the efforts is seen that 4 faculties have submitted their proposals in KCG during year 2023-24
- College has a culture to share all the brochures and invitations received with the faculty members
- NEP taskforce organizes programs gives opportunity to faculty to update their knowledge regarding regulations and policy matters.
- Faculty members serve as speaker in college podcast channel through which they actively reflect on current trends and policies.

College hosts various seminars, conferences, workshops and webinars which serves as a platform to learn, share and network the information regarding policies and regulations.

File Description	Documents
Documentary evidence to support the claim	[View File](#)
Any other relevant information	[View File](#)

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

As a part of the internal marking system, 30 marks are allotted for each theory course as per the university-guided structure followed for internal evaluation marks. The classification of 30 marks follows as 5+5+5+15, interpreted as Assignment, Presence, Overall Impression/CCE, and Preliminary Examination Marks

converted into 15 marks. Assignments are given to focus on deriving thinking, problem-solving, and self-reflection. Workshops and Seminars are a part of CCE which are the learning activities that nurture efficacy in teamwork, compilation, presentation skills, analyzing and showcasing.

Attendance and preliminary examination are considered for the same. Faculty members are given the flexibility to choose evaluation activities for internals. For practice teaching, each lesson is evaluated through attendance, lesson planning, guidance, and execution of the lesson. Marks are assigned separately for each lesson and put in college register. The record of CCE is maintained in the internal ledger(Gujarat university) and uploaded to the university ERP(IITE).Trainees work under different group guide for different scholastic activity. This practice adds neutrality in marking. The internal marks are displayed on bulletin board prior to submission to university. This is exemplary approach for transparency.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The Institute's mechanism to deal with examination-related grievances is transparent, time-bound, and efficient. The trainees can approach the Principal, Teacher-Educator, and to exam in charge to redress their examination-related grievances as per the requirement of and jurisdiction of grievances. Till date no such matter has been raised. If in case any matter will arise the examination committee will address oral and written grievances received will be discussed in the committee meeting and resolved. As and when the University communicates regarding change in examination, the Institute authority serves as a liaison and communicates with trainees.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

At the commencement of the academic year, the university publishes an academic calendar based on which the institution prepares academic calendar comprising the relevant information regarding various events of college to be organized, practical work details, and dates of the semester end internal examination. The academic calendar is prepared by following the norms of NCTE and is

circulated to trainees well in advance for the smooth functioning of the college.

Freedom is accorded to the faculty members to arrange internal evaluation within the framework of the Academic Calendar. For practice teaching sessions, the Academic Calendar is prepared in consultation with practicing schools. Minor changes are made in the scheduled dates based on requirements from the practice teaching schools. Internship programs are scheduled at different levels to continuously assess the trainee-teachers' progress and improvement in teaching skills. Practical work is conducted as the Academic Calendar has allotment and submission dates for applicable tasks.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Students' Performance and Learning Outcomes: PLOs and CLOs are communicated to students during the induction program and as and when required by teaching faculty. Various modes of teaching are adopted by faculty to ensure the alignment of CLO with the teaching-learning process. Teaching faculty identifies the mode of teaching-learning as per the CLO and the assessment task is aligned too. The mapping of CLO with PLO is shown in the list of PaCLO. Teaching faculty prepares their teaching portfolio which has resources mentioned of teaching learning and assessment.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Theory course papers are discussed by the faculty members as per the CLO'S aligned with various teaching modes. CCE caters the progress of student's performances. Questions asked during various activities, Oral discussions in the classroom, oral activities conducted in the classroom by teaching faculty takes care of the progression of performance and attainment of CLO. During practice teaching sessions the observer notes down their observation regarding to the performance of students in the journal so lesson planning journal has all observation notes from the faculty member after each lesson given .this helps in to observe the attainment of professional attributes which are used for guidance for further improvement of students.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

99

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

For practical work the task is explained in general class by a faculty member at initial phase. Prior to that staff discussion for the practical task and key dimensions identified. Students perform the practical task and they have to write a report. Report format along with the key points are given to the students. These key points serve as a torch light for assessment as well as students process of performing the task. Prior to practice teaching, theory regarding lesson plan for stray and block teaching is explained and students get guidance from method masters. They prepare lesson plan which is corrected by method master before executing in the schools. This rigorous process reflects the coordination between assessment task and performance of students.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies

during the year

1

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

1.53

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	**Two of the above**

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	View File

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	Two of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

3

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

3

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

58

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	**No File Uploaded**
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

Nil

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

As a TEI, Trainees are trained to conduct outreach programmes during their internships. Various programs like:

- Spreading awareness of e-waste management & organizing e-waste collection drive.
- Examination Guidance Seminar held at Gurukul Vidyavihar, Pirana by trainees during internship.

College has launched podcast channel 'AGian Voice' which serves as a platform to spread the stories of unsung heroes in the field of education and inspire other teachers. College has functional MoU with Shri Tanmaye Vyas, Certified "SPACE TUTOR" by ISRO, Founder, Tanmaye's Amazing Space, Ahmedabad.

College has structured NEP-taskforce which organized a webinar on NCFSE which spread the awareness among school sector & other TEIs.

College has a functional MoU with E-waste management company & college motivates trainees to collect E-waste from their neighborhood for scientific disposal and contribute in E-Waste Collection Drive held at college.

Under the banner of CWDC, college organized 'Breast Cancer Awareness Campaign'. Breast cancer surgeon was the resource person and family members of staff; faculty members of various colleges were benefitted. Attendees were offered free breast check-up by the doctor.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

1

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

4

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

4

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

2

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly	Three/Four of the above

organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Infrastructure of the college satisfies infrastructural norms prescribed by statutory body, NCTE.NCTE has prescribed 1500sq.mt built up area and college has 1842.72 Sq.Mts area exclusively for the use of college.College is situated in the heart of the city which is well-connected with public transport from all parts of the city. College has ample green flora and fauna. College has adequate facilities for Teaching-Learning with each classroom facilitated by ICT support. Every classroom has an amplifier system, LCD projector and sufficient soft boards to display teaching-learning resources. Classrooms are airy. They are equipped with proper natural as well as artificial lights and fans. For two-year B.Ed. course, College has two classrooms with seating capacity of hundred (100). College offers seven pedagogical subjects and there are sufficient method-rooms with storage space for TLM. College has a well- equipped Science Lab which trains Science students to perform experiments in schools. College has a Digital Education Learning lab (DEL Lab) equipped with computers. Students are allowed to do their digitization work in this lab. Each faculty member is facilitated by computers to

perform their tasks.

There is a big playground for students which is used for sports activities.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

7

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://www.agteacherscollege.ac.in/infrastructure/
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

30.79

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	View File

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The institution has purchased SOUL 3.0 software. Library functioning is automated with the help of the software

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File](#)
Web-link to library facilities, if available	https://www.agteacherscollege.ac.in/infrastructure/
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Library of the college acts as a knowledge resource canter. Library has various books, reference books, journals, e-books, magazines, education reports etc. College library has SOUL software in working. Teaching faculty has access to various learning resources through n-list. College every year renews the n list subscription for faculty. A list of the books available in the library is uploaded on the college website. Students are instructed regarding the use and mode of the library during the library induction session. Students have the facility to search the book availability and the identified book has to be issued physically from the library. E books and e-learning resources are suggested by faculty

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**Four of the above**

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.14

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

90

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	One of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

On request by the Principal, the Management of the College procured a better Internet connection from BeeKayIT NetSec Solution Pvt. Ltd. Internet connection was procured on 22/03/2021.

College is offered NAMO wifi by GoG and was installed on March-2024. User ID and password were created for each student and

faculty. Free wifi access is provided to all.

Teaching staff and admin staff avails the facility of wifi connection. Regular updates are installed in ICT facilities. Tally software is updated to tally prime and now entire accounting is hosted on a cloud base system. Antivirus softwares installed in ICT devices are updated and renewed regularly

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	**No File Uploaded**

4.3.2 - Student – Computer ratio during the academic year

101:23

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	**No File Uploaded**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**E. < 50 MBPS**

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	**No File Uploaded**
Any other relevant Information	View File

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio /	

Live studio Content distribution system
Lecture Capturing System (LCS)
Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

63.26

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

College has an infrastructural development committee which takes care of maintenance and refurbishment of physical, academic and support facilities. infrastructural development committee functions as directed by SoP . In the beginning of the academic year, college prepares a budget in which estimated needs and budget for maintenance, refurbishment of infrastructure is put. Once the budget is passed by the governing body, college can send

their needs as per the requirement.

College underwent a huge renovation and refurbishment of infrastructure. Seminar room, admin office, principal office and staffroom were renovated and new furniture was procured. State of the art renovation was carried for multipurpose room.

File Description	Documents
Appropriate link(s) on the institutional website	https://www.agteacherscollege.ac.in/infrastructure/
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	Three of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Five/Six of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of	Two of the above

student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
4	Nil

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

11

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	**No File Uploaded**
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

4

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The students' council/Union is an essential part of the Institute functioning. Various committees were framed for the smoothly functioning of the institutional work. One General Secretary and L.R. appointed as per the Gujarat University guidelines. Different committees like Assembly, Birthday wishes, Bulletin board Cultural, CWDC, Educational Visit, Press Note, were framed in the first year of B.Ed. College also framed different committees under the SAPTDHARA Program like, Gyandhara, Sarjanatmak Dhara, Rang Kal Kaushalya, Natya, Geet Sangit Nrutya, Yog Spors and Samajik Dhara. Our college have a tradition to appoint two student leader under each committee under the guidance of one faculty member. College has organize and celebrated different days and activities with the consultation of this committees. So all these committees plays a key role in college functioning.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

11

File Description	Documents
Data as per Data Template	**No File Uploaded**
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The college has registered the Alumni Association " A.G.Teachers College Bhutpurva Vidhrathi Mandal(A.G.Teachers College Alumni Association). The Alumni Association plays a key role in the development of the institution. Alumni activity is organized frequently at college. Alumni also motivate the newly enrolled students. The college has a dedicated faculty co-coordinator for the alumni association. College Management AES launched the portal "Almashine" for the alumni association, through which alumni connect. Every year college has organized an "Alumni Lecture Series" in different pedagogy subjects.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

3

File Description	Documents
Data as per Data Template	*View File*
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Alumni Association of A.G.Teachers College has played a significant role in providing an effective support system for newly enrolled students. Alumnus of College took lectures on curriculum topics, effective functioning of schools, and role and duties of teachers in the school. They also inform students of the various opportunities available after doing this course. Alumni who secured Govt. jobs motivate newly enrolled students for the same.

The alumni association in charge professor of the college has planned and organized such kind of program for the newly enrolled students. The alumni association also plans a lecture series of the alumnus for the newly enrolled students.

File Description	Documents
Documentary evidence in support of the claim	*View File*
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Every activity planned for building the competencies of prospective teachers aligns with the institution's vision and

mission statements. At the beginning of the year, the teaching staff prepares an activity plan that is closely tied to the mission statement. The participation of teachers, students, and non-teaching staff is evident through the various committees formed under the guidance of the UGC and the State Government. The Student Council, which comprises prospective teachers and teacher educators, plays a crucial role in the smooth functioning of the college. The annual budget is prepared by the administrative staff under the Principal's guidance. Faculty members serve as coordinators for all academic and co-curricular activities, while the Principal acts as the Director of each event, demonstrating effective leadership. To support the vision of providing quality education, the management has appointed an Academic Director who guides stakeholders in fulfilling the college's mission.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The college promotes a culture of participative management through itsAdvisory Committee. The committee is comprised of the Director, Academic Advisor, Principal, and IQAC Coordinator, and it addresses quality concerns within the college. Each faculty member prepares an activity plan, which the IQAC Coordinator compiles and presents to the Advisory Committee. The activity plan is executed only after receiving pre-approval from the Advisory Committee. The Academic Advisor provides guidance for the college's improvement and innovative initiatives. Additionally, management authority is present at major college events. The college follows a process for preparing an annual budget, which requires pre-approval and involves the administrative staff and the accounts department of the management. Grants received from the government are distributed by the Grant Utilization Committee, which consists of

the Principal, a Faculty Member, and a Senior Clerk.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Financial Transparency: Regular internal audits are conducted, and the Government of Gujarat schedules external audits. All financial records are digitized, utilizing Tally software for maintenance. The bank accounts require dual signatory authority, consisting of the college principal and one member from the management. Both management and government audits are conducted regularly.

Academic Transparency:An academic audit is performed yearly by the management to ensure academic transparency. Student feedback is collected, analyzed, and discussed by the academic advisor with the relevant faculty during appraisal meetings. Staff profiles are approved by the university. Events organized by the college are promptly uploaded to social media, accompanied by geo-tagged photos.

Administrative Transparency:Regular staff meetings are held, and minutes of the meetings (MoM) are maintained. Reports such as the PAR, AISHE, and NCTE are filled out and submitted on time each year. Both financial and academic audits serve as benchmarks to maintain transparency in the institution's operations.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	[View File](#)
Any other relevant information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Research is an integral part of the teaching-learning process. The college framed a research committee to promote the research culture. At the beginning of the year, the research cell designed an activity plan. Throughout the year, the research cell organises various workshops, seminars, and mentoring sessions for research writing. Research proposals and research projects have been submitted to government authorities for funding.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://drive.google.com/file/d/1dmmgcjwKG FC9hjNdsoUwruXzyXCY1CrC/view?usp=sharing
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Teaching and non-teaching staff requirement are done as per the direction of Government of Gujarat. While recruitment process interview committee is framed as per government policy. Service book of all staff members is maintained and updated timely. Service rules are followed as per the directives of Government and Management. General resolutions (GR) received from Government and University are filed properly by Admin staff. As per the organogram, teaching and non-teaching staff directly reports to principal of the college and principal reports to director of management and academic director. Former Academic advisor was an eminent personality and former provost who guides academic affairs of college. Academic director mentors principal in functioning of college by designing SOPs. Proactive role of academic director helps in designing various activities at college level.

File Description	Documents
Link to organogram on the institutional website	https://www.agteacherscollege.ac.in/organo gram/
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

A.G. Teachers College established a Research Cell in 2021- 2022 for fostering a culture of research in teacher education. The cell organised various programs for facilitating faculty interaction and research initiatives.

Three significant events were successfully implemented noted below.

1. Faculty Interaction on Research in Teacher Education was organised on 09/11/2023 ,in which 07 participants participated it actively.

2. Research Proposal for Research Funding was organised on 04/01/2024 having 18 participants.

3. Research Proposal for Research Funding (second phase, was organised on 16/01/2024 participants.?

These initiatives aimed to promote research, encourage faculty participation, and secure research funding. 03 Faculty members submitted their their Research Project Proposals who were invited to present at KCG,Ahmedabad.The Research Cell's efforts

contributed significantly to the college's research endeavors, enhancing its reputation and academic excellence.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

A.G. Teachers College sponsored Jaydeep Patel, Assistant Librarian, to attend the 167th 5-Day Training Programme on SOUL 3.0 installation and operations from February 26 to March 1, 2024. The college bore the expenses of Rs. 5,900 (AES) for the same.

Laxman Salvi, a peon, was covered under Group Life Insurance, Health Insurance, and Personal Accident Insurance coverage with premiums paid by the college (AES) for the effective implementation for non teaching staff of the college.

This initiative demonstrates the commitment of college to the well-being of its non-teaching staff.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

3

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

3

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has a performance appraisal system for teaching and non-teaching staff. Teaching staff are evaluated through a two-fold process: student feedback and self-appraisal forms. The forms assess teaching workload, research, publications, and professional development. An academic advisor reviews the forms, conducts interviews, and provides feedback.

Non-teaching staff are evaluated using API forms, assessing attributes like work, discipline, and interpersonal skills. The principal rates their performance, and the form is submitted to management. The deputy secretary and general manager conduct meetings to process the appraisal.

This system ensures fair and transparent evaluation, promoting accountability and excellence among staff. The appraisal reports are used for career advancement, promotions, and higher pay scales. The institution has no pending CAS cases, and the system is implemented annually.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if

any, during the year in not more than 100 - 200 words

The Institute prepares its budget in December for the next financial year, considering actual expenses and estimated expenditures. The budget is reviewed and approved by the Finance Committee and Governing Body of Ahmedabad Education Society (AES). AES monitors funds through internal and external audits. The external auditor, Sorab S. Engineer & Co., provides utilization certificates. Bank reconciliation is done monthly, and grants compliance is ensured through NEFT or cheque. Academic audits verify faculty and student attendance, and academic results. Utilization of government grants is discussed with the committee or coordinator, following government directions. The institute prepares and sends grant statements for government audits. Contributions from external sources, such as alumni donations, are tracked in separate accounts. Tuition fees are deposited in SBI bank through challan, following government rules.

The institute maintains transparency and accountability in financial management.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	[View File](#)
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

275.88

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View File
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institute has established procedures for planning and allocating financial resources through a grant utilization committee. This committee, comprising the principal, senior faculty, and administrative staff, oversees financial matters. Purchase and library committees are also constituted to ensure transparent and quality procurement.

Financial resource mobilization involves:

- Identifying potential sources of funds - Accepting and processing requests - Depositing funds - Proceeding with transactions, adhering to limitations

The institute follows a standard operating procedure (SOP) for grant utilization:

- Receiving grant release orders through NEFT - Informing the principal and grant utilization committee - Utilizing grants in coordination with department coordinators - Preparing utilization certificates for submission

The institute receives activity grants for various initiatives and has also received funding for digital education development. Purchases are made through the Government e-Marketplace (GeM) portal, ensuring transparency and accountability.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

As a part of quality sustenance, College appeared for its third cycle of accreditation and successfully completed under the abled guidance of IQAC. Participation in the Gujarat State Institutional Ranking Framework (GSIRF) is mandatory, and the college has achieved a 4-star ranking in GSIRF. Additionally, the college has established an NEP Task Force and a Centre for Pedagogical Innovation and research cell, where IQAC members actively guide and develop quality assurance strategies. The college's operations are primarily conducted according to the academic calendar and activity plan created by faculty members. Academic Calander and activity plan are rigorously discussing with the IQAC and prepared. The IQAC is instrumental in identifying the college's quality policies and determining the Standard Operating Procedures (SOP) for academic and administrative functions. IQAC members also emphasize the importance of maximum trainee attendance and require that attendance is reported for each practice teaching session.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

IQAC has set up a system of collecting students' feedback for each course and faculty members semester wise at the end of the semester. Feedbacks are collected and they are analysed by the

coordinator of feedback. Analysis of feedback is informed to the faculty members and they are discussed with the faculty members during the appraisal meet.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

1

File Description	Documents
Data as per Data Template	[View File](#)
Report of the work done by IQAC or other quality mechanisms	[View File](#)
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://www.agteacherscollege.ac.in/iqac/
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://www.agteacherscollege.ac.in/aqar/
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Example:1 A.G. Teachers College successfully underwent the third cycle of NAAC, UGC accreditation in March :2024 and was awarded a B++ grade. Example:2 To further enhance its research capabilities, the college organized a workshop on "Research Proposal for Research Funding" with 20 participants. This initiative aimed to foster incremental improvements in the college's research endeavors. The college's commitment to excellence and continuous improvement is evident in its accreditation achievements and research initiatives. These efforts will undoubtedly contribute to the college's growth and reputation in the years to come.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The college takes a proactive approach toward energy conservation. Each switchboard is tagged with an energy conservation slogan, creating a positive impact on students' mindsets regarding energy-saving practices. Students are regularly instructed to switch off lights and fans when not in use. Additionally, traditional tube lights have been replaced with energy-efficient LED lights to further promote energy conservation.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	[View File](#)

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Each classroom is equipped with a dustbin for the disposal of dry waste. The college boasts a vast open area enriched with lush flora and fauna. As part of a CSR initiative, alumni have gifted three organic recycle bins to the college. Dry leaves are collected and deposited into these bins, along with other waste from the campus. The resulting compost is processed into bio-manure, which is then used to nurture the college garden.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**Three of the above**

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	View File

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	**Two of the above**

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The college has a dedicated sweeper responsible for maintaining cleanliness and sanitation. Although the sweeper position has been officially vacant since 2009, the college management has shown commendable commitment by filling the post on a full-time basis and providing the salary from its own resources. Regular cleanliness is ensured across the campus.

The college also boasts a beautiful garden, maintained through funds contributed by alumni. Additionally, the AGain Eco-Club, has actively organized the following activities:

1 Mari mati mara Ganesh Activities from 18-09-2023 to 20-09-2023

2 E- waste Management : A step towards Sustainable Development webinar on 21-09-2023

3 E-waste collection Drive & outreach activity from 21-09-2023 to 21-10-2023

4 Swarchhata Garaba – Navaratri celebration on 21-10-2023

5 E- waste management : A step towards Sustainable Development Seminar on 26-10-2023

6 Slogan writing activity on 15-03-2024

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Four of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	**No File Uploaded**
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

In an effort to contribute to local environmental and community practices, the college identified key grey areas as community challenges. Trainees prepared street plays in groups to address these issues. These street plays were performed as part of community outreach initiatives. All performances were uploaded on the college's social media platforms, and trainees also showcased them to students during their internship programs.

AGain Eco-Club Activities (2023-24): The AGain Eco-Club actively organized the following activities:

1. Mari mati mara Ganesh Activities from 18-09-2023 to 20-09-2023

2 E-waste Management : A step towards Sustainable Development webinar on 21-09-2023

3 E-waste collection drive & outreach activity from 21-09-2023 to 21-10-2023

4 Swarchhata Garaba – Navaratri celebration on 21-10-2023

5 E- waste management : A step towards Sustainable Development Seminar on 26-10-2023

6 Slogan writing activity on 15-03-2024

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best practices 2023 -2024

Title: AGian Eco Club: Bringing SDGs into action.

Context:

17 SDGs were adopted by India, one of the 193 members state at UN summit in September 2015 since then nation place proactive role in satisfying SDGs. Formal education system has also shouldered responsibility to promote sound environmental behavior and make

future generation understand the importance of " Learning to live Sustainably"

College has frame AGian Eco club to encourage and empower and to participate and take up meaningful environmental activities. College organised various activities and drives in the college and outreach activity for SDG -6 ,7,13, 14,15.

17 SDGs were adopted by India, one of the 193 members state at UN summit in September 2015 since then nation place proactive role in satisfying SDGs. Formal education system has also shouldered responsibility to promote sound environmental behavior and make future generation understand the importance of " Learning to live Sustainably"

Objectives:

- To organize activities for conserving environment.
- To organize seminars, debates and popular talk on environmental issues.
- To motivate students to imbibe habits and lifestyle for minimum waste generation and its proper disposal.
- To field visit to environmentally supported sites.
- To organize innovative programs on environmental issues.

Detailed Best Practices are attached in Any other relevant information

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Distinctiveness 2023-24

A.G. Teachers College, Ahmedabad, Showcased excellence in aligning institutional practices with NEP 2020 priorities, particularly in research, pedagogy, and environmental sustainability.Highlighted distinctive initiatives, including the Research Cell, CPI, and

AGian Eco Club, as benchmarks for innovation, sustainability, and community engagement. Strengthened institutional governance and processes, achieving a high level of compliance with NAAC's quality parameters.

The institution has successfully integrated its core activities into a transformative framework, showcasing its distinctiveness in the following areas:

The Research Cell at A.G. Teachers College is a driving force behind fostering a research culture. Organized workshops to enhance research skills, emphasizing interdisciplinary and collaborative approaches. Encouraged innovative research projects focused on addressing real-world educational challenges, sustainability, and social inclusion. The Center for Pedagogical Innovation (CPI) plays a pivotal role in implementing NEP 2020's focus on transforming pedagogy and integrating technology in education. Conducted capacity-building programs for educators, emphasizing competency-based, experiential, and learner-centric teaching methodologies.

Detailed Document of Distinctiveness is attached in Any other relevant information.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File